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ILLINOIS
STATE NORMAL UNIVERSITY
NORMAL, ILL.
A COLLEGE FOR TEACHERS

The Normal School Quarterly
Containing the Sixty-Eighth
ANNUAL CATALOG
With Announcements for 1926-27

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APRIL, 1926

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and APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS
NORMAL SCHOOL BOARD

ADDISON M. SHELTON, Springfield
Ex-Officio Member and Chairman
FRANCIS G. BLAIR, Springfield
Ex-Officio Member and Secretary

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EDGAR B. STILL, DeKalb
ELMER T. WALKER, Macomb
E. E. COLE, Chicago
JAMES B. LOEBNER, Chicago
JOHN C. ALLEN, Monmouth
ROLAND BRIDGES, Carbondale
CHARLES L. CAPEN, Bloomington

Under the provisions of the Civil Administrative Code the five state normal schools of Illinois are governed by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio chairman of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1926-27

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer half-terms of six weeks each. A midspring half-term of six weeks runs parallel to the last half of the spring term.

Registration in each term begins on the preceding Saturday.

SUMMER SESSION, 1926

Monday, June 14—First Summer Half-term begins.

Monday, July 26—Second Summer Half-term begins.

Saturday, August 28 (noon)—Second Summer Half-term ends.

FALL TERM, 1926

Wednesday, September 8—Opening of Elementary Training School.

Monday, September 13—Fall Term begins, Normal and High-School Departments.

Friday, October 29—Annual Home Coming.

Friday, December 3—Fall Term ends.

WINTER TERM, 1926-27

Monday, December 6—Winter Term begins.

Thursday, December 16—Annual Contest of the Literary Societies.

Saturday, December 18—Recess of two weeks.

Monday, January 3—Winter Term resumes.

Saturday, February 19—Founders' Day Celebration.

Saturday, February 26—Annual Contest in Oratory.

Friday, March 11—End of Winter Term.

SPRING TERM, 1927

Monday, March 14—Spring Term begins.

Saturday, April 9—Easter vacation ten days.

Tuesday, April 19—Spring Term resumes.

Friday, April 22—Freshman-Junior Class Play.

Tuesday, June 7—Sofomore-Senior Class Play.

Wednesday, June 8—Alumni Reunion.

Thursday, June 9—Annual Commencement Exercises.

SUMMER SESSION, 1927

Monday, June 13—First Summer Half-term begins.

Monday, July 25—Second Summer Half-term begins.

Wednesday, August 31—Second Summer Half-term ends.

Monday, September 12—Fall Term begins; College and High School.

FACULTY

DAVID FELMLEY	President
Education: A. B., Univ. of Michigan; LL. D., Univ. of Illinois; L. H. D., Blackburn Univ.	
Experience: Rural Schools; Principal High School and Superintendent, Carrollton; Professor of Mathematics, I. S. N. U., 1890-1900; President 1900—	
ORSON LEROY MANCHESTER.....	Dean and Professor of Sociology and Economics
Education: A. B., Dartmouth College; LL. D., Illinois Wesleyan Univ.	
Experience: Rural Schools, Lake County; Village High Schools in New England; Military Academy, Billerica, Mass. and Sing Sing, N. Y.; Principal High School, Joliet; Principal High School Department I. S. N. U. and Professor of Languages 1895— Dean, I. S. N. U., 1911—	
J. ROSE COLBY.....	Professor of Literature
Education: A. B., A. M., Ph. D., Univ. of Michigan; Student, Radcliffe College.	
Experience: Teacher of Algebra, High School, Ann Arbor, Mich.; Latin and Greek, High School, Flint, Mich.; Literature, High School, Peoria; Preceptor and Professor of Literature, I. S. N. U., 1892—	
MANFRED JAMES HOLMES.....	Professor of Education
Education: Graduate, State Normal School, Winona, Minn.; B. L. Cornell Univ.; Graduate Student, Univ. of Chicago.	
Experience: Teacher and Principal Public Schools. Teacher of History, Social Science and Education, State Normal School, Winona, Minn.; Teacher of History (summer) Univ. of Minnesota; and Professor of Education, I. S. N. U., 1897—	
FRANK WILLIAM WESTHOFF.....	Professor of Music
Education: Studied Piano and voice with Private Teachers.	
Experience: Private Teacher, six years; Public School Music, Decatur; Teacher and Professor of Music, I. S. N. U., 1901—	
HARVEY ANDREW PETERSON.....	Professor of Psychology
Education: A. B., Ph. D., Univ. of Chicago; A. M., Harvard Univ.	
Experience: Principal Public Schools, St. Louis, Mo.; Professor of Psychology, Peabody College, Nashville, Tenn., Professor of Psychology, I. S. N. U., 1909—	
HOWARD WILLIAM ADAMS.....	Professor of Chemistry
Education: B. S., Iowa State College; S. M., Univ. of Chicago; Student, Armour Institute, Chicago.	
Experience: Rural Schools, Iowa; Teacher, Nora Springs Seminary; Teacher High Schools, Freeport and Elgin; Teacher and Professor of Chemistry, I. S. N. U., 1909—	
WILLIAM ANDREW LAWRENCE BEYER.....	Professor of Political Science
Education: Student, Ohio Northern Univ.; A. B., A. M., Ohio State Univ.; Graduate Student, Columbia Univ. and Univ. of Chicago.	
Experience: Elementary Schools of Ohio; High School, Bloomington; Fellowship, Ohio State Univ.; Instructor in History, I. S. N. U., 1910— Professor of Political Science, I. S. N. U., 1912—	
ADNAH CLIFTON NEWELL.....	Director of Manual Arts
Education: B. S., Univ. of Michigan Student, Bay View Univ.; Student Teachers College, Columbia Univ.; Student, Bradley Institute, Peoria; Cummings Art Academy, Des Moines, Ia.	
Experience: Teacher, Manual Training, Pueblo, Colo.; Teacher of Manual Training and Supervisor of Same, Des Moines, Ia.; Teacher of Manual Training, Highland Park Normal School, Des Moines; Lecturer on Manual Arts, Univ. of Iowa (summers); Director of Manual Arts, I. S. N. U., 1910—	

HERMAN HENRY SCHROEDER.....Professor of Education

Education: Ph. B., Cornell College; Graduate Student, Univ. of Chicago; Graduate Student, Columbia Univ. (Teachers' College).
Experience: Rural Schools, Iowa; Principal of Schools, Keystone, Holstein, and Lansing, Iowa; Professor of German, and Assistant in Psychology, State Normal School, Whitewater, Wis.; Professor of Psychology and Pedagogy, State Normal School, Whitewater, Wis., Professor of Education I. S. N. U., 1913—

ARTHUR ROWLAND WILLIAMS.....Director of Commerce

Education: Student, Univ. of Michigan; A. B. Kenyon College; Graduate Student, Univ. of Chicago.
Experience: Instructor and Adjutant St. John's Military Academy, Delafield, Wis.; Teacher and Vice-Principal Deerfield-Shields High School, Highland Park; Director of Commerce and Professor of Accounting, I. S. N. U., 1914—

CLYDE W. HUDELSON.....Professor of Agriculture

Education: Student, Illinois State Normal Univ.; Student, Colorado State Agricultural College; B. S., M. S., Univ. of Illinois; Graduate, Western Illinois State Teachers College.
Experience: Assistant, Univ. of Illinois; Assistant in Agriculture and Biology, Western Illinois State Normal School; Professor of Agriculture, I. S. N. U., 1920—

RALPH HARLAN LINKINS.....Professor of Biology

Education: A. B., Illinois College; A. M., Univ. of Illinois.
Experience: Graduate Assistant Zoology, Univ. of Illinois; Instructor in Zoology; I. S. N. U., Professor of Biological Science, I. S. N. U., 1920—

FRED S. SORRENSEN.....Professor of Public Speaking

Education: Graduate, Mt. Pleasant Normal School, Mich., A. B., Mt. Morris College, Ill.; Graduate, Columbia College of Expression, Chicago; A. M., Univ. of Michigan; Graduate Student, Columbia Univ.; Graduate Student, Harvard Univ., Michigan Univ.
Experience: Teacher and Principal, Public Schools in Michigan and Washington; Instructor, Mt. Morris College; Professor, Midland College, Atchinson, Kan.; Professor of Public Speaking, I. S. N. U., 1920—
(Absent on Leave)

ROBERT GUY BUZZARD.....Professor of Geography

Education: Graduate, Illinois State Normal University; S. B., and S. M., Univ. of Chicago; Ph. D., Clark Univ.
Experience: Rural Schools, Lawrence County, Illinois; Instructor in Geography and Mathematics, Harvard School for Boys, Chicago; Head Department of Geography, Northern Illinois State Teachers College, DeKalb; Professor of Geography, I. S. N. U., 1922—

HAROLD FRANCIS JAMES.....Professor of the Fine Arts

Education: B. E., Illinois State Normal University; Graduate Pratt Institute, Brooklyn, N. Y.; Pupil M. Jean Paul Laurens, Academie Julien, Paris.
Experience: Head Department Theory and Practis of Art, University of Missouri (summer School); Head of Drawing and Commercial Art, High Schools, Birmingham, Ala.; Teacher of Art, I. S. N. U., 1914-1919; Professor of the Fine Arts, I. S. N. U., 1922—

JESSIE EULALIA RAMBO.....Professor of Home Economics

Education: Graduate, Illinois State Normal University; A. B., Univ. of Illinois; A. M., Columbia University.
Experience: Rural and Graded Schools of Illinois; Principal High School, Wenona; Instructor in Foods, Girls' Industrial Home, Delaware, Ohio; Director of Home Economics, New Mexico Normal University, Las Vegas, N. M.; Professor of Home Economics, West Texas State Teachers College, Canyon, Texas; Assistant Professor of Home Economics, I. S. N. U., 1922, 1923—
Professor of Home Economics, I. S. N. U., 1923—

GEORGE MERIT PALMER.....Professor of English

Education: Graduate, Illinois State Normal University; A. B. and A. M., University of Illinois; Graduate student, University of Illinois.
Experience: Supt. of Schools, Averyville, Illinois, Milaca, Minn.; Teacher of English, Philippine Islands; Asst. Professor of English, University of Montana; Head Dept. of English and Literature, Superior State Normal School, Superior, Wis., Iedding College, Abingdon, Illinois, Centenary College, Shreveport, La.; Professor of English, I. S. N. U., 1924—

OLIVE LILLIAN BARTON.....Professor of Social Psychology
and Dean of Women

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Chicago.

Experience: Rural Schools, Illinois; Elementary Schools, Normal and Bloomington; Principal, High School, Lexington and Pittsfield; Teacher, High School, Mt. Vernon; Critic Teacher, I. S. N. U., 1906-07—Dean of Women and Teacher of Social Psychology, 1911—

CLIFFORD NEWTON MILLS.....Professor of Mathematics

Education: B. S., Franklin College; M. A., Indiana University; Graduate student, University of Michigan.

Experience: Rural Schools, Indiana; Teacher of Mathematics, Franklin High School, Indiana; Professor of Mathematics, Highland College, Kansas; Instructor and Assistant Professor, South Dakota State College, Brookings; Professor of Mathematics, Heidelberg University, Tiffin, Ohio; Professor of Mathematics, State Normal College, Aberdeen, South Dakota; Professor of Mathematics, I. S. N. U., 1925—

CLARENCE LEROY CROSS.....Professor of Physics

Education: B. S., Kansas State Teachers College; M. S., Iowa University; Graduate Student, Cornell University, Ithaca, N. Y.

Experience: Rural Schools; Physics Laboratory Assistant, Kansas State Teachers College; Head of Science Department and Teacher of Physics and Chemistry, Atchison High School; Graduate Assistant in Physics, University of Iowa; Professor of Physics, I. S. N. U., 1925—

MOSES ROY STAKER.....Assistant Professor of Education

Education: B. Ed., Illinois State Normal University; M. A., School of Education, University of Chicago.

Experience: Rural Schools, Tazewell County, Illinois; Principal, Groveland; Superintendent, Cerro Gordo; Superintendent, Delavan; Professor of Education, Mayville, N. D.; Professor of Psychology, State Normal College, Aberdeen, S. D.; Director of Bureau of Educational Research, Aberdeen, S. D.; Assistant Professor of Education, I. S. N. U., 1922—

ALICE JEAN PATTERSON.....Assistant Professor of Nature Study

Education: Graduate, Illinois State Normal University; S. B., Univ. of Chicago.

Experience: Rural Schools, Illinois; Principal of High School, Wheaton and Fairbury; Science in High School, Normal; Teacher and Assistant Professor of Nature Study, I. S. N. U., 1906—

EDITH IRENE ATKIN.....Assistant Professor of Mathematics

Education: Graduation, State Normal School, Ypsilanti, Mich.; A. B., Univ. of Michigan; Student, Univ. of Chicago, Teachers College, Columbia.

Experience: Teacher, Mathematics, High School, Elgin, Ill., Petosky, Mich., and Traverse City, Mich.; Instructor in Mathematics, Normal School, Springfield, S. D.; Assistant Professor of Mathematics, I. S. N. U., 1909—Dean of Fell Hall, I. S. N. U., 1920-1921. (Absent on leave).

LEONORA ANDERSEN.....Director of Physical Education

Education: Graduate State Normal School, Madison, S. D.; Chicago Normal School of Physical Education; B. S., University of Minnesota.

Experience: Public Schools, Madison, S. D.; Y. W. C. A., Honolulu, T. H.; Fisk University, Nashville, Tenn.; School of Agriculture of University of Minnesota; Director of Physical Education for Women, I. S. N. U., 1922—

CLIFFORD E. HORTON.....Director of Physical Education

Education: Student, Ohio Wesleyan University; Summer School of Physical Education, Estes Park, Colo.; B. P. E., Springfield College; A. M., Clark University.

Experience: Physical Director, Y. M. C. A., Spokane, Wash.; Physical Director, Y. M. C. A., Michigan City, Indiana; Physical Director, Y. M. C. A., Moline, Mass.; Student Instructor in Physical Education, Springfield College, Springfield, Mass.; Director of Playgrounds, Hamilton, Ontario (Canada); Instructor in Physical Education, Ohio Wesleyan University, Delaware, Ohio; Director of Physical Education, Public Schools, San Luis Obispo, California; Supervisor of Playgrounds, Gardener, Mass.; Instructor in Physical Education and Coach of Baseball and Soccer, Clark University, Worcester, Mass.; Director of Physical Education for Men, I. S. N. U., 1923—

GEORGE HENRY BRINEGAR.....Assistant Professor of Education

Education: B. A., Iowa State Teachers College; M. A., State University of Iowa; A. M., Columbia University (Teachers College).

Experience: Rural Schools, Iowa; Principal and Superintendent of Schools, Luverne, Iowa; Superintendent, Bloomfield and Albia, Iowa; Instructor, Iowa State Teachers College; Assistant Professor of Education, I. S. N. U., 1923—

CHARLES ATHIEL HARPER.....Assistant Professor of History and Sociology

Education: Graduate, Southern Illinois State Normal University; B. S., A. M., University of Illinois.

Experience: Principal, High School, Anna; Superintendent, Anna; Superintendent, Morrisonville; Assistant, University of Illinois; Assistant Professor of History and Sociology, I. S. N. U., 1923—

CHARLES ERNEST DECKER.....Assistant Professor of Education

Education: Graduate, Nova Scotia Normal College; A. B., Aurora College; A. M., University of Wisconsin; Additional study at University of Chicago and University of Wisconsin.

Experience: Graded Schools of Nova Scotia; Teacher of Mathematics, Aurora College; Superintendent of Buda, Walnut, and Wethersfield Schools; Assistant Professor of Education, I. S. N. U., 1925—

ALFRED CHARLES VOGELE.....Assistant Professor of Botany

Education: B. S., M. S., University of Illinois.

Experience: Assistant in Botany, University of Illinois; Principal of Colfax Community High School; Associate in Horticulture, University of Illinois; Assistant Professor of Botany, I. S. N. U., 1925—

LINDER W. HACKER.....Assistant Professor of Rural Education

Education: B. Ed., Illinois State Normal University; Graduate Student, University of Iowa.

Experience: Rural Schools; Principal, Durand Public Schools; Superintendent, Colfax Public School, Sheffield Consolidated School, and Bureau Township Schools; Assistant Professor of Rural Education, I. S. N. U., 1925—

IGNATIUS DONNELLY TAUBENECK.....Assistant Professor in Public Speaking

Education: B. Ed., Illinois State Normal University; Graduate Student, Columbia University.

Experience: Rural Schools; High School Principal and Superintendent of School, six years in Illinois; Acting Assistant Professor in Public Speaking, I. S. N. U., 1925—

JESSIE CARTER.....Instructor in Music

Education: Student, Oberlin Conservatory of Music; Advanced Music Study in Chicago; S. Mus. B., Mus. B., Columbia School of Music, Chicago.

Experience: Instructor in Voice and Piano, Chicago; Instructor in Music, School for Blind, Bathgate, N. Dak.; Supervisor of Music, Ottawa, Kans.; School of Music, Black Hills Teachers College, Spearfish, S. Dak.; School of Music, Ohio University, Athens, Ohio; Instructor in Music, I. S. N. U., 1925—

M. ALICE PHILLIPS.....Health Adviser

Education: A. B., University of Illinois; M. S., University of Chicago; M. D., Rush Medical College.

Experience: Grade Schools, Tuscola, Ill.; University of Iowa; Interne, North Chicago Hospital; Health Adviser, I. S. N. U., 1925—

ANNA BLAKE.....Instructor in Physiology

Education: Graduate, Illinois State Normal University; B. S., Univ. of Chicago. Graduate Student, Univ. of Chicago.

Experience: Elementary and Rural Schools, Illinois; Teacher in High School, Lincoln, Ill.; Teacher of Physiology, I. S. N. U., 1915—

ELINOR BERTHA FLAGG.....Hed of Fell Hall

Education: Graduate, Eastern Illinois State Teachers College; B. S., M. S., University of Illinois.

Experience: High School Teacher, Edwardsville, Illinois; Instructor in Mathematics, I. S. N. U., 1925—

LEON SHELDON SMITH.....Instructor in Physics and Chemistry

Education: A. B., Albion College; M. A., University of Michigan; Student, Sorbonne University, Paris.

Experience: Science Teacher, Biwabik, Minnesota; High School Principal, Wakefield, Mich.; Physics and Chemistry Teacher, Mishawaka, Ind.; Physics Instructor, University of Michigan; Instructor in Physics and Chemistry, I. S. N. U., 1925—

CLARISSA ELIZABETH ELA.....Instructor in Art

Education: Graduate, I. S. N. U.; Graduate, Mass. State Normal Art School; Student, Harvard Univ., and Columbia Univ., Art Institute, Chicago, Ill.

Experience: Instructor in Art, I. S. N. U., 1888—

ELMER WARREN CAVINS.....Instructor in Orthografy and Penmanship

Education: Graduate, I. S. N. U.; Student, Ill. Wesleyan Univ.; and Univ. of Chicago. Teacher of Orthografy and Penmanship, I. S. N. U., 1897—

ANNETTA BELLE COOPER.....Instructor in Household Art

Education: B. E., Ill. State Normal Univ.; Student, Univ. of Illinois; Student, Stout Institute; Student, Columbia University.

Experience: Public Schools at Greenview and Normal; Instructor in Household Arts, I. S. N. U., 1911—

ALVA WILLIAM DRAGOON.....Instructor in Manual Training

Education: B. E., Illinois State Normal University; Student, Eastern Ill. State Normal School; Student, Univ. of Wisconsin.

Experience: Rural Schools, Douglas Co.; Prin. Fairland and Camargo High Schools; Superintendent, Public Schools, Arthur; Instructor in Manual Training, I. S. N. U., 1919—

MRS. JOHN LOSSEN PRICER.....Instructor in Grammar

Education: B. S., Vanderbilt University; Ph. M., University of Chicago.

Experience: Nicholasville, Ky., 1905-06; Abingdon, Va., 1906-09; Chicago Latin School, 1910-11; Instructor in Grammar, I. S. N. U., 1911-15; 1921—

KATHERINE E. CARVER.....Instructor in Latin

Education: Graduate, Valparaiso, Ind. High School; A. B. Cornell Univ.; A. M., University of Chicago.

Experience: Teacher of Latin, Valparaiso University, Valparaiso, Ind.; Instructor in Latin, I. S. N. U., 1922—

MRS. CECELIA CROMER McATEE.....Instructor in Design

Education: Student, Chicago Academy of Fine Arts; Graduate Art Institute, Chicago; Student, Bradley Polytechnic Institute, Peoria.

Experience: Art Supervisor, Northfield, Minn., Wausau, Wis.; Instructor in Design, I. S. N. U., 1922—

ARTHUR JAMES HOLLOWELL.....Instructor in Chemistry

Education: Student, Indiana Univ.; B. S., Earlham College, Richmond, Ind.; Graduate Student Purdue Univ.

Experience: Assistant in Chemistry, Purdue Univ.; Teacher of Chemistry, Lane Technical High School; Instructor in Chemistry, I. S. N. U., 1923—

HARRY FRANKLIN ADMIRE.....Instructor in Typewriting

Education: Student, Valparaiso University; Brown's Business College, Terre Haute, Indiana.

Experience: Supervisor of Stenography, Brown's Business College, Terre Haute, Indiana, and Bloomington, Illinois; Instructor in Typewriting, I. S. N. U., 1923—

MARY M. PORTER.....Instructor in Literature and Latin

Education: Graduate, Illinois State Normal University; A. B., A. M., University of Michigan; Graduate Student, Columbia University, University of Chicago.

Experience: Dean of Women, Yankton College, Yankton, S. D.; Teacher Rhetoric Geneva College, Beaver Falls, Penn.; State Normal School, Pittsburgh, Kansas; Teacher of Latin and Greek, Illinois Wesleyan; Instructor in Literature and Latin, I. S. N. U., 1923—

JENNIE ALMA WHITTEN.....Instructor in French

Education: Graduate, Northern Illinois State Normal School, A. B., A. M., University of Illinois; Certificat d'Etudes Francaises, University of Grenoble, France.

Experience: Teacher of Mathematics and German, John Swaney Consolidated School, Putnam County, Illinois; Sixth Grade, Highland Park, Ill.; French and Spanish, Champaign High School; French and Spanish, I. S. N. U., 1919-22; French and Spanish, J. Sterling Morton High School, Ill.; Instructor in French, I. S. N. U., 1924—

FRANCES ADAMS RENTCHLER.....Instructor in Arts and Crafts

Education: Graduate, Illinois State Normal University; Student Chicago School of Fine and Applied Arts; Student, St. Louis School of Fine and Applied Arts.

Experience: Instructor, Arts and Crafts, Township High School, Belleville; Instructor in Arts and Crafts, I. S. N. U., 1923—

ELIAS WILLIAM ROLLEY.....Instructor in Accounting

Education: Graduate, Illinois State Normal University; Student, LaSalle Extension University.

Experience: Rural and Elementary Schools of Illinois; Assistant Director, U. S. Army Vocational Training School, Camp Devens, Mass., 1919-21; Instructor in Accounting, I. S. N. U., 1923—

LEWIS HERBERT BOWYER.....Instructor in Mathematics

Education: B. Ed., Illinois State Normal University.

Experience: Rural Schools; Superintendent of Schools, De Land and Trenton, Illinois; High School Training Teacher, I. S. N. U.; Teacher of Mathematics, Pontiac High School; Instructor in Mathematics, I. S. N. U., 1924—

MABEL P. CROMPTON.....Instructor in Geografy

Education: B. Ed., Illinois State Normal University; M. S., University of Chicago.

Experience: Teacher of Geografy, Lincoln Departmental School, Rock Island, Illinois; Teacher of Geografy, Knapp Junior High School, Racine, Wis.; Instructor in Geografy, I. S. N. U., 1924—

RAYMOND MERRILL LUEDDE.....Instructor in Shorthand

Education: Student, Carthage College and Central Wesleyan College; Graduate of Tri-State Commercial College; Certified Gregg Teacher; Student, University of Colorado.

Experience: Private Teaching; President of the La Monte Correspondence School of Business; Head of Commercial Department of Central Wesleyan College, Warrenton, Missouri; Instructor in Shorthand, I. S. N. U., 1924—

WANDALINE ELIZABETH NEISWANGER.....Instructor in Music

Education: A. B., University of Illinois.

Experience: Teacher of Latin and Music, Arcola, Illinois, 1922-23; Supervisor of Music, Saginaw, Michigan, 1923-24, Instructor in Music, I. S. N. U., 1924—

HELEN S. HARRIS.....Instructor in Kindergarten—Primary

Education: Ph. B., University of Chicago.

Experience: Assistant in Kindergarten, School of Education, University of Chicago; Director in Kindergarten, Liggett School, Detroit, Mich.; Critic Teacher, Kindergarten, Cleveland Kindergarten, Primary Training School, Cleveland, Ohio; Instructor, Kindergarten-Primary, I. S. N. U., 1924—

FLORENCE E. MCKINLEY.....Instructor in Physical Education

Education: Graduate, Illinois State Normal University; B. S., University of Illinois.

Experience: Public Schools, Oak Park, Ill.; Instructor in Physical Education, I. S. N. U., 1924—

DOROTHY M. GARRETT.....Instructor in History

Education: B. Ed., Illinois State Normal University; A. M., Teachers College, Columbia University.

Experience: Rural School, Vermilion County; Teacher of History and Latin, Raymond High School; Teacher of History, Social Motive School, New York City; Supervisor, Social Science, Lincoln Training School, Michigan State Normal College; Instructor in History, I. S. N. U., 1925—

BERTHA MAY ROYCE.....Instructor in Biology

Education: Student, Northwestern College; B. A., Wellesley College; M. A., Columbia University; Graduate Student, University of Wisconsin and University of Michigan.

Experience: Teacher of Science and Mathematics, Hankinson, North Dakota; Teacher of Biology in High School, La Salle, Illinois; Instructor in Biology, I. S. N. U., 1925—

PARKER MANFRED HOLMES.....Instructor in Geography and Economics

Education: B. Ed., Illinois State Normal University; A. M., University of Chicago; Graduate Student, Northwestern University.

Experience: Rutland and Rantoul High School; Assistant in Finance, Northwestern University; Instructor in Geography and Economics, I. S. N. U., 1925—

GLADYS ELIZABETH FLAMSON.....Instructor in Foods

Education: B. S., Smith-Hughes, University of Texas; A. M., Columbia University.

Experience: Junior and Senior High Schools, Austin, Texas; Head of Home Economics in High School, Belton, Texas; Clothing Instructor in Summer Session of University of Texas; Instructor in Foods, I. S. N. U., 1925—

THOMAS DONALD KARNES.....Instructor in Physical Education

Education: B. S., University of Illinois.

Experience: Instructor in Physical Education, I. S. N. U., 1925—

LAURA LOUISE STEPHENS.....Instructor in Reading

Education: Graduate, State Normal School, Valley City, N. Dak.; Ph. B., University of Chicago; B. E., Columbia College of Expression, Chicago, Ill.

Experience: Primary Teacher, Cleveland, N. Dak.; High School Drama Teacher, Crossett, Ark. and Fredonia, Kans.; Supervisor, Oral English, Shorewood High School, Milwaukee, Wis.; Instructor in Reading, I. S. N. U., 1925—

DOROTHY HINMAN.....Instructor in English

Education: A. B., University of Wisconsin; A. M., Columbia University.

Experience: High School Teacher of English, Kingston, Illinois; Instructor in English, I. S. N. U., 1925—

DOROTHY KITCHENS.....Instructor in Clothing

Education: Graduate, Illinois State Normal University; Ph. B., University of Chicago; Graduate Student, University of Chicago.

Experience: High School Teacher of Home Economics, Mt. Vernon, Ill.; Teacher of Household Arts, Central High School, Omaha, Neb.; Instructor in Clothing, I. S. N. U., 1925—

ELLEN MOSBAEK.....Instructor in Physical Education

Education: B. S., University of Minnesota.

Experience: Public Schools, Woodstock, Ill.; two summer terms, I. S. N. U.; Instructor in Physical Education, I. S. N. U., 1925—

ESTHER ROSENBERG.....Instructor in Physical Education

Education: B. S., University of Wisconsin.

Experience: Playgrounds and Swimming, City of Detroit; Playgrounds, Madison, Wisconsin; Physical Education Instructor, Madison Vocational Night School; Physical Education Instructor, I. S. N. U., 1925—

MARY V. BARRY.....Instructor in Biology and Nature Study

Education: Graduate, Western Kentucky State Normal School; B. S. and M. A., Peabody College.

Experience: Public Schools of Kentucky; Teacher of Biology, East Texas State Teachers College; Teacher of Biology, Peabody College; Instructor in Biology and Nature Study, I. S. N. U., 1925—

ANNA PLATO.....Instructor in Nature Study

Education: B. Ed., Illinois State Normal University.

Experience: Elementary Schools of Granite City, 11 years; Instructor in Nature Study, I. S. N. U., 1926—

ALEJANDRO RIVADENEIRA HAWKINS.....Instructor in Spanish

Education: A. B., University of Chile.

Experience: Instructor in Spanish and English in "Liceo Frederico Flanssen," Santiago, Chile, and "Liceo Chilens," Santiago, Chile; Instructor in Spanish, I. S. N. U., 1925—

THE TRAINING DEPARTMENT

EDWIN ARTHUR TURNER.....Director of Practis Teaching

Education: Graduate, Indiana Normal School; A. B., Indiana Univ.; A. M., Columbia Univ.

Experience: Rural Schools, Indiana; Village Schools, and High Schools of Indiana; Superintendent Connersville, Ind.; Director of Practis Teaching, I. S. N. U., 1908—

RALPH W. PRINGLE.....Principal of High School

Education: B. S., M. S., St. Lawrence Univ.; A. B., Harvard Univ.

Experience: Superintendent of Schools, Oregon City, Ore.; Superintendent of Schools, Brodhead, Wis., Prin., High School, Appleton, Wis.; Prin., Lyons Township High School, LaGrange; Prin. of High School, I. S. N. U., 1913—

THOMAS MORSE BARGER.....High School Training Teacher (Science)

Education: Graduate, Illinois State Normal University; A. B., Univ. of Illinois; Graduate Student, Univ. of Illinois.

Experience: Grades and Rural Schools, Illinois; Superintendent of Schools and High School Prin., Illinois; Science, High School, Cicero; Training Teacher in High School, I. S. N. U., 1913—

ALICE MARY HAMILTON.....High School Training Teacher (English)

Education: B. S., Ill. Wesleyan Univ.; B. E., Ill. State Normal Univ., A. M., Columbia Univ.

Experience: High Schools, Melvin, Milford; Graded Schools, Bloomington; Graded Schools and High Schools, Okmulgee, Okla.; High School Training Teacher, I. S. N. U., 1917—

MAE KNIGHT STEELE.....High School Training Teacher (English)

Education: A. B., Univ. of Illinois; B. E., Illinois State Normal Univ.

Experience: Graded Schools, El Paso; Assistant Prin., Emerson School, Bloomington; Prin., Jefferson School, El Paso; Prin., El Paso High School; Manager of Book Exchange and High School Training Teacher, I. S. N. U., 1919—

ETHEL GERTRUDE STEPHENS.....High School Training Teacher (History)

Education: Graduate, Illinois State Normal University; A. B., Univ. of Illinois, Graduate Student, Univ. of Illinois.

Experience: Graded Schools, Murphysboro; High School Teacher, Pittsfield, and El Paso; Principal of High School, Petersburg and Griggsville; High School Training Teacher, I. S. N. U., 1919—

FRANK R. JOHNSON.....Assistant in Science and High School Athletic Director

Education: B. S., Oregon Agricultural College.

Experience: High School Teacher, Danvers, Illinois; Athletic Director and Chemistry, High School, I. S. N. U., 1925—

THOMAS JESSE LANCASTER.....Principal of Training School

Education: Graduate, Illinois State Normal Univ., B. E., Illinois State Normal Univ.; Student Univ. of Chicago.

Experience: Rural Schools, Illinois; Principal High School, Melvin, Donovan and Washburn; Principal of Training School, I. S. N. U., 1919—

ERMA FRANCES IMBODEN.....Training Teacher, Seventh Grade

Education: Graduate, Illinois State Normal University; Ph. B., University of Chicago.

Experience: Rural Schools, Illinois; Elementary Schools at Mazon and Decatur, Illinois; Elementary Schools, Salmon, Idaho; Critic Teacher, 7th grade, I. S. N. U.; Acting Dean of Women, I. S. N. U., 1923-24; Training Teacher, 7th grade, 1924—

LORA MAE DEXHEIMER.....Training Teacher, Sixth Grade

Education: Graduate, State Normal School, Madison, S. D.; Student, Univ. of Minnesota, Univ. of Chicago, and Columbia Univ.

Experience: Rural and Graded Schools, South Dakota and Illinois; Critic Teacher, Model Schools, Teachers' College, Kirksville, Mo.; Training Teacher, Sixth Grade, I. S. N. U., 1910—

CHRISTINE A. THOENE.....Training Teacher, Fifth Grade

Education: B. A., Iowa State Teachers College; A. M., Teachers College, Columbia University; Graduate Student, University of Chicago.

Experience: Grade Teacher, Dubuque, Iowa; Training Teacher, State Normal College, Oshkosh, Wis.; Iowa State Teachers College, Cedar Falls, Ia.; State Teachers College, Whitewater, Wis.; State Teachers College, De Kalb, Ill.; Fifth Grade, I. S. N. U., 1918-1924, 1925—

JESSIE MAY DILLON.....Training Teacher, Fourth Grade

Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.

Experience: Rural Schools, Illinois; Graded Schools of Chicago and Calumet, Mich.; City Training School, Saginaw, Mich.; Training School, Winona State Normal; Training Teacher, Fourth Grade, I. S. N. U., 1900—

LURA MARY EYESTONE.....Training Teacher, Third Grade

Education: Graduate, Illinois State Normal University; B. S., Columbia University; Student, University of Chicago.

Experience: Rural School and Graded Schools, Normal Training Teacher, First Grade, I. S. N. U., 1901-1906; Training Teaching, Second Grade, 1907-1920; Public Schools, Bisbee, Ariz., 1920-1921; Training Teacher, Third Grade, I. S. N. U., 1921—

LEILA MAE ARMSTRONG.....Training Teacher, Second Grade

Education: B. E., Eastern Illinois State Teachers College; Student, James Millikin University.

Experience: Graded Schools of Illinois; Training Teacher, First Grade, Eastern Illinois State Teachers College; Primary Supervisor, University of Arkansas; Training Teacher, I. S. N. U., 1925—

ANNIE WEZETTE HAYDEN.....Training Teacher, First Grade

Education: Graduate, Southern Illinois State Normal University; Supervisor's Certificate, Primary and Kindergarten, University of Chicago.

Experience: Graded Schools of Illinois; City Teachers Training School, Springfield; Training Teacher, First Grade, I. S. N. U., 1921—

BESS M. HAYDEN.....Training Teacher, First Grade

Education: Graduate, Southern Illinois State Normal University; Student, Columbia University and University of Chicago.

Experience: Elementary Schools of Illinois; Training Teacher State Normal School, Madison, South Dakota; Ada, Oklahoma; State Teachers College, Pittsburg, Kansas; Supervisor of Elementary Schools, Pittsburg, Kansas; Training Teacher, I. S. N. U., 1923—

MARGARET E. LEE.....Director of Kindergarten Dept.

Education: Training School for Kindergartners, Bangor, Me., Graduate, Chicago Kindergarten Institute; Student, Univ. of Chicago; Student, Univ. of California; Student, Columbia University.

Experience: Elementary Schools, Bangor, Me.; Director, Kindergarten, Northampton, and Public School Kindergarten, Springfield, Mass.; Director, Kindergarten Department, State Normal, Stevens Point, Wis.; Director, Kindergarten Department, University of Tennessee, Summer Session; Director of Kindergarten, I. S. N. U., 1907—

MINNIE MAE SCHMIDT.....Instructor in the Kindergarten

Education: Student, University of Illinois; Graduate, Pestalozzi-Froebel Teachers College.

Experience: Instructor in Kindergarten Department, I. S. N. U., 1923—

MAY GOODWIN....Principal, Graded School, Soldiers' Orphans' Home

Education: B. Ed., Illinois State Normal Univ., Student, Columbia Univ.

Experience: Rural Schools, Ill.; Principal Soldiers' Orphans' Home, 1920—

VEDA HUSS BOLT.....Training Teacher, Soldiers' Orphans' Home

Education: B. Ed., Illinois State Normal University.

Experience: Rural Schools, Illinois; Grade Teacher, Bayle City, Ill.; High School Teacher, Williamsville, Brownstown, and East Peoria, Ill.; Music Teacher, Soldiers' Orphans' Home; Critic and Music, State Normal School, Oshkosh, Wis.; Critic Teacher, Soldiers' Orphans' Home, 1925—

MAUDE ELIZABETH BIRKEY.....Training Teacher, Soldiers' Orphans' Home

Education: B. E., Illinois State Normal University.

Experience: Graded Schools, Princeton, Illinois; Graded Schools, Ludington, Michigan; Training Teacher, Third and Fourth Grades, Soldiers' Orphans' Home.

MABEL A. PUMPHREY.....Training Teacher, Soldiers' Orphans' Home

Education: Graduate, Illinois State Normal Univ.

Experience: Graded Schools, El Paso; Junior High School, Springfield; Teacher, Soldiers' Orphans' Home, Normal, 1920—

GRACE F. ANDERSON.....Training Teacher, Soldiers' Orphans' Home

Education: Graduate, Illinois State Normal Univ.

Experience: Graded Schools, Livingston County, and Oelwein, Ia.; Teacher, Soldiers' Orphans' Home, Normal, 1920—

GRACE TUCKER.....Training Teacher, Soldiers' Orphans' Home

Education: Graduate, Illinois State Normal Univ.; Student, Eastern Illinois State Normal Univ., of Wisconsin.

Experience: Graded Schools, Clark County; Supervisor, Streator, Illinois; Training Teacher, Kindergarten, Soldiers' Orphans' Home, 1924—

HELEN LOUISE SPAFFORD.....Teacher, Soldiers' Orphans' Home

Education: Graduate, Illinois State Normal Univ.

Experience: Elementary Schools, Pekin, Illinois; Teacher, Fourth Grade Soldiers' Orphans' Home, 1924—

DOROTHY SPARKS.....Teacher of Art and Clothing, Soldiers' Orphans' Home

Education: Graduate, Illinois State Normal Univ.

Experience: Teacher of Art and Clothing, Soldiers' Orphans' Home, 1924—

FRED J. KNUPPEL.....Teacher, Manual Training, Soldiers' Orphans' Home

Education: Graduate, Illinois State Normal University.

Experience: Manual Training Teacher, Normal Public School; Manual Training Teacher, Soldiers' Orphans' Home, 1925—

KATHRYN SYLVIA SNEATH.....Teacher of Music, Soldiers' Orphans' Home

Education: Student, University of Nebraska; Monmouth College; Knox Conservatory; Illinois Wesleyan University; Illinois State Normal University; Chicago Philharmonic Conservatory.

Experience: Teacher of Music, Soldiers' Orphans' Home, 1925—

UNIVERSITY STAFF EMPLOYES

ANGELINE VERNON MILNER
Librarian

GERTRUDE ANDREWS
Assistant Librarian

GENEVIEVE POHLE
EDNA KELLY

Library Assistants

KATHERINE CARSTAIRS
Registration Clerk

RUTH ELIZABETH MURPHEY
Auditing Clerk

JENNIE AMSBRAY JOHNSON
Financial Clerk

FLORA PENNELL DODGE
Secretary to the President

MRS. EDNA BELL SLUDER
FAY HOWE
Stenografers

**ADDITIONAL TEACHERS EMPLOYED FOR MID-
SPRING AND SUMMER HALF-TERMS****EDUCATION**

Philip A. Cowen, A. M.
John Lewis Cobb, A. B.
Monroe Melton, A. B.
William Allen Miller, B. Ed.
Thomas Brew, B. Ed.
Jennie Lind Green, A. M.
Bessie Irene Hibarger, B. Ed.
Howard L. Kingsley, Ph. D.
Fannie Spaits Merwin
Benjamin Clay Moore, B. Ed.
Carl Benjamin Moore, A. M.
Elmer Walter Powers, A. B.
George O. Smith

MATHEMATICS

Ruth Anna David
John Henry Glaeser, B. Ed.
Leroy Martin
John Arthur Strong, B. Ed.
Martha Hunt
Euris Jackson, B. S.
Thomas Owen Moore
Elizabeth Schenfeldt, B. Ed.
Isaac Newton Warner, B. S.

BIOLOGICAL SCIENCE

Frank B. Adamstone, Ph. D.
Blye Foreman, B. Ed.
Matilda May Baechler, A. M.
Eva Ormenta Schley, Ph. D.

GEOGRAPHY

Neva McDavitt, B. Ed.
Leland Shumway Paine, A. M.
Harley Porter Milstead, A. M.
Ella Beatrice Gibbs, A. M.
Mabel Ripley
Alvin French Petty
Ruth McDill, B. S.
Esther Laura Knapp, M. S.

SOCIOLOGY and ECONOMICS

Clifford Walter Moore, A. M.
Carl William Strow, A. M.
Albion Gilbert Taylor, A. M.
Edward Berman, A. M.

HISTORY and CIVICS

Jonathan Truman Dorris, M. S.
Lula Mae Ross, A. M.
Charles Wright Fornoff, A. M.
Emery Leigh Kimball, A. M.
Bernard F. Nordmann, A. M.

LITERATURE and ENGLISH

Pauline Elizabeth Annin, A. M.
Alta Aileen Robinson, A. M.
Ruth Elizabeth Wood, A. M.
Olive Eden Martin, A. M.
Grace Thomasma, A. M.
Zada Goff Thornsburgh, A. M.
Alta M. Scott, B. Ed.
Ethel Mae Oldaker, B. Ed.
Owen B. Wright

**READING and PUBLIC
SPEAKING**

Cecil Stark
Mrs. Laura Ulery

MUSIC

Evan Bailey Brockett

THE FINE ARTS

Beatrice Northstrum

HOME ECONOMICS

Josephine Ross, B. S.

PRIMARY METHODS

Mary Willcockson, Ph. B.

FACULTY COMMITTEES

Alumni—Miss Rambo, Mr. Staker, Miss Cooper, Mr. Rolley, Miss McKinley, Miss Dillon, Mr. Hudelson, Mr. Harper, Mr. Horton, Mrs. Pricer.

Appointments—Mr. Turner, Mr. Holmes, Miss Hamilton, Miss Eyestone, Mr. Admire, Mr. Williams.

Athletics—Mr. Horton, Miss Anderson, Mr. Beyer, Mr. Hudelson, Mr. Luedde, Mr. Harper, Mr. Karnes.

Buildings and Grounds—Mr. Newell, Miss Ela, Miss Patterson, Mr. James, Mr. Lancaster, Miss McKinley, Miss Murphey, Mr. Linkins, Mr. Smith.

Committees—Mr. Mills, Miss Rambo, Mr. Hudelson, Mr. Newell, Miss Garrett.

Curriculum—Messrs. Manchester, Holmes, Schroeder, Beyer, Bowyer, Buzzard, Staker, Peterson, Newell, Brinegar, James, Hudelson, Palmer, Westhoff, Williams, Misses Colby, Barton, Rambo, Atkin, Patterson, Blake, Lee, Anderson, Mrs. Pricer, Mr. Decker, Mr. Mills, Mr. Hacker.

Discipline—Mr. Beyer, Mr. Manchester, Miss Barton, Miss Colby, Mr. Peterson, Mr. Linkins, Mr. Schroeder.

Entertainments—Mr. Linkins, Mr. Turner, Mr. Hollowell, Miss Crompton, Miss Schmidt, Miss Carter, Miss Royce, Miss Rosenberg.

Entrance and Credits—The Registrar, Mr. Manchester, Mr. Buzzard, Miss Garrett, Mr. Vogege.

Library—Miss Colby, Miss Milner, Mr. Beyer, Mr. Schroeder, Miss Carver, Miss Dexheimer, Miss G. Stephens, Miss Andrews.

Literary Societies—Mr. Taubeneck, Mr. Westhoff, Miss Blake, Mr. Harper, Miss L. Stephens, Mr. Palmer.

Public Exercises—Mr. Schroeder, Mr. Cross, Miss Whitten, Miss L. L. Stephens, Miss Hinman.

Publicity—Mr. Holmes, Mr. Williams, Mr. James, Miss Porter, Mr. Mills.

Registration—Mr. Peterson, Miss Whitten, Mr. Pringle, Miss Harris, Mrs. Pricer, Miss L. Stephens.

Religious and Philanthropic Work—Miss Thoene, Miss Dillon, Mr. Adams, Miss Hinman, Mr. Smith.

Research—Mr. Staker, Miss Atkin, Mr. Palmer, Miss Imboden, Mr. Decker.

Social Committee—Mrs. Pricer, Mr. Linkins, Miss Flagg, Miss Rentchler, Miss Neiswanger, Mr. Hudelson, Miss Ela, Mr. Cavins.

Student Activities—Mr. Adams, Mr. Buzzard, Miss Atkin, Mr. Bowyer, Miss Dillon, Miss Barton, Mr. Mills.

Student Aid—Miss Barton, Mr. Cavins, Mr. Williams, Miss Barry, Mr. Parker M. Holmes, Miss Schmidt.

Student Publications—Mr. Palmer, Mr. Williams, Miss Porter, Miss Whitten, Mr. Barger, Miss Hinman.

Student Welfare—Messrs. Buzzard, Horton, Dragoon, Harper, Luedde, Linkins, Misses Blake, Barton, Anderson and Dr. Phillips.

Training School—Mr. Brinegar, Mr. Turner, Mr. Pringle, Miss Carver, Miss Lee, Miss Dexheimer, Miss Flamson, Mr. Lancaster.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state institution for the training of teachers in the Mississippi Valley, and the ninth in continuous service established in the United States.

The grounds include 56 acres besides a school farm of 90 acres.

There are six major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography, and agriculture, as well as in its training department, its facilities are not surpassed in any institution of its class.

Its library contains 48,673 volumes and 35,185 catalogued pamphlets.

Its regular faculty includes ninety-three teachers.

Its student body during the year ending June 1, 1926, has included 1,461 teachers college students during the regular terms, 3,235 summer-school students, 415 students in the mid-spring term, 250 students in the high school, 492 in the elementary school, and 465 in the school at the Soldiers' Orphans' Home. The ordinary annual income is

It provides fourteen distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public-school system, as well as of special teachers of art and design, music, home economics, manual training, agriculture, commercial branches, and physical education.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and give to the community high intellectual, moral, and civic standards.

The situation is healthful, the site high and well-drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. commodious homes and boarding houses for 1,200 students stand within easy walking distance of the school. An electric railway with cars every eight minutes connects Normal with Bloomington. Twelve railroad lines radiating from Bloomington make it one of the most accessible cities in Illinois. State highways 2 and 4 intersect in Normal.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Nickel Plate are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Nickel Plate, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Normal-South Main or Fell Avenue cars, which run to the Normal University.

STUDENT ORGANIZATIONS

Literary Societies.—There are five literary societies connected with the school—the Philadelphian, the Wrightonian and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well furnished rooms set aside for their use.

Christian Organizations.—Young women students receive a hearty welcome to the Young Women's Christian Association of the Normal University. This organization endeavors to promote the social and spiritual welfare of the students. It maintains a paid secretary. The Young Men's Christian Association promotes like activities among the men.

Oratorical Association.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestants in oratory, reading, and extempore speaking represent this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

The **Athletic Association** has general control of students' athletics in conjunction with the director of the gymnasium.

The **Lecture Association** provides a course of high-class lectures and concerts at low cost.

The **Women's Athletic Association** fosters vigorous outdoor sports for women and conducts intra-mural contests.

Musical Organization.—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

Glee Clubs—Four are organized, two for men, two for women.

The **Orchestra** gives students who play upon an instrument an opportunity for practice in concerted playing.

The **Band** numbering about thirty-five members receives daily instruction upon band and orchestral instruments.

The **Dramatic Club** (The Jesters) presents one or more plays each year.

The **Latin Club** discusses at its meeting the civilization and institutions of Ancient Rome.

The **French Club** meets monthly for French conversation and a study of French life.

The **Science Club** holds bi-weekly meetings, at which papers are read dealing with scientific questions.

The **Nature Study Club** discusses ways and means of extending and popularizing the nature-study movement.

The **Hieronymus Collegiate Chapter** of the American Country Life Association discusses problems of community life and the means and methods of promoting better communities.

The **Kindergarten Club** meets alternate weeks to discuss the principles, the practices, and the problems of the Kindergarten and plans for extending its usefulness.

The **Women's League** includes all the women of the school in its membership. Its purpose is to create and promote fellowship in the group and loyalty to the institution.

The **Primary Teachers Club** discusses the problems of the primary grades.

The **Varsity Club** is an organization of the young men to promote a healthy social and intellectual life within the institution.

The Art Club is an organization of students especially interested in the professional aspects of art study.

The Lowell Mason Club meets semi-monthly for instrumental and vocal music and discussion of themes relating to music. All students in curriculum D are members.

The Home Economics Club meets semi-monthly to discuss problems relating to the household.

The Commercial Club of one hundred members meets monthly for discussion of topics pertaining to the world of trade.

The Hopkins Agricultural Club has been organized to study the Illinois System of Permanent Soil Fertility and to discuss other questions of interest in agricultural communities.

The Student Council consists of one representative from each class and student organization. Its function is to discuss plans for improving the condition and character of student life and to make recommendations to the Faculty.

STUDENT PUBLICATIONS

The Vidette is an 8-page weekly, filled with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The Index, published annually, contains detailed information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprises three schools:

The Teachers College.

The University High School.

The Elementary Training School.

The Teachers College prepares teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers and for special teachers of art, manual training, household sciences, household art, agriculture, commercial branches physical education, public school music, and the kindergarten. Three-year curriculums also are provided for teachers of agriculture and commercial branches.

The Teachers College educates also high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The University High School is provided primarily for holders of township scholarships. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. It is a recognized fully accredited four-year high school and may receive students from county non-high-school districts. The attendance is limited to 230.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Teachers College. The school for the Soldiers' Orphans' Home with 450 pupils affords further facilities for training.

REGISTRATION

As soon as persons decide to enter the Normal University as students, they should, if time permits, write to the President for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University, or it may be brought to Normal by the student when he comes to register. Students who have secured advanced standing in other higher institutions may settle by correspondence the classification that may be granted them.

The Saturday before the opening of each term is devoted to the enrolment of new students, and to the examination of students for advanced standing. New students should be present in the morning to present their credentials, to register in the offices, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol in their various classes, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In the fall term and in the first summer half-term the first Monday also is a registration day.

Students upon arrival in Normal are advised to come directly to the offices of the President.

CONDITIONS OF ADMISSION

Students are admitted to the Teachers College as regular students:

1. Upon the completion of fifteen units of work in a recognized high school as set forth on page 21.
2. By a certificate of attendance at another state normal school or recognized college.

Persons over twenty-one years of age without full high-school preparation may be admitted as unclassified students, if they hold teachers' certificates, or if they have completed one or more years of high-school work. Such unclassified students may enter any class provided they secure the recommendation of the instructor whose work they wish to take and the approval of the Dean. No one may enrol as an unclassified student for more than two years except by special permission of the President.

Students under twenty-one, unless they have completed four years of high-school work, will be assigned to the University High School. Special classes are provided for older students.

Students who have done any high-school work should bring a copy of the record signed by the principal.

In the first summer half term no student is admitted unless he is twenty-one years of age or has already completed four years of high-school work or holds a teachers certificate. In the second summer half-term students are admitted who have completed three years of high-school work.

Students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Teachers College. Students who do not sign this pledge pay tuition. Illinois ex-servicemen are excused from all tuition and registration fees.

Students may enter at the beginning of any term, or any half-term. In the first summer half-term registration ends on the first Monday, in the second summer half-term and in the mid-spring half-term on the first Wednesday, in other terms on the second Monday. In all but the special programs classes are provided each term for students beginning a course of study.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to any of the curriculums, provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry	$\frac{1}{2}$	unit
Zoology	$\frac{1}{2}$	unit
Botany	$\frac{1}{2}$	unit
Physiography	$\frac{3}{4}$	unit
Civil Government	$\frac{1}{2}$	unit
History	1 $\frac{1}{2}$	unit
Literature and English Composition	3	units
Total	10	units

A year of general science may be substituted for two half-units of science in the foregoing list.

The remaining units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 50) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program. Such courses may be completed in summer terms, but if they be in Zoology, Physics, or Physiography, at least one should be taken up immediately.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling, composition, and dictionary work must be taken by them during their first year. An examination is provided early in the school year in English and Arithmetic. Students who reveal serious deficiencies in these subjects are required to take additional no-credit courses.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other recognized higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the curriculums outlined on pages 29-50 an opportunity is given to pass by examination some studies in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor, after permission to take the examination has been granted by the Dean.

A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

* Chemistry is not required for admission to any of the special curriculums C-J.

* Students following curriculum B are excused from this entrance requirement if they elect General Science in their second year.

FEES AND EXPENSES

Tuition is free to all who pledge themselves to teach in the schools of Illinois for a period equal to their attendance here. For all others the tuition fee is twelve dollars a term in addition to other fees.

Registration Fee. Three dollars for each term if paid before the first Monday, four dollars at a later date.

Students holding township scholarships under the Lindly Act and ex-servis men are exempt from tuition and registration fees.

Library Fee. One dollar for each term. For each summer half term one-half of the foregoing fee is charged.

Towel Fee. One dollar a term for all who use gymnasium showers.

Laboratory Fees in Biology, chemistry, and Home Economics from one dollar to three dollars a term for each course but never exceeding the cost of the special material used.

Shop Fees in Manual Training or Art not to exceed cost of material.

Typewriter Fee. One dollar a term.

Voice Lessons. Private lessons one dollar for each.

Change of Program after third day, one dollar.

Additional Transcripts of Record after first copy, one dollar.

Student Activities Fee. In addition to the above fees paid to the institution, the students have levied a student fee of three dollars a term upon all students to cover cost of inter-school athletics, literary contests, glee clubs, the lecture course, the Vidette, and various other school activities.

Good furnish rooms, large enough for two persons, rent at from \$4.00 to \$6.00 a week. Table board in private families may be had at \$5.00 to \$6.00 a week. An excellent cafeteria and two restaurants assist in boarding students. Good rooms and boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required of both men and women strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms should address the Head of Fell Hall for a floor plan and a statement of rules governing the renting of rooms. The cost of board and room in Fell Hall averages \$8.00 per week.

Textbooks and ordinary stationery may be bought at the university book-store at a price averaging eight per cent above net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the textbooks in advance of courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their last year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding six students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment women students should address Miss O. Lillian Barton, Dean of Women. They should consult her before entering into any agreement with an employer. Men should confer with R. H. Linkins, Dean of Men.

Students who are supporting themselves cannot expect to carry the full quota of studies. Employed women students should submit their programs to the Dean of Women for approval. Employed men students to the Dean of Men.

TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students and alumni, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such a visit may be avoided unless there is a reasonable prospect of employment.

GRADUATION

Diplomas are granted upon the completion of the various two-year and three-year curriculums. A diploma will be granted upon the completion of two years' work in curriculum H, K, L, or M, if the student has completed four terms in Education and two terms of practical teaching.

The degree, Bachelor of Education is conferred upon students who complete any one of the four curriculums, H, K, L, or M, or upon students who complete any of the two-year curriculums and two years of additional work approved by the President or Dean.

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 27-29. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

Credits for graduation may be transferred from other recognized institutions; if the last year's work has been done elsewhere, the student shall not receive his diploma unless he returns here and makes at least four major credits or their equivalent.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work.

Each candidate for a degree shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the fall term. The thesis shall be completed and handed in six weeks before graduation. For this thesis, a full credit is given.

Students who lack no more than four credits of completing the course of study participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer half terms.

Candidates for graduation in June should see that all conditions and deficiencies are removed by the end of the eighth week of the spring term.

Candidates for graduation are expected to be present at the graduating exercises to receive their diplomas in person.

COURSES OF STUDY

The Teachers College requires for its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught in the high-school to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-four credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required

of the typical student is six regular terms of twelve weeks. Only high-school graduates of good ability who come well-prepared in English may expect to secure a diploma in 72 weeks. For the four-year Teachers College curriculums 144 weeks are required.

It is expected that the students will devote forty-five clock hours a week to study and recitation.

RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 353 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling, and composition, which may be counted at full value in any curriculum in which they are required. They are designated by the first nine numerals.

Courses of Class 1 are of junior high-school rank and may be taken by any student admitted to the high school. They are designated by the numerals 10-19.

Courses of Class 2 are of senior high-school rank and may be taken by students who have had two-years of high-school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in the high-school. They are designated by the numerals 20-29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4. They are designated by the numerals 30-39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A—N, who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 40-49.

CURRICULUMS

The regular curriculums of study are:

- A. A two-year curriculum (24 credits) to prepare teachers of upper grades.
- B. A two-year curriculum for teachers of lower grades.
- C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.
- D. A two-year curriculum in public-school music combined with English and oral speech.
- E. A two-year curriculum in manual training and industrial art.
- F. A two-year curriculum in the fine-arts including the principles of design and courses in their application.
- G. A two-year curriculum in physical education for women. There is also a curriculum combining physical education for men with agriculture or manual training.
- H. A four-year curriculum in home economics to meet the requirements of the Smith-Hughes Act. There are also two-year curriculums in home economics for teachers of this subject in elementary grades or junior high-schools.

I. A two-year or three-year curriculum for teachers of agriculture and science.

E—I. A two-year curriculum combining agriculture with manual training.

J. Two-year and three-year curriculums for preparing teachers of commercial branches.

K. A four-year curriculum to prepare high-school teachers.

L. A four-year curriculum to prepare supervisors and principals of elementary schools.

M. A four-year curriculum for superintendents and principals.

N. A two-year curriculum for high-school graduates who wish to teach superior country schools.

Graduates of four-year high schools who have the specific preparation set forth on page 21 and other students of equal preparation are admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the President or Dean to take such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits in addition to the regular credits of the curriculum selected.

Entrance credits may be granted holders of teachers certificates in accordance with the rules shown on page 50.

THE SUMMER SESSION

The Teachers College provides two summer half-terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The program consists chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice a day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school and at the Soldiers' Orphans' Home are in session during the first summer term affording model lessons for observation and discussion and opportunity for practical teaching; but such practical teaching may be done only after prerequisite work in education has been accomplished. Special prominence is given to music, drawing, construction work, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

Many of the courses in the Senior College will be arranged in a three-year cycle and taught in the summer term thus enabling a student to complete two units of work by attending the same half-term for three consecutive summers.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act are offered in the summer.

Special courses in rural school teaching and management are given for the especial benefit of high-school graduates who expect to teach the next fall.

The state-wide examination for teachers' certificates is held at the end of the first summer half-term.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the law of 1913 (as amended in 1919 and 1921), governing Teachers' Certificates. These certificates may be issued to candidates who have past the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions recognized for the training of teachers.

The Normal University provides the specific courses required for the various kinds of certificates.

Diplomas from curriculums A, B, and N (two years work) entitle the holder to receive a first-grade county elementary certificate good for three years and renewable indefinitely. The same certificate is granted to students who complete two years' work in curriculums K, L, M, provided two terms of successful practical teaching are included. This certificate is good for teaching high-school work if endorsed by the county superintendent.

Students who have completed the work of the first year in any of the curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

The six-week courses required for renewal of this certificate are offered in the summer half-terms.

The Kindergarten-Primary certificates, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing two years' work in any of the curriculums D to J in Music, Art, Manual Training, Home Economics, Agriculture, Commercial branches, and Physical Education. Such certificates may be obtained for particular high-school subjects as pursued in curriculum K.

In addition to this special certificate the students completing these special curriculums may obtain a first-grade county elementary certificate by taking six major elementary subjects chosen from curriculums A, B or N.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing the Teachers College curriculums H, K, L or M, providing courses be chosen in accordance with the requirements of the Examining Board.

Students who have completed two years' work in the teachers college may be admitted to the examination for this certificate.

County supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects, as well as the two years of preliminary work required.

State elementary certificates and state high-school certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

Holders of first-grade elementary certificates who have taught five years may convert the same into state life certificates by taking an additional year of work in a state normal school.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.
2. Variations from the regular program chosen ar permitted to unclassified students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.
3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 57-62. All irregular programs should be approved by one of the faculty committee on curriculums (page 15).
4. Students should study carefully the descriptions of courses and note the prerequisites. They should arrange to take these prerequisites at the proper time.
5. Electivs may be chosen from the curriculums on pp. 29-50 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.
6. The electivs allowd include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who hav already attaind considerable proficiency in these languages. For the first year's work in Latin one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.
7. Full credit is allowd for French and Spanish in the Teachers College curriculum providing a full year's work or more is completed. If a year's work has been done before, each term's work in the Teachers College is allowd full credit.
8. No electiv credit is allowd in Curriculums A-M for a single term in Foods or Clothing; for two terms one credit is given; for three terms three credits.
9. No credit is allowd for less than one hundred twenty hours of bench work.
- All students must become fairly proficient in spelling. No student wil be recommended for a position, a diploma, or a teacher's certificate until he has met the requirements in spelling.
10. All classes recite daily in the regular terms. In the summer half-terms of six weeks two recitations a day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses in thirty school days.
11. Four hours a week of gymnasium practis ar required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs.
12. Ten library lessons ar given each term to entering students.
13. Thirty minutes a day ar devoted at General Assembly to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend. On Tuesdays the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

14. Every student is expected to take not more than four major subjects (or their equivalent) nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board ar not permitted to take a full schedule. Students registered in the Normal University may not carry on additional work in other schools or private lessons without permission from the President or Dean.

15. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or required to drop the study; but no study may be dropped without express permission of the President or Dean.

16. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

17. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

18. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

19. Other students may be placed on probation by the faculty or by the Committee on Discipline. Such probation shall not exceed twelve weeks. Students on probation may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

20. Terms fees and tuition are to be paid the first day of the term. If the student leaves school within (one week), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

21. Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold a township scholarship, or that they are Illinois ex-servicemen.

22. Grades for scholarship indicate as follows: above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80 average; 70-75 fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

23. Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students. Unwillingness or neglect to conform to these requirements reveals defects in character that should bar one from teaching.

24. Students who return late from vacation shall forfeit two points of their term standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

25. Any student who shall withdraw before the end of the term unless excused by the President or Dean shall forfeit his credits in the various subjects taken.

CURRICULUM A

FOR TEACHERS OF UPPER GRADES AND JUNIOR HIGH SCHOOLS

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Physiology 31	Teaching Process	Psychology 33
Grammar 31	{ Reading 31	Nature Study 31
Geografy 31	{ Phonics	Arithmetic 32
{ Drawing 1	{ Reading Method	
{ Physical Training	{ Geografy 33	
	{ Music 2 or 31	{ *Bookmaking
	{ Physical Training	{ Physical Training

SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*General Science	*Biology 33, or
*Color and Design	Teaching	*Color Practis
Teaching		Teaching or
		Principles of Educa-tion

Bracketed subjects count as half-credits.

Dictionary work, spelling and writing ar required the second term of all students found deficient in these branches.

Students without Zoology or General Science in the high school should take Zoology in first term, Physiology in second term.

Electivs chosen according to the rules on page 27 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

Students who pass the examination in phonics and dictionary work spend an entire term upon reading. Examinations ar offerd at the begining and at the middle of each term.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit is 85 per cent or above in each of the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon the graduates from this curriculum it is recommended that each student take in a summer term History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior-college credits.

The demand for wel-prepared teachers for upper grades so far ex-cedes the supply that this curriculum may be recommended with most confidence to students who wish certain employment after graduation.

CURRICULUM B

FOR TEACHERS OF LOWER GRADES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
Arithmetic 31 or	Geografy 31	Physiology or
Physiology 31	{ Primary Reading	Arithmetic 31
{ *Reading 31	{ Intermediate Lang.	{ Lower-Grade Geog. 32
{ Phonics	{ Primary Drawing	{ Children's Literature
{ Music 2 or 31	{ Physical Training	{ Primary Music
{ Physical Training		{ Physical Training

SECOND YEAR

*Economics 31 or	School Management	Nature Study 31
Literature Method	*Grammar 31, or	Literature Method or
*History Method 33	*General Science, or	Science of Discourse
{ Primary Handwork	*Art Appreciation	*Playground or Com-
{ Color, or	*Sociology or	munity Problems
Teaching	*Social Psychology	Teaching or
	Teaching	Principles of Education

Bracketed subjects count as half-credits.

Students without Zoology or General Science in the high-school should take Zoology in the first term, Physiology in the second term.

General Science is required of all students who hav not met the entrance requirement in Chemistry as shown on page 21.

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 27 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Phonics is required of all who do not pass the examination offerd at the beginning of the term.

An examination is given to all freshmen in Arithmetic, Grammar, Composition and Spelling. Students found deficient wil take additional no-credit courses during their first year.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

The third term of teaching may be omitted only if an average grade of 85, or above, has been made in the two preceding terms.

Students who have omitted stard courses ar urged to take them during summer terms, or to take other courses recommended by the President or Dean. These may count as senior-college credits.

Either Sociology or Economics is required.

Students completing this curriculum ar entitled to a first-grade county elementary teacher's certificate.

CURRICULUM C

KINDERGARTEN-PRIMARY CURRICULUM

For Teachers at the Kindergarten and the First Two Grades of the Elementary School

72 Weeks—24½ Credits

FIRST YEAR

FALL	WINTER	SPRING
{ Child Study	Science of Discourse	
{ Observation	{ Plays and Games or	Psychology 33
{ Music 2 or 31	{ Kindergarten Practis	{ Plays and Games or
{ Play Material	Physiology 31 or	{ Kindergarten Practis
Nature Study 31	Children's Literature	Physiology 31 or
{ Primary Drawing	{ Primary Handwork	Children's Literature
{ Physical Training	{ Physical Training	{ Primary Music
		{ Color
		Physical Training

SECOND YEAR

Kindergarten Principles	General Method	*Principles of Education
Kindergarten Practis	Arithmetic Method	Sociology
Literature Method	Kindergarten Curriculum	{ *Blackboard Drawing
{ Primary Reading 32	Teaching	{ *Playground
{ Geografy 32		Teaching

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 108.

This program is pland for high-school graduates and to meet the requirements of the law for the certificating of teachers,

Electivs chosen according to the rules on page 27 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music, or acquire this ability before graduation.

Students ar advised not to begin this curriculum unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Students found, upon examination, to be deficient in English or Arithmetic ar required to take additional no-credit courses, during the first year.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the President or Dean.

Students completing this curriculum ar entitled to a kindergarten-primary teacher's certificate of equal rank with a first-grade certificate.

CURRICULUM D**SPECIAL CURRICULUM IN MUSIC****72 Weeks—24 Credits****FIRST YEAR**

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Science of Discourse	*Economics 31
*Literature 32	{ Sound 42	*Public Speaking
Physical Training	{ Reading Method	Physical Training
	Physical Training	

SECOND YEAR

Music 33	Music 34	Music 35
General Method	*School Management	Sociology 43
*Literature 35 or	Advanst Composition	Reading 31
*The Speaking Voice	Teaching	Teaching or
Teaching		*Principles of Education
		tion

Students who ar taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the stard courses above.

Students found deficient in spelling or writing take extra work in these branches during the second or third terms.

Other electivs may be chosen according to the rules on page 27.

All students pursuing this curriculum ar expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

A half-credit wil be given for a year's work in band-practis, or orchestra practis, or for the work of the Choral Club, or for work in either of the Glee Clubs providing such organization extends its work to ninety minutes per week.

The third term of teaching may be omitted only if the average grade in the two terms is not less than 85 per cent.

Where stard subjects ar omitted it is recommended that these or two other approved by the President or Dean be taken during the summer term.

At least four courses in Education ar required for graduation.

Students completing this curriculum receive a special certificate for the teaching of public-school music.

If such students wil complete in addition six major courses in elemantary subjects chosen from curriculums A or B, they may receive also a first-grade elementary certificate.

CURRICULUM E**SPECIAL MANUAL TRAINING CURRICULUM****72 Weeks—25½ Credits****FIRST YEAR**

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
{ Drawing 1	Mechanical Drawing	Mechanical Drawing
{ Design	Psychology 33	General Method
Science of Discourse	Physiology 31 or	{ Hist. of Man. Train.
Teaching Process	Geometry 32 or 31	{ Element'y Woodwork
Physical Training	Gymnastics	Wood Finishing
		Physical Training

SECOND YEAR

Teaching and Organization of	Furniture Construction	Art Metal or
Manual Arts	School Management	*Bookmaking
Machine Drawing	Economics 31	Architectural Drawing
Electrical Construction	Teaching	Furniture Designing
Teaching		and Construction
		*Teaching

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 27 may be substituted for the stard courses.

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

Students may make substitutions for two of the stard subjects in the last term.

The third term of teaching may be omitted if grade of 85 has been made each of the two terms.

Students completing this curriculum and desiring a degree in education may arrange with the Dean for selecting two years of additional work from curriculums K or M.

No student may be graduated from this curriculum without four courses in Education.

Students graduated from this curriculum ar entitled to a special certificate for teaching manual training.

By completing six additional elementary major subjects chosen from curriculums A or B, such students may obtain a first-grade elementary county certificate.

CURRICULUM F**SPECIAL CURRICULUM IN ART AND DESIGN****72 Weeks—24 Credits****FIRST YEAR**

FALL	WINTER	SPRING
Perspectiv	Art Appreciation	Advanst Color
{ Color	Teaching Process	Psychology 33
{ Prin. of Design	Mechanical Drawing	Commercial Design
*Nature Study 31	{ Light and Shade 33	{ Blackboard Drawing
{ Prim. Handwork	{ Physical Training	{ Physical Training
{ Physical Training		

SECOND YEAR

Art Organization	Pottery	Industrial Art
Dress Design	Cast Drawing	Bookmaking
General Method	Home Decoration	Hammred Metal
Teaching	Teaching	Painting

Teaching or
*Prin. of Education

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

For the stard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if grade of 85 or more has been made in two terms.

It is recommended that Physiology 31 and Principles of Education or Economics be taken in a summer term.

At least four courses in Education ar required for graduation.

Students graduated from this curriculum receive a special certificate for teaching art and design.

By completing six additional major courses in elementary-school subjects chosen from curriculums A or B, such students may secure a first-grade elementarj county certificate.

CURRICULUM G

SPECIAL CURRICULUM IN PHYSICAL EDUCATION

72 Weeks—24 Credits

FIRST YEAR

FALL

WINTER

SPRING

Psychology	General Method	Kinesiology
Zoology 31 ✓	Anatomy	Physiology 31
Chemistry 31 ✓	Chemistry 32	Sociology
Literary Types 32	Science of Discourse	Playground Supervision
Physical Activities I	Physical Activities II	Physical Activities III

SECOND YEAR

Theory of Gymnastics
Growth and Develop.
Teaching
Technique of Sports
Physical Activities IV
Dancing I

Physiology 32
Teaching
Physical Education
Method
Individual Gymnastics
Physical Activities V
Dancing II

Physical Diagnosis
{ Teaching or
{ Principles of Education
{ Festivals
{ Anthropometry
Physical Activities VI
Dancing III

Students who hav had a year of high-school chemistry may substitute for the chemistry courses.

Students who ar deficient in Eiglish wil be required to take additional courses in Reading, Spelling, Penmanship, Composition or Grammar, as may be needed. These courses may be taken in summer terms or during the first year.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for stard subjects.

By arrangement with the Dean two additional years of work in corre-lated subjects may be arranged leading to the degree in Education.

Students graduated from this curriculum receive a special certificate for the teaching of physical education. By electing six additional elementary courses from curriculums A, B, or N, they may receive a first-grade elementary certificate.

CURRICULUM G-E**SPECIAL CURRICULUM IN PHYSICAL EDUCATION FOR MEN****84 Weeks—29½ Credits****FIRST YEAR**

FALL	WINTER	SPRING
Zoology 31	Science of Discourse	Sociology 32
Psychology 33	Personal Hygiene 35	Physiology 31
Chemistry 31	Anatomy 36	Organization of Physical Education 37
Physical Training 7	Physical Training 8	Physical Training 9
*Farm Animals	*Feeds and Feeding	*Horticulture
*Bench Work	*Bench Work	*Lathe Work
*Physics 37	*Physics 38	*Physics 39
*Rural Education	*Chemistry 32	*Chemistry 33

SUMMER TERM***Mechanical Drawing****General Method****SECOND YEAR**

Kinesiology 32	Physical Diagnosis 37	Physiology of Exercise 40
Autumn Sports 32	Winter Sports 33	Spring Sports 34
Teaching	Teaching	Teaching
*Crop Production	*Soil Physics	*Farm Management
*Man. Train. Organ.	*Furniture	*Sheet Metal Drafting
*Botany 32	School Management	*Furniture Design

SUMMER TERM**High School Teaching*****Dairy Husbandry****Zoology 32**

*By taking one standard subject each term in addition to the required group the student may be prepared to teach manual training, agriculture, or general science in addition to physical education.

CURRICULUM H (Major)

144 Weeks—48 Credits

FOUR-YEAR CURRICULUM IN HOME ECONOMICS COMPLYING
WITH THE SMITH-HUGHES ACT**FIRST YEAR**

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Teaching Process	Botany 31
Design 31	Drawing 1	Color 35
Physical Training	Physical Training	Physical Training

SECOND YEAR

Dress Design 37	Advanst Dressmaking 41	Millinery 42 or Physiological Chem- istry
Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	Psychology 33
Science of Discourse	Bacteriology 45	Physiology 31

THIRD YEAR

Home Econ. Org. 43	Physiology 41	Sanitation 42
Exper. Cookery 41	Home Nursing 42	Dietetics 43
Physics 33	Physics 34	Public Speaking or Advanst Exposition
Gen. Method 34	Home Planning	Commercial Geog.

FOURTH YEAR

Home Econ. Admin. Economics 31	Sociology	Home Management 45
Public Speaking or Literary Types or Literature 35	Senior Thesis	Industrial History
Teaching	School Management	Electiv
	Teaching	Teaching

HOME ECONOMICS CURRICULUM (Minor)

BASED ON FIRST TWO YEARS OF CURRICULUM H

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Teaching Process 32	*Botany 31
Design 31	Drawing 1	Color 35
Physical Training	Physical Training	Physical Training
	SUMMER TERM	
	Psychology 33	
	Physiology 31	

SECOND YEAR

Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	School Management 36
Home Econ. Organ.	Science of Discourse	*Millinery 42 or
General Method 34	Teaching	*Chemistry 46
		Teaching

*Electives may be substituted for the stard subjects.

CURRICULUM IN ELEMENTARY HOME ECONOMICS

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Cooking 31	Cooking 32	Household M'g't 33
Textils	Teaching Process 32	Psychology 33
Design 31	Drawing 1	Color 35
Physical Training	Physical Training	Physical Training

SECOND YEAR

Home Econ. Org. 43	Advanst Dressmaking	Economics 31
Physiology 31	Home Nursing 42	*Public Speaking
Dress Design or	School Management	Science of Discourse
Experimental Cookery	Teaching	Teaching
General Method 34		

CURRICULUM I

THREE-YEAR CURRICULUM IN AGRICULTURE

108 Weeks— $37\frac{1}{2}$ Credits

FIRST YEAR

FALL	WINTER	SPRING
Farm Animals 31	Feeds and Feeding 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Science of Discourse
Rural Education	Psychology 33	Botany 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Farm Crops 34	Soil Physics	Farm Management
General Method	Economics 31	*Biology 33
Botany 32	Physiology 31	School Management
*Physics 37	*Physics 38	*Physics 39

THIRD YEAR

Dairy Husbandry	Farm Machinery	Genetics
*Chemistry 41	*Chemistry 42	*Commercial Geografy
Plant Pathology 44, or	Bacteriology 45, or	Bacteriology 46, or
General Entomology 44	Plant Physiology 42	Econ. Entomology 46
Teaching	Teaching	Teaching

Four terms of education and two terms of teaching are always required.

A diploma may be issued at the end of the second year. Students who desire a diploma at the end of the second year should substitute teaching for two terms in Physics.

Students deficient in writing, spelling, pronunciation, English composition, or in the use of the dictionary, should take additional courses in these subjects. An examination is given early in the fall term.

Students who desire thorough preparation to serve as principals of community high schools should combine this curriculum with studies offered in the country-school department, or in curriculum M.

Students preparing to teach Agriculture in community high schools should, if they can, spend three years in the Teachers College.

An additional full year and a summer term at the University of Illinois may be sufficient, if a choice of subjects is carefully planned, to entitle them to teach Agriculture in Smith-Hughes high schools.

CURRICULUM E—I**AGRICULTURE AND MANUAL TRAINING****84 Weeks—28 Credits****FIRST YEAR**

FALL	WINTER	SPRING
Crop Production	Feeds and Feeding	Horticulture
Chemistry 31	Chemistry 32	Chemistry 33
Bench Work	Bench Work	Lathe Work
Psychology	Science of Discourse	Botany 31
Gymnastics	Gymnastics	Gymnastics

SUMMER TERM

Economics
Zoology 31

SECOND YEAR

Farm Animals	Soil Physics	Farm Management
Mechanical Drawing	Furniture	Sheet Metal Drafting
General Method	School Management	H. S. Teaching
Man. Train. Organ.	Teaching	Teaching

SUMMER TERM

Commercial Geografy

*Zoology 32

*Botany 32

This curriculum is provided for young men who desire positions in village high schools or small community high schools.

Students deficient in writing, spelling, pronunciation, English composition or the use of the dictionary should take additional courses in these subjects.

*Omit one of stard subjects.

This curriculum leads to a special certificate in Manual Training and Agriculture. For a first-grade elementary certificate six elementary subjects chosen from curriculums A, B, or N should be added.

CURRICULUM J**TEACHER-TRAINING COURSE IN COMMERCE**

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31a	Accounting 31b	Accounting 31c
Shorthand 31	Shorthand 32	Shorthand 33
Typewriting 31	Typewriting 32	Typewriting 33
Psychology 33	General Method 34	Electiv
Physical Training	Physical Training	Physical Training

SUMMER TERM

Economics 31
School Management

SECOND YEAR

Shorthand 34	Shorthand 35	*Shorthand 36
Typewriting 34	Typewriting 35	Offis Training 36
{ Salesmanship 33	Business Organization	†Industrial History
{ Commercial Law 34a	and Finance 33	†Money, Banking and
High School Teaching	Commercial Law 34b	Audits 41
Teaching	Teaching	†Commercial Geog. 37
		Teaching

The electiv in the spring term of the first year must be some elementary subject from curriculums A or B.

*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching, providing the student's previous grades in teaching ar above 84.

†In the spring term of the second year, the student has the option of choosing two of the following courses: Money, Banking, and Audits; Commercial Geografy; and Industrial History.

Students deficient in Penmanship wil be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand and Typewriting may modify this program under advizement.

Drill in commercial arithmetic is included in the courses in Accounting.

Students found deficient in English ar required to take an additional no-credit course in that subject.

This curriculum leads to a special teachers certificate. To obtain a first-grade elementary certificate, there must be added five elementary subjects chosen from curriculums A or B.

CURRICULUM J (Major)

TEACHER-TRAINING COURSE IN COMMERCE

108 Weeks— $36\frac{1}{2}$ Credits**FIRST YEAR**

FALL	WINTER	SPRING
Accounting 31	Accounting 32	Accounting 33
Shorthand 31	Shorthand 32	Shorthand 33
Typing 31	Typing 32	Typing 33
*Penmanship	Science of Discourse	Psychology
*Spelling	Physical Training 2	Physical Training 3
Physical Training 1		

SECOND YEAR

Commercial English	Commercial Arithmetic	Shorthand 36
Shorthand 34	Shorthand 35	Offis Training
Typing 34	{ Typing	Money, Banking and
Electiv	{ *Public Speaking	Audits
Economics 31	Business Organization	General Method

THIRD YEAR

{ Salesmanship	{ *Public Speaking	Commercial Geog. or
Commercial Law	{ Commercial Law	Industrial History
Accounting 34	Marketing	Accounting 36
High School Teaching	Accounting 35	School Management
Teaching	Teaching	Teaching

Students deficient in grammar, or English composition ar required to take additional courses in the same. An examination is given early in the fall term.

The electiv of the fall term of the second year may be any elementary subject chosen from curriculums A or B.

An examination in Penmanship and Spelling will be given on the first Monday of the fall term. Students who pass may substitute an electiv approved by the Dean.

This curriculum leads to a special certificate. For a first-grade elementary certificate three additional elementary subjects should be chosen from curriculum A or B.

Bracketed subjects ar half-credit courses of thirty lessons each.

THE FOUR-YEAR CURRICULUMS

The purpose of the four year curriculum is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. They provide for two years work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 21 ar admitted to the Junior College and a program of study four years in length. (48½ credits.)

Graduates of any two-year normal-school or junior-college curriculum ar admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a special professional curriculum one year in length. (12 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receiv the degree, Bachelor of Education.

Students completing the curriculum of the Junior College may receiv the junior college diploma, if their credits include four terms in education and two terms of teaching with a grade not lower than 80.

In the Senior College four curriculums ar offerd. Curriculum K is for high-school teachers. Of the forty-eight credits required nineteen ar prescribed. The other twenty-nine ar electiv. To avoid undue congestion in certain classes students should take the required educational subjects of the first two years in the order indicated for the different groups, as shown at the bottom of page 45.

The electiv courses fall into two lists designated B and A.

First-year and second year students may select from List B.

Students of the Senior College must select two of their four electiv courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College hav been completed. College graduates may choose their electivs froin any list, or from any curriculum approved by the President or Dean. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in Curriculum K ar required to select major subjects in accordance with the requirements for high-school certificates prescribed by the State Examining Board. Usually a major should be selected in which at least nine credits ar made. The student is expected to take also such other courses related to his major as ar prescribed by the hed of the department in which the major lies. As a rule the electivs chosen should run thru the year.

Of the 24 credits required in the Senior College not less than twelv must be obtaind in residence at Normal.

Curriculum H major in Home Economics prepares students for teaching in Smith-Hughes high schools. It contains 17 technical courses in Home Economics, 10 courses in related sciences, 7 courses in education and practis teaching, 14 courses in miscellaneous subjects.

Curriculum L is pland for principals and supervisors of elementary schools. It contains courses in the content and method of the elementary school subjects with several courses in education dealing with the problems of teaching and supervision.

Curriculum M is pland for village principals and superintendents. It includes a variety of courses covering the studies of the elementary and high-school fields that ar not usually taught by special teachers. To these ar added courses in education and supervision. A large number of options ar provided.

Many of the Senior College courses ar taught in the summer terms. Graduates of the Junior College, by a half-term of study each summer, may, after six years of teaching, obtain without examination a state certificate, which when renewd after four years becomes a life certificate.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition, or oral expression ar required to take a special course in such subject before the end of the first year.

While students who complete two years of this work may now receiv a first-grade elementary certificate and become legally qualified to teach in high-schools, it is probable that this provision of the law wil soon be repeald. Students ar strongly advized to complete at least three years work before undertaking high-school teaching. If their electivs hav been properly chosen, they may pass the examination for a county high-school certificate.

Students who can attend the Normal University only one year ar advized not to undertake Curriculum K. They should rather prepare to teach in the elementary school where employment is more certain. Teachers with meagre preparation cannot expect employment in high-schools.

Graduates of the Senior College may be admitted to the graduate school of the University of Illinois subject to a tentativ condition of from eight to sixteen semester hours. If the person proves to be a superior student, the condition is canceld; if an average student he is held for eight semester hours, which may be carried parallel to his graduate work; if an inferior student, he must make up the full condition of sixteen semester hours.

All students graduating from four-year curriculums ar required to write a graduating thesis under the rules stated on page 23

TEACHERS COLLEGE CURRICULUM K

144 Weeks—48 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year; those of the third year until the fourth year.

Two substitutes may be taken for stard courses to make up conditons. See page 21.

For electivs to complete this curriculum see page 49.

FIRST YEAR

FALL	WINTER	SPRING
Psychology	General Method	H. S. Teaching
Physiology	*Music	*Drawing 1
Physical Training	Physical Training	Physical Training
Electiv B	Electiv B	Electiv B
Electiv B	Electiv B	Electiv B

SECOND YEAR

Grammar 31	School Management	Principles of Education
*Reading 31	*Public Speaking	Science of Discourse
Economics or	Electiv B or	Electiv B
Electiv B	Economics	Electiv B
Electiv B	Electiv B	Electiv B

THIRD YEAR

School Administration or Edu. Psychology, or History of Education	School Administration or Edu. Psychology, or History of Education	School Administration Educational Tests or History of Education
Advanst Exposition	Electiv A, or B	Electiv A, or B
Electiv A, or B	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

Three electivs of rank B may be substituted for two electivs of rank A. First-year students ar excluded from all classes in senior college subjects. Two terms of teaching may be elected in the second year.

Students without Zoology or General Science in the high-school should take Zoology in first term, Physiology in second term.

Students following this curriculum ar divided into three groups: A-F, G-N, O-Z. They should after first term take these required studies in this sequence:

WINTER	SPRING	FALL	WINTER
1. Gen. Method	Grammar	School Manage.	H. S. Teaching
2. Grammar	Gen. Method	H. S. Teaching	School Manage.
3. Grammar	H. S. Teaching	Gen. Method	School Manage.

ELECTIV COURSES IN THE TEACHERS COLLEGE**LIST B—JUNIOR COLLEGE**

FALL	WINTER	SPRING
Arithmetic 31 or 32	Geometry 31	Algebra 31
Algebra 30	Geometry 32	Analytice 33
Trigonometry	College Algebra	Astronomy 31
Physics 33	Physics 34	Mechanics 36
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Botany 31
Botany 32	Biology Method	Taxonomic Biology
Geografy 34	Geografy 35	Geografy 36
Geografy 37	Geografy 38	Geografy 39
History 31 or 36	History Method 34	History 32
Ancient History 37	Medieval History 38	Mod. Europ. Hist. 35
Political Science 31	Political Parties 32	Municipal Problems 33
Literature 32	Literature Method 31	Hist. of Eng. Lang. 34
Literature 35	Hist. of Eng. Liter. 33	Hist. of Am. Liter. 34
Literature 36	Literature 37	Literature 38
Latin Method 31	Latin-Eng. Etymol. 33	Cesasar-Cicero Meth. 32
Latin 41	*Latin 42	*Latin 45
French 31	French 32	French 33
French 34	French 35	French 36
Spanish 31	Spanish 32	Spanish 33
Mechanical Drawing	Mechanical Drawing	Bench Work
Machine Drawing	Furniture	Architectural Drawing
Drawing 32 and 35	Drawing 34 and 33	Drawing 36
Design 31	Art Appreciation 38	Painting 37
Foods 31	Foods 32	Foods 33
Clothing 31	Clothing 32	Clothing 33

LIST A—SENIOR COLLEGE

FALL	WINTER	SPRING
*Differ. Calculus 41	*Calculus 42	*Integral Calculus 43
†History of Math. 44	†Algebra-Geo. Meth. 45	Physics 43
Physics 41	Physics 42	Chemistry 46
Chemistry 41	Chemistry 42	Chemistry 45
Chemistry 43	Chemistry 44	†Plant Ecology 42
†Plant Morfology 41	†Plant Physiology 42	*Bacteriology 45
*Plant Pathology 44	*Plant Pathology 44	*General Zoology 45
*General Zoology 41	*General Zoology 42	Sanitation
Physiology 43	Advanst Physiology 41	Community Prob. 40
Rural Education 39	Village Schools 40	†Economic Entomol. 46
†Entomology 44	†Organic Evolution 45	Nature Study 43
Nature Study 41	Nature Study 42	†Geografy 43
†Geografy 41	†Geografy 42	*Con. Nat. Resources
*Geografy 44	*Climatology 45	46
*History 41	*History 42	*History 43
†History 44	†History 45	†History 46
*Sociology 43 or	Social Psychology 49	*Amer. Indust. Hist. 45
Social Psychology	*Economics 41	†Eng. Indust. Hist. 46
†Social Problems 44	†Economics 42	*The Novel 44
*American Poetry 45	*English Drama 43	†British prose 48
†British Poetry 45	†Browning 46	Literature 41
Debating 41	American Prose 47	Ad. Public Speaking 44
The Speaking Voice	Platform Reading 45	Advanst Exposition
Latin 41	Dramatic Reading 43	*Ethics 47
French 41	†De Senectute 44	*Social Ethics 48
Spanish 41	French 42	French 43
	Spanish 42	Spanish 43

†Taught 1926-27 and in alternate years thereafter.

*Taught 1927-28 and in alternate years thereafter.

CURRICULUM L

FOR PRINCIPALS AND SUPERVISORS OF ELEMENTARY SCHOOLS

144 Weeks—48 Credits Including 15 "A" Credits

FIRST YEAR

FALL

Teaching Process
*Arithmetic 31
Geografy 31
Drawing 1
Gymnastics 1

WINTER

Psychology 33
Arithmetic 32
Phonics and Reading
*Music 2
Gymnastics 2

SPRING

General Method
Grammar 31
Lower Grade Geografy
*Prim. Handwork
Gymnastics 3

SECOND YEAR

School Management
*History Method
Nature Study 31
Science of Discourse

Teaching
History 31
*General Science
Prim. Reading
Reading Method

*Prin. of Education
History 32
Physiology 31
Intermed. Language
Story Telling

THIRD YEAR

Rural Education or
Educa. Psychology
Literature Method
*Political Science
Teaching

Village Schools or
*Educa. Psychology
Public Speaking
Sociology
Advanst Exposition

Community Prob. or
Educational Tests
*Coll. Shakspere
Economics 31
*Biology 33

FOURTH YEAR

School Administration
History of Education
or
*Literature 42 or 45
The Speaking Voice
*Geografy 41 or 37

School Administration
History of Education
or
*Literature 43 or 46
*Geografy Method or
*Art Appreciation

School Administration
History of Education
or
*Literature 44 or 47
Teaching
*Geografy 35 or 36 or
46

*Electivs chosen from Curriculum K may be substituted for stard courses.

CURRICULUM M

FOUR-YEAR CURRICULUM FOR PRINCIPALS AND SUPERINTENDENTS

48 Credits Including 15 "A" Credits or their equivalent

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Zoology 31	Zoology 32	Botany 31
Grammar 31	Science of Discourse	Geografy 31
Arithmetic 32	{ Drawing 1	{ Music 2
Athletics	{ Gymnastics	{ Athletics

SECOND YEAR

General Method	Teaching	School Management
Reading 31	Public Speaking	Literature Method
Political Science	History 31	*History 32
*Physics 37	*Physics 38	*Biology 33

THIRD YEAR

*Educational Psychol. or Rural Education	Educational Psychol- ogy or Village Schools	Educational Tests or Com. Problems
Botany 32	*General Science	Advanst Exposition
Economics 31	Adv. Economics	*Prin. of Education
Teaching	Geometry 31	Algebra 31

FOURTH YEAR

History of Education *or History 41 or 44	History of Education *or History 43 or 45	History of Education *or History 43 or 46
School Administration	School Administration	School Administration
Sociology 43 or 44	*Evolution	Commercial Geografy
*Geografy 41 or 44	Geografy Method	Teaching

Electivs chosen from Curriculum K may be substituted for stard courses.

Students who ar deficient in spelling, pronunciation, written composition, or oral reading ar required to take additional courses to remedy this deficiency.

CURRICULUM N

COUNTRY SCHOOL PROGRAM FOR HIGH-SCHOOL GRADUATES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Co. Sch. Management	Country-School Teach-	History 31
Arithmetic 31	ing	{ Geografy 32
Nature Study 32	Geografy 31	{ Interna. Lang.
Primary Handwork	Phonics and Reading	Grammar 31
Gymnastics	Rural Practis	or Rural Practis
	Drawing and Writing	Music 2
	Gymnastics	Gymnastics

SECOND YEAR

Psychology 33	Rural Hygiene	Community Problems
Science of Discourse	General Science or	*Arithmetic 32 or
Story Telling	Domestic Science	Economics
Primary Reading	Agriculture	*U. S. History 32
Teaching or	General Method	
Rural Education	Teaching	Nature Study 33

This curriculum is intended for students who wish to teach in superior or country-school and consolidated schools. The aim is to use in every course illustrations and examples drawn from country problems and conditions.

Electives may be substituted for the stard courses.

Students found deficient in spelling, pronunciation, composition, or oral reading wil be required to take additional courses to remove this deficiency.

Students who hav had one year of training or experience wil hav practis teaching in the fall term. Others in later terms. Transportation wil be furnisht to two rural practis schools near Bloomington, where student teachers wil hav an excellent opportunity to teach under skild supervision.

This curriculum leads to a first-grade elementary certificate.

The first year of this curriculum leads to a second-grade certificate and rating as a Class B teacher. The completion of the second year gives a first-grade certificate and Class A rating and a special award of \$100 if the teacher is employd in a one-room country school.

PROGRAM P

THE PREPARATORY PROGRAM

Many high-school graduates who enter the Normal University have not studied all the required subjects listed on page 21. Other mature students, unclassified when admitted need to complete the entrance requirements. For these students three plans are provided.

1. They may enter any first-year college class, if they are, in the judgment of the instructor, qualified to pursue the subject successfully.

2. They may enter certain classes numbered 21, 22 or 30, for adult students in high-school subjects. In these preparatory classes the daily stride is about fifty per cent greater than in high-school classes.

3. They may enter classes in the University High School. All conditions must be removed within two years.

For students found deficient in English and Arithmetic "no-credit classes" are provided each term in Reading, Penmanship, Spelling, and Composition.

Any class offered may be discontinued if enrollment is fewer than ten.

LIST OF PREPARATORY CLASSES

FALL	WINTER	SPRING
Rhetoric 30	Algebra 22	Civics 30
Geometry 21	Geometry 22	English History 26
Chemistry 30	Chemistry 30	Chemistry 30
Reading 30	Reading 30	Reading 30
Geography 30	Civics 30	Geography 30
Composition 21	Composition 21	Composition 21
Penmanship	Penmanship	Penmanship
Spelling	Spelling	Spelling

ENTRANCE CREDIT ALLOWED UPON TEACHERS CERTIFICATES

1. A teacher who has taught eight months upon a first-grade or a second-grade certificate originally obtained by examination after July 1, 1914, may receive an entrance credit.

One-third of a unit of credit in each subject in which the grade on his certificate is 70-79 in his last examination.

Two-thirds of a unit if the grade is 80-90; one unit if the grade is 90-100.

2. No credit will be counted in penmanship or orthography.

3. Only one-third of a unit may be counted in Illinois History; two-thirds of a unit in civics.

4. If credit for high-school work is allowed in any subject, no credit may be counted for a certificate grade in that subject.

5. No more than six units of entrance credit may be allowed upon any teacher's certificate.

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide high-school courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular teachers college programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of twenty-five dollars per term, or eight dollars per study where partial work is taken. The school accommodates 230 students.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and five teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 52-56 five programs of study are outlined; one with Latin and French for such students as expect to enter college courses with these entrance requirements; another designed especially for girls, giving a large place to household economy; a commercial program; a manual training program; an agricultural program. Music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students. Physical training at least three times a week.

Class hours extend from 8:00 A. M. to 4:30 P. M. Students are on duty in classroom, laboratory, shop, study hall, or library during each class period unless excused by the principal.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

FOREN LANGUAGE CURRICULUM**FIRST YEAR**

FALL	WINTER	SPRING
Latin 11	Latin 12	Latin 13
English	Literature 12	Literature 13
Composition 11		
Algebra 11	Algebra 12	Algebra 13
*General Science 11	*General Science 12	*Physiology 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchwork 11	*Mechanical Drawing 11	*Manual Training 12

SECOND YEAR

Caesar 14	Caesar 15	Caesar 16
English Composition 14	Literature 15	Literature 16
Ancient History 11	European History 12	European History 13
*Biology 14	*Biology 15	*Biology 16
*Foods 14	*Foods 15	*Foods 16
*Farm Animals 11	*Feeds and Feeding 12	*Horticulture 13

THIRD YEAR

Cicero 21 or French 21	Cicero 22 or French 22	Ovid 23 or French 23
Literature 21	English Composition 22	Literature 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23
*European History 21	*European History 22	*Civics 23
*Chemistry 21	*Chemistry 22	*Chemistry 23

FOURTH YEAR

Vergil 24 or French 24	Vergil 25 or French 25	Latin Prose Composition 26 or French 26
Literature 24	Literature 25	*Literature 26
*U. S. History 24	*U. S. History 25	*Economics 26
Physics 24	Physics 25	Physics 26
*Advanst Algebra 24	*Algebra 24 and Geometry 25	*Solid Geometry 25

Pupils should elect one unit from the stard courses each year.

All girls ar urged to complete the two units in Foods and Clothing unless they hav had long courses in these subjects in the Elementary School,

The courses offerd in Latin and French ar continued in the Teachers College.

The senior mathematics is recommended for pupils who expect to attend colleges or universities that require three units of high-school mathematics for admission.

Students who intend to enter the Teachers College should be careful to include the requirements shown on page 21.

COMMERCIAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Penmanship 11, and Spelling	Business Methods 12	Business English 13
English Composition 11	Literature 12	Literature 13
Mathematics 11	Mathematics 12	Mathematics 13
*General Science 11	*General Science 12	*Physiografy 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchmark 11	*Mech. Drawing 11	*Manual Training 12

SECOND YEAR

Accounting 14	Accounting 15	Accounting 16
English Composition 14	Literature 15	Literature 16
Commercial Arith. 14	Commercial Arith. 15	European History 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Shorthand 21	Shorthand 22	Shorthand 23
Typing 21	Typing 22	Typing 23
Literature 21	English Composition 22	Literature 23
U. S. History 24	U. S. History 25	Civics 26
*Chemistry 21	*Chemistry 22	*Chemistry 23
*Foods 14	*Foods 15	*Foods 16

FOURTH YEAR

Shorthand 24	Shorthand 25	Shorthand 26
Typing 24	Typing 25	Typing and Office
Literature 24	Literature 25	Training 26
Commercial	Industrial History 25	Commercial Law 26
Geografy 24		Economics 26
Physics 24	Physics 25	Physics 26

This curriculum is recommended to young people who expect to enter the business world.

All girls are advised to take two years' work in foods and clothing.

Pupils who expect to enter the Teachers College should elect branches that meet the requirements specified under "Accredited High Schools" in the University catalog.

Pupils will elect one of the standard units in the first and third years.

HOME ECONOMICS CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Clothing 11	Clothing 12	Clothing 13
Composition 11	Literature 12	Literature 13
General Science 11	General Science 12	Physiografy 13
Color 11	Design 12	Dress Design 13
Physical Education 11	Physical Education 13	Physical Education 14

SECOND YEAR

Foods 14	Foods 15	Foods 16
Composition 14	Literature 15	Literature 16
General Mathematics 11	General Mathematics 12	General Mathematics 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Home Planning 21	Home Management 22	Home Nursing 23
Clothing 21	Composition 22	Literature 23
Chemistry 21	Chemistry 22	Chemistry 23
European History 21	European History 22	Industrial History 25

FOURTH YEAR

U. S. History 24	U. S. History 25	Civics 26
Literature 24	Literature 25	Literature 26
Commercial	Foods 25	Economics 26
Geografy 24	Physics 25	Physics 26
Physics 24		

This curriculum is recommended as the best for girls who do not plan to enter some college in which algebra and geometry and some foreign language are required for admission. If such attendance is planned, the mathematics and language may be substituted for other courses as approved by the principal.

Pupils who intend to enter the Teachers College should plan to include in their curriculum the admission requirements shown in the Annual Catalog under "Accredited High Schools."

MANUAL TRAINING CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Benchwork 11	Mechanical Drawing 11	Benchwork 12
English		
Composition 11	Literature 12	Literature 13
Algebra 11	Algebra 12	Algebra 13
General Science 11	General Science 12	Physiograpy 13

SECOND YEAR

Mechanical Drawing 12	Benchwork 13	Wood Turning 14
English	Literature 15	Literature 16
Composition 14		
Mechanics	Freehand Drawing 11	Bookkeeping 11
Arithmetic 11		
Biology 14	Biology 15	Biology 16

THIRD YEAR

Pattern Making 21	Furniture 22	Furniture 23
Literature 21	Design	Literature 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23
*U. S. History 24	*U. S. History 25	*Civics 26
	Gymnastics	

FOURTH YEAR

*Art Metal 24 or Concrete Construc- tion 21	*Pottery 25 or Machine Drawing 25	*Bookbinding 26 or Architectural Drawing 26
Literature 24	Literature 25	Literature 26
Commercial Geografy 24	Industrial History 25	Economics 26
Physics 24	Physics 25	Physics 26
*Advanst Algebra 24	*Algebra 24 and Geometry 25	*Solid Geometry 25

Pupils expecting to study engineering in a university or technical school ar advised to elect the mathematics in the senior year.

This curriculum is especially recommended for boys who ar fond of tools and who show aptitude for mechanical occupations or for the bilding trades.

Two years of French may be substituted for two of the stard units of the last two years.

One of the stard units may be omitted.

AGRICULTURAL CURRICULUM**FIRST YEAR**

FALL	WINTER	SPRING
Farm Animals 11	Feeds and Feeding 12	Horticulture 13
Composition 11	Literature 12	Literature 13
Manual Training 11	Farm Arithmetic 11	Mechanical Drawing
General Science 11	General Science 12	Physiografy 13

SECOND YEAR

Farm Crops 14	Soil Physics 15	Crop Production 16
Composition 14	Literature 15	Literature 16
Algebra 11	Algebra 12	Algebra 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

†Concrete Construct.	†Farm Bookkeeping	†Farm Machinery 23
Literature 21	Composition 22	Literature 23
Chemistry 21	Chemistry 22	Chemistry 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23

FOURTH YEAR

*Soil Fertility 24	*Farm Management 25	*Genetics 26
Literature 24	Literature 25	Literature 26
*U. S. History 24	*U. S. History 25	*Civics 26
*Com. Geografy	*Industrial History 25	*Economics 26
Physics 24	Physics 25	Physics 26

The agricultural science in the foregoing curriculum is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the pupil and that it shall be taught from a vocational standpoint to prospective or probable farmers.

With the facilities and equipment at the command of the State Normal University, proper material and methods are available for carrying out this curriculum in a way that is thoroughly practical; and a good basis is established not only for actual farming but for intelligent reading by the young farmer. The farm is not used for experiments to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of the proper care of live stock, and of other details of farm practice.

The other studies in the agricultural curriculum are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue, and to an appreciation of the best literature.

One standard course in each term of the fourth year may be omitted.

†Taught in 1926-27 and alternate years thereafter.

PROGRAM OF FIRST HALF TERM, JUNE 14 - JULY 23, 1926

	8:45-8:55	8:55-9:35	10:20 - 11:10	11:15 - 12:00	1:40-2:25	2:30 - 3:15	3:20 - 4:10	4:15 - 5:00
Teach. and Sch.			Teach. and Sch.		Teach. and Sch.		Teach. and Sch.	
Teach. Process	Teach. Process	Teach. Process	Teach. Process	Teach. Process	Teach. Process	Teach. Process	Teach. and Sch.	Teach. and Sch.
Elem. Psychol.	Elem. Psychol.	Elem. Psychol.	Elem. Psychol.	Elem. Psychol.	Elem. Psychol.	Elem. Psychol.	Elem. Psychol.	Elem. Psychol.
Elem. Psychol.	Gen. Method	Gen. Method	Gen. Method	Gen. Method	Gen. Method	Gen. Method	Gen. Method	Gen. Method
G.n. Method	Sch. Manage.	H. S. Problems	Sch. Adminis.	Tests & Measure.	Commun. Probl.	Sch. Adminis.	H. S. Problems	Teach. Process
Sch. Manage.	Edue. Psychol.	Commun. Prob.	Co. Sch. Teach.	Co. Sch. Teach.	Co. Sch. Teach.	Co. Sch. Teach.	Edue. Psychol.	Teach. Process
Prin. of Educ.	Co. Sch. Teach.	Co. Sch. Teach.	Arith. Method C	Arith. Method D	Arith. Method C	Arith. Method C	Arith. Method D	Teach. Process
Co. Sch. Teach.	Arith. Method A	Arith. Method B	Mensuration 32	Mensuration 22	Percentage 23	Percentage 32	Percentage 32	Tests & Measure.
Arith. Method A	Arith. Method B	Mensuration 32	Element. Algebra	Percentage 23	Adv. Algebra	Element. Algebra	Element. Algebra	Elem. Psychology
Arith. Method A	Arith. Method B	Element. Algebra	Solid Geometry	Plane Geometry	Plane Geometry	Solid Geometry	Plane Geometry	Elem. Psychology
El. Bookkeeping	Marketing	Accounting	Accounting	Marketing	Bus. Arith.	Accounting	Accounting	Elem. Psychology
Marketing	Adv. Shorthand	Commerce. Law	Adv. Shorthand	Begin. Typing	Bus. Organization	Bus. Organization	Begin. Typing	Elem. Psychology
Adv. Shorthand	Begin. Typing	Begin. Typing	Begin. Typing	Physics 33	Physics 34	Physics 34	Physics 34	Elem. Psychology
Begin. Typing	Physics 33	Physics 33	Physics 33	Physics 37	Physics 37	Physics 37	Physics 37	Elem. Psychology
Physics 34	Chemistry 32	Chemistry 32	Chemistry 32	Physics 37	Chemistry 31	Chemistry 31	Chemistry 31	Elem. Psychology
Chemistry 31	Chemistry 31	Zoology 31	Zoology 31	Physics 31	Zoology 31	Zoology 31	Zoology 31	Elem. Psychology
Zoology 31	Zoology 31	Botany 31	Botany 31	Organic. Chem. 41	Organic. Chem. 41	Organic. Chem. 41	Organic. Chem. 41	Elem. Psychology
Evolution	Botany 31	Bacteriology	Bacteriology	Zoology 31	Zoology 31	Zoology 31	Zoology 31	Elem. Psychology
Botany 31	Botany 31	Genetics	Genetics	Botany 31	Botany 31	Botany 31	Botany 31	Elem. Psychology
Plant Morphology	Botany 32	Influences	Influences	Botany 32	Botany 32	Botany 32	Botany 32	Elem. Psychology
Nature Study 31	Nature Study 31	Prin. Geog. 31	Prin. Geog. 31	Plant Mortology	Plant Mortology	Plant Mortology	Plant Mortology	Elem. Psychology
Ap. Nat. Study 32	Ap. Nat. Study 32	Farm Crops	Farm Crops	Farm Crops	Farm Crops	Farm Crops	Farm Crops	Elem. Psychology
Phys. Geog. 30	Farm Crops	Math. Geog.	Math. Geog.	Math. Geog.	Math. Geog.	Math. Geog.	Math. Geog.	Elem. Psychology
Geog. Europe	Prin. Geog. 31	Geog. N. America	Geog. N. America	Prin. Geog. 30	Prin. Geog. 30	Prin. Geog. 30	Prin. Geog. 30	Elem. Psychology
		Inter. Geography	Inter. Geography	History Method	History Method	History Method	History Method	Recent History

	(Continued from Page 58)	
Amer. Hist. 31 History of West Med. Eur. Hist. 35	Geog. S. America Conservation Amer. Hist. 31 Recent History Civics 30 Economics 31 Lit. Method Recent Lit.	Amer. Hist. 31 English History Colonial Hist. 41 Civics III. Indust. Relations Sociology Lit. Method Amer. Poetry Lit. Method Browning Grammar 12 Grammar 31 Sci. of Disc. Sci. of Discourse Primary Reading Public Speaking Child Literature Phonics A Roman Life 3d yr. French Primary Music Begin. Benchwork Arch. Drawing Prin. Hdwk. Prin. of Drawing Home Planning Painting Garment-mkg. Needlework Foods Phys. Ed. Org. Heith. Educ. Org. Games
Amer. Hist. 31 History of West Med. Eur. Hist. 35	Geog. S. America Conservation Amer. Hist. 31 Recent History Civics 30 Economics 31 Lit. Method Recent Lit.	Amer. Hist. 31 English History Colonial Hist. 41 Civics III. Indust. Relations Sociology Lit. Types Hist. Am. Lit. Eng. Poetry Grammar 21 Grammar 31 "Journalism Adv. Exposition Readg. Method Child Literature Orthography Latin Method Convers. French Begin. Spanish H. S. Music Sheet Metal Dr. Indust. Art Blackb. Draw. Prin. of Design Comun. Design Garment-mkg. Textils Dom. Sci. Org. Correctif Exer. Play Practis Folk Dancing 1st Primary 1st-2nd Primary Practis Teach. Practis Teach. Tch. S. O. Home
Amer. Hist. 31 History of West Med. Eur. Hist. 35	Geog. S. America Conservation Amer. Hist. 31 Recent History Civics 30 Economics 31 Lit. Method Recent Lit.	Amer. Hist. 31 English History Colonial Hist. 41 Civics III. Indust. Relations Sociology Lit. Types Hist. Am. Lit. Eng. Poetry Grammar 21 Grammar 31 "Journalism Adv. Exposition Readg. Method Child Literature Orthography Latin Method Convers. French Begin. Spanish H. S. Music Sheet Metal Dr. Indust. Art Blackb. Draw. Prin. of Design Comun. Design Garment-mkg. Textils Dom. Sci. Org. Correctif Exer. Play Practis Folk Dancing 1st Primary 1st-2nd Primary Practis Teach. Practis Teach. Tch. S. O. Home
Amer. Hist. 31 History of West Med. Eur. Hist. 35	Geog. S. America Conservation Amer. Hist. 31 Recent History Civics 30 Economics 31 Lit. Method Recent Lit.	Amer. Hist. 31 English History Colonial Hist. 41 Civics III. Indust. Relations Sociology Lit. Types Hist. Am. Lit. Eng. Poetry Grammar 21 Grammar 31 "Journalism Adv. Exposition Readg. Method Child Literature Orthography Latin Method Convers. French Begin. Spanish H. S. Music Sheet Metal Dr. Indust. Art Blackb. Draw. Prin. of Design Comun. Design Garment-mkg. Textils Dom. Sci. Org. Correctif Exer. Play Practis Folk Dancing 1st Primary 1st-2nd Primary Practis Teach. Practis Teach. Tch. S. O. Home

PROGRAM OF SECOND SUMMER TERM, JULY 24-AUGUST 28, 1926

Illinois State Normal University

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8:00-8:45 Psychology Gen. Method Prin. of Educ. Arith. Method Co. Sch. Manage. Percent. 23 Adv. Algebra Adv. Shorthand Elec. Chem. * Physics 32 Zoology 31	8:50-9:35 Teach. Process Gen. Method Hist. of Educ. Arith. Method Percent. 32 Begin. Typing Elec. Chemistry Chemistry 33 Organic Chem. Zoology 31 Plant Ecology Health Education Nature Study Comm. Geog. Farm Animals Recent Hist. Adv. Physiol. History 31 Sociology Economics 31	10:20-11:10 Teacher & Sch. Psychology Sch. Management Arith. Method Percent. 23 Begin. Shorthand Hld. Physics 34 Mid. Chem. 32 Organic Chem. Vert. Zoology Physiology Geography 32 Geog. Europe 35 Mod. Eur. Hist. Civics History 31 Economics 31	11:15-12:00 Teach. Process Gen. Method H. S. Problems Co. Sch. Teach. Piano Geom. Begin. Typing Physics 34 Grammar 31 Organic Chem. Zoology 32 Botany 31 Geography 31 Polit. Geog. Recent Hist. Mod. Eur. Hist. Sociology Economics 31	1:40-2:25 Psychology Gen. Method Prin. of Educ. Arith. Method Adv. Algebra Adv. Shorthand Physics 32 Chemistry 33 Zoology 31 Health Education Farm Animals Comm. Geog. Recent Hist. Mod. Eur. Hist. Sociology Economics 31	2:30-3:15 Teach. Process Gen. Method Hist. of Educ. Co. Sch. Manage. Percent. 23 Adv. Typing Physics 32 Elem. Chemistry Chemistry 33 Plant Biology Physiology Farm Animals Geography 32 Geog. Europe Mod. Eur. Hist. History 31 Civics Economics 31	3:20-4:10 Teacher & Sch. Psychology Sch. Management Arith. Method Percent. 23 Begin. Shorthand Mid. Chem. 32 House Physics 34 Organic Chem. Vert. Zoology Botany 31 Geography 31 Polit. Geog. History 31 History 44 Economics Money & Banking Lit. Types Social Psycholo. Liter. Method Grammar 21 Reading 21 Phonics Sheet Metal Indust. Art Color Practis Dressmaking Rhythmic Train. Observation Teaching	4:15-5:00 Teach. Process Gen. Method H. S. Problems Co. Sch. Teaching Plane Geometry Besla. Typing Mid. Chem. 32 Grammar 31 Organic Chem. Botany 31 Geography 31 Polit. Geog. History 31 History 44 Economics Money & Banking Lit. Types Social Psycholo. Liter. Method Grammar 21 Reading 22 Child Literature Primary Music Benchwork Dress Design Picture Study Dress Design Public Speak. Mech. Drawing Prim. Handwork Prin. of Draw. Dressmaking Gymnastics Teaching Prim. Methods Teaching
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PROGRAM OF FALL TERM, SEPTEMBER 13, 1926

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Educa. Psychology General Method Psychology 33	School Manage. Teacher and School Psychology 33	School Administra. Teaching Process Psychology 33	General Method Co. School Manage. Teacher and School	School Management Psychology 33	Psychology 33 H. S. Teaching	Teaching Process Psychology 33	History of Education Psychology 33
Physics 37	Arithmetic 31	Geometry 21	Arithmetic 31	General Method Rural Education	Primary Method H. S. Teaching	Teaching Process	Teaching Process
Chemistry 41	Physics 37	Zoology 31	Physics 31	Arithmetic 31	Arithmetic 31	Arithmetic 31	Psychology 33
Chemistry 31	Chemistry 41	Zoology 31	Chemistry 41	Physics 33	Physics 33	Trigonometry	College Algebra
Zoology 31	Chemistry 31	Physiology 31	Chemistry 31	Physics 31	Chemistry 31	Physics 31	Physics 31
Physiology 31	Chemistry 31	Nature Study 31	Chemistry 31	Chemistry 43	Chemistry 43	Physics 41	Physics 41
Nature Study 32	Zoology 31	Zoology 31	Chemistry 30	Botany 32	Botany 32	Botany 32	Botany 32
Geography 31	Physiology 31	Plant Morphology	Zoology 31	Physiology 31	Physiology 31	Zoology 31	Zoology 31
Geography 34	Nature Study 31	Geography 30	Plant Morphology	Zoology 31	Zoology 31	Zoology 31	Zoology 31
Political Science	Geography 31	Geography 33	Geography 31	Geography 30	Geography 30	Nature Study 31	Nature Study 31
Economics 31	English History	Ancient History	Geography 31	Geography 30	Geography 30	Geography 31	Geography 31
Social Problems	Literature Method	History 31	Economics 31	Economics 31	Economics 31	Native History	Native Study 31
Literature 35	Science of Disc.	Social Problems	History 41	Ancient History	Ancient History	Geography 31	Geography 31
Science of Disc.	Grammar 31	Reading 31	Political Science	Social Psychology	Social Psychology	Science of Discourse	Science of Discourse
Reading 31	Rhetoric	Reading 31	Literature 36	Cicerio	Cicerio	Spelling	Spelling
Phonics	Phonics	Speaking Voice	Literature 32	Phonics	Phonics	Play Material	Play Material
French 24	French 41	French 41	Science of Disc.	Special English	Special English	Oratory	Oratory
Lily	Latin 11	Latin 11	Rhetoric	Child Study	Child Study		
Music 2	Latin Method	Latin 11	Latin 11	Reading 31	Reading 31		
Perspective	Music 23	Music 23	Latin 11	Public Speaking	Public Speaking		
Art Organization	Design	Design	Latin 11	French 21	French 21		
Primary Drawing	Primary Handwork	Primary Handwork	Design	Spanish 31	Spanish 31		
Benchwork	Dress Design	Dress Design	Design	Caesar	Caesar		
Elect. Const.	Clothing 31	Clothing 31	Dress Design	Music 2	Music 2		
Clothing 31	M. T. Organization	M. T. Organization	Benchwork	Color	Color		
Foods 31	Clothing 31	Clothing 31	Machine Drawing	Art Metal	Art Metal		
Farm Animals	Farm Crops	Farm Crops	Textils	H. E. Organization	H. E. Organization		
Accounting 34	Accounting 34	Accounting 34	Foods 41	Foods 31	Foods 31		
Shorthand 34	Kind. Practis	Kind. Practis	Farm Crops	Accounting 31	Accounting 31		
Typing 31	Kind. Observation	Kind. Observation	Commercial Law	Shorthand 31	Shorthand 31		
Kind. Principles	Physical Training	Physical Training	Dairying	Typing 34	Typing 34		
Kinetics	Kind. Observation	Kind. Observation	Commercial Law	Athletics	Athletics		
Physical Acti. 4	Autumn Sports	Autumn Sports	Dairying	Kindergarten Prin.	Kindergarten Prin.		
Physical Training	Physical Training	Physical Training	Commercial Law	Athletics	Athletics		
Hygiene	Hygiene	Hygiene	Dairying	Gym. Theory	Gym. Theory		

WINTER TERM, DECEMBER 6, 1926

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Management Edua. Psychology H. S. Teaching Village School	Psychology 33 Teaching Process School Management Geometry 22	School Administra. Psychology 33 Count. Sch. Teach. Arithmetic 31	School Management General Method Psychology 33 H. S. Teaching Count. Sch. Teach.	School Management Psychology 33 H. S. Teaching Arithmetic 31	General Method Psychology 33 School Management Teaching Process	Psychology 33 Teaching Process General Method	General Method Psychology 33 Hist. of Education
Arithmetic 32	Physics 38	Chemistry 32	Alg. Geom. Method	Physics 34	Geometry 31	College Algebra	Teaching Process
Physics 38	Chemistry 42	Chemistry 32	Geometry 32	Physics 32	Physics 34	Arithmetic 31	College Algebra
Chemistry 42	Chemistry 32	Chemistry 32	Chemistry 44	Chemistry 44	Chemistry 32	Physics 42	Arithmetic 31
Chemistry 32	Physiology (Men)	Chemistry 42	Chemistry 32	Chemistry 32	Chemistry 32	Physics 32	Physics 42
Chemistry 32	Physiology 33	Chemistry 21	Physiology 31	Physiology 31	Physiology 31	Physiology 31	Physics 42
Physiology 31	Anatomy	Zoology 32	Physiology 31	General Science	General Science	Chemistry 21	General Method
Geography 31	Geography 31	Plant Physiology	Physiology 31	Biology Method	Physics 32	Chemistry 32	Psychology 33
History 31	Economics 31	Geography 38	General Science	Bacteriology	Evolution	Nature Study 42	Arithmetic 31
Economics 31	Hist. of Eng. Lit.	Economics 31	Zoology 32	Geography 42	Geography 35	Geography 37	Chemistry 32
Hist. of Eng. Lit.	Grammar 31	Literature Method	Plant Physiology	Medieval History	History 42	Geography 31	Nature Study 42
Grammar 31	Advanst Exposition	History 31	Geography 33	Social Psychology	History 42	History 45	Geography 31
Sci. of Discourse	Inter. Lanauge	American Prose	Geography 31	Shakespeare	Economics 31	Political Parties	History 31
Public Speaking	Primary Reading	Primary Reading	Literature Method	Literature Method	Sociology	Sociology	Chemistry 32
French 25	Public Speaking	French 32	Intermed. Language	Intermed. Language	Browning	Sci. of Discourse	Chemistry 32
DeSeencourt	Modern Drama	Caes. Cic. Method	Public Speaking	Public Speaking	Grammar 31	Sci. of Discourse	Chemistry 32
Music 2	French 42	Music 34	Platform Reading	Platform Reading	Composition	Composition	Chemistry 32
Art Appreciation	Latin 12	Child Literature	Primary Reading	Primary Reading	Reading Method	Reading Method	Chemistry 32
Primary Drawing	Primary Music	Phonics	Spanish 42	Spanish 42	Reading 31	Reading 31	Chemistry 32
	Science Drawing	French 35	Cicerio	Cicerio	Public Speaking	Public Speaking	Chemistry 32
	Drawing 1	Latin 12	Music 2	Music 2	Vergil	Vergil	Chemistry 32
	Home Planning	Color	Cast Drawing	Cast Drawing	Spanish 32	Spanish 32	Chemistry 32
	Benchwork	Home Planning	Primary Drawing	Primary Drawing	Primary Drawing	Primary Drawing	Chemistry 32
	Foods 32	Benchmark	Furniture	Furniture	Furniture	Furniture	Chemistry 32
	Clothing 32	Mechanical Drawing	Mechanical Draw.	Mechanical Draw.	Mechanical Draw.	Mechanical Draw.	Chemistry 32
	Stock Feeding	Home Nursing	Domestic Science 21	Domestic Science 21	Domestic Science 21	Domestic Science 21	Chemistry 32
	Accounting 35	Dressmaking	Dressmaking	Dressmaking	Dressmaking	Dressmaking	Chemistry 32
	Shorthand 35	Clothing 32	Agriculture 30	Agriculture 30	Agriculture 30	Agriculture 30	Chemistry 32
	Typing 35	Soil Physics	Commercial Law	Commercial Law	Business Organiza.	Business Organiza.	Chemistry 32
	Kinder. Practis	Marketing	Commercial Arith.	Commercial Arith.	Shortland 32	Shortland 32	Chemistry 32
	Person. Hygiene	Kinder. Practis	Kindergarten, Currie.	Kindergarten, Currie.	Primary Handwork	Primary Handwork	Chemistry 32
	Gymnastics	Gymnastics	Primary Handwork	Primary Handwork	Individual Gym.	Individual Gym.	Chemistry 32
	Gymnastics	Gymnastics	Anatomy	Anatomy	Athletics	Athletics	Chemistry 32
	Gymnastics	Gymnastics	Athletics	Athletics	Gymnastics	Gymnastics	Chemistry 32

PROGRAM OF SPRING TERM, MARCH 14, 1927

EDUCATION

Course 31. The Teacher and the School. A comprehensive introductory course in elementary education for beginners and those who look forward to the responsibilities of principal, supervisor, or superintendent. It includes a study of school organization and management; aims and methods of teaching; how a teacher may test the efficiency of her own work; teaching pupils how to study; relation of teacher and school to the community. Text: *The Teacher and the School*, Colgrove. All terms.

Course 32. The Teaching Process. This also is a course in elementary education, parallel to Course 31 but more intensive. No student should take both courses. It gives more time to the teaching process and class-room problems, and is intended for the more mature students and teachers of some experience. Text: *The Teaching Process*, Strayer. More library reference study is done than in course 31. All terms.

Course 33. Elementary Psychology. The aim is to give an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: mental heredity, the measurement of intelligence, instincts, types of learning, the transfer of training, emotions, mental hygiene, and the principles of mental growth. Five recitations and two laboratory periods a week. Texts: *Psychology*, Woodworth; *How Children Learn*, Freeman; *Experiments and Exercises in Educational Psychology*, Peterson; and *Condensed Guide for the Stanford Revision of the Binet-Simon Tests*, Terman. All terms.

Course 34. General Method. The aim of this course is to derive pedagogical principles from an examination of educational aims, materials, and psychological principles; in the light of these pedagogical principles to consider the relative merit of the teaching methods employed by skilled teachers and to develop a fair understanding of the best known objective standards now being used to diagnose specific abilities or determine the relative scholarship of children. Prerequisite Course 33 or equivalent. Text: *Essentials of Good Teaching*, Turner. All terms.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Leading topics; educational aims, sources of human conduct, modifiability of conduct thru educational agencies, educational value of the studies and of other school agencies. Prerequisites, Courses 33 and 34. Texts: *Principles of Education*, Ruediger; *Psychology of Conduct*, Schroeder. Fall, spring, and first summer terms.

Course 36. School Management. A study of school organization, supervision, and class-room management. Consideration of school hygiene, personality of the teacher, the teacher's relations, and other factors that condition success in class management. Prerequisites, Courses 33 and 34. Text: *Philosophy of School Management*, Tompkins; *School Hygiene*, Dresslar. All terms.

N. B.—One major credit is given for each course unless otherwise indicated.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. A brief study of the main European and American influences which have given rise to modern educational theory and practice. Text: *Briefer Course*, Monroe. Spring and first summer terms.

Course 38. High-School Teaching. A junior college course to be taken in place of Education 32 by students who are preparing to teach in high schools. The purpose is to present the responsibilities and privileges of the high-school teacher in terms of the enlarging conception of the

modern high school. The course is definitely related to actual school conditions, particularly in the University High School. Prerequisite, Psychology 33. Texts: *Introduction to High School Teaching*, Colvin; *The High School Age*, King. Collateral reading, individual and group reports, observation. Fall, and spring, and first summer terms.

Course 39. Rural Education. This is intended to be a practical course dealing with the supervision, organization, and maintenance of schools of the country town and countryside, with the organizations aiding or cooperating with the schools, and including a brief study of changes in the life of the small community and the means of adapting organization, equipment, maintenance, and curriculum to meet these new needs. Texts: *Rural Education*, Brim; *Rural Life and Education*, Cubberley. Fall term.

Course 40. The Village School. A study of the problems of the small town and consolidated school; the principal's personal relations to the board, to the teacher, to pupils, to parents, and to the public; problems of instruction, supervision, grading, curriculum, health, physical education, student activities, and financing. Prerequisites, three courses in education. Texts: *Administration of the Smaller School*, Gates; *Administration of Village and Consolidated Schools*, Finney and Shafer. Winter term.

Course 41. Advanced Educational Psychology. For high-school teachers, principals, and superintendents. An intensive study of individual differences and their causes, as found in family and racial stock, sex, age, and environment, together with a study of modern methods of judging character based on ratings, theories of interest, the transfer of training, and mental hygiene. Prerequisite, Course 33. Text: *Educational Psychology, Brief Course*, Thorndike; *Judging Human Character*, Hollingworth; and *The School and Society*, Dewey; or the *Psychology of Child Development*, King; numerous library readings. Fall term, and first summer term of 1926.

Course 42. The Measurement of Intelligence. A study of methods of testing intelligence, individually and in groups, in elementary and secondary schools; of plans for using the results in grading pupils, and for differentiating class instruction according to intelligence. Practis in using tests in the Training School. Prerequisite, Course 33. Texts and materials: *The Measurement of Intelligence*, Terman; *The Education of Mental Defectives in the Public Schools*, Anderson; *The Psychology of Sub-normal Children*, Hollingworth; Materials for Using the Stanford-Binet Scale. Winter term, and first summer term of 1926.

Course 43. Educational Tests and Measurements. The purpose of this course is to train the teacher, supervisor, and administrator:

(1) To measure objectively the mastery of specific subjects in the elementary and secondary school curriculums by means of standardized tests and scales.

(2) To interpret the results as means of diagnosing the present achievements of pupils.

(3) To suggest remedial instruction on the basis of the findings.

Scales and standards for determining progress in handwriting, spelling, reading, arithmetic, composition, geography, history, drawing, and the high-school subjects will be studied. Practis in applying these scales. Prerequisite, Psychology 33. Text: *How to Measure in Education*, McCall. Spring term.

Course 44. Ancient and Medieval Education. A study of education among the ancient and medieval peoples, with special reference to the relation of education to the life of a people; constant comparison of historical situations with present-day social and educational conditions. Prerequisite, good courses in history, social science, and literature. Text: *History of Education*, Cubberley. Fall term, and second summer term of 1928.

Course 45. Education in Modern Europe and the Orient. A study of the development and present status of education in leading European states, Japan, and China. Adequate attention is given educational theory and practise since the Renaissance, but due emphasis is placed upon the import of education as a social and political factor in modern civilization; comparison with conditions and problems in the United States. Prerequisite, courses in modern history. Text: History of Education, Cubberley. Winter term, and second summer term of 1926.

Course 46. Education in the United States. A genetic study of American education in its relation to national life and character; emergence of the institution of free public education for all the people; aims, subject-matter, methods, schools and organized systems, teachers; present tendencies. Prerequisite, good courses in history, literature, and social sciences. Text: Public Education in the United States, Cubberley. Spring term. Second summer term of 1927.

Course 47. School Administration. The national government, the state and local units of administration of public education; finance, organization, supervision; general, supplementary and special education. Texts: Administration of Public Education in the United States, Dutton and Snedden; Public School Administration, Cubberley. Fall term, and first summer term of 1926.

Course 48. School Administration. The application of scientific methods in determining the efficiency of a school system; the interpretation of school statistics; school records, reports, surveys. Texts: Educational Administration, Strayer and Thorndike; School Statistics and Publicity, Alexander. Winter term, and first summer term of 1927.

Course 49. High School Administration. Curriculum, equipment, class organization, technique of management and supervision, relation to elementary and higher education, social activities. Text: Modern High School, Johnston; Adolescence and High School Problems, Pringle. Spring term, and first summer term of 1928.

MATHEMATICS

ARITHMETIC

Course 21. Plane Geometry. This course covers the work of the first 138 pages of the text. Attention is paid to the nature and forms of proof, to the applications, and to the solution of originals. Prerequisite: Algebra 21 or its equivalent. Text: Essentials of Plane Geometry, Smith. Fall and first summer terms.

Course 22. Mensuration. This course covers all the mensuration topics of the seventh and the eighth years in Arithmetic in the Illinois State Course of Study. In this course the student arrives experimentally at the modes for measuring areas and volumes, and uses the results in the solution of problems. Many simple truths of geometry are discovered by construction or measurement. Text: Arithmetic for the Eighth Year, Felmley. Illinois State Course of Study. Summer terms.

Course 23. Percentage. This course covers all the percentage topics of the seventh and the eighth years in Arithmetic in the Illinois State Course of Study. As a basis for the work, the three type problems of percentage are studied. Then follows a consideration of the applications of percentage, with special emphasis upon their economic aspects and the usages of the commercial world. Text: Business Arithmetic, Miner, Elwell, and Touton; Illinois State Course of Study. Summer terms.

Course 31. The Teaching of Arithmetic in the First Six Grades. This course is planned to give a professional treatment of the subject matter of the arithmetic of the first six grades with emphasis upon the best modern methods of teaching the subject. A careful study is made of our number system, of the fundamental process with whole numbers, fractions and decimals, of the ordinary units of measure, of problems and their solution. In addition to the text-book work the course demands considerable library reading, and includes a number of demonstration lessons given by teachers of the Training School. It is planned for high-school graduates and for teachers of experience, and is required of all students in Curriculums B, C, and L. Text: *The State Course of Study; Higher Arithmetic*, Stone-Mills. All terms.

Course 32. The Teaching of Arithmetic in the Seventh and Eighth Grades. A course for high-school graduates, and for teachers of experience. It is the equivalent of Courses 22 and 23. Text: *Arithmetic for the Eighth Year*, Felmley; *Business Arithmetic*, Miner, Elwell and Touton; *Illinois State Course of Study*. All terms.

ALGEBRA

Course 21. Elementary Algebra. This course covers the first half of Taylor's Elements of Algebra supplemented by work in the formula, the graph, and the function idea. For students who have studied algebra a few months. First summer term. *Elements of Algebra*, Taylor, Chapters I-XV.

Course 22. Advanced Algebra. This is a continuation of Course 21, and completes all the topics taught in one and one-half years of high-school algebra. May be taken by students who have had Course 21, or who have taken one year of algebra in high school. Text: *Elements of Algebra*, Taylor, Chapter XVI-XXXIII. Both summer terms.

Course 30. Introductory College Algebra. This course is designed: (1) for those who wish to specialize in mathematics or science, and who have had only one year's work in algebra in the high school; (2) for those science students who wish to take College Algebra 32 in their freshman year. It includes a thorough resume of the essentials of high-school algebra from new points of view which the added maturity and training of the student enables him to appreciate, and gives all the advanced material of the third semester's course with additional work on the graph, function, determinants, and extension of the number system. Prerequisite: At least one year of high-school algebra. Text: *Introductory College Algebra*, Rietz and Crathorne, Chapters I-XI, XIII, XIV, XVI. Fall term.

Course 31. Algebra for High-School Teachers of Mathematics. This course gives a rigorous treatment of the subject matter of the three semesters' work in high school algebra from the standpoint of the future teacher of the subject, and provides adequate preparation for the regular subjects of college algebra as given in Course 32. Emphasis is placed upon the formula, equation, graph, and function; careful attention is paid to the exact definitions, correct expression, and to the reasons involved in the steps of solution. Prerequisite, a strong high-school course of three semesters' work. Text: *Introductory College Algebra*, Rietz and Crathorne, Chapter I-XI, XIII, XIV, XVI, and a high-school text which represents the best current procedure. Spring term.

Course 32. College Algebra. This is a continuation of Course 30 or 31, and includes Chapter IX-XXIII of Rietz and Crathorne's College Algebra. The following topics are studied: mathematical induction, the progressions, theory of equations, logarithms, partial fractions, permutations and combinations, probability, determinants, limits, and infinite series. Prerequisite: Algebra 30 or Algebra 31. Text: *College Algebra*, Rietz and Crathorne. Winter term, first 10 weeks.

GEOMETRY, TRIGONOMETRY AND ASTRONOMY

Course 21. Plane Geometry. This course covers the work of the first 138 pages of the text. Attention is paid to the nature and forms of proof, to the applications, and to the solution of originals. Prerequisite: Algebra 21 or its equivalent. Text: Essentials of Plane Geometry, Smith. Fall and first summer terms.

Course 22. Plane Geometry. This course is a continuation of Course 21 and covers the remainder of the subject. The fundamental notions of similarity, equivalency, and regularity of figures are studied. Prerequisite: Algebra 21 and 22 or their equivalent. Text: Essentials of Plane Geometry, Smith. Winter and second summer terms.

Course 31. Plane Geometry for High-School Teachers of Mathematics. This course covers all the ground described in Courses 21 and 22. Smith's Essentials of Plane Geometry is used as a guide for the fundamental theorems and constructions, and to illustrate quality of work expected from high-school students. More rigorous proofs for some of the basal propositions and more difficult originals will be required than are required of high-school students. Topics in Modern Geometry. Prerequisite: One year's work in algebra, and a year's geometry. Texts: Essentials of Plane Geometry, Smith; College Geometry, Altshiller-Court; the National Committee Report on The Reorganization of Mathematics in Secondary Education. Winter term.

Course 32. Solid Geometry. This is a thoro study of the geometry of space including the plane, the prism, the pyramid, and the three round bodies. Many theoretical and industrial problems are solvd to apply the principles. Prerequisites: Algebra 21 and 22 or their equivalent. Courses 21 and 22 in Plane Geometry or their equivalent. Text: Essentials of Solid Geometry, Smith. Winter, spring, and first summer terms.

Course 31. Trigonometry. This is the ordinary college course in plane trigonometry with an introduction to sferical trigonometry. The aim is to master the fundamental principles of the subject and its more important applications. The proving of trigonometric identities and the solution of trigonometric equations receiv attention as wel as the solving of triangles. Prerequisite: Course 30 or Course 31 in Algebra. A student who is specializing in physical science may be admitted to this course in his freshman year by satisfactorily passing a rigorous examination in the subject matter of the three semesters' work of high-school algebra or by taking Algebra 30 as a parallel course. Text: Plane and Sferical Trigonometry, Taylor. Fall term.

Course 33. Analytic Geometry. This is the ordinary college course in Plane Analytic Geometry. The aim is to giv the student a knowledge of the fundamental methods of analytic geometry, and then require him in his own independent thinking to adapt and generalize these methods as occasion arises. Much attention is paid to interesting and valuable problems that apply the theory. Prerequisites: Course 30 or 31, and Course 32 in Algebra, and Course 31 in Trigonometry. Text: Analytic Geometry, Mills. Last two weeks of the winter term, and the spring term.

Course 31. Astronomy. This course is intended for those who ar interested in the universe, and who like to hav reasons given for the things they ar askt to accept. The aim is to present the subject so that a student wil get some knowledge of what has been accomplisht in astronomy, something of the spirit which inspires the work, and something of the present state of the science. A great deal of observation work wil be required to supplement the text. Prerequisites: Physics and Trigonometry. Text: An Introduction to Astronomy, Moulton. (Pages 1-406). Spring term.

Course 41. Calculus I. The formal side of the differential calculus is carefully developed and many problems of a practical nature are introduced from the fields of geometry and physics. Prerequisites: College Algebra, Trigonometry, and Analytic Geometry. Text: Differential and Integral Calculus, Granville. Fall term 1927 and alternate years thereafter.

Course 42. Calculus II. This is a continuation of Course 41, and includes the study of rates, series, curvature, envelopes, partial differentiation, indefinite and definite integrals, constant of integration. Winter term 1927-1928 and alternate years thereafter.

Course 43. Calculus III. This is a continuation of Course 42. Special methods of integration, use of tables, lengths of curves, areas, surfaces, volumes, pressure and work integrals, center of gravity, moments of inertia. Introduction to Ordinary Differential Equations. Spring term 1928 and alternate years thereafter.

Course 44. The History of Mathematics and of the Teaching of Mathematics. A study of the rise and growth of arithmetic, algebra and geometry, with special reference to the teaching of them. Emphasis is placed upon biography, and upon those topics which will illuminate and enrich the teaching of mathematics. Prerequisites, College Algebra, Trigonometry, and Analytical Geometry. Fall term 1926 and alternate years thereafter.

Course 45. The Teaching of Secondary Mathematics. The course includes such topics as the aims in teaching mathematics, teaching pupils to appreciate mathematics, the high school curriculum in mathematics, general mathematics, the formula, equation, graph, the function concept, the foundations of geometry, the introduction of demonstrative geometry, teaching the nature of a logical proof, teaching pupils how to solve original exercises, the use of the class hour, tests, the mathematical library, and class-room equipment. The course requires extensive reading. The Report of the National Committee on Mathematical Requirements, Thorndike's Psychology of Algebra, Schultz's Teaching of Secondary Mathematics, Smith's Teaching of Geometry, School Science and Mathematics, and the Mathematics Teacher are the works most widely used. Prerequisites: Course 44 and its prerequisites. Winter term 1926-1927 and alternate years thereafter.

PHYSICAL SCIENCE

PHYSICS

INTRODUCTORY STATEMENT

The courses in Physics are designed primarily to meet the needs of three classes of students:

1. Students preparing to teach Physics and General Science in the junior and senior high schools.
2. Teachers of Smith-Hughes Home Economics.
3. Students desiring an introductory course.

Courses 31 and 32 are introductory both as to subject-matter and method, but include additional material allowing one credit in curriculums A to J when taken by students who have had no high-school physics.

Courses above 32 are full credit courses in all curriculums.

Students planning to teach physics in secondary schools should elect as a minimum, courses 37, 38, 39, 40, 41, 42 and 45. In addition to this they should take 46 as a qualification for teaching general science.

Students who desire only an introductory course should elect 37, 38 and 39, while school administrators should elect 45 and 46.

The sequence 37 to 42 is designed to prepare the student for senior standing in any physics department and should be elected by students planning to do graduate work.

Courses 31, 32. Elementary General Physics. A two-term course required of students not offering Physics for entrance who are pursuing any of the two-year programs A to J.

Effort is made to interest the student in the physical phenomena of everyday life. Special attention is given to water supply, sewage disposal, the heating, ventilation, and lighting of residences and school-rooms.

Course 31 covers mechanics of solids, liquids, and gases, and heat.

Course 32 covers magnetism, electricity, sound, light and radioactivity.

Prerequisites, a working knowledge of algebra and geometry.

Course 31, fall, mid-spring, and both summer terms.

Course 32, winter, spring, and both summer terms.

Texts: Elementary Principles of Physics, Fuller, Brownlee and Baker. Manual, Fuller and Brownlee.

Courses 33, 34. Household and Community Physics. This is a two term series, similar in scope to 37, 38, and 39, with less emphasis on the mathematical aspect of the subject, arranged to meet the needs of teachers of Smith-Hughes high schools. The course lays special emphasis upon household appliances, heating, ventilation, water supply and sewage disposal. Open only to students of curriculum H.

Texts: Physics, Mann and Twiss; Mechanics of the Household, Keene; Laboratory Manual, Fuller and Brownlee.

Course 33. Heat and Mechanics. Fall and first summer terms.

Course 34. Sound, Light and Electricity. Winter and second summer terms.

Course 35a Sound and Physical Basis of Music. This six weeks course is required of students in program D in their junior year. Prerequisite: high school physics.

Text: Sound and Its Relation to Music, Hamilton, and references. Six weeks, first half of winter term.

Course 36. Principles of Radio Communication. An elementary course dealing with the fundamentals of radio communication, in which emphasis is placed on the study of the vacuum tube, when used as a detector, oscillator, amplifier and modulator. Construction and practice in the use of apparatus, together with some electrical measurements will constitute the laboratory part of the course. Prerequisite: Physics 37, 38, 39. Text: Principles of Radio Communication. Govt. Bulletin Practical Radio, Mayer and Wastrel. Spring term. Six weeks.

Courses 37, 38, 39. General College Physics. A three-term series intended for junior college students who are preparing to teach in the high schools. This is more detailed study of general physics, including an elementary mathematical interpretation of physical laws and quantitative laboratory measurements. Course 37 covers mechanics and heat. Course 38 covers electricity and magnetism. Course 39 covers sound, light and radioactivity. Prerequisites, high school physics or 31 and 32. Trigonometry as a parallel course. Texts: College Physics, Kimball; Manual of Physical Measurements, Zeleny and Erickson. Course 37, fall and first summer term. Course 38, winter and both summer terms. Course 39, spring and second summer term.

Courses 41, 42, 43. **Advanst College Courses.** Course 41. Applied mechanics and heat; practical problems. Course 42. Sound and light; wave motion; optics, recent developments. Course 43. Electricity and magnetism; theory and practis; typical mesurements.

Prerequisites, Physics courses 37, 38 and 39. Calculus as a parallel course.

Course 41, fall and first summer term.

Texts: Heat, Randall; Elementary Applied Mechanics, Jameson and reference texts. 7 Hours.

Course 42, winter and both summer terms.

Texts: Light, Reese and other references. 7 Hours.

Course 43, spring and second summer term.

Texts: Elements of Electricity, Timbie; Electricity and Magnetism, Starling. 7 Hours.

Course 45. The Teaching of Physics. Types of Physics courses; review of textbooks and laboratory manuals; objectivs of physics in secondary education; fundamental concepts; organization of general introductory course; technique of instruction; classroom and laboratory cor-relation; teacher training and technique; equipment of course; demon-stration of typical presentations and mesurement of results. Prere-quists, Physics 37, 38, 39 and Education 33 and 34. Text: How to teach Physics, Rusk and others. Fall and spring terms.

Course 46. The Organization and Teaching of General Science in the Elementary and Junior High Schools. History and significance of the general science movement; relation of general science to the other subjects of the curriculum; selection and organization of subject-matter; review of the types of courses now taught; classroom and laboratory technique; use of supplementary reference materials; review of educational literature on general science; mesurement of the results of instruc-tion in terms of generally accepted objectivs. Prerequisites: Physics 37, 38, 39. Education 33 and 34, Botany 31, or their equivalents. Text: The Teaching of General Science, Eikenbery; First Course in General Science, Barber and others. Winter term and first summer term.

CHEMISTRY

Course 30. Elementary Chemistry. This course is intended for stu-dents who ar conditond in chemistry and who can spend but one term upon the subject. It includes a study of the fundamental principles and applications of the science, limited chiefly to the non-metals. The course cannot be substituted for 31. Text: Elementary Principles of Chemistry, Brownlee and others. Laboratory fee, \$2.00 and breakage. The course is offerd each term except the mid-spring.

Course 31. General Chemistry. This is the first of a series of three courses. It includes a study of the elements oxygen, hydrogen, nitrogen, carbon, chlorin and sodium and their simple compounds together with a consideration of the fundamental laws of gases, of chemical com-bination and of solution. The atomic and ionization theories ar given due attention. Chemical equations and simple calculations ar included. Text: A Course in General Chemistry, McPherson and Henderson. La-boratory fee, \$2.00 and breakage. Fall, spring, mid-spring and first summer terms.

Course 32. General Chemistry. This is a continuation of Course 31 and includes the study of the elements sulfur, fluorin, bromin, iodin, silicon, fosforus and their compounds. Valence, chemical equilibrium, the periodic law, molecular and atomic weights and thermo-chemistry are also included. Some study of elementary organic chemistry is made. Prerequisites, Course 31. Text: Same as for 31. Laboratory fee \$2.00 and breakage. Winter and first summer terms.

Course 33. General Chemistry. This course continues Course 32 and includes a study of the commoner metals and simple metallurgical processes, alkali production, water softening and silicate industries. Elementary qualitativ analysis is included. Prerequisite, Course 32. Text: same as for 32. Laboratory fee \$2.00 and breakage. Spring and second summer terms.

Course 41. Organic Chemistry. A study of the compounds of carbon including the alifatic hydrocarbons, alcohols, acids, ethers, esters, fats, aldehydes, ketones, amines, amids and halogen derivatives. The common kinds of isomerism and the asymmetric carbon atom are studied. Extensive use of structural formulas as a means of expressing chemical facts is made. Particular attention is paid to the organic compounds of the household and farm. Prerequisite, Courses 31, 32 and 33 or their equivalent. Text: *Organic Chemistry*, Norris. Laboratory fee, \$3.00 and breakage. Fall and first summer terms.

Course 42. Organic Chemistry. This is a continuation of 41 and includes a study of the commoned carbocyclic compounds, the carbohydrates and proteins. Some attention is given to dyes and medicins. Prerequisite, Course 41 or its equivalent. Text: same as for 41. Laboratory fee, \$3.00 and breakage. Winter and second summer terms.

Course 43. Qualitativ Analysis. A continuation of the qualitativ analysis begun in 33, including an extended study of anion and cation separation and identification based on the ionic theory and chemical equilibrium. Qualitativ analyses of insecticides, fertilizers, soils and waters are undertaken. The course will be found of particular value to students preparing to teach high-school chemistry. Prerequisite, Courses 31, 32 and 33 or their equivalent. Texts: *Qualitativ Analysis*, Treadwell-Hall; and *Qualitativ Analysis*, Bailey and Cady. Laboratory fee \$3.00 and breakage. Fall term.

Course 44. Quantitativ Analysis. The course includes such fundamental gravimetric operations as construction, care and use of the analytical balance, determination of chlorin, sulfur, silver, copper, and aluminum. Analysis of limestone and rock fosfate are undertaken. The course also includes the fundamentals of volumetric analysis. Standard solutions of acids, bases and oxidizers are prepared and used in volumetric analysis. Extensiv study of chemical problems based on the above operations is made. Prerequisite, Course 43 or its equivalent. Text: *Quantitativ Analysis*, Lincoln and Walton. Extensiv use is made of reference works on quantitativ analysis. Laboratory fee, \$3.00 and breakage. Winter term.

Course 45. Quantitativ Analysis. This continues the studies begun in the previous course and includes the application of gravimetric and volumetric methods to the analysis of foods and feeding stuffs, water, fertilizers and soils. Prerequisite, Course 44 or equivalent. Text: same as for 44. Laboratory fee, \$3.00 and breakage. Spring term.

Course 46. Physiological Chemistry. This includes the application of simple physical chemistry to biological changes, the study of the elements composing the organism, carbohydrates, fats and allied substances, proteins, foodstuffs, important tissues, digestion, absorption, the blood and urine. Some study of metabolism, internal secretion, and vitamins is also included. Prerequisite, Courses 41 and 42. Text: *Physiological Chemistry*, Pettibone. Laboratory fee, \$3.00 and breakage. Spring term.

Courses 47. The Teaching of Chemistry. A study of the fundamental problems of teaching high-school science with particular attention given to high-school chemistry. The course involves laboratory management and teaching a class in chemistry in the University High School or Course 21 in the Teachers College. Prerequisite, two years of chemistry and one year of physics of collegiate grade. Text: *Science Teaching*, Twiss; *The Teaching of Chemistry and Physics*, Smith and Hall. All terms.

BIOLOGY

The courses in botany and in zoology are organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32, in both botany and zoology, serve as general introductory courses. In both subject-matter and in method of presentation these courses are intended to serve as model high-school courses, but include additional material which makes them the equivalent of introductory courses as taught in collegiate institutions. Together with the above courses, Courses 33 and 34 are regarded as essential in the minimum preparation for teaching botany and zoology in high schools.

The advanced work included in the courses numbered 41 and above is intended to give those preparing to teach a more extensive and intensive knowledge of the subjects and to prepare them for advanced work in the biology departments of larger high schools.

BOTANY

Courses 31. Phanerogamic Botany. This course is designed to give a general knowledge of the morphology, physiology, classification, and ecology of the seed plants. The work consists of experiments, field trips, lectures, text and library assignments. Texts: New Manual of Botany, Gray; Textbook of General Botany, Holman and Robbins. Spring, mid-spring, and both summer terms.

Course 32. Cryptogamic Botany. This course is designed to give a general knowledge of the seedless plants. A study is made of type forms, establishing an evolutionary sequence from the algae to the seed plants. Special emphasis is given to bacteria and fungi. Prerequisite, Botany 31 or its full equivalent as determined by examination. Texts: Text-Book of General Botany, Holman and Robbins. Bacteria, Yeasts and Molds in the Home, Conn. Fall and second summer terms.

Course 41. Plant Morphology. A study is made of representative types from each of the four great plant groups from an evolutionary standpoint. Prerequisite, Botany 31 and 32 or equivalent. Text: Text-Book of Botany, Coulter, Barnes and Cowles, Vol. I. Fall term of 1926-27 and each alternate year thereafter, and the first summer term of 1926.

Course 42. Plant Physiology. A study of the various physiological processes of plants, such as the in-take of material, respiration, nutrition, growth and response. The work consists of experiments, lectures, text and library assignments. Prerequisites, Botany 31 and second-year standing. Text: Text-Book of Botany, Coulter, Barnes, and Cowles, Vol. I. Winter term and second summer term 1927.

Course 43. Plant Ecology. A study of the influences of environmental factors on plant structures and one plant distribution. Prerequisites, Botany 41 and 42 or equivalent. Text: Text-Book of Botany, Coulter, Barnes and Cowles, Vol. II. Spring term 1927, each alternate year thereafter, and second summer term 1926.

Course 44. Plant Pathology. A study of the more important plant diseases which are caused by bacteria and fungi. Prerequisites, Botany 31 and 32, or equivalent. Text: None. Fall term 1927-28 each alternate year thereafter and first summer term 1927.

Courses 45, 46. Bacteriology. A general laboratory course in bacteriology. Prerequisites, Botany 31 or equivalent. Text: Bacteriology, Buchanan. Course 45 is taught in all winter and first summer terms. Course 46 in spring term 1926, second summer term 1927 and alternate years thereafter.

ZOOLOGY

Course 31. Invertebrate Zoology. A general introductory course in Zoology dealing with the principles of structure, of function, of inter-relations, and of development among invertebrate animals, including a discussion of the simple and best established theories concerned with this group of animals. Text: General Zoology, Pearse. Fall, mid-spring, first and second summer terms.

Course 32. Vertebrate Zoology. A continuation of Course 31 into the group Chordata. Prerequisite: Zoology 31 or its full equivalent. Text: General Zoology, Pearse. Winter and second summer terms.

Courses 41, 42, 43. General Zoology. An intensive study of the morphology with application of biological principles to representatives from the various animal groups exclusive of the group Insecta. Prerequisites, Zoology 31 and 32 or equivalent. Text: College Zoology, Hegner. Fall winter, and spring term 1927-28 and alternate years thereafter.

Course 44. General Entomology. A general introductory course dealing with morphology, physiology, ecology, and taxonomy of insects. Prerequisite, Zoology 31 or equivalent. Text: Entomology, Folsom. Fall term 1926 and alternate years thereafter; second summer term 1927.

Course 46. Economic Entomology. This course deals specifically with the insect pests which infest fields, gardens and orchards and those which are responsible for the spread of human and animal diseases. The course involves a large amount of field work. Prerequisite: Entomology 44 or equivalent. Text: Insect Pests of Farm, Orchard, and Garden, Sanderson. Spring term 1927 and alternate years, and second summer term 1927.

GENERAL BIOLOGY

Course 33. Taxonomic Biology. This course is divided into two parts, Dendrology and Ornithology, each of which may be taken separately as a minor. Dendrology and Ornithology taken together constitute a major subject.

Dendrology. A study, from a taxonomic point of view, of the trees, shrubs and wild flowering plants of the local flora; of the decorative plants grown in the school garden and local nurseries. Text: New Manual of Botany, Gray. Spring term, Monday, Wednesday and Thursday.

Ornithology. An identification of the common birds of the vicinity including a study of food relations, seasonal distributions, economic importance and means for preservation of bird life. Text: Land and Song Birds, Reed. Spring term, three hours Saturday morning.

Course 40. Biology Method. This course deals with the outcome that should be aimed at in the teaching of biology in the high school; with the selection and organization of subject-matter for high-school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Prerequisites, Botany 31 and 32, Zoology 31 and 32, and Physiology 31. Text: Teaching Botanist, Ganong. Winter term, and first summer term.

Course 45. Evolution. A study of the proofs of evolution with a discussion of the factors involved in the process and including a discussion of the facts of heredity and outgrowing problems. Prerequisites, Zoology 31 and 32 or equivalent. Texts: Evolution and Animal Life, Jordan and Kellogg; A Critique of the Theory of Evolution, Morgan. Winter term 1926-27 and alternate years; first summer term of 1926. This course may be taken by students not majoring in biology for its general cultural values.

PHYSIOLOGY AND HYGIENE

Course 31. The Human Body. As much of the anatomy of the mammalian body and of the physiology of animals and plants as time permits is taught, as a basis for the understanding of the fundamental life processes. This knowledge gives a background for the intelligent study of hygiene, which is the aim of the course. Texts: *Human Physiology*, Stiles; *Human Mechanism*, Hough and Sedgwick. Fall, winter and spring term classes for women. Fall and winter term classes for men. Summer term classes include men and women. Prerequisites, none. All terms.

Course 32. The Physiology of Exercise. This course is planned for students in Curriculum G. The effects of activity upon the various systems of the body are studied with particular emphasis on games, athletics, dancing and gymnastics. Prerequisites, *Physiology* 31. Texts: *Anatomy and Physiology*, Williams; *Elementary Manual of Physiology*, Burton-Opitz. Winter term.

Course 41. Nutritional Physiology. A course in physiology and hygiene with special emphasis upon digestion and metabolism. It is required of all students graduating in domestic science or home economics and open to all having the prerequisites. Prerequisites: *Chemistry* 31 and 32, *Zoology*, 31 or its equivalent and *Physiology* 31 or its equivalent. Text: *Nutritional Physiology*, Stiles. Winter term.

Course 42. Sanitation and Public Hygiene. A study of the application of modern knowledge in chemistry, bacteriology, and physiology to public health problems. Recommended especially to students majoring in biology or in domestic science. Prerequisite: *Physiology* 31, and either *Botany* 32 or *Bacteriology*. Text: *Principles of Sanitary Science and the Public Health*, Sedgwick. Spring term.

NATURE STUDY

There is a growing demand for better trained teachers in nature study and elementary science. Many schools are adopting a partial departmental plan in order to secure teachers who are equipped to do the work. Students who wish to prepare for positions as special teachers or supervisors of nature study should, if possible, take the following courses: *Nature Study* 31, 41, 42 and 43; *Botany* 33, and *Physics* 35.

Course 31. Nature Study Material and Method. This course is designed for students who expect to teach in the grades. Its aim is two-fold: (1) to enable students to form the acquaintance of nature-study material at first hand; (2) to demonstrate methods in teaching the material to children of the various grades. The course includes a study of wild and cultivated plants, birds, insects, life in water, stars, and constellations. Attention is given to ways of correlating nature study with other school subjects. Prerequisites: high-school botany or high-school zoology. Texts: *Practical Nature Study*, Coulter and Patterson; *Lessons in Nature Study*, Patterson. Fall, spring and first summer terms.

Course 32. Agricultural Nature Study. A course for students in Curriculum N. It deals with material suggested in the State Course of Study; methods of manipulation and presentation, including experiments. The chief topics considered are garden, farm, and fruit crops, trees, insects, fungi, and domestic animals. Prerequisites: high-school botany or high-school zoology. Text: *Studies in Science*, Patterson. Fall term.

Course 33. Agricultural Nature Study. This is a continuation of Course 32. The spring aspect of plant and animal life is considered, also a study of soils, birds, and ways to relate the work of the school to home projects and boys' and girls' clubs. Prerequisites: high-school botany or high-school zoology. Text: Studies in Science, Patterson. Spring term.

Course 41. Nature Study Supervision. This course is designed for students who are specializing in nature study or expect to supervise grade work. It deals with the underlying principles of nature study, methods of teaching, including observation of lessons in the Training School, and equipment necessary to conduct the work effectively. A large use is made of reference books. Prerequisites: high-school botany, high-school zoology, or Nature Study 31. Text: None. Fall term.

Course 42. Nature Study Organization. This follows Course 41, but may be taken without the fall course. It emphasizes the winter fases of nature study and the organization of material into courses for the various grades. Observation and participation of lessons in the Training School are continued. Prerequisites: high school botany, high-school zoology, or Nature Study 31. Text: None. Winter term.

Course 43. Home and School Gardens. The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Prerequisite: high-school botany, or Nature Study 32. Garden Manual, Bailey. Spring term.

GEOGRAFY

The courses in geografy are arranged primarily to prepare teachers for (1) lower grades, (2) upper grades and junior high school, (3) senior high school, and (4) supervisory work, and to afford (5) the undergraduate preparation necessary for further study in geografy with the intent of teaching the subject in junior college, normal school or teachers college.

As a major subject the following sequences are recommended: For junior high school, Courses 30, 31, 37, and 34, 35 or 38, 39; for senior high school and supervisory preparation, the courses listed above plus Course 40 and either 41, 42, 43 or 44, 45 and 46. At least nine courses should be completed by those expecting to do graduate study in geografy, following the order indicated above.

As a minor subject the following sequences are recommended: With social science, 30, 31, 37, and 34, 38, 40; with physical science, 30, 31, 37, and 44, 45, 46; with biology, 30, 31, 37 and 43, 45, 46, as a general minor, 30, 31, 37, and 34, 40, 46.

Course 30. Physiografy. A study of man's physical environment; the lithosphere, the atmosphere, the hydrosphere, earth relations; together with their influence upon man's activities. Required of all students not offering physical geografy or equivalent for entrance; elective credit for others. Affords excellent background for teaching high school physical geografy. Desirable prerequisite for all courses in geografy. Texts: Physiografy, Salisbury; "25 set" of Topographic Maps, U. S. Geological Survey. Fall, spring, mid-spring, and first summer terms.

Course 31. Principles of Human Geografy. A study of man's response to his physical and life environment thru consideration of type environments and geographic regions. This course aims to bild up the background of principles of geografy for the teaching of geografy in the elementary school. Required of all students in Curriculums A, B, L, M or N. Electiv credit to others. Desirable prerequisite for later courses in geografy. Texts: *Principles of Human Geografy*, Huntington and Cushing (Third Edition); *New School Atlas*, Goode. All terms.

Course 32. Method in Lower-Grade Geografy. A study of the content, organization, and presentation of the materials for geografy in the lower grades. A six-weeks course required of all students in Curriculums B and C. Fall term sections for Curriculum C, devoted to pre-geografy work; spring, mid-spring and summer term sections for Curriculum B. Prerequisite, *Geografy 31*. Texts: *The Teaching of Geografy*, Branon; *Home Geografy*, Ridgley and Dillon; *World Geografy*, Ridgley and Ekblaw.

Course 33. Method in Upper-Grade Geografy. A course similar in character to Course 32, with emphasis on the problems of upper-grade geografy. A six-weeks course required of all students in Curriculum A. Prerequisite, *Geografy 31*. Texts: *The Teaching of Geografy*, Branon; *Advanst Geografy*, McMurry and Parkins. Winter, spring and summer terms.

Course 34. Geografy of North America. A study of the continent by geographic regions. Emphasis upon the more important human activities and the possibilities of further human utilization. Texts: *North America*, J. Russell Smith; *New School Atlas*, Goode. Fall term.

Course 35. Geografy of South America. A course based upon the geographic regions of the continent, with emphasis upon the commercial relations and possibilities for future development. Offers excellent background for teaching the continent in junior high school and grades. Texts: *Economic Geografy of South America*, Whitbeck; *New School Atlas*, Goode. Winter and summer terms.

Course 36. Geografy of the Eastern Continents. The study of Asia, Africa, Australia and the Islands of the Pacific. Covers the subject matter required for presenting these continents in grade and junior high-school geografy. Emphasis upon geographic regions and economic problems. Texts: *Asia*, Huntington; *Africa*, Carpenter; *Australia*, Carpenter; *Advanst Geografy*, McMurry and Parkins; *New School Atlas*, Goode. Spring and summer terms.

Course 37. Commercial and Industrial Geografy. A study of the geographic factors influencing the production, distribution, and utilization of the world's most important commodities; the development of trade routes and industrial regions. Affords ample preparation in subject matter for the teaching of high school commercial geografy. Texts: *Industrial and Commercial Geografy*, J. Russell Smith; *New School Atlas*, Goode. All terms.

Course 38. Geografy of Europe. A consideration of the geographic conditions of Europe as a background for the political division; the inter-relations of Europe and other continents; the geographic factors influencing the outbreak, conduct, and settlement of the World War. Texts: *The Continent of Europe*, Lyde; *Geografy of Europe*, McMunn and Coster; *New School Atlas*, Goode; *the New Europe*, Allen. Winter and summer terms.

Course 39. Geografy in the Junior High School. A major course covering the choice of subject matter, its arrangement, and its presentation in the junior high school; the use of visual aids, necessary equipment, development of the geographical museum, field excursions, supplementary materials and the use of the library, tests and measurements. Recommended electiv for superintendents and principals; may be substituted for Course 33 by students in Curriculum A. Texts: *The Teaching*

of Geografy, Branon; Unit Studies in Geografy, Clark; Advanst Geografy, McMurry and Parkins. Fall and summer terms.

Course 40. Influence of Geografy on American History. A study of geographic influences upon the discovery, exploration, settlement, and development of America. Emfasis upon the economic conditions arising from the general geographic situation. Recommended to students of American history and social science. Considerable library work. Texts: American History and its Geographic Conditions, Semple; American History Atlas, Hart and Bolton. Spring and summer terms.

Course 41. Political Geografy. A study of the significant changes in the political divisions of the world from the background of geographical conditions. A consideration of geographical facts bearing upon territorial, racial, religious, commercial, and political alignments between nations of the world. Texts: The New World, Bowman; New School Atlas, Goode. Fall term 1926 and alternate years. Occasional summer terms.

Course 42. Geografy in the Senior High School. A course dealing with the content, organization, and presentation of the subject matter usually included in high school physiografy and commercial geografy. Emfasis upon the development of laboratory work and the use of field excursions. Prerequisites, Courses 30, 31, and 37 or equivalent. Texts: The Teaching of Geografy, Branon; Elements of Physical Geografy, Hopkins; Commerce and Industry, Smith. Winter term 1926-27 and alternate years. Occasional summer terms.

Course 43. Conservation of Natural Resources. A course considering the natural resources of the United States; soil and minerals, inland waters, forests; the history of their exploitation, of their influences in the development of the nation; the problem of their future use. Text: The Conservation of Natural Resources in the United States, Van Hise. Much library work. Spring term 1927 and alternate years. Occasional summer terms.

Course 44. Principles of Anthropogeografy. A consideration of the operation of geographic factors upon the political, economic, and social development of peoples; the influences of location, area, land forms, water bodies, and climate, separately and in combination. Recommended to students of social science. Text: Influences of Geographic Environment, Semple. Fall term 1927 and alternate years. Occasional summer terms.

Course 45. Climatology. A study of the meteorological elements which go to make up climates; classification of climates; climates as human controls; the work of the United States Weather Bureau. Required field excursion to the Peoria weather bureau station. Texts: Meteorology, Milham; Climate, Ward. Winter term 1927-28 and alternate years. Occasional summer terms.

Course 46. Physical and Historical Geology. A course covering physical, dynamic and structural geology and the leading facts and more important events of historical geology. Emfasis laid upon the geology of the glacial periods and its influences upon Illinois. Required field trips to the Mackinaw River valley and to the Starved Rock State Park region. Texts: Geology, Physical and Historical, Cleland; Introductory Geology, Salisbury and Chamberlain. Spring term 1926 and alternate years. Occasional summer terms.

Course 47. Field Study of Illinois Geografy. A study of the geographical conditions and influences found within the State of Illinois. Fifteen days of field study by motorbus, covering most important portions of the state and visiting places of historical significance. Complete camping outfit carried, stopping at tourist camps. Prerequisite, one course in college geografy, preferably more. Two major credits when satisfactory field report is filed. Second summer term 1926 and probably each succeeding summer. Registration only by correspondence with Department of Geografy.

HISTORY

Course 21. The Foundation of the American Nation. This course develops the story of America thru the Jacksonian era. It is designed for students who ar graduates of high schools with deficiencies in history. Also for young teachers who wish a rapid review of the subject. Text: Advanced History, Forman. Summer terms only.

Course 22. The Growth of the American State. This course continues the work of Course 21, bringing the narrativ down to the present. Text: Advanced History, Forman. Summer terms only.

Course 31. The Foundations of American Nationality. This course traces the growth of the characteristic institutions and ideals of the United States from their beginnings in colonial times, and on European soil, to and including the formation of our Federal Union. Prerequisit, U. S. history in the high school or its equivalent. Text: Foundations of American Nationality, Greene. Fall, winter, mid-spring, and summer terms.

Course 32. The Development of American Nationality. This course continues the study of those movements and forces which hav left their permanent impress upon the national character and institutions. Prerequisit, same as for Course 31. Text: Development of American Nationality, Fish. Winter, spring and both summer terms.

Course 33. History Method in the Lower Grades. A course dealing with the meaning of history and its aims and methods in the lower grades. The content of the elementary school history curriculum is reviewed and special attention is given to such subjects as use of pictures and maps, dramatization, problem method and the socialized recitation in history. Fall term.

Course 34. History Method for High Schools. A study of the scope of history in the high school, its aims, methods of study, and recitation. Some of the topics considerd ar: the organization of subject matter for teaching purposes, special methods of procedure, mesuring progress within the subject, the term paper and the notebook, and collateral reading problems. Prerequisites, History 31 and 32, or 35 and 38. Text: Teaching of History in Junior and Senior High Schools, Tryon. Winter term.

Course 35. Modern European History. A survey of European history since the 16th century. Economic and social development is considerd as wel as political development. This is a study of the Reformation, the growth of the national states, the wars of religion, the ascendancy of France, the rise of Russia and Prussia, the ancient regime in Europe, the French Revolution, European imperialism and the World War. Text: A History of Europe, Schevill. Spring term.

Course 36. English History. This course develops the narrativ of English history from the beginning of the Tudor period to the present. Political economics and intellectual developments ar traced with special emfasis upon progress in commerce and industry, colonial expansion, government, religious toleration, and intellectual movements. Text: History of England and the British Commonwealth, Larson. Fall, spring, and first summer terms.

Course 37. Ancient History. This is a study of the origin and development of early civilization with particular attention to those peoples whose arts, customs and institutions hav servd as sources of the life and culture of our own times. Text: Ancient World, West. Fall and first summer terms.

Course 38. Medieval History. This course treats the medieval period as one of transformation. There is a brief study of the classical, Christian, Tuetonic, and Mohammedan contributions and the modifications that occur in the transition to modern times. Prerequisite, ancient history in the high school or Course 37. Text: Medieval Europe, Thorndike. Winter and summer terms.

Course 39. History of the West to 1865. Prerequisite, History 31 or its equivalent. This course traces the story of the Old West with special emphasis on the history of Illinois. It is a study of the French regime, the English occupation, the struggle for the Northwest, 1783-1816, the great migration, the spirit of the frontier; and the problems of Indians, land, internal improvements and slavery. Much attention is given to the influence of the West on national policies. Text: History of the American Frontier, Paxson.

Course 41. American History to 1783. This course, as well as Courses 42 and 43, is intended for prospective high-school teachers of history and social science. It is an intensive study of the colonial and revolutionary periods of American History. Wide reading is expected and each student is given the opportunity of studying intensively some special phase of the subject. Studies are made on: the discovery of America, the partition of the New World and the struggle for mastery, religious history of the Colonies, the British colonial administration, the Germans and the Scotch-Irish in America, and the political theories of early Americans. Prerequisites, Courses 31 and 32 or equivalents. Fall term.

Course 42. American History, 1783-1865. Similar in methods and prerequisites to Course 41. Intensive studies are made of slavery, political parties, the West, transportation, foreign relations and constitutional developments. Winter term.

Course 43. Method and prerequisites same as Courses 41 and 42. It covers the period since the Civil War. Special work is given on the topics, the new South, the American farmer, the rise of big business, American labor, the last frontier, foreign relations, and America's part in the World War. Texts: Since the Civil War, Lingley; Recent History of the United States, Paxson. Spring term.

Course 44. European History, 1450 to 1789. This course, as well as Courses 45 and 46, is intended for special students in history and prospective social science teachers. Special studies are made of the Ottoman Turks, the rise of Prussia, the Reformation, social life in the 17th century, and the Age of Louis XIV. Prerequisite, History 35 and 38 or equivalent. Texts: Europe, 1450 to 1789, Turner. Fall term.

Course 45. European History, 1789 to 1870. Much time given to the French Revolution and its continuation in the revolutions of 1830 and 1848. Prerequisites, same as for Course 44. Text: Europe Since 1789, Turner. Winter term.

Course 46. Europe Since 1870. A study of recent European history which aims to acquaint the advanced student with Europe's present problems in their historical setting. Some of the topics considered in this course are: development of the Triple Alliance and the Triple Entente; European crises since 1904; responsibility for precipitating the World War; the treaties; the Russian Revolution; the political awakening of the East. Prerequisites, same as for Course 44. Text: Europe Since 1789, Turner. Spring term.

CIVICS

Course 30. Advanst Civics. A course intended for students who hav had civics in the high school or hav had experience as teachers of civics. The relation of our constitution to colonial charters and to our early political experience is pointed out. The functions of modern governments ar studied. The rights and duties of the citizen under national, state, and local government ar considerd as essential topics. The course includes a comparativ examination of several recent textbooks on the subject as well as considerable library and field work. Text: The American Democracy, Forman.

Course 31. Political Science. This course deals with the nature; scope and method of political science; the nature, functions, and sfere of the state; nationality, citizenship, its rights, and duties; constitutions; their sources and kinds; the distribution of government powers. Text: An Introduction to the Problems of Government, Willoughby and Rogers.

Course 32. Political Parties and Party Machinery. The history of political parties and especially the development of party machinery, party practises and functions discust in this course. The breakdown, during recent years, of strict party alignments, with the changes resulting therefrom, receivs much attention. This course wil demand a considerable amount of library time from the student. Prerequisite, Course 30 or its equivalent. Text: Political Parties and Electoral Problems, Brooks.

Course 33. Municipal Government. A study of the rapid growth of cities in the United States and how they ar governd; the field of city government as distinguished from state and national government; problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., considerd in detail; the city boss and his systems; elections and nominating machinery; the mayor-aldermanic system, the rise and extension of the commission form of city government and the city manager. Prerequisite, Course 30 or equivalent. Text: An Outline of Municipal Government, Maxey. Spring term.

Course 34 Government in Illinois. A study of government as it operates in Illinois. The study includes enuf of history to explain the development of our forms of government, points out their conspicuous defects and discusses plans for improvement. Text: Dodd's Government in Illinois.

ECONOMICS AND SOCIOLOGY

Course 31. Economics. English and American industrial history ar surveyd briefly. Thru concrete problems the student is taught the most important economic principles, and four or five weeks ar spent upon practical economic problems. The place of economics in the public schools is discust. Text: Seager's Principles of Economics. All terms.

Course 40. Community Problems. This course deals with the village and country town, growth, decline, helth, sanitation, morality, the social mind; organizations such as the community club, parent-teachers' associations, boy scouts, camp-fire girls; the schools, the church, relation of the little town to the open country. Emfasis is placed upon methods by which the small community thru organization and community action may hav the satisfaction of community life. It is intended to prepare teachers to be leaders, not only in education, but in general community life. Texts: Voght's Sociology. Fall, spring, and first summer terms.

Course 41. Advanst Economics. One or more great economics topics and the related problems of the day ar studied. Usually topics ar

chosen that are especially before the public at the time, such as Taxation, Money and Banking, Labor and Capital. This course alternates with *Advanst Economics* 42. Prerequist, *Economics* 31. Winter of 1926-27 and alternate years thereafter.

Course 42. *Advanst Economics.* This course is similar to and alternating with *Advanst Economics* 41, but is devoted to different topics and problems. Prerequist, *Economics* 31. Winter term 1927-28 and alternate years thereafter.

More than two major credits may be made in *Advanst Economics* if there is no duplication in the topics and problems studied.

Course 43. *Sociology.* This course is a study of the nature of society, the causes affecting its life, the evolution of society, and the methods of its control. Text: *Introduction to the Study of Sociology*, Hayes. All terms.

Course 44. *Social Problems.* A detailed study of several sociological problems. Prerequist, *Economics* 31 or *Sociology* 43. Texts: *Sociology and Social Problems*, Ellwood; *Readings in Sociology*, Wolfe. Fall and summer terms.

Course 45. *American Industrial History.* A textbook (Bogart's) is red, but this is mainly a library course and the time in the classroom is spent chiefly upon the discussion of the library readings. Prerequist, *Economics* 31. Spring of 1926 and alternate years thereafter.

Course 46. *English Industrial History.* A third of the time is given to Cheney's *Industrial and Social History of England*, a third to Hayes's *British Social Politics*, and a third to a study of English economic developments since the outbreak of the World War. Spring of 1927 and alternate years thereafter.

Course 47. *The Evolution of Morality.* A study of the nature conditions, determining factors, and historical types of moral development, emphasizing the emergence of the moral ideal in our modern socio-economic order of the twentieth century. It also examines the typical ethical ideas that have been formulated in man's endeavor to think and express clearly what is good and right, such as the "hedonistic," the "utilitarian," the "idealistic," conceptions. Prerequisit, good courses in history, social sciences, and literature. Text: *Ethics*, Dewey and Tufts. Spring term of even-numbered years to alternate with Course 48.

Course 48. *Social Ethics.* A study of ideals of the twentieth century; the typical conditions and most pressing ethico-moral problems arising out of the various human relations in the present social order; some of the particular topics are the ethics of leading vocations, capitalism, laborism, etc. Prerequisit, see Course 47. Text: *Socialized Conscience*, Coffin. Current discussions and literature on ethico-moral problems are drawn upon extensively. Spring term of odd-numbered years.

Students specializing in *Economics* may well take *Commercial Geography*, *Political Science*, and the course in *Conservation*. These courses are described under the appropriate departments.

The course in the Commercial Department upon *Money*, *Banks*, and *Audits* may count as a course in *Economics*.

Course 49. *Social Psychology.* A study of the origin and development of personality as the result of intersocial stimulation, and a study of society as an organization of interacting personalities. A substitute for *Sociology*.

The course demands a great deal of library work and should result in the students having considerable familiarity with the current literature of the field. It should be of special interest to those preparing to be deans of girls in high schools, to those preparing for principalships or such other positions as demand an ability to give guidance in personal problems.

Prerequist: *Psychology* 33. Texts: *Fundamentals of Social Psychology*, Bogardus; *Personality and Social Adjustment*, Groves.

LITERATURE

Course 31. Literature Method. This course considers the function of literature and its right to be in the curriculum; selection of material for grades and for high school; and the method of handling the material in the classroom. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, and in the spring to the upper grades. Text: *Literature and Life in School*, Colby. All terms.

Course 32. Literary Types. This is a study of the elements of verse and the great typical forms of poetry; and of the chief prose forms emphasizing in prose the essay and the novel. The drama whether in verse or in prose is of course included. Text: *Introduction to Poetry*, Hubbell and Beaty. Fall and summer terms.

Course 33. History of English Literature. This covers the history down to the rise of the Romantic movement in the Eighteenth century. Text: *History of English Literature*, Moody and Lovett. Winter term.

Course 34. History of English Literature and of American Literature. The first month's work is a continuation of Course 33 from the revival of Romanticism. The last two months make a rapid survey of American literature. Texts: *History of English literature*, Moody and Lovett; *History of American Literature*, Halleck. *Century Readings from American Literature*. Spring and summer terms.

Course 35. English Poetry. This is an extensive rather than an intensive course covering the period from Chaucer to Wordsworth. It deals briefly with many poets, notes the characteristic types of poetry from age to age, changing styles and subjects, and briefly, the relations of poetry to the age which produced it. Text: *English Poetry*, Manly. Fall and summer terms.

Course 36. Wordsworth and Milton. In this course close study is given to a number of Wordsworth's Poems, and less detailed study to a considerable body of his work. In Milton likewise there is careful study of a minor poem and one book of *Paradise Lost* with cursory reading of the rest of *Paradise Lost* and the minor poems or *Samson Agonistes*. A course recommended to high school teachers of English literature. Texts: *Poems of Wordsworth*, Selected and Edited by Matthew Arnold, MacMillan Co.; and *Milton's Complete Poetical Works*, edited by William Vaughan Moody, Houghton Mifflin Co. Fall and summer terms.

Course 37. Junior College Shakspere. Two plays are studied in detail in class, *Macbeth* and either *Hamlet* or *Lear*. Outside of class two plays of Shakspere and one by Marlowe are studied and then carefully discussed. These always include a comedy and a history that all types of Shakspere's plays may be studied. The main emphasis in this study on motivation, character and structure. In 1926-27 the plays read will be *Macbeth*, *King Lear*, *Twelfth Night*, *Richard II*, and Marlowe's *Edward II*. This course or its equivalent elsewhere is a prerequisite for College Shakspere 41. Winter and summer terms.

Course 38. Modern Essays and Modern Poetry. Without setting rigid dates to modernism in either verse or essays, this course is intended to give the student some notion of current trends of thought, feeling, and art in these fields of literature. Texts: *New Voices*, Marguerite Wilkinson, MacMillan Co., and *Atlantic Classics* (first series). Spring and summer terms.

Course 41. College Course in Shakspere. Twely or fifteen plays ar studied with reference to the sources and material used by Shakespere, the date of production, the dramatic structure of the plays, the characterization and motivation. These include typical plays from Shakspere's earliest work to his latest. The Elizabethan theater also is studied for its influence on dramatic structure. Texts: Complete edition of Shakspere's Plays, one volume, Oxford University Press; Introduction to Shakspere, MacCracken, Pierce and Durham. Prerequisites: Three years high-school work in literature and at least two courses in literature of college grade. One of these should be Course 37 unless a full equivalent has been taken elsewhere. Spring and summer terms.

Course 42. American Poetry. This is a course in the rapid reading of American poets from Bryant down. It covers study of their characteristic themes, attitudes, styles, and their relations and contributions to the national life. Texts: Chief American Poets, Page. Prerequisites to this and the following courses: A year's work in College literature, including Course 37 or its equivalent. Fall term 1927 and alternate years thereafter, and summer terms.

Course 43. English Drama. This is a study of the development of the drama from the miracle plays down to the closing of the theater by Parliament in 1642. For the first part of the work the authorities most used ar Pollard, Manly, Gailey, Schelling, Chambers, and Ward; later, Neilson's Chief Elizabethan Dramatists is the text. Winter term 1927-28, and alternate years thereafter and summer terms.

Course 44. The English Novel. This sketches briefly the literary types that led to the novel and then studies characteristic novels by Richardson, Fielding, Smollett, Sterne, Walpole, Goldsmith, Burney, Edgeworth, Jane Austen, Scott, Dickens, Thackeray, Bronte, Eliot, Meredith, Trollope, Reade, Hardy, Hawthorne, Stowe, James, Howells, Stevenson, together with a few of the best of the current novels of Great Britain and America. Cross's Development of the English Novel is used as a guide in part, but the library is the main dependence for material. Spring term 1926, and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. A study of the chief poets of the period, their themes, their thoughts, their styles, and their relations to their times. Text: British Poets of the Nineteenth Century, Page. Fall term 1926 and alternate years, and summer terms.

Course 46. Browning. A study of a wide variety and great body of Browning's work, including his chief lyrics, narratives, monologs, and dramas, together with The Ring and the Book. Text: Macmillan's or Houghton Mifflin's one volume edition of Browning's works. Winter term 1926-27 and alternate years, and summer terms.

Course 47. American Prose of The Nineteenth Century. This covers the most representativ American prose writers of the century aside from fiction. It is largely a study of the best thought of the time on literary, social, religious and political themes. Text: The Chief American Prose Writers, edited by Norman Foerster, supplemented by library readings, and by Riverside Literature Series, Nos. 32 and 261. Winter and summer terms.

Course 48. British Prose of the Nineteenth Century. This corresponds to Course 47 and does for British prose what Course 47 does for American. Text: Alden's Readings in English Prose of the Nineteenth Century. Spring term 1927 and alternate years.

THE ENGLISH LANGUAGE

Course 1. Orthografy. The purpose of this course and of the course in spelling is to prepare students to teach the orthografy outlined for the seventh and eighth years in the Illinois State Course of Study. A six-week course, half-credit. Text: Cavins. Spring and summer terms.

Course 2. Spelling. (6 weeks, or longer.) The purpose of this course is to enable the student to teach spelling as well as to enable the student to attain proficiency in his own practis. All students ar offerd an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as, lose, led, busy, until, separate, reference, occurd, notable, ridiculous, accommodate, recommend, ar excused from further work in spelling. Those who do not pass the examination ar required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No Student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Dril. (6 weeks, or longer.) A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is dinstinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to school-room use. No credit.

Course 4. Phonics and Dictionary Work. (6 weeks, half-credit.) This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who ar proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offerd on the first day of each term, and on succeeding days until completed. Texts: Dictionary Work, Metcalf and DeGarmo; the Standard Desk Dictionary. All terms.

Course 11. Grammar: The Sentence. A study of the English sentence including verbals. For students who hav not completed a full high-school course in English. Text: Gowdy. Summer terms. Half credit.

Course 12. Grammar: The Parts of Speech. This study includes classification, a summary of uses and inflection. Prerequisites, Course eleven. These two courses ar the equivalent of Course 31. Text: Gowdy. Summer terms. Half-credit.

Course 30. Rhetoric. This is a practical course in English composition for students who hav not finisht the high-school or for students who feel the need of further detaild work in composition. Text: Composition and Rhetoric Revised, Howe and O'Hair; Century Hand-Book of Writing. Fall and first summer term.

Course 31. Method in Grammar. A comprehensiv course covering the logical development of the subject from the simplest sentence forms. A course for high-school graduates and experienst teachers. Text: English Grammar, Gowdy. All terms.

Course 32. Science of Discourse. An advanst course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effectiv methods in description, narration, and exposition. Two themes a week ar required. Texts: Composition for College Students, Thomas, Manchester and Scott; The Century Collegiate Hankbook. All terms.

Course 33. Advanst Exposition. A course in the structure and methods of detaild exposition. Emfasis is laid on the methods and standards of investigation, on organization of subject matter, and the principles governing connected discourse. This course is required of all juniors except those who hav obtaind a grade above 89 in Science of Discourse. Prerequisite, Course 32 or its equivalent. Texts: Expository Writing, Fulton; Specimens of Exposition, Lamont. Fall, winter, and spring terms.

Course 34. History of the English Language. This course traces briefly the phonological and inflectional changes that the Teutonic dialects of the Angles, Jutes, and Saxons hav made during their development into the spoken and written English of today. The periods of literary ascendancy of different dialects and the establishment, the history, and the tendencies of the modern standard speech are considerd. Emfasis is placed on the nativ element in, and the growth of, the English vocabulary. Oral reports of collateral reading ar regularly required. Text: History of the English Language, Emerson. Spring term.

READING AND PUBLIC SPEAKING

Course 30. Elementary Reading. An elementary course designd for those students who ar deficient in oral reading. Vocabulary bilding, distinctness, and precision of utterance, accurate thought presentation ar the problems given principal attention. Major or semi-major. Text: Natural Drills in Expression, Phillips. Fall term.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Literary appreciation developt thru the idea that "impression precedes expression," nurture of the imagination thru vocal expression; poems memorized. Training for Edwards Medal contest given in this course. Major or semi-major. Text: English Poetry: Its Principles and Progress, Gayley and Young. All terms.

Course 32. How to Teach Reading. Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: Pedagogy and Psychology of Reading, Huey. All terms.

Course 33. Method in Advanst Reading. A study of the problems that arise in the upper grades; standards ar establishd for use in teach-
ing silent and oral reading; reading tests; opportunity given to observ
reading classes in the Training School. Semi-major. Text: How to
Teach Reading in the Public Schools, Clark. Winter, spring and summer
terms.

Course 34. The Art of Story-Telling. A course designd to meet the needs of the teacher in the elementary grades and the high school. Major or minor. Text: For the Story Teller, Bailey. Spring and summer terms.

In curriculum B and C this course deals exclusivly with children's literature and bears that title.

Course 36. Public Speaking. The preparation and delivery of original extempore speeches. An introduction into the psychology and rhetoric of public speaking, and to the elements of superior oral expres-
sion. Platform deportment. Text: Effective Speaking, Phillips. All
terms.

Course 41. Argumentation. The theory of argumentation, with practis in preparation of briefs and oral debates on leading questions of the day. The course aims to develop ease, rediness and force in extempore speaking and to cultivate logical, analytical, and discriminate thinking. Problems which arise in coaching debating teams ar considerd. Text: *Argumentation and Debating*, Foster. Fall term.

Course 42. The Speaking Voice. This course aims to lay the basis for a correct use of the voice in speech and oral reading. The training given seeks especially to aid the prospectiv teacher to develop a pleasant speaking voice adequate to the demands of the school room. The voice problems of speakers and readers appearing in public ar also given attention. Text: *The Speaking Voice*, Everts. Fall term.

Course 43. Modern Drama. The aim of this course is to give a standard of criticism of plays thru a study of the technique of the best contemporary drama. Plays read and discuss in class. Text: *The British and American Drama of Today*, Clark. Winter term.

Course 44. Play Coaching. A course designd to meet the needs of the teacher who is called upon to produce plays in the high school or elementary grades. Instruction is given in the choice of plays, stage business, make-up, scenery, and other matters that amateurs need to know. Prerequisit, Reading 43. Text: *Practical Knowledge for Amateurs*, Taylor. Spring term.

Course 45. Platform Reading. A course in oral expression developing the study and use of gesture, facial expression and pantomime. Platform art from the reader's point of view. Original arrangement of programs for public presentation. Course based on methods of School of Expression, Boston. Readers traind for Edwards Medal contest. Text: *Speech and Stage Deportment*, Morgan. Fall and winter terms.

Course 46. Advanst Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extempore speech demands. Study of the works of distinguisht speakers. Preparation of addresses for use before large audiences. Prerequisits, Public Speaking. Text: *The Art of Public Speaking*, Esenwein and Carnagey. Spring term.

Course 47. Oratory. Forms of public address. Eulogies; inaugurals; after dinner speeches; speeches of introduction, farewell, response, presentation, and acceptance. The rhetoric of public speaking is emfasiized. Students who wish sometime to enter the oratorical contests of the school ar advised to take this course as one speech is required that can appropriately be used in an oratorical contest. Text: *The Oration*, Brink. Fall term.

LATIN, FRENCH, SPANISH

LATIN

The courses offerd in Latin ar intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who have completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum consisting of ten courses. For those who hav completed this curriculum, or its equivalent, there ar five advanst courses.

For students in the second group, a curriculum of four courses is offerd. In addition to these, advanst courses should be taken. Students who begin the study of Latin ar urged to complete at least two years' work before discontinuing it.

CURRICULUM FOR BEGINNERS—B

Latin 11, 12, 13. Inflections, the reading and writing of easy Latin, with study of English derivativs. Text: Elementary Latin, Ullman and Henry. Fall, winter, and spring terms respectively.

Latin 14, 15, 16. Inflection and fundamental principles of syntax ar reviewd. Easy stories in Latin ar red followed by selections from Caesar's Gallic War. Latin composition and the study of English derivativs ar continued. Text: Second Year Latin, Rolfe and Dennison. Prerequist, Latin 13. Fall, winter, and spring terms respectively.

Latin 21, 22. Cicero. Five orations of Cicero ar red. The politi-
cal institutions and private life of the Romans ar studied. Text: Cicero's Orations, D'Ooge. Prerequist, Latin 16. Fall and winter terms respec-
tively.

Latin 23. Ovid. Selections from the Metamorphoses of Ovid. Scan-
sion is studied and the mythology of the Greeks and Romans. Prerequi-
sit, Latin 23. Text: Ovid, Miller. Spring term.

Latin 24, 25. Vergil. At least four books of the Aeneid ar red.
Attention is paid to scansion and to the literary aspects of the poem.
A survey of Latin literature is made based upon Mackail's Latin Liter-
ature. Prerequist, Latin 23. Text: Knapp's Vergil's Aeneid. Fall and
winter terms respectively.

COURSES IN METHOD OF TEACHING LATIN

Latin 31. Method of Teaching First-Year Latin. Prerequist, Two
years of Latin. Texts: The Teaching of Latin, Bennett; Latin Gram-
mar, Bennett.; Latin for Beginners D'Ooge. Fall term.

Latin 32. Caesar-Cicero Method. A study is made of the aims, con-
tent, and method of teaching second and third-year Latin. Portions of
Caesar's Gallic War and of Cicero's Orations ar studied with special ref-
erence to syntax, word order, translation, and presentation of these things
to high-school classes. Students do some practis teaching in this class.
Prerequist, Latin 31. Text: any good edition of Caesar or Cicero. Win-
ter term.

Latin 33. Method in Vergil and Ovid. There is careful study of
both scansion and text, but the course aims to giv also an appreciativ
insight into the Aeneid and Metamorphoses. Prerequist: Latin 32.
Spring term 1926 and lternate years thereafter.

Latin 34. Latin-English Etymology. This course discusses the
origin and development of language, the relation of the Indo-European
languages to each other, the fonetic laws governing change in the forms
of words, semantics, and similar questions. The history of the English
language is studied with special reference to its Latin element. Prere-
quish: three years of Latin. No text is required. Spring term 1927 and
alternate years thereafter.

ADVANST COURSES

Latin 41. Livy. Selections from Books I, XXI, XXII. Prerequist:
four years of Latin. Tex: Lord. Fall term 1927 and alternate years
thereafter.

Latin 42. Horace. Selections from the Odes and Epodes. Prere-
quish: Latin 41. Text: Smith. Winter term 1927-28 and alternate years
thereafter.

Latin 43. Cicero De Senectute or De Amicitia. Prerequist: four
years of Latin. Text: Kelsey, Terrence, Phormio. Fall term 1926 and
alternate years thereafter.

Latin 44. Tacitus, Agricola and Germania. Prerequist: Latin 43.
Text: Gudeman. Winter term 1926-27 and alternate years thereafter.

Latin 45. Latin prose Composition. Prerequist: Four years of
Latin. Text: Jones. Spring term.

FRENCH

Two years of French ar offerd in the University High School; four in the Teachers College.

Courses 21, 22, 23. A Year of French for High-School Juniors. The fundamentals of French grammar, dictation, conversation, re-telling the stories in the reader, constant dril in pronunciation. Texts: Premiere Anne de Francais, Bovec; Petits Contes de France, Meras and Roth.

Courses 24, 25, 26. Second Year French in the High School. The grammar of the first year is reviewd with a more detaild study of the uses of subjunctiv than was presented in the first year. French stories and plays are red with careful attention to construction and idioms. The written French consists of free compositions and of translation of easy English exercises. Texts: La Belle France, De Montvert; Le Voyage de Monsieur Perrichon, Labiche and Martin; Trois Contes Choisis, Daudet; La Poudre aux Yeux, Labiche; La Mare au Diable, Sand; Le juif Polonais, Erckmann-Chatrian; Colomba, Merimee; French Composition, Levi.

Courses 31, 32, 33. First Year French for College Students. This course includes French pronunciation, grammar, dictation, reading of simple French, conversation based on the material red. Texts: Premiere Annee de Francais, Bovee; Petits Contes de France, Meras and Roth; La Belle France, De Montvert; Le Voyage de Monsieur Perrichon, Labiche and Martin.

Courses 34, 35, 36. Second Year French for College Students. Review of grammar and irregular verbs. The use of fonetic symbols is taught as an aid to accurate pronunciation. Considerable time is given to reading aloud in French. Approximately one day a week is given prose composition. This includes both free composition based on material red in class, and translation of English exercises into idiomatic French. Recitation work on the reading consists of conversation in French about the lesson, dril on grammatical construction, idioms. Texts: La Tulipe Noire, Dumas; Les Oberle, Bazin; Les Miserables, Hugo; Le Livre de Mon Ami, France; Eugenie Grandet, Balzac; Le Bourgeois Gentilhomme, Moliere; Mlle. de la Seigriere, Sandea; French Review Grammar, Carnahan; French Prose Composition, Comfort.

Advanst Courses. Only students enrolld in courses numberd in the forties will be recommended for practis teaching in French in the high school.

Courses 41, 42, 43. Third Year French for College Students. A general survey of French literature with special attention to the study of the drama. French Literature, Berlitz; La Fille de Roland, Bornier; Le Cid, Corneille; Tartuffe, Moliere; Hernani, Hugo; Cyrano de Bergerac, Rostand; Le Crime de Sylvestre Bonnard, France; French Lyrics of the Nineteenth Century, Henning. 1926-27 and alternate years thereafter.

Courses 44, 45, 46. Fourth Year French for College Students. A more detaild study of the history of France and of French literature than was given in the third year. The texts used for study in class and for outside reading ar illustrativ of the periods under discussion. Oral or written reports in French ar given on the outside reading. Selections from the prose of English authors ar translated into French. The problems and methods of teaching French in high school ar carefully studied. Texts: Histoire de France, Lavisie; Seventeenth-Century French Readings, Schinz and King; others to be selected. 1927-28 and alternate years thereafter.

SPANISH

Two years of Spanish ar offerd in the Teachers College.

Courses 31, 32, 33. First Year Spanish for College Students. An inductive development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: Poco a Poco, Hall; A Spanish Grammar, De Vitis; A Trip to Latin America, Fuentes and Francois; Easy Spanish Plays, Henry; Fortuna, Escrich; El Pajaro Verde, Valera. Each year.

Courses 41, 42, 43. Second Year Spanish for College Students. Review of Spanish grammar and irregular verbs. Spanish plays, poems, short stories, and novels ar red. The prose composition deals with correct forms for letter writing, summaries of stories red in class, and original theme. Texts: La Conjuracion de Venecia, Martinez; La Hermana San Sulpicio, Valdes; El Capitan Veneno, Alarcon; O Locura o Santidad, Echegaray; Dona Perfecta, Galdos; Manual de Correspondencia, Fuentes and Elias. Each year.

PUBLIC SCHOOL MUSIC

Course 1. Song Singing for Beginners. Songs lernd thru imitation. Observation of the elements of music as used in these rote songs. Notation, eye, concepts, as it pictures the familiar musical elements. Sight-reading. Key and measure signature and all forms of notation necessary to the intelligent reading of simple vocal music. Ear training. Aural recognition of the larger units of thought in simple music. Text: Elements of Music in Song, Westhoff. Half credit.

Course 2. Elements of Musical Notation. This course is for beginners in sight-reading who have had more or less experience in vocal or instrumental music. It deals with the elements of music and their notation; sight-reading in unison, two-, three- and four-part harmony; the major scale, major keys and chromatic tones; written work as a further means for ear and eye training; special ear-training in both the larger and smaller units of thought in music; periodical lessons in the appreciation of music. Texts: Elements of Music in Song, Westhoff; Songs for Sight Singing Series One and Two. Half credit. All terms.

Course 31. Advanst Sight Reading. This course is for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Sight reading in unison and in parts; review of chromatic tones and their notation in all keys; major and relativ minor scales and keys; intervals and chords; modulation and key relationship; written work; ear training; periodical lessons in the appreciation of music. Texts: Progressiv Music Series, Book Four; Songs for Sight Singing, Series Three and Four. Half-credit. All terms.

Course 32. Methods in Primary Grades. The complete song as a basis for the child's music education, taught by rote. Selecting songs; (a) with reference to their use; (b) with reference to the child's voice. How to teach a rote song; development and care of the child voice; the monotone; observation of the simpler elements of the familiar song; notation of familiar melodies; written work; reading simple melodies. Prerequisit, music 2. Texts: Progressiv Music Series, Books One and Two. Half-credit. Winter and spring terms.

Course 33. Music Methods in the Upper Grades. This course covers the work for grades five to eight inclusiv. A discussion of the presentation and development of the chromatic tones the logical succession in the study of the various rhythmical problems; the presentation and development of the several forms of the minor scale; part-singing; modulation; classification of voices in the upper grades; written work; song interpretation; practis teaching in the Training School. Fall term. Texts: Progressiv Music Series, Books Two and Three. Prerequisite, Course 31. Fall term.

Course 34. High-School Music. Bibliografy of high-school music; the organization of the glee clubs, orchestra and band; A study of orchestral and band instruments; conducting; a brief study of the lives and works of the great composers; periodical lessons in the appreciation of music; practis teaching. Prerequisite: Music 2 and 31. Material: chorus and glee club selections. Winter term.

Course 35. Elementary Harmony, and History. Scales, intervals and chords in major and minor keys; chord relationship and harmonization of simple tunes; the dominant seventh in the major and minor modes; a brief survey of the history of music from the time of Bach to the present. Spring term. Prerequisite: Music 2 and 31.

The Choral Club. The Choral Club a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

The Glee Clubs. Practis in part singing may be further developt in connection with the work of the Girls' Glee Club and the Boys' Glee Club, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.

For participation in these voluntary musical organizations one credit, or one half-credit may be allowed.

FINE AND APPLIED ARTS

The aim of this department is to train teachers and supervisors of drawing, design, and applied arts for the elementary and high schools of the state of Illinois. This school affords excellent facilities for training of special teachers. The professional studies of the Teachers College enable the students of art to organize and conduct the courses in art education in the elementary and high schools of Illinois.

All students in the special art classes wil leave for the institution at least one sample of their work in drawing, sketching, color, and design and one of their work in craft or applied art.

Course 30. Freehand Drawing. This course aims to familiarize the student with the elements of drawing and to enable him to use them as a means of expression. Pencil, ink, charcoal, or color may be used. It is recommended that Courses 35 and 38 be elected to supplement this course. Half credit. All terms.

Course 31. Primary Teachers Course. A substitute for Course 30. Suggestions relating to teaching of drawing in the lower grades illustrativ sketches; object, nature drawing; design. It is recommended that Courses 35 and 38 be elected to supplement this course. Fall and spring terms. Half credit.

Course 32. Freehand Perspectiv. Advanst drawing. Freehand problems in cylindrical, parallel, angular and oblique perspectiv. Freehand sketching and out-of-door and interior problems, which demand a knowledge of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Light and Shade. Advanst drawing in line and mass is taken up in this course. Composition wil be especially considerd. Charcoal, pencil, ink, and color may be used. Winter term. Half credit.

Course 34. Cast Drawing. Advanst work in light and shade from casts, stil life and other studio models for students in the special art courses. The aim of this course is to develop better drawing, judgment and skill, and growth in power of expression and appreciation for finer things. Two hours daily. Prerequisite, Course 33. Winter term.

Course 35. Color. This course takes up the theory of color. Color harmony is the aim of the course. A finer feeling for color may be de-velop by training and experience. Fall and spring terms. Half credit.

Course 36. Advanst Color. This is a continuation of Course 35 for students in special art courses. Comparison in color is the aim of this course. Prerequisite, Course 35. Two hours daily. Spring term.

Course 37. Blackboard Drawing. This course offers practis in drawing at the blackboard. Quick effectiv sketches. The work is based upon a knowledge of light and shade and skil in drawing. Half credit. Spring term.

Course 38. Art Appreciation. A brief history of art from the Renaissance period thru the modern schools. The school is well equiped with a good reference library, pictures, lantern slides, casts, and other collections. Texts: Art Appreciation, DeGarmo; History of Art, Van Dyke. Winter term.

Course 39. Art Organization. The function of art in the public schools; the different branches taught and their relation to each other. Students plan and make courses of study that may be used in elementary schools. Half credit. Spring term.

Course 41. Oil Painting. A study of picture making; how to paint, what to represent, and how to organize a picture. Two hours daily. Prerequisite: Course 35. Spring term.

Course 42. Science Drawing. A course in free-hand drawing that wil be especially useful to students majoring in the sciences. Winter term.

COURSES IN DESIGN

Course 31. Principles of Design. The aim of the course is to giv the student an understanding of the fundamental bases of design with the two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own recreativ imgaination. Half credit. Fall term and summer terms.

Course 32. Primary Handwork. The subjects of paper construction clay modeling, weaving, course needlework, stenciling and simple basketry ar studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculm ar constantly in mind. Half credit. All terms.

Course 33. Art Metal and Jewelry. Problems involving etching, saw-piercing stippling, raising, riveting and repoussé are given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is planned which may be carried out in high schools with very little equipment. Prerequisite, Course 31. Two hours daily. Fall term.

Course 34. Pottery. The course in pottery includes free modeling, coil-modelling, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students learn to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considered. Two hours daily. Winter term.

Course 35. Bookmaking. The course includes problems of progressive difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensive equipment, such as booklets, portfolios, notebooks, scrapbooks and pamphlets. One or more books will be bound in standard binding and some time will be devoted to the repairing of books. Spring term and first summer term. Half credit.

Course 36. Home Planning. The course deals with the home, its location, surroundings, plan, and construction, and with the several phases of interior decoration. The treatment of walls and floors, floor-covering, the selection and arrangement of furnishings, and color are among the subjects considered. This course is planned so as to be practical in application. Prerequisite, Course 31. Two hours daily. Winter term, and first summer term. Half credit in summer terms.

Course 37. Dress Design. Design principles and color theory are here studied in terms of dress and its relations to the wearer. The course includes practical problems in representation and the technical difficulties are adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thorough understanding of the construction of garments and as an added means of originating designs. Prerequisite: Course 31. Two hours daily in fall term. Half credit in summer terms.

Course 38. Commercial Design. The principles of design are studied in their relation to advertising, particular attention being given to the subjects of composition, lettering, color. Some study is made of the processes by which drawings are reproduced. Prerequisite, Course 31. Two hours daily. Spring term.

MANUAL ARTS

The courses in the manual arts have a dual purpose: (a) to provide information, skill and experience in working in the most commonly taught manual arts, and (b) to train students in the technic and methods of teaching these subjects.

There is a steady demand for teachers who are trained to teach the manual arts.

Courses 1 and 2. Benchwork in Wood. The aim of these courses is to teach the tool processes ordinarily used in upper grammar grade and high-school woodworking. Articles useful in the home are designed and made by the students. Texts: *Workshop Note-Book*, Greene; *Hand-work in Wood*, Noyes. Two periods daily. Fall, winter, and summer terms. Half credit in summer terms.

Course 30. Electrical Construction. Practical application of electrical theory is made thru the construction of electrical apparatus and household appliances. Underwriters' codes for electrical installations

ar studied together with the basic principles of the operation of electro-magnets, induction coils, bells, direct current motors, and generators. Attention is given to house wiring, radio repair, storage batteries, meter reading and general testing. The course is intended for those who desire a practical knowledge of electricity and who desire to gain skil in the actual construction of electrical apparatus. Two hours a day for twelv weeks. Fall term.

Course 31. Wood-Turning and Pattern-Making. The tool processes used by the wood-turner and the principles of pattern-making ar taught by demonstration and practis. Prerequisit: Course One. Text: Pattern-Making Note-Book, Greene. Spring term.

Course 32. Furniture Construction Factory Method, Using Wood-working Machinery. This course givs an experience in the factory method of construction. Each student is given from one to two weeks of work on each machine thus receiving a varied training. The work consists of cabinet-making, furniture construction and wood finishing. Pre-requisit: Course 1. Two periods daily. Winter term.

Course 33. Elementary Woodwork. The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade. Most of the time is devoted to toy making. Emfasis is placed upon design, painting, and decoration. One hour per day for twelv weeks. Half credit. Spring and first summer terms.

Course 34. Teaching and Organization of Manual Arts. The following subjects ar considerd in this course: manual arts movements and influences; proper place in education; development of appreciation; types and classification; the philosofy, psychology and aims of the manual arts; typical methods of teaching; the lesson and lesson plans; class management; success and standards of a teacher; forms of the manual arts; selection and organization of subject-matter; early methods of organization; the group system; supervision of the manual arts; equipments and courses of study. Texts: Teaching the Manual and Industrial Arts, Griffith; The Manual Arts, Bennett. Prerequisit: Course 1. Fall and first summer terms.

Course 35. Mechanical Drawing. This is a course for beginners and includes working drawings, lettering, geometrical drawings, problems in projection, intersections of solids, development of surfaces, tracing and blue printing. Students may furnish their own instruments or rent them from the department. Two hours a day for twenty-four weeks. Two credits. Text: Mechanical Drawing, Philips and Orth; Mechanical Drawing Problems, Weick. Fall, winter, and both summer terms.

Course 35a. Sheet Metal Drafting. In this course the underlying principles of sheet metal pattern drafting ar presented. The course is arranged to giv practical application of these principles, thru the making of cardboard models showing clearly the principle involvd. Many patterns of sheet metal objects ar made which may be used later by the teacher in teaching sheet metal work. Prerequisit: Course 35 or its equivalent. Two hours a day for twelv weeks. Spring term.

Course 36. Machine Drawing. This is an adyanst course for students who wish to be prepared to teach mechanical drawing in high schools. The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. Two hours per day for 12 weeks. Prerequisit: Mechanical Drawing. Text: Mechanical Drawing Problems, Weick. Fall term.

Course 37. Architectural Drawing. This course includes architectural letters, conventions, plans and elevations, study of materials and specifications. One hour per week is devoted to the study of the history of architectural form thru the use of lectures and lantern slides. Two hours per day for 12 weeks. Prerequisit: Course 35. Text: Progressiv Steps in Architectural Drawing, Seaman. Spring term.

Course 38. Principles and History of Manual Training. This course follows the various movements and influences that hav contributed to our present day manual arts courses, and considers especially the philosophy and basic principles of each. The work of educational reformers, the manual labor movement, the land grant influences, arts and crafts, sloyd, the Russian system, present day manual training and vocational education ar studied. Spring term, first six weeks. One-fourth credit.

Course 38a. Wood and Wood-Finishing. Wood as a material, its structure, composition, growth and preparation from the raw condition in the tree to kiln-dried lumber will be studied.

Wood-finishing, based on wood-structure and to some extent on wood chemistry, includes a study of surface preparations, staining, filling, oiling, shellacking, varnishing, rubbing and polishing. The materials, and the procedure in the finishing room wil be considerd. Required library reading and reports by students, lectures, and practical work in finishing samples and shop products, where possible, wil occupy the time. Spring term, second six weeks following the manual training history. One-fourth credit.

Course 39. Furniture Designing and Construction. Major or Minor. This course consists of a study of the principles of design useful in the various manual arts, period furniture, and the designing of furniture that can be made in school shops. When taken as a major an article of furniture must be constructed. Prerequisite: Course 1. Spring term, major, first summer term minor. Text: Industrial Arts Design, Varnum.

HOME ECONOMICS

1. Practical courses in clothing, foods and household management, gardening, dormitory management, care of infants, etc.
2. Technical courses in design, chemistry and other sciences.
4. Professional courses in education including practis teaching.
3. Academic courses in English, civics, economics, etc.

Besides this four-year curriculum known as H Major, there is also a two-year curriculum known as H Minor in Home Economics, and a two-year curriculum in foods and clothing for teachers in elementary schools.

In addition to the courses listed in this curriculum, work in home projects is required during the third and fourth years. Development of home projects by the individual student and the supervision of similar projects in the practis classes ar included in this work.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

The work in home economics is pland to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education.

The facilities afforded in Normal for the practical study of dormitory management, the care of infants, gardening, the conduct of school lunch rooms, the care of the sick ar surpast in few institutions. Especial emphasis is laid upon the practical courses in cooking and sewing.

CLOTHING

It is the purpose of these courses to provide for the adequate training of teachers of clothing.

Materials ar furnisht by students for all courses except 42, for which a fee of three dollars is charged.

Course 30. Rural School Course. This course has for its aim the acquiring of subject-matter that may be modified for use in rural

schools; hand and machine sewing, darning and mending, and the planning, cutting, fitting and finishing of simple garments. Spring term.

Course 31. Beginning Clothing. This course deals with the principles of construction. It gives practice in fundamental stitches in hand sewing, darning, mending. It includes instruction in the use of commercial patterns, and in the planning, cutting, fitting, and finishing of simple garments. This course includes a study of children's clothes, and related textile problems. Text: *Clothing for Women*, Baldt. Fall term and first summer term.

Course 32. Garment Making. This course is a continuation of Course 31 but involves more difficult projects. It includes instruction in the mechanism and use of the sewing machine, and further practice in the making of garments. Text: *Clothing for Women*, Baldt. Prerequisite: Course 31. Winter term and first summer term.

Course 33. Dressmaking. This course is a continuation of Course 32. It gives practice in the drafting and modeling of patterns, in the use of commercial patterns, in the cutting, fitting and finishing of a blouse, a skirt, and a somewhat elaborate linen or cotton dress. Prerequisite: Courses 31 and 32 or their equivalent. Text: *Clothing for Women*, Baldt. Spring term and first summer term.

Course 41. Advanced Dressmaking. This course gives practice in modeling and draping. It includes the making of woolen and silk garments with special stress on the proper handling and finishing of these different materials. Prerequisite: Course 33. Winter term and second summer term.

Course 42. Millinery. This course includes the drafting, altering, and designing of hat frames; also the methods of covering and trimming them. Related textile subjects are emphasized, and problems in renovation and remodeling are given. Prerequisite: Courses 31, 32, 33 and Design 37. Winter term, and first summer term.

Course 43. Textiles. A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weaves, dyes, and finishing, and of simple physical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing. Text: *Woolman and McGowan*. Fall term.

FOODS

Courses 31, 32 in Foods are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Foods are limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the students.

Course 30. Household Science for Country Teachers. This is a special course of 120 hours in the study of food, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

Course 31. Food Principles, Cookery and Food Preservation. A course in foods, using the meal as the basis of instruction. The preservation of foods and vegetables. Daily, two periods each day. Prerequisite: Chemistry 33 in Curriculum H major and H minor. Text: *Food Products*, Henry C. Sherman; *Successful Canning and Preserving*, Powell. Fall and first summer half-term.

Course 32. Advanced Cookery and Meal Planning. The second course in cookery extends the work of Course 31. More detailed study of underlying principles is given, and more elaborate dishes are prepared. Much time is also given to the selection and preparation of dishes suitable for the breakfast, lunch, or supper and dinner, and to the planning of the daily meals of families of various types, with correct methods of service. Prerequisite: Course 31 or its equivalent. Text: *Food Products*, Henry C. Sherman. Winter term and first summer half-term.

Course 41. Food Problems, Experimental Cookery and Demonstrations. In this course, cookery, dishes and menus suitable for informal and formal occasions are prepared. Students are given opportunity to study special problems in food preparation. The work in demonstrations includes an analysis of the principles of teaching groups of people by such a method, and opportunity for actual experience in demonstrations of various types. Prerequisite: Food Courses 31, 32 and Home Management 33. Text: *Quantity Cookery*, Richards and Treat. Fall term.

Course 43. Dietetics and Nutrition. A study of the fundamental principles of human nutrition; the essentials of an adequate diet; planning of dietaries of various types; consideration of nutritive values and cost of food. Prerequisite: Foods 32, Chemistry 42, and Physiology 41. Texts: *A Laboratory Handbook of Dietetics* by Mary Schwartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman. Fee of three dollars. Spring term.

HOME MANAGEMENT

Course 33. Theory of Household Management. This course deals with the theory of the management of household operations, income and business of the household, family or group relations, and community relations. Under household operations are considered, care and cleaning of the house and furnishings, heating, lighting, and ventilation, selection and arrangement of working equipment, labor-saving devices, scheduling and dispatching of duties, marketing, and laundry work. Under income and business management are considered budgets, personal and household accounts, and details of banking. Prerequisite: Food 32 or its equivalent. Texts: *Housewifery*, Balderston; *Economics of the Household*, Andrews.

Course 42. Child Care and Home Nursing. This course includes the care and feeding of infants and children, diet in disease, invalid cookery, and home nursing. Prerequisites: Food Courses 31, 32. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A. Aikens. Winter term.

Course 45. Supervised Household Management and Child Care. Lectures on the various activities of the home and practical experience are correlated in this course. This course includes forty hours in the care and feeding of infants in the Normal Baby Fold and an equal period in the study of practical nursing at the Brokhaw Hospital. This is a thoroughly practical course to meet the requirements of the Smith-Hughes Act. Prerequisite: Course 33, 42. Spring term.

HOME ECONOMIC EDUCATION

Course 43. Home Economics Organization. This course deals with a brief history of Home Economics instruction; a careful study of the means and methods of teaching Home Economics; the planning of courses of study, equipment and cost of maintenance; and the preparation and collection of illustrative material. Required of all students preparing to teach Home Economics. Prerequisites: Education 32 and 33 or their equivalent. Clothing 33, Foods 32 and Home Management 33. Fall term and first summer term. Text: *Teaching Home Economics* by Cooley, Winchell, Spohr, Marshall.

Course 44. The Administration of Vocational Home Economics. This course aims to present a general survey of the organization of Home Economics for Vocational homemaking. It deals with the subject matter, the concrete materials, and the first-hand experience which should form the basis of the work in the Smith-Hughes schools. Prerequisites: Home Economics Education 43. Fall term.

AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thoro course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students ar urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practis and observation. Pure-bred dairy cattle, swine, and poultry ar grown.

The farm is equipt with a modern house, barns, and other farm bldings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thoro system of farm bookkeeping is followd, recording all data of costs and receipts. These records ar available to students in the course, enabling them to study scientific farming from the business point of view.

Course 30. General Agriculture. This course is recommended to the students who ar preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken insted of the nature-study program in country school curriculum. The work wil be devoted to the study of beef and dairy cattle, horses, hogs and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals wil be taken up; also a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils wil be studied. Major. Text: *Essentials of Agriculture*, Waters. Spring term.

Course 31. Farm Animals. A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: Day's *Productiv Swine Husbandry*, Gay's *Productiv Horse Husbandry*, Coffey's *Productiv Sheep Husbandry*. Fall term.

Course 32. Feeds and Feeding. A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: Henry and Morrison's *Feeds and Feeding*. Winter term.

Course 33. Horticulture. A study of plant propagation, pruning, spraying, cultivation, and of injurious insects. Texts: Bailey's Principles of Fruit Growing and Bailey's Vegetable Gardening; also the A, B, C's of Landscape Gardening. Text: Lecture Notes U. S. Department of Agriculture and State Agricultural Bulletins. Spring term.

Course 34. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereals and forage crops and the curing and marketing of hay. Text: Montgomery's Productive Farm Crops. Fall term.

Course 35. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Texts: Soil Physics and Management, by Mosier and Gustafson. Winter term.

Course 36. Farm Management. A course in locating fields, lots and buildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's Farm Management.

Course 37. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter, and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's Productive Dairying, Eckle's Dairy Cattle and Milk Production. Fall and summer terms.

Course 38. Farm Machinery. A study of the various types of power and field machines for the farm. The major part of the course will be devoted to the gas engine and its various uses. Winter and summer terms. Text: Engineering on the Farm, Stuart.

Course 40. Animal Breeding. A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed are traced. The method used by breeders in establishing any characteristics desired. The laws of variation, heredity, selection, atavism. Text: Genetics, Jones.

Course 41. Vegetable and Landscape Gardening. A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, harvesting, and preservation. The course deals also with the arrangements and planting of trees, shrubs and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during winter and summer. Text: Government and State Bulletins. Spring term.

Course 42. Agricultural Organizations. The purpose of this course is to make a careful analysis of the forms, functions, causes and effects of public and private Agricultural organizations in America. Some of the leading organizations to be considered are: federal and state departments of agriculture, experiment stations, Smith-Hughes law, granges, farm-bureaus, etc. Text: Agricultural Organizations in the United States, Wiest.

Course 43. History of Agriculture. A careful study of the agriculture of the ancient, medieval, and modern peoples. Thoughtful consideration is given to the main influences which have given rise to the modern art and science of agriculture of today. Text: Beginners of Agriculture in America, Carrier.

Course 44. Agricultural Marketing. An attempt is made to follow up a recent great interest in that phase of economics known as marketing. Inquiry is made into the processes necessary, the machinery of markets, price-making forces, and the reasons for the existing practices. Text: Agricultural Marketing, Horner.

COMMERCE

In September, 1914, a department of Commerce was established to prepare teachers in this fast-growing type of vocational education.

The program has been six terms in length, covering two years time. The following courses are offered to those who enrol in the department.

A three-year curriculum is now offered providing the more extended preparation required by our better high-schools. The curriculum may be extended to four years and a degree by adding related courses in Economics, English, and Education.

Course 11. Bookkeeping. The productive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-Major. Text: Accountancy and Business Management with Laboratory Unit Number One, Rowe. Winter and summer terms.

Courses 31, 32, 33. Accounting. Three terms work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained in the analytical work of the accountant. In the spring term, the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors are taken up. Text: Bookkeeping and Accountancy, H. M. Rowe, American Book Co.

Course 34. Commercial Law. This is one of the most important of the commercial branches and is very widely taught in the high-schools. Two terms. The feature to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loan, Corporations, Real and Personal Property, and Settlements of Estates. The preparation of legal forms is included in the course. Text: Elements of Business Law, Hufcutt. Fall, winter and first summer terms.

Course 35. Salesmanship and Advertising. This course includes the study of the laws of appeal and response as applied to business; the advertisement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: Art of selling, Sheldon. Fall term.

Course 36. Business Organization and Finance. A survey is made of the social and economic history and influences that have determined present-day methods of business management. The forms of business organization and the methods of promotion and finance are studied. Office lay-out and management are featured. Supplementary readings and reports are required of each student. Text: Principles of Business, Gerstenberg. Winter term.

Course 37. Money, Banking, and Audits. The meaning of credit. The history and development of money and exchange. The business of banking as a part of the financial world. General principles of banking and bank accounting. Auditing as a function of organization and management. Purposes of an audit, forms and methods in use, and the underlying principles relating to audits from within the business and by outsiders. Some attention is paid to traffic management and foreign trade. Text: Principles of Business, Gerstenberg; Accounting and Auditing, Sherwood. Spring term.

Course 38. Commercial English. This course is planned to develop the power of the student in oral and written English applied more particularly to business uses and will include preparation and discussion of sales material, correspondence, demonstration and argument, advertising copy, and special types of commercial writing such as bulletins, catalogs and the like. Textbooks: *Effective Business Letters*, Gardener; *Business English*, Lewis. Fall and summer terms.

Course 39. Business Mathematics. This course includes the more advanced processes of percentage, some algebraic methods used in accounting, the use of logarithms as applied to annuities and insurance. The problem material will include more or less involved computations in banking, contracting, finance, and accounting. Some attention is given to class-room methods of presentation of the simpler problems. Text: Material prepared and supplied by the instructor. Winter and summer terms.

Course 40. Marketing. This course treats of the nature of the marketing process, with an analysis of the problems of marketing and the devices used in solving them. It deals with selling and distribution questions at home and abroad, with attention to the distribution of farm products, cooperative enterprise and raw material marketing. Some attention will be given to sales organization and management. Textbook: *Principles of Marketing*, Clark. Winter and summer terms.

Course 41. Accounting. This is an advanced course in accounting theory and practice. A study is made of revenues and financial statements affecting single ownership, partnerships and corporations, under single and double entry bookkeeping systems. Sufficient problem material is used to bring out a thorough mastery of the principles developed. Prerequisite: Courses 31, 32, 33 in Accounting or equivalent. Text: *Principles of Accounting*, Finney. Fall and summer term.

Course 42. Accounting. This course is a continuation of Course 41 and involves accounting practice in the instalment of sales agencies, consignments, ventures, liquidations and reorganizations. Some practical experience is afforded the students in the work of the junior accountant. The elements of income tax accounting will be introduced. Text: *Principles of Accounting*, Finney. Winter term.

Course 43. Accounting. This course is a continuation of Course 42 and involves accounting practice and procedure in insolvency and bankruptcy, fund accounting, municipal and fiduciary accounting, appraisals, bond issues, corporation income tax problems, and system organization and design. Analytical studies will be made of financial statements and general ledger controls as applied to banking, manufacturing, and merchandising. Text: *Principles of Accounting*, Finney. Spring term.

SHORTHAND

Courses 31, 32, 33. Shorthand (First Year). The development of phonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand. Text: *Manual of Shorthand*, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. Teaching methods are introduced and so far as possible students are encouraged to increase their shorthand skill to verbatim speed. The work of the spring term (Course 36) is elective to the extent that the student has the choice between continuing shorthand thru the spring term of the second year and a teaching assignment in the training school. Texts: *Gregg Speed Studies*; *Shorthand Dictation Exercises*, Eldridge; *Dictation in Business Literature*, Regnier.

TYPEWRITING

Courses 31, 32, 33. (First Year.) The work in this course is based upon a standard text. The touch method is insisted upon. Frequent drills sometimes ar given to music to develop perfect rhythm and accuracy in fingering. The formal work for the fall term includes the first sixteen lessons in the Progressive Manual, which covers the theory, and a great deal of supplementary work. This includes frequent copy tests from new matter, direct machine dictation, and special drils and exercises. Thirty-five lessons in the text is a minimum for one year's work. A net speed of thirty words a minute is expected at the end of the spring term. Each course a half-credit. Text: Progressive Typewriting, Admire.

Courses 34, 35, 36. (Second Year.) The second year's work begins with a thoro review of fingering. Tabulation, rough drafts, and a variety of special work in typing make up the work for the winter term. Frequent speed tests and drils ar given. A portion of the time is devoted to transcription, stencil cutting, the operation of the mimeograf, mimeoscope, the multigraf, and offis appliances. The last four weeks of the term ar devoted to methods of teaching. Class demonstrations ar given. Students prepare lesson plans and take an activ part in the teaching process. In the spring term, special attention is given to offis training. A speed of sixty words a minute from plain copy is expected. Each course a half-credit. Texts: Rational Typewriting, revised edition; Office Training for Stenographers, SoRelle.

DEPARTMENT OF RURAL EDUCATION

This department was organized to meet the need which has arisen from the growing consciousness of the importance of that social unity, the community. A study of community life has led to a recognition of certain well-defined types of communities such as the industrial, the commercial, the mining, the suburban, and the agricultural. The most influential factor in giving color to a community is its main vocational concern, or how people, in the main, get their living. It is being recognized that the institutions of the community should conform to the type of community life. It is evident that the school should take on the color of the community it servs, hence its teachers should hav training specifically for the type of school they ar to teach.

The most common type of community in Illinois is that which has agriculture for its main concern. There ar about nine hundred small towns in the state which hav no industry other than that of serving the farming countryside around them. These little towns and the countryside form nine hundred communities of a distinctiv type and should hav a distinctiv type of school and a distinctly traind teacher. Some of these schools ar ungraded one-room schools, some ar open county consolidated schools, some ar little-town graded schools, some ar graded schools composed of the country and the little town, some are little town high schools, some ar township high schools and some ar community high schools. Over three-fourths of the high schools in Illinois ar rural high schools enroling from a dozen to a hundred and fifty students. This department aims to prepare teachers for work in communities of this type.

A special two-year curriculum (N) for high-school graduates is of-ferd. This curriculum is also adapted to teachers in graded village schools using the State Course of Study, and to those looking forward to supervisory work of country schools.

The special courses of curriculum N ar:

Course 31. Country-School Teaching. A careful analysis is made of the State Course of Study. A week more or less is devoted to each common-school subject followd by observation of the teaching of that subject in the Training School. In February and March the students who ar completing their work ar sent out for three weeks to separate country schools to liv with the teacher, to observ, to assist in the management, care and instruction of the school. Texts: Teaching the Common Branches, Charter; State Course of Study.

Course 32. Country-School Management. This course deals with country school ideals and how to realize them thru organization and management. Text: The Rural School, Its Method and Management, Culter and Stone; Much collateral reading. Spring and first summer terms.

Course 33. Rural Hygiene. A course dealing with the hygienic and sanitary problems of country life. For the graded and high schools of little towns and rural communities. Winter term.

The following courses deal with the educational and social problems of the little town and its community and ar intended to be helpful to those who teach in the small-town graded or high school, or the small community high school.

Course 40. Community Problems. See full description in the Department of Economics and Sociology, page 80.

Course 39. Rural Education. See page 64.

Course 40. The Village School. See full description on page 64.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercizes of a type which wil be of value not only in promoting helth, but also as wholesome recreation; and to encourage as related to this, proper habits of sleep, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprchensiv equipment of practical work for use in such schools.

3. For the specialist: to supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in helthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided

for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assignd to enable the future teacher to conduct simple exercises in the school-rooms and make intelligent use of games in the school years.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of about \$6.50.

A towel fee of one dollar a term wil be charged for all those taking regular classwork or electiv sports.

Men require for the gymnasium one blue or gray gymnasium shirt, one pair gymnasium pants to match, and one pair white top lightweight basketball shoes. These can be obtaind after arrival at a cost of not more than \$6.50.

WOMEN'S ATHLETIC ASSOCIATION

All women in the school ar eligible for membership in the Women's Athletic Association. In accordance with the point system a school letter is awarded to activ members who hav earnd one hundred and fifty points in certain specified ways. The school letter does not stand for inter-school athletics, but for sportsmanship, skil, perserverance, and helth. Points may be earnd by qualifying in any electiv course.

Opportunity is given every student who is physically fit to exercize one hour a day thruout the year. Any of the seasonal sports may be elected. Sport electivs meet twice a week.

SPORTS BY SEASON

FALL	WINTER	SPRING
Tennis	Dancing	Dancing
Hockey	Basket Ball	Tennis
Volley Ball	Bowling	Volley Ball
Hiking	Soccer	Baseball
Soccer	Clogging	Field and Track

GENERAL COURSES FOR WOMEN

Course 1. Folk dancing and simple plays and games ar taught with consideration of their distinctiv effects and suitability for the use in the playroom or on the playground. Interclass tournaments ar scheduled and other means of stimulating interest ar considerd. Weekly lectures deal with helth habits. A thoro physical examination precedes this course.

Course 1 (A). Arranged for women whose helth history and physcial tests show them not redy for Course 1. Enrolment wil be limited and special attention given to individual cases. Half credit.

Course 2. Graded games and stunts for school-room use ar presented. Natural gymnastics, developing the technique of athletics suitable for elementary schools, is given. Achievement tests and methods of measuring improvement ar considerd. Posture, tests and methods of teaching posture or a part of the course. Half credit.

Course 2 (A). A continuation of Course 1 (A). Two hours a week ar spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercises. Half credit.

Course 3. Simple forms of interpretiv dancing suitable for school pagents and festivals ar introduced. Organized games playd out of doors occupy a prominent place in this course. Half credit.

Course 3 (A). A continuation of Course 2 (A) with discussion of methods in teaching. Half credits.

SPECIAL COURSES

Course 31. Anatomy. A detaild study of the gross structures of the body. Special study is made of provisions for movements—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Text: Anatomy and Physiology, Williams.

Course 32. Kinesiology. The mechanics of gymnastic movements, sports and dancing ar considerd. Prerequisite: Anatomy 31. Text: Applied Anatomy and Kinesiology, Bowen and McKenzie.

Course 33. Physical Diagnoses. A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing, also a brief study of the common symptoms of communicable diseases. Major. Text: Health and Medical Inspections of School Children, Cornell.

Course 34. Theory of Physical Education. A study of the interests needs, and characteristics of children at different age periods and adaptation of physical education materials. Methods of teaching ar discuss and demonstrated. Major.

Course 35. Physical Education Administration. A continuation of Course 34 with time devoted to discussion of helth methods. The last six weeks wil be devoted to a study of physical education curriculums and the organization of physical education in towns, cities and recreational centers. Major. Text: Organization and Administration of Physical Education, Williams.

Course 36. Growth and Development. A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Text: Growth and Education, Tyler.

Course 37. Playground Supervision. Study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Texts: Philosophy of Play, Gulick; Theory of Organized Play, Bowen and Mitchell.

Course 38. Individual Gymnastics. This course deals with the common faults of spine, thorax, shoulder girdle, pelvis and feet, the cause and symptoms of the defects ar studied, and methods and exercises for correction ar given. Winter term. Text: Individual Gymnastics, Drew.

Course 39. Technique and Organization of Sports. Rules, organization and methods of coaching. Emfasis is placed on basketball, hockey, tennis and baseball. Half credit. Fall term.

Course 40. Anthropometry. The principles and methods of taking mesurements of the human body, also simple tests for the determination of endurance and coordination. Methods of determining types wil be considerd. Half credit. Second half of spring term.

Course 41. Festivals. A study of festivals and their relation to the curriculum. Methods of organization, and the relations of the festival to art, music, dancing and literature. First half of spring term. Half credit.

Physical Activities I. Games and dances for the Elementary School. Similar to Course 1 listed under General Courses for Women. Half credit.

Physical Activities II. Public School Gymnastics, games and stunts with practis teaching. Similar to Course II listed under General Courses for Women. Half credit.

Physical Activities III. Methods of organizing school pagents and festivals. Electiv sports. Similar to Course III listed under General Courses for Women. Half credit.

Physical Activities IV. Gymnastic work based on natural activities including technique for baseball, basketball, hockey, bowling, swimming, volley ball, tennis, field and track. Clogging and athletic dances. Gymnastics three days a week. Clogging two days a week. Half credit.

Physical Activities V. Formal gymnastic work. Marching and apparatus practis. Russian and Scandinavian National Dances. Gymnastics two days a week. Folk Dancing three days a week. Half credit.

Physical Activities VI. Continuation of formal gymnastic work with practis teaching. National Dances of England, Scotland, Ireland and of southern Europe. Gymnastics two days a week. Folk Dancing three days a week. Half credit.

Dancing I. A study of the fundamental movements of the body with emfasis on the control which is necessary in interpretiv dancing. Discussion of music as basis for dancing. Practis in rhythmic studies. Pre-requisite, Dancing electiv. Half credit.

Dancing II. A continuation of Course I with emfasis placed upon acquisition of skil. Practis in construction and composition of dances.

Dancing III. A Continuation of II, with emfasis placed on methods of teaching dancing in elementary schools, high schools and recreation centers.

COURSES FOR MEN

All men, except those physically disabled, ar required to take the first three courses during the first year of attendance, unless acceptable reasons ar given for not doing so. All such men must hav the work completed before graduation, unless excused at the opening of the school year before graduation time.

Course 7. Soccer, Speedball, Tennis, Football and Playground Ball. Practis; four periods a week. At the opening of the term each man is given an efficiency test before entering into any of the various sports offerd. Playground ball and tennis begin immediately after the giving of efficiency tests. Football, Soccer and Speedball begin as cool wether sets in. Each man must show a certain degree of skil in two of the four sports to obtain credit for the fall term. Pedagogy, one period a week; rules for playground ball, soccer, tennis, speedball and football; lectures on personal hygiene, training and first aid. Books: Official Guides for the various sports. Notebook. Half credit.

Course 8. Elementary Marching, Calisthenics, Hevy Apparatus, Volley Ball, Indoor Baseball and Basketball. Practis: Five periods per week. At the beginning of the winter term an indoor efficiency test is given. Special classes in advanst apparatus work ar offerd on certain days. Training in the various sports may be had thru competition on class teams. A certain degree of skil in at least two sports and a passing grade in the efficiency test must be made before the winter term credit may be obtaind. Winter term. Half credit.

Course 9. Baseball, Track and Field Athletic, and Tennis. As soon as the wether permits the efficiency test given during the fall term is repeated and attention given to those showing no improvement in general motor skil. Practis: Four periods per week. Baseball two periods. track work two periods. Credit given for tennis two periods a week provided one period is given to baseball and one to track work. Pedagogy, one per week: Rules for Baseball; rules for track and field; training. Books: Official Baseball Guide, Official Tennis Guide, Intercollegiate Athletic Handbook, Notebook. Spring term. Half credit.

Course 32. Autumn Sports. This course presents: (1) Football coaching. (2) Rules and coaching for soccer and speedball. (3) Training. (4) For treatment of athletic injuries. Books: Official Guides for the various sports. Other text-books are announced at the beginning of the term. Fall term. Major. Prerequisite: Course 7.

Course 33. Winter Sports. A study of formal and informal types of gymnastics and their relative values in education. The rules for basketball and basketball coaching. Practis teaching and coaching. Books: Official Basketball Guide; Notebook; Extensive library work. Winter term. Major. Prerequisites: Course 8 and Course 32.

Course 34. Spring Athletics. Baseball and track and field athletics from the standpoint of officiating and coaching. Playground games and mass athletic activities. Opportunities are offered to coach and officiate and to supervise mass athletic activities in the classes of course 9. Books: Notebook. Extensive library work. Spring term. Major. Prerequisites: Courses 9 and 33.

Course 35. Personal Hygiene. The purpose of this course is to present the fundamental truths of helthful living. It deals with the care of the body and includes instruction in the relation of various organs, such as teeth, nose, eyes, skin, tonsils, adenoids, etc., to helth. Matters pertaining to sex hygiene are discuss. Text: Personal Hygiene Applied, Williams. Winter term. Major.

Course 36. Anatomy. A detaild study of the gross structures of the body. Special study is made of joints, ligaments and muscles, in preparation for Kinesiology. Text: Anatomy and Physiology, Williams.

Course 37. The Organization and Administration of Physical Education. This course includes a brief historical consideration of the development of physical education, and its relation to other fases of education. It also includes a discussion of the objectivs of physical education, the different systems of physical education, the effects of athletics on the physical organism, the organization and administration of a department of physical education, the place of intramural athletics in the curriculum, supervising and judging the work of physical education, and a general consideration of the helth of school children with special reference to its relation to the work of the department of physical education. Text: Jesse Feiring Williams' *The Organization and Administration of Physical Education*. Spring and First Summer terms. Major.

Course 38. Kinesiology. The mechanics of muscular movements with special attention to those involvd in the various types of gymnastic and athletic activity. Text: Applied Anatomy and Kinesiology, Bowen and McKenzie. Prerequisites: Anatomy and Physiology.

Course 39. Physical Diagnosis and Examinations. The object of this course is to familiarize the student with the normal human body so that he may be able to detect certain abnormal conditions. Special attention is given to heart and lungs, spinal curvature, flat feet, enlarged tonsils and adenoids, nasal obstructions, defectiv eyesight, etc. Text: Physical Examination and Diagnostic Anatomy, Slade.

Course 40. Physiology of Exercise. This course offers the student an opportunity to study the effects of exercise on the human body. The effects of athletics on heart-rate and blood pressure, tests of condition, weight as an index of condition, etc., are considerd with reference to the helth to the individual and the race. Text: Physiology of Exercise, McCurdy and McKenzie. Prerequisites, Anatomy and Physiology.

Course 41. Athletic Coaching. A course in the theory and practis of coaching football, basketball and track and field athletics for men. Two hours a day for two weeks are given to each sport. This course may be taken in addition to the regular two majors, 8th and 9th hours. Major, First summer, half-term.

COURSES IN LIBRARY METHOD

Course 1. Elementary Reference Work. Ten weekly lessons for all first-year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. An equivalent course from another educational institution may be substituted for this one, upon application to the librarian. Students who hav had no such course, but hav used a library considerably wil be given the opportunity to carry this work by examination, if they apply promptly. Required of all students. No credit.

Course 2. The Formation and Care of School Libraries. Five weekly lectures. Spring term and first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures wil giv full time for examining the exhibits and arranging the note-books. No credit.

Course 3. Library Practis. Several students ar employed each term as library assistants; this affords further instruction and practis in library administration.

Special assistance is offerd to those preparing contest debates, graduation theses, or other important papers.

KINDERGARTEN DEPARTMENT

This department includes a wel-equippt kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers' Orphans' Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. There is a demand for primary teachers who have been traинд in the principles and methods of the kindergarten.

The Kindergarten-Primary Curriculum, two years in length is offerd to meet this demand. It prepares students to teach either in the kindergarten or the first two grades of the elementary school. Students who take this course should enter at the beginning of the fall term. They must be graduates of an approved high school or hav done equivalent work. All applicants ar required to hav enuf knowledge of music to sing simple melodies with pleasing quality of tone and to play simple rhythms.

The Kindergarten classes, proper, run thru the year. The courses ar offerd but once during the year and should be taken in the order in which they ar scheduled. No kindergarten courses ar taught during the summer session.

One term of observation and two terms of teaching in the kindergarten ar required. The observation is closely related to the course in Child Study and should be taken in the fall term. Two terms of teaching in the primary grades ar required.

Course 31. Play Material. A study wil be made of the play materials of childhood. Froebelian materials and other selected play materials wil be discuss to discover their fitness as mediums of expression, as wel as their educational value. Text: Experimental Studies in Kindergarten Education, Teachers College Record; assignnd readings.

Course 32. Plays and Games. In this course a study is made of the play instincts of childhood. Plays and games adapted to the age and interests of children are considered, their physical and social values noted, and practices given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games. Text: Education by Plays and Games, Johnson.

Course 33. Child Literature. A study of different kinds of stories, their source and educational value. Principles of selection, adaptation and classification are considered, and opportunity is given to tell stories to different groups of children. Text: For the Story Teller, Bailey.

Course 34. Child Study. Observation of children with a study of their instincts, interests and activities forms the basis of this course. The periods of child development and the play activities characteristic of different periods are studied in their relation to the work of the kindergarten—modern child-study literature is used for reference. Texts: The Psychology of Childhood, Norsworthy and Whitley; The Child, Tanner.

Course 36. Kindergarten Principles. This course includes a study of the principles and methods of the kindergarten, with a survey of its history and growth. A comparative study of Froebel and Montessori, and a consideration of the work of some present day educators. Texts: The History of the Kindergarten in American Education, Vandewalker; The Montessori System Examined, Kilpatrick. Assigned reading.

Course 37. The Kindergarten Curriculum. In this course a study is made of the subject-matter of the kindergarten, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum are discussed, also the relation of the kindergarten to the first grade. Text: The Normal Child and Primary Education, Gesell. The Kindergarten Curriculum; also The Kindergarten-First Grade Curriculum—Bulletins Bureau of Education.

COURSES OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detailed analysis by subjects, years and terms will be furnished on application.

Literature.—Literary selections of recognized merit form the basis of the reading work of the grades. Mother Goose, Fairy Tales, Myths, and Legends, including such well-known selections as Robinson Crusoe, Hiawatha, and the Jungle Book; and short stories and poems provided in the readers are employed in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. The attention to the tools of interpretation is continued thru the upper grades, more and more stress is put upon interpretation and appreciation.

Reading.—There are three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

Writing.—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

Spelling.—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling ar given daily in the lower grades and on the average of about three days each week in the upper grades.

Language.—Incidental training is given in language thru the first six grades, and written composition is given twice a week in the seventh and eighth grades.

English Grammar.—Lessons in technical grammar ar taught three days each week in grades seven and eight. The work outlined in the Illinois Course of Study is followd.

Arithmetic.—The Illinois State Course of Study is followd thruout the eight years. The amount of stress given to the several topics is de-termind by the needs of the pupils.

Geografy.—Daily lessons from the third year thru the seventh ar taught in Geografy. Home Geografy is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia and a final study of United States in seventh year.

History.—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great sea-men and other early explorers ar treated in the fourth grade; permanent settlement and the subsequent history of the United States ar taught in the other grades, including a brief sketch of their European background.

Civil Government.—Civil government is taught in the third term of the eighth year.

Nature Study.—There ar daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring term, there ar lessons on alternate days in the four upper grades. During the winter term these grades giv attention to hygiene, sanitation, and physiology.

Elementary Physics.—The work in Nature Study involvs many prob-lems in elementary physics.

Physiology.—During the winter term, there ar daily lessons in hy-giene and sanitation in grades five and six and in physiology in grades seven and eight.

Music.—Thruout the entire school year, twenty minutes daily ar given to Music in the several grades.

Art.—Daily exercises in Art occur in all grades thruout the school year.

Manual Training.—Exercises in Manual Training occur on alternate days thruout the school year in grades five to eight inclusiv.

Sewing.—Sewing exercises from forty-five to sixty minutes occur on alternate days in grades five to seven inclusiv.

Cooking.—The girls of the eighth grade hav two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practis of cooking. During the spring term it consists of preparing the meals for the school cafeteria.

Physical Training.—There ar daily exercises in gymnastics in all grades in the elementary school

PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with four hundred fifty pupils, is used as a school of observation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The training school is designd to giv careful and extensiv training in the art of teaching in all grades and in all the special subjects taught in public schools. Students in the Teachers College ar usually required to teach three terms. In some cases the daily observation and criticism of a class followd by a written or oral discussion ar taken in lieu of one term of teaching. Students desiring to fit themselves for any particular grade of school work, or any special branch of study ar given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselvs for expert work as training teachers ar al- lowd all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans ar closely examind by the training teachers and, where necessary, discuss with the student teacher and revized. The instruction itself is also observd by the training teacher and helpful criticisms ar given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skil and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Each week, four illustrativ or "critique" lessons ar given by experienst teachers. Teachers and observers ar required to observ one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This givs each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discuss.

In all observation of the students, attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.
2. To the teacher's skil in teaching as shown in skil in assignment, in skil in questioning, in energy, in disciplin, in power of holding attention thru interest, in rediness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.
3. To the teacher's personal fitness as reveald in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students ar also appointed regularly to supervise the children at noon, recesses and during study periods.

The training teachers present illustrativ lessons, at such times as ar convenient, for the benefit of the students who ar preparing for work in the Training School.

REGISTER OF STUDENTS

Teachers College Graduates

Senior College

NAME	COUNTY	POSTOFFICE
Armstrong, Edith Elizabeth.....	McLean	Normal
Bahr, Lillian Odessa.....	McLean	Normal
Baird, Lillian	Kane	Aurora
Booth, Mildred Rozelle.....	McLean	Bloomington
Brew, Thomas	Lee	Amboy
Buchanan, Kathryn	McLean	Normal
Crosby, Frank	Cook	Chicago
Cunningham, Floyd	Crawford	Flat Rock
Cunningham, Guy	Macon	Decatur
Curry, Edward Ancel.....	Sangamon	Dawson
Davidson, Chester Evans.....	Macoupin	Virden
Dell, Nellie Phebe.....	Pike	Pittsfield
Ebert, Laura May.....	Ford	Roberts
Ebert, Mary	Ford	Roberts
Foran, Anna	Christian	Kincaid
Foreman, Elye Eleanor.....	Pike	Pearl
Garver, Lysta Luette.....	Piatt	Mansfield
Getz, Marie Eva.....	Bureau	Mineral
Gipson, Frieda Mae.....	McLean	Bloomington
Graff, Fred	Tazewell	Miner
Griffith, Mildred Caroline.....	LaSalle	Lostant
Gueffroy, Edna Mae.....	McLean	Bloomington
Guenther, Hanna Loretta.....	McLean	Normal
Harper, Lawrence	St. Clair	East St. Louis
Henline, Ruth	McLean	Normal
Hibarger, Bessie Irene	McLean	Normal
Hinshaw, Margaret Bernice.....	McLean	Cropsey
Huffington, Ernestine	McLean	Normal
Johnson, Herman	Wayne	Fairfield
Johnson, Joseph Marshall.....	McLean	Normal
Kellerman, Richard	Perry	Pinckneyville
Kelso, Margaret	LaSalle	Streator
Kerr, Helen Kathryn	McLean	Bloomington
Kinsella, Irene	McLean	Bloomington
Lees, Harry	McLean	Normal
Lees, Mrs. Lena Mae.....	McLean	Normal
Lundgren, Hattie	LaSalle	Lostant
McCollom, Roy Milton.....	Macoupin	Hettick
McDeed, Paige Lucile.....	Macon	Decatur
McHugh, Elsie	McLean	Lexington
McMullen, Harvey William.....	Tazewell	Hopedale
Manchester, Charlotte	McLean	Normal
Martin, Thomas Leroy.....	Moultrie	Sullivan
Merris, Zeta Marie.....	Scott	Bluffs
Moore, Eugenia	LaSalle	Streator
Olinger, Eunice Harriett.....	Sangamon	Springfield
Parks, Opal	Shelby	Moweaqua
Pentecost, James Elmer.....	Vermilion	Danville
Petty, Alvin French.....	McLean	Normal
Plato, Anna	Madison	Granite City
Potter, Rosalyn	Vermilion	Danville
Pricer, Anna	McLean	Normal
Raycraft, Margaret Mary.....	McLean	Normal
Richey, Ruby	Richland	Clarendon
Ripley, Mabel	McLean	Bloomington
Ritenour, Ruth Elsa.....	LaSalle	Streator
Robison, William Jonas.....	Piatt	Monticello
Shidler, Jesse	Carroll	Lanark
Smith, Carl Eugene.....	McLean	Bloomington
Smith, Mary Cornelia.....	McLean	Weston
Stimpert, Rosa Louise.....	Woodford	Panola
Syrcke, Ruby	Pike	Barry
Teter, Kenneth	Macoupin	Bunker Hill
Traughber, Thomas Lloyd.....	Christian	Stonington
Ulery, Laura	Madison	Collinsville
Wacaser, Edmond Emmet	Moultrie	Lovington
Waterbury, Marian	Ogle	Polo
Wurzburger, Bertha Elizabeth.....	McLean	Bloomington
Zehren, Karl Chester.....	Livingston	Flanagan

Junior College

NAME	COUNTY	POSTOFFICE
Adams, Frances Pauline.....	Piatt	DeLand
Adams, Kenneth Howard.....	McLean	Normal
Ardueser, Anna Hedwig.....	Madison	Highland
Armstrong, Alice Jeannette.....	McLean	Normal
Baker, Emily Veronica.....	Lake	Zion
Baker, Goldie Bernez.....	McLean	Bloomington
Bane, Luella Margaret.....	LaSalle	Dana
Baremore, Ralph Waldo.....	McLean	Downs
Barry, Edith Agnes.....	Logan	Lincoln
Basting, Ruth Lucile.....	McLean	Bloomington
Bean, Esther	Macon	Blue Mound
Beery, Florence Audrie.....	McLean	Bloomington
Beier, Carl Lee.....	McLean	Cooksville
Blake, Robert	Livingston	Cornell
Bobb, Mary Elizabeth.....	Stephenson	Dakota
Bohyer, Jacob Donald.....	McLean	Bloomington
Book, Adrian	McLean	Normal
Bowman, Vivian Frances.....	Menard	Greenview
Brock, Elma Esther.....	Wayne	Barnhill
Brouillet, Vivienne Pearl.....	Cook	Oak Park
Brown, Ruth	Macoupin	Hettick
Burke, Louise	Piatt	Atwood
Burns, Allison	Sangamon	Springfield
Carder, Garnet Elizabeth.....	Sangamon	Pleasant Plains
Carpenter, George	Calhoun	Hardin
Changnon, Elsie Ethel.....	Kankakee	St. Anne
Connell, Lucia Josephine.....	DeWitt	Farmer City
Crabtree, Millicent	Greene	Roodhouse
Craig, Anna Lucille	Wabash	Mt. Carmel
Day, Ruth Amelia	Shelby	Moweaqua
Deems, Helen Louise.....	McLean	Bloomington
Detweiler, Nina	Woodford	Congerville
Dillon, Helen Ruth.....	McLean	Normal
Dragoo, Kenneth Leonard.....	McLean	Normal
Eberly, Wade LaMarr.....	LaSalle	Lostant
Ebert, Reuben Samuel.....	Ford	Roberts
Elrick, Mabel Bernice.....	Mercer	Seaton
Fagan, Angela	McLean	Randolph
Firley, Carl Frederick.....	Macoupin	Benld
Freehill, Vincent Egan.....	Livingston	Strawn
Fry, Harry	Iroquois	Iroquois
Galaway, Frances Lucile.....	DeWitt	Weldon
Garrison, Dorothy Rose.....	Livingston	Chatsworth
Gilman, Bertha Anne.....	LaSalle	Dana
Glasgow, James	McLean	Normal
Gleason, Kathryn Margaret.....	Douglas	Arcola
Glenn, Vivian	St. Clair	O'Fallon
Green, Sylvia Irene.....	McLean	Shirley
Gregory, Carl Russell.....	Shelby	Moweaqua
Griesemer, Arthur	Wabash	Lancaster
Haag, Wesley Gustave.....	Livingston	Cullom
Harper, Forest William	Lawrence	Sumner
Hewitt, Leslie Wayne.....	Macoupin	Chesterfield
Hill, Esther	Christian	Morrisonville
Hixson, Mildred Geneva.....	Peoria	Peoria
Holmes, Forrest Andrew.....	(Wisconsin)	Madison
Hooper, Anna Marie.....	Pike	Pittsfield
Horn, Velma Margaret.....	McLean	Normal
Hugenberger, Denise	Macon	Decatur
Husted, Frederick Earl.....	Livingston	Cornell
Imig, Leola Wilhelmina.....	Tazewell	Minier
Joellenbeck, August Fred.....	Washington	Okawville
Johnson, Edna Mae.....	McLean	Normal
Kehl, Lula McAdams.....	Greene	White Hall
Keller, Frances Mary.....	Tazewell	Tremont
Kendall, Mary Elizabeth.....	McLean	Downs
Killian, Frances Kathryn.....	McLean	Normal
Kinsella, Margaret Josephine.....	McLean	Merna
Krieg, Sarah Geneva.....	Macon	Decatur
Larkin, Marie	McLean	Towanda
LeRoy, Lea	Macoupin	Staunton
Lilkins, Virgil	Macon	Oreana
Lundgren, Marie Nancy	LaSalle	Lostant
McConkey, Glenn Allan	DeWitt	Weldon
McCraight, Claire	McLean	Normal
McCullough, Mary Elizabeth.....	Logan	Atlanta
McKinley, Lyndal Marie.....	McLean	Normal
Marquardt, Louise Irene	Logan	San Jose
Marriott, Leola Mae	McLean	Chenoa

NAME	COUNTY	POSTOFFICE
Marsh, Leta Lucille.....	DeWitt	Clinton
Martin, Leo James.....	Iroquois	Buckley
Matter, Wilma Leta.....	Madison	Highland
Meisenheimer, Florence.....	Bureau	Walnut
Metcalf, Ethel Leona	LaSalle	Streator
Milar, Mildred Geraldine	McLean	Bloomington
Mohr, Mabel Lucile	McLean	Normal
Molles, Minoru Mary	St. Clair	Lenzburg
Monnix, Eleanor Barbara	Cook	Steger
Monnix, Laura Helen	Cook	Steger
Mooney, Gladys Frances	Livingston	Forrest
Mott, Margaret Louise	McLean	Bloomington
Myers, Vera Pearl	Christian	Assumption
Nelson, Miriam Rosaline	McLean	Normal
Nixon, Kathryn	Woodford	Goodfield
Oehmke, Alma	McLean	McLean
Ogden, Fred John	Christian	Stonington
Parret, Everett Kenneth	McLean	Normal
Patton, Leslie	McLean	Normal
Petty, William Carl	Lake	Grays Lake
Phillips, Iva Gwendlyn	Bureau	Walnut
Poole, Olive Pauline	Moultrie	Lovington
Powell, Ruth Ethel	Champaign	Harpster
Reaugh, William Lee	Tazewell	Mackinaw
Reinhart, Fanny Mae	Fairbury	Livingston
Rice, Paul Dean	McLean	Normal
Rich, Opal Vivian	McLean	Normal
Robertson, Agnes Farnsworth	Woodford	Cazenovia
Rockenbach, John Henry	Livingston	Fairbury
Rucker, Robert	Livingston	Cornell
Saar, Henry Harold	Tazewell	Delavan
Sage, Mable Lois	McLean	Normal
Sakemiller, Vera Maude	McLean	Bloomington
Sanders, Beulah Alice	Montgomery	Witt
Schimmel, Mrs. Mary Helen	McLean	Normal
Seifert, Victor J. H.....	Woodford	Congerville
Senour, Ruth Eileen	McLean	Normal
Shuman, Louise Elizabeth	Woodford	El Paso
Siemers, Marie Adeline	LaSalle	Lostant
Snell, Dale William	Macon	Blue Mound
Steckel, Mary Louise	Greene	White Hall
Steinman, Velora Fern	Ford	Roberts
Sterwalt, Gladys Maurine	Wayne	Fairfield
Stotler, Lloyd Ashton	McLean	Hudson
Tallyn, Verna Annetta	Woodford	Benson
Tiffany, Adalyn Eulalia	LaSalle	Streator
Tolley, Forrest	Fulton	London Mills
Traughber, Douglas Howard	Christian	Stonington
Turner, Charlotte Anne	McLean	Normal
Turner, Myrtle Frances	Wayne	Fairfield
VanSchoick, Alice Cary	McLean	Bloomington
VanVleet, Everett Mearle	Piatt	Bement
Waldron, Mary Louise	McLean	Chenoa
Weekly, Mildred Eva	McLean	Normal
Whitehouse, Doris Katharine	McLean	Normal
Whitfeld, Clara Elizabeth	Macoupin	Bunker Hill
Wieland, Daisy	Woodford	Goodfield
Winegarner, Charles Wesley	Macon	Warrensburg
Winegarner, Lela Faye	Macon	Warrensburg
Wood, Gladys Ellen	Livingston	Dwight
Young, William	McLean	Normal

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFICE
Abrams, Lillian	J	McLean	Bloomington
Adams, Annie Lucille	A	Macon	Decatur
Akers, Ralph Rea	E	Greene	Roodhouse
Allen, Thelma Leota	G	McLean	Bloomington
Allman, Grace Johnson	B	McLean	Stanford
Aspinwall, Vivian	C	Stephenson	Freeport
Asplund, Carroll Wilford	J	Henry	Orion
Athey, Leona June	D	Macon	Decatur
Bailey, Lucy Ellen	C	Madison	Alton
Barber, Ralph	E	McLean	Normal
Barnard, Myrtle Cecile	H	Tazewell	Mackinaw
Barnes, Vera Dorothy	B	Will	Wilmington
Bates, Frances Rowena	H	Greene	Roodhouse
Bauerle, Helen Gertrude	C	Kane	Aurora
Bauman, Leota Elverta	G	McLean	Chenoa

NAME	SECTION	COUNTY	POSTOFFICE
Beedle, Catherine Evaline.....	B	St. Clair	Caseyville
Bell, Helen Cornelie.....	D	Randolph	Sparta
Bender, Lola Marguerite.....	H	Tazewell	Hopedale
Bennett, Frances Iola.....	B	Macon	Decatur
Billings, Isabel Katherine.....	B	LaSalle	Mendota
Blair, Veva Eunice.....	J	McLean	Normal
Blanchard, Violet Marguerite.....	A	Bureau	Ohio
Boso, Nelda Ruth.....	C	McLean	Normal
Bowen, Alice Lucile.....	J	Greene	Roodhouse
Bowersock, Lolita	J	Christian	Pana
Bowman, Elizabeth Zoe.....	C	Menard	Greenview
Boyer, Flossie Mae.....	A	Macon	Argenta
Boyer, Katherine Grace.....	H	McLean	Bloomington
Bradbury, Ruth Bessie.....	B	McLean	Normal
Brandicon, Rachel	D	McLean	Bloomington
Brown, Beatrice Mae.....	A	Livingston	Odell
Buchele, Helen Irene.....	A	Vermilion	Danville
Butz, Inez Lucile.....	A	Livingston	Dwight
Callen, Dorothy Mae.....	B	Madison	Collinsville
Campbell, Alta Mary.....	B	Macon	Decatur
Carlson, Ethel Josephine.....	B	Putnam	Granville
Carrithers, Emily Dell.....	G	Woodford	Washburn
Carter, Ralph Albert.....	M	McLean	Normal
Case, Bonnie Faye.....	B	Sangamon	Divernon
Caughlan, Helen Violet.....	B	Pike	Pittsfield
Sessna, Hester	A	Vermilion	Danville
Chalfant, Rachel Gertrude.....	H	Christian	Pana
Chapman, Virginia	C	(Wisconsin)	Madison
Church, Jane	J	Putnam	Hennepin
Cleveland, Blanche	F	Winnebago	Seward
Cody, Lauretta Alice.....	C	Peoria	Peoria
Collins, Maud	H	LaSalle	Marseilles
Colville, Grace	B	McLean	Normal
Comley, Catherine Elizabeth.....	B	McLean	Normal
Conard, Elizabeth Grace.....	C	Champaign	Urbana
Coolidge, Eleanor Jeannette.....	F	Peoria	Elmwood
Coolidge, Margaret Jane.....	J	McLean	Bloomington
Coosey, Josephine Louise.....	B	St. Clair	East St. Louis
Cox, Grace Belden.....	A	Sangamon	Springfield
Cress, Cleora Claire.....	A	Montgomery	Fillmore
Crosiar, Ruth Lois.....	B	LaSalle	Utica
Crouch, Dorothy Ann.....	J	Christian	Pana
Cruse, Arthur Clifford.....	F	Tazewell	Minier
Cunningham, Catherine Margaret.....	C	Will	Joliet
Curran, Hazel Maye.....	B	Brown	Versailles
Custer, Evangeline Beatrice.....	G	McLean	Normal
Cyphers, Lola Madge.....	A	Fulton	Fairview
Dahlstrom, Ruth Anna.....	B	Bureau	Bureau
Danforth, Maude	J	Tazewell	Washington
Daugherty, LaMoin Margaret.....	J	LaSalle	Streator
Daum, Margaret Elizabeth	B	Lee	Steward
Davidson, Dorothy Helene.....	C	McLean	Bloomington
Day, Edith Eugenia.....	A	Madison	East Alton
DeFarris, Mabel Lee.....	B	Morgan	Jacksonville
Dexter, Beatrice Martha.....	B	Livingston	Fairbury
Dorland, Zenas Harold.....	I	McLean	Normal
Drew, Anna	G	Livingston	Dwight
Drom, Edna	G	Lake	Antioch
Dubson, Thelma Elizabeth.....	K	Piatt	Monticello
Dunlap, Viola Verbena.....	D	Alexander	Cairo
Dunnan, Martha Belle.....	C	Ford	Paxton
Eaton, Roswell Henry.....	J	McLean	Bloomington
Eberhardt, Carlene Anna.....	C	Adams	Quincy
Ebert, Thelma Irene.....	J	Tazewell	Washington
Eddy, Mrs. Mary Robinson.....	B	Knox	Abingdon
Ellington, Mary	B	Douglas	Newman
Elsbury, Bernice May.....	C	DuPage	Elmhurst
Erickson, Ethel Martha.....	A	Stephenson	Freeport
Erickson, Zelma Josephine.....	A	McLean	Normal
Etter, Gladys Lorraine.....	H	Fayette	Vandalia
Eyman, Nepha Mae.....	C	Macon	Argenta
Fennell, Mary Emma.....	A	Marshall	Camp Grove
Fick, Dorothy Elizabeth.....	D	Adams	Quincy
Fischbach, Erma Edith.....	A	McLean	Chenoa
Flora, Marguerite Wilma.....	C	Ogle	Forreston
Forister, Emma Idell.....	A-P	Madison	Highland
Freehill, Marguerite Mary.....	A	Livingston	Strawn
Freese, Vonna Vida.....	H	Moultrie	Sullivan
Fuchs, Lily Catharine	A	St. Clair	O'Fallon
Fulrath, Laura Florence.....	B	Carroll	Savanna
Fuser, Florence Lydia.....	H	Jersey	Brighton

NAME	SECTION	COUNTY	POSTOFFICE
Gerdes, Ada Henrietta	J	Tazewell	Pekin
Germain, Eva Margaret	J	Bureau	Wyanet
Glover, Charles Newton	I	LaSalle	Magnolia
Goodwin, Myrtice Ruth	J	Kankakee	Kankakee
Graff, Winifred Fern	F	Tazewell	Minier
Greene, Warren Rue	I	Greene	Kane
Grush, Thelma Elizabeth	B	Livingston	Dwight
Gurney Myotta Ione	B	Pike	Pleasant Hill
Gustoff, Fred Harbird	A	Tazewell	Manito
Halliday, Bertha Evelyn	D	McLean	Bellflower
Halvey, Evelyn Marie	D	DeWitt	Wapella
Hamrick, Verna Mae	J	Bureau	Wyanet
Hanson, Grace Norma	J	DeWitt	Clinton
Harrison, Lucille John	A	Sangamon	Pleasant Plains
Hartley, Faye	A	Stark	Toulon
Hatfield, Katherine Mary	D	McLean	Downs
Healy Catherine Bernice	C	McLean	Chenoa
Hedges, Mary Augusta	D	Shelby	Moweaqua
Hill, Melvin Howard	J	LaSalle	Dana
Hoffman, Margaret	B	Sangamon	Springfield
Hofmann, Helen	F	Vermilion	Danville
Holdridge, Vera Mae	G	Livingston	Pontiac
Howell, Edna Eileen	H	Moultrie	Arthur
Humm, Virginia	C	Kane	Aurora
Hungar, Eleanor Christine	C	Kane	Aurora
Hunter, Helen Jane	F	Bureau	Tiskilwa
Jackson, Howard Theodore	M	Shelby	Windsor
Jene, Irene Marie	J	Tazewell	Pekin
Jessa, Marie Oda	J	Madison	Collinsville
Johnson, Edna Elizabeth	B	Henry	Kewanee
Johnson, Laura May	B	Morgan	Jacksonville
Kane, Anna	B	Marshall	Wenona
Kauf, Irene Estella	G	Peoria	Chillicothe
Keister, Mabel Ora	N	Macon	Decatur
Keller, Naomi	H	Shelby	Moweaqua
Kent, Hilda Ruth	B	Christian	Morrisonville
Kerr, Verna Marie	A	Fulton	Fairview
Kipfer, Leola Lorene	H	Tazewell	Hopedale
Knibbs, Truman Ellsworth	K	Grundy	Verona
Kohley, Elizabeth	G	DuPage	Lisle
Laird, Lilyan	C	Pike	Griggsville
Laird, Louise	B	Pike	New Salem
Lawler, Rosa Alice	A	Fayette	Vandalia
Lawrence, Echo Beatrice	B	Champaign	Champaign
Lehman, Paul Henry	E	McLean	Bloomington
Leonard, Bessie Harriet	B	Logan	Lincoln
Liddle, Earl Floyd	J	Wabash	Mt. Carmel
Lindsey, Myrtle Daniel	B	Menard	Ashland
Long, William John	A	Sangamon	Springfield
Lugar, Leon Sethie	J	Shelby	Stewardson
Lydick, Elizabeth	H	Douglas	Newman
Lyons, Hazel Georgia	G	(Minnesota)	Faribault
Lyons, Susie Emily	D	Champaign	Urbana
McCullough, Mark Mathew	M	Logan	Lake Fork
McIntyre, Merle	B	St. Clair	East St. Louis
McKay, Marjorie Ernestine	H	McLean	Bloomington
McKinley, Fowler	E	Champaign	Ogden
McKinney, Myrtle Irene	A	Champaign	Ogden
McNair, Marguerite	C	Boone	Caledonia
Macdonald, Gladys Millicent	B	Macon	Decatur
Mahon, Kathryn	C	DeWitt	Clinton
Malavich, Marion Bernice	B	LaSalle	Rutland
Mantle, Frances Mary	D	McLean	Bloomington
Mapes, Ina Ruth	B	Henry	Annawan
Mason, Lucille Marie	B	Sangamon	Springfield
Mason, William Ronald	E	LaSalle	Oglesby
Matern, Cecile	A	Livingston	Odell
Mears, Elzada	D	McLean	Chenoa
Mechan, Sadie Lee	J	Peoria	Peoria
Messman, Roselma	H	Iroquois	Donovan
Metzger, Lena Barbara	A	Fayette	Shobonier
Meyer, Eleanor	B	McLean	Lexington
Miller, Elva	B	Madison	Granite City
Morgenthaler, Helen Eleanor	J	Tazewell	Delavan
Morrill, Eunice Lucille	B	Kane	Aurora
Morris, Rose May	A	Livingston	Dwight
Morrison, Arta Frazier	A	Bureau	Princeton
Morthland, Lucille	G	Macon	Decatur
Moss, Marie	A	Shelby	Moweaqua
Myers, Glen Isenhour	J	DeWitt	Kenney
Nelch, Eda	B	Sangamon	Springfield

NAME	SECTION	COUNTY	POSTOFFICE
Nelson, Frances Lucile.....	B	Vermilion	Hoopeston
Neumann, Olive Theresa.....	C	Madison	Highland
Newlin, Earl	K	Tazewell	Deer Creek
Niemeyer, Kathryn Alice.....	C	St. Clair	Belleville
Nixon, Hazel	B	Woodford	Goodfield
Norton, Lucile Imogene.....	A	Vermilion	Hoopeston
Oesch, Gertrude Elfrida.....	C	McLean	Bloomington
Oleson, Beatrice Lucille.....	H	LaSalle	Marseilles
Olson, Clarence Lowell.....	A	Ford	Paxton
Osborne, Benjamin Cicel.....	E	LaSalle	Streator
Ostlund, Florence Corinne.....	H	Rock Island	Moline
Paine, Ada Emma.....	C	Champaign	Longview
Parker, Effie	B	Macon	Blue Mound
Parker, Rachel	B	McLean	Bloomington
Patterson, Laura Maye.....	B	Douglas	Villa Grove
Petty, Virgil Otis.....	M	Lawrence	Summer
Ping, Kenneth	E	Moultrie	Lake City
Porter, Lillabelle	A	Madison	Troy
Prewett, Lela Inez.....	B	Peoria	Peoria
Purnell, Claudia	A	Iroquois	Sheldon
Quinn, Marguerite Marie.....	A	Kane	Elgin
Rhoadarnier, Bertha Madge.....	J	Henry	Orion
Rhoades, Dalene Bernez.....	H	DeWitt	Farmer City
Ribordy, Mary Lucile.....	B	Livingston	Pontiac
Richman, Georgia	J	Douglas	Villa Grove
Roane, Florence Pearl.....	A	Jefferson	Opdyke
Ropp, Marie Marguerite.....	F	McLean	Normal
Roth, Inez Irene.....	B	Woodford	El Paso
Schertz, Grace Louise.....	B	McLean	Bloomington
Schinleber, Mary Luella.....	B	Henry	Hoopole
Schmeizer, Bertha	L	McLean	Bloomington
Schreitling, Elizabeth	B	Bureau	Sheffield
Schriever, Wilhelmine	A	Sangamon	Springfield
Schultz, Lucile	B	Macon	Maroa
Schulze, Gertrude Marie.....	C	Montgomery	Farmersville
Schwarzwalder, Ruby	J	Livingston	Forrest
Scott, Frences Beulah.....	B	McLean	Arrowsmith
Scott, Henrietta Evlyn.....	F	(Kentucky)	Erlanger
Seger, Grace Emma.....	C	Adams	Quincy
Seltzer, Margaret Ione.....	C	Peoria	Elmwood
Seymour, Alice May.....	J	Pike	Pleasant Hill
Shaw, Mildred	H	Pike	Rockport
Shea, Josephine	A	Vermilion	Danville
Siemers, Cora Florence.....	B	LaSalle	Lostant
Simpson, Ruby Alberta.....	B	Lee	Seward
Skaggs, Cora Belle.....	N	Livingston	Ancona
Sliva, Edith	A	Madison	Collinsville
Smith, Alice Amanda.....	A	Kane	Aurora
Smith, Bonnie Dell.....	A	Macon	Decatur
Smith, Gretchen Wilson.....	J	McLean	Normal
Smith, Leita Naomi.....	F	Henry	Geneseo
Smoot, Paul LeRoy.....	E	Vermilion	Catlin
Sprague, Bertha Louise.....	A	Bureau	Sheffield
Staton, Genevieve Nellie.....	C	Kankakee	Kankakee
Stehman, Kathryn	B	Madison	Collinsville
Stephens, Violet Pearl.....	J	Bureau	Walnut
Stevenson, Velma Mary.....	F	LaSalle	LaSalle
Steward, Besse Mae.....	D	McLean	Normal
Stewart, Alice	L	McLean	Normal
Stewart, Virgie	A	McLean	Normal
Stiles, Fred Delmar.....	E	Stephenson	Freeport
Stoneham, Anna Ellen.....	B	Madison	Woos River
Strauch, Esther Theresa.....	B	Marshall	Wenona
Stuckey, Dorothy Vallette.....	G	Macon	Decatur
Suhren, Margretta Lydia.....	A	Fayette	Vandalia
Supan, Josephine Mary.....	B	Marshall	Toluca
Sutman, Leona Anna.....	H	Macon	Boody
Swanson, Bessie Pauline.....	J	Whiteside	Morrison
Thady, Norma Mae.....	C	Scott	Manchester
Thompson, Merle Burnell.....	J	McLean	Stanford
Tibbetts, Margaret Dorothy.....	J	Madison	Highland
Tock, Louise Lucy.....	A	Livingston	Dwight
Tolley, Dorothy Irene.....	N	Fulton	London Mills
Tomlin, Ethlyn	B	Menard	Tallula
Urch, Mildred	B	Kane	Aurora
Valine, Leola Lillian.....	A	Mac	La Rose
VanTuyle, Almyra	H	Warren	Monmouth
Veatch, Mildred	J	McLean	Bloomington
Vincent, Frank	E	Whiteside	Rock Falls
Wade, Lawrence Thierry.....	I	LaSalle	Lostant
Wagner, Alma Marie.....	B	Madison	Alhambra

NAME	SECTION	COUNTY	POSTOFFICE
Wagner, Faye Alberta.....	G	McLear.....	Bloomington
Walk, Harold.....	I	Pike.....	Milton
Walton, James Henry.....	E	Whiteside.....	Rock Falls
Wampler, Lenora.....	D	DeWitt.....	Kenney
Weedman, Lola.....	E	McLean.....	Normal
Weher, Bernice.....	A	Livingston.....	Biddle
Welch, Hazel Mae.....	A	Piatt.....	Monticello
Wells, Eva L.....	B	Douglas.....	Newman
Wells, Mary Alice.....	B	LaSalle.....	Streator
Welsh, Margaret.....	B	Livingston.....	Pontiac
Westerman, Alida Hester.....	C	Adams.....	Quincy
Willett, Helen Minette.....	H	McLean.....	Bloomington
Williams, Gladys.....	B	Madison.....	Collinsville
Wilson, Edna Florence.....	C	Cook.....	Brookfield
Wright, Hazel.....	C	Lee.....	Ashton
Young, Marguerite Carolyn.....	C	Cook.....	Brookfield
Younger, Donald Austin.....	E	Moultrie.....	Bethany

UNDERGRADUATE STUDENTS

Teachers College and Normal Department

September, 1925, to June, 1926

NAME	SECTION	COUNTY	POSTOFFICE
Abel, Martha Edna.....	B	Woodford.....	Low Point
Adams, Ruth.....	K	McLean.....	Normal
Adams, Virginia Bernice.....	B	Kankakee.....	Momence
Albert, Katharine Elizabeth.....	K	Macon.....	Warrensburg
Albrecht, Sarah Caroline.....	B	Tazewell.....	Delavan
Alderson, Lolah Elmerene.....	J	Morgan.....	Waverly
Alexander, Kathryn Bernice.....	K	Iroquois.....	Milford
Allen, Emma.....	J	Crawford.....	Palestine
Allison, Anna Pauline.....	B	Vermilion.....	Danville
Allison, Marguerite Eleanor.....	B	Logan.....	Elkhart
Anderson, Dorothy Louise.....	G	Iroquois.....	Donovan
Anderson, Dorothy Pauline.....	B	Ford.....	Ludlow
Anderson, Edythe Henrietta.....	B	Bureau.....	Tiskilwa
Andrus, Jennie Elizabeth.....	K	Wabash.....	Mt. Carmel
Andrus, Mary Margueritte.....	K	Wabash.....	Mt. Carmel
Armstrong, Agnes Rose.....	B	Champaign.....	Seymour
Armstrong, Ruth Jeannette.....	A	Stark.....	Toulon
Arnold, Leota Maye.....	A	Marshall.....	Toluca
Ashenfelter, Edna.....	B	Macon.....	Decatur
Ashford, Alice Harriet.....	G	Ogle.....	Polo
Austin, Mary Lucinda.....	J	McLean.....	Bloomington
Bachman, Sarah Mary.....	B	Woodford.....	Cazenovia
Baker, Emily Veronica.....	K	Lake.....	Zion
Baker, Helen Cora.....	B	McLean	Normal
Baker, Mae Joyce.....	A	Woodford.....	El Paso
Baker, Ruth Elizabeth.....	B	Sangamon.....	Auburn
Baker, Thelma Alice.....	K	Sangamon.....	Auburn
Bally, Winifred Henrietta.....	G	Kankakee.....	Bonfield
Bandy, Essie.....	K	Piatt.....	Hammond
Barber, Mrs. Junia.....	Spec.	McLean	Normal
Barclay, Hazel Frances.....	B	McLean	Covell
Barnstable, Orie Mae.....	H	Montgomery.....	Ohlman
Barr, Flora Edna.....	J	Vermilion.....	Georgetown
Barton, Lillian Clarice.....	H	Tazewell	Tremont
Bayler, Ethel Evelyn.....	B	Ford	Roberts
Baylis, Mary Elizabeth.....	B	McLean	Bloomington
Beck, Margaret Bertha.....	B	Vermilion	Henning
Becker, Helen Anna.....	A	Cook	Chicago
Bell, Hazel Jane.....	D	Randolph	Sparta
Bennett, Victoria Muriel.....	K	Montgomery	Hillsboro
Berge, Maeta Mae.....	B	LaSalle	Ransom
Berge, Mildred Marie.....	B	LaSalle	Ransom
Berry, Mildred Hannah.....	B	Livingston	Pontiac
Betcher, Mabel Ruth.....	A	Henry	Osco
Beutien, Elizabeth	B	Will	Peotone
Bireline, Ruth Louise.....	N	Iroquois	LaHogue
Bishop, Frances Mildred.....	C	LaSalle	Tonica
Black, Esther Louise.....	J	Greene	Carrollton
Black, Harriet May.....	K	Mason	Mason City
Blackburn, Ruth.....	J	Scott	Manchester
Blue, Eunice Idra.....	K	DeWitt	Clinton
Blue, Maud Harper.....	A	DeWitt	Clinton
Bock, Dorothy Ann.....	C	Adams	Quincy
Bonar, Alice	K	LaSalle	Streator
Bonner, Bessie Elizabeth.....	H	Macon	Decatur

NAME	SECTION	COUNTY	POSTOFFICES
Boone, Margaret Marie	B	Peoria	Peoria
Borders, Esther Pauline	N	DeWitt	Wapella
Boughan, Bessie	A	Richland	Clarendont
Bowden, Bonnie Louise	N	Macon	Maroa
Bowman, Ruth Alberta	C	Macoupin	Virden
Beyer, Freda Mae	N	Shelby	Moweaqua
Bozarth, Ruth Olive	K	McLean	Bloomington
Bradbury, Alice Mae	J	McLean	Normal
Bradle, Elsie Eliza	B	Woodford	Secor
Bramel, Pauline Vivian	G	Macon	Decatur
Brandt, Eva Madeline	B	Tazewell	Armington
Breeding, Frances Lucille	A	Sangamon	Springfield
Brennan, Marie Marguerite	A	LaSalle	Wenona
Brenneman, Emma	A	Tazewell	Hopedale
Brenneman, Mildred May	K	McLean	Normal
Brenneman, Nora	K	Tazewell	Minier
Brinegar, Hazel Irene	K	McLean	Normal
Brock, Pauline Helen	B	McLean	Saybrook
Brookshier, Bessie Rebecca	A	Shelby	Moweaqua
Brown, Alice Elizabeth	K	Macon	Decatur
Brown, Anita Lee	A	Logan	Atlanta
Brown, Grace Muriel	A	Peoria	Mapleton
Brown, Ruth	K	Macoupin	Hettick
Bryant, Eula Mae	H	McLean	Ellsworth
Buchholz, Mabel Ione	K	McLean	Bloomington
Buchholz, Thirzah Ruth	F	McLean	Bloomington
Buchholz, Vega Muriel	K	McLean	Bloomington
Bulger, Beulah Mae	N	Ford	Gibson City
Bulger, Ethel Katherine	N	Ford	Gibson City
Bullard, Edith Agnes	K	Logan	Lincoln
Bunch, Helen Elizabeth	B	Macon	Decatur
Burkard, Gertrude Theresa	H	Stephenson	Freeport
Burnett, Verna Mae	B	McLean	Saybrook
Burnside, Maxine	B	Fayette	Vandalia
Burr, Margaret	Spec.	McLean	Bloomington
Burris, Velva Ellen	B	Marshall	Washburn
Busch, Dorothy Charlotte	A	Iroquois	Cissna Park
Buss, Leola Lucy	K	Stephenson	Lena
Butler, Mildred Esther	G	McLean	Bloomington
Cain, Harriet Estelle	C	Ford	Paxton
Campbell, Helen Irene	C	Kendall	Yorkville
Campbell, Ida Mary	J	(Indiana)	Valparaiso
Campbell, Mary	B	Livingston	Pontiac
Carlson, Edith Louise	B	Champaign	Gifford
Carmody, Julia Agnes	J	McLean	Merna
Carson, Mary Fern	H	Washington	Oakdale
Carver, Violet Marie	N	Sangamon	Springfield
Case, Virginia Cordelia	B	Montgomery	Nokomis
Casselman, Ferne Marie	A	McLean	Bloomington
Cavins, Anna Schneider	K	McLean	Stanford
Cecil, Ruth Evelyn	C	Macon	Decatur
Cherry, Eleanor Amorette	A	Shelby	Cowden
Chiddix, Mrs. Lucille	K	Crawford	Palestine
Christian, Leatha Jane	B	Mason	Forest City
Clark, Grace Elizabeth	A	McLean	Bloomington
Cleary, Camilla Genevieve	B	McLean	Gridley
Clem, Edith Mary	B	McLean	Heyworth
Clements, Ethel Geraldine	B	Vermilion	East Lynn
Clifford, Gwen Lida	K	Cook	Riverside
Clifford, Mary Caroline	B	McLean	Farmer City
Conely, Frances Arlene	B	Macon	Warrensburg
Conway, Louise Victoria	G	Peoria	Peoria
Corrington, Bernice Jane	K	McLean	Normal
Cossairt, Hazel Louise	C	Vermilion	Potomac
Cothern, Leona Maren	J	Christian	Pana
Cox, Ethel Lucille	B	Mercer	Joy
Cox, Flora Sunshine	J	McLean	Hudson
Cox, Olive Jean	A	Vermilion	Hoopeseton
Crabb, Nettie	G	Macon	Decatur
Craven, Alzina Clara	B	Livingston	Odell
Crawford, Eva Pearl	B	Iroquois	Milford
Crawford, Grace Loretta	H	Tazewell	Hopedale
Crisp, Helen	A	Pike	Pittsfield
Cross, Hallie Ellen	N	Macon	Decatur
Crossman, Virginia Dare	B	Bureau	LaMolle
Crump, Elizabeth	K	DeWitt	Kenney
Cubbon, Mabelle	K	JoDaviess	Elizabeth
Cundiff, Frances Melba	B	McLean	Saybrook
Cunliff, Dorothy Pauline	B	McLean	Normal
Cunningham, Franc Ermine	K	McLean	Chenoa
Cunningham, Mary	J	Tazewell	Pekin

NAME	SECTION	COUNTY	POSTOFFICE
Curley, Mary Teresa	B	McLean	Bloomington
Curran, Evelyn Mary	B	Will	Symerton
Cusac, Evelyn Gertrude	B	LaSalle	Rutland
Custer, Mamie Josephine	C	McLean	Normal
Dale, Mary Rayburn	K	Champaign	Mahomet
Dankenbring, Irene Alberta	A	St. Clair	East St. Louis
Darby, Ina	B	DeWitt	Clinton
Davis, Helen	A	McLean	Danvers
Davis, Sarah Isabel	K	Cook	Chicago
Dawson, Florence Marie	A	McLean	Bloomington
Dean, Dorothy	K	McLean	Bloomington
Dean, Marian Helen	K	McLean	Normal
Dick, Rumaia Madge	K	McLean	Normal
Diggs, Olive Myrl	J	Vermilion	Danville
Dillon, Frances Mardell	A	Pike	Milton
Dinwiddie, Jean Elynoe	C	Morgan	Jacksonville
Dittle, Anita Marian	B	St. Clair	Belleville
Dixon, Mary Adelaide	B	Livingston	Chatsworth
Dixon, Zeola Verle	K	McLean	Bloomington
Does, Evelyn Stella	C	Putnam	Lostant
Dombroski, Della Louise	B	Madison	Collinsville
Donaldson, Pauline May	J	Ogle	Polo
Doyle, Della Mar	N	Henry	Galva
Duffy, Rosella	B	Livingston	Pontiac
DuMontelle, Gladys Emilie	D	Kankakee	Momence
Dunbar, Goldie Beatrice	B	McLean	McLean
Duncan, Margaret Dickey	B	Greene	Carrollton
Dunlap, Charlotte Adelaide	B	McLean	Bloomington
Dunlap, Lucile Hazel	B	LaSalle	Marselles
Durbin, Mary Marie	A	McLean	Downs
Earhart, Helen Mae	N	Mason	Mason City
Earhart, Ruth Lydia	N	Mason	Mason City
Earl, Verna Evelyn	J	LaSalle	Dana
Eaton, Edna Irene	B	Wabash	Mt. Carmel
Ede, Alice Anywlla	C	LaSalle	LaSalle
Edwards, Beatrice	A	St. Clair	Belleville
Edwards, Ceva Anabel	L	Vermilion	Danville
Ellis, Aileen	J	McLean	Douglas
Ellis, Lennie	A	McLean	Downs
Ellis, Mary Louise	B	Pike	Pittsfield
Ellis, Veda Blanche	B	Pike	Pittsfield
Ellis, Vera Pauline	C	Champaign	Homer
Ely, Myrtle Marguerite	A	Grundy	Mazon
Ely, Sylvia May	N	Peoria	Mapleton
Ennis, Ava Marie	K	DeWitt	Weldon
Enright, Frances Helen	B	Woodford	El Paso
Erdmann, Velda Katheryn	K	McLean	Anchor
Erikson, Gladys Elizabeth	K	Vermilion	Danville
Ernst, Ruby Lois	N	Ford	Gibson City
Etchison, Velma Marie	B	Mason	Niantic
Fagan, May Theresa	G	McLean	Randolph
Faith, Juanita Louise	N	Menard	Petersburg
Farris, Mildred	B	Clay	Louisville
Faught, Hazel Ferne	K	Macon	Decatur
Faverty, Dorothy Margaret	K	St. Clair	East St. Louis
Faw, Linda	N	Woodford	Benson
Fawver, Dorothy	J	McLean	Bloomington
Fenton, Katherine Cecilia	J	McLean	Lexington
Fesler, Eileen Ethel	K	Adams	Quincy
Fick, Dorothy Elizabeth	D	Adams	Quincy
Fidler, Louise Alta	C	Kankakee	Kankakee
Fitzpatrick, Ruby Frances	K	Ford	Gibson City
Flinsbach, Kathryn Lillis	A	McLean	Bloomington
Fluck, Dorothy Inez	J	Whiteside	Rock Falls
Fockler, Frances Shelton	J	Tazewell	Delavan
Forrestal, Mary Agnes	K	Champaign	Ivesdale
Foster, Florence Louise	K	Macon	Decatur
Fowler, Marion Alberta	J	Kankakee	Aroma Park
Fox, Katherine	K	Alexander	Cairo
Francis, Eva Maxine	B	Iroquois	Iroquois
Franklin, Martha Elizabeth	K	Woodford	El Paso
Frederick, Lovilla Bernelle	C	Bureau	Walnut
Frederick, Emma Marie	D	Menard	Petersburg
Freitag, Melba Minerva	K	Tazewell	Minier
Freitag, Mildred Lucile	K	Tazewell	Minier
French, Esther Louise	K	(Indiana)	Fort Wayne
Frey, Mildred Mae	B	Livingston	Gridley
Fuchs, Margaret Dorothy	B	Macoupin	Mt. Olive
Fullenwider, Ruth Louise	C	DeWitt	Weldon
Fuller, Gertrude Evelyn	C	McLean	Bloomington
Fullerton, Helen Ruth	A	Macon	Argenta

NAME	SECTION	COUNTY	POSTOFFICE
Funk, Margaret Ethel	B	McLean	McLean
Funk, Ruth Josephine	F	McLean	Shirley
Furman, Emma Margaret	N	DeWitt	Waynesville
Gainer, Violet Nadine	N	Tazewell	Armington
Gardner, Helen Margaret	J	DuPage	Glen Ellyn
Gaugh, Annice Cleo	G	St. Clair	East St. Louis
Gaul, Maud	A	DeWitt	Kenney
Gee, Lillian	B	Ford	Paxton
Geerkens, Eda Helen	J	McLean	Normal
Genter, Grace Dorothy	B	Will	Peotone
Gerig, Sylvia Katherine	N	Livingston	Flanagan
Gerlach, Sylvia Katherine	N	Livingston	Flanagan
German, Evelyn	A	Tazewell	Pekin
Gibb, Gertrude Eleanor	B	Henderson	Media
Gibson, Nelle Jencie	B	Clay	Louisville
Gilmore, Iris Dooley	H	McLean	LeRoy
Ginzel, Lucille Claire	B	Clinton	Trenton
Girard, Elise	K	McLean	Bloomington
Girvin, Mayme Christine	K	Henry	Kewanee
Gisinger, Rose Eileen	B	Macon	Argenta
Goggins, Mary Rosella	A	Ford	Melvin
Gooch, Vera Arline	J	Lee	Amboy
Good, Fay Etta	B	Carroll	Lanark
Goodwin, Marie Etta	B	Carroll	Lanark
Gordon, Dorotha Maude	H	Piatt	Mansfield
Grady, Julia Pauline	A	DeWitt	Farmer City
Graham, Hazel Gladys	A	McLean	Bloomington
Graham, Mary Araminta	K	McLean	Heyworth
Grange, Eleanor Adah	C	Stark	Toulon
Gray, Alice May	N	DeKalb	Sandwich
Gray, Zora Marie	B	Livingston	Chatsworth
Green, Anna Marie	H	Jasper	Wheeler
Green, Harriet Della	B	Henry	Kewanee
Green, Ida Mae	H	Jasper	Wheeler
Green, Naomi Sarah	K	Tazewell	Tremont
Greer, Beulah B. Schroeppel	B	Madison	Millinsville
Gregory, Irene Edith	B	Piatt	Bement
Gregware, Doris	A	Madison	Edwardsville
Griffin, Alice Margaret	K	DeWitt	Clinton
Griffin, Frances Catherine	B	Sangamon	Buffalo Hart
Grimes, Estelle Catherine	B	McLean	Towanda
Grobe, Ealy Frances	K	Bond	Pocahontas
Gustoff, Anna Belle	H	Tazewell	Manito
Gustoff, Flora Anna	K	Tazewell	Manito
Gustoff, Verna Lucile	K	McLean	Hudson
Guthrie, Emma Louise	A	Livingston	Fairbury
Haack, Louise Dorothy	A	Clinton	Centralia
Haefele, Blanche	J	Wayne	Fairfield
Haefele, Mildred	H	Wayne	Fairfield
Hagi, Ruth Meril	B	LaSalle	Ransom
Hainline, Luella Pearl	B	Tazewell	Armington
Hall, Lucille	L	McLean	Normal
Halliday, Alice Winifred	C	(Ohio)	Toledo
Hallock, Gwyneth Nadine	B	Iroquois	Milford
Hamilton, Blanche Jewell	B	Vermilion	Danville
Harms, Irma Henrietta	A	McLean	Chenoa
Harpster, Catherine Elizabeth	H	Richland	Olney
Hartter, Harriett	B	Iroquois	Cissna Park
Hartzold, Helen Agnes	B	McLean	Bloomington
Harvey, Amy Harney	F	Morgan	Jacksonville
Hawk, Ella Daisy	N	Woodford	Washburn
Haws, Alma Mae	G	Warren	Monmouth
Hayden, Margaret Elizabeth	K	McLean	Bloomington
Haynes, Ethel Irene	B	Logan	Cornland
Heagler, Lois Marjorie	K	McLean	Cooksville
Hefner, Nelle Marie	B	McLean	Lexington
Heger, Mary Reed	K	Macon	Decatur
Heiken, Marie	B	Woodford	Benson
Helm, Mary Pauline	J	Greene	Roodhouse
Hemenover, Helen Louise	B	Iroquois	Clifton
Hendren, Jessie May	K	Tazewell	Minier
Hendrickson, Esther Caroline	B	LaSalle	Streator
Hendrix, Loretta Florence	B	Kankakee	Buckingham
Hennings, Elsie May	B	Kankakee	Kankakee
Henschen, Ruth Mathilda	H	Christian	Nokomis
Herr, Edith	K	Marshall	Henry
Hibarger, Dorothy	K	McLean	Normal
Higgins, Mary Ann	B	McLean	Bloomington
Hileman, Elitha Rebecca	J	Iroquois	Loda
Hill, Bertha Mary	K	Tazewell	Morton
Hill, Kathrynne Frances	N	Iroquois	Iroquois

NAME	SECTION	COUNTY	POSTOFFICE
Hill, Lottie Dora	B	Livingston	Chatsworth
Hill, Myrtle Sadie	B	Ford	Gibson City
Hinds, Gertrude Lee	B	Cass	Ashland
Hippard, Harriet Hilda	B	Macon	Maroa
Hlavas, Susie Margaret	A	Livingston	Fairbury
Hobart, Marie Janet	A	LaSalle	Marseilles
Hockett, Helen Mae	F	McLean	Bloomington
Hofhenke, Bertha Johanna	A	Macoupin	Mt. Olive
Holmes, Aletha Gladys	C	(Iowa)	Crawfordsville
Holmes, Juanita Madeline	B	Vermilion	Hoopeston
Holmes, Margaret Granger	B	LaSalle	Lostant
Hopt, Madeline Mary	K	McLean	Cooksville
Horne, Juanita Etta	J	Mason	Havana
Horner, Ruth Anna	N	Ford	Paxton
Hostler, Edith Jewell	K	McLean	LeRoy
Hribal, Nellie Barbara	B	Sangamon	Springfield
Hughes, Elizabeth Ann	A	LaSalle	Ottawa
Hulva, Florence Katharine	C	McLean	Bloomington
Humphrey, Margaret Frances	H	Moultrie	Lovington
Hurst, Violet Mae	H	Clark	Marshall
Hussey, Norma Alene	H	Piatt	Atwood
Iehl, Clara Marie	J	Ford	Melvin
Ilfiff, Ella Lucile	K	McLean	Normal
Isenhour, Mildred Louise	K	Cass	Ashland
Jackson, Clara Belle	C	Sangamon	Springfield
Jackson, Dorothy Vernetta	C	Randolph	Sparta
Jackson, Marjorie Louise	H	Mercer	Joy
Jacobs, Ruth Nellie	K	Cook	Riverton
Jeffrey, Helen Lucille	B	DeWitt	Clinton
Jennings, Flora Katherine	K	McLean	Bloomington
Jensen, Dona Belle Anna	C	Livingston	Cullom
Jensen, Eula Belle Magdalene	J	Livingston	Cullom
Johnson, Gertrude Dorothy	B	Madison	Alton
Johnson, Leah Lois	H	McLean	Stanford
Johnson, Nina Mae	N	Logan	New Holland
Johnson, Ruth Naomi	B	Livingston	Graymont
Jones, Addie Lillian	K	Lee	Amboy
Jones, Elizabeth	J	Crawford	Flat Rock
Jouett, Lesah Loretta	H	Greene	Carrollton
Joyce, Alice Anna	B	Champaign	Ivesdale
Joyce, Mabel	C	Montgomery	Fillmore
Judd, Margaret Geraldine	D	LaSalle	Lostant
Karr, Leota Beatrice	K	DeWitt	Clinton
Karr, Marjorie Phyllis	K	McLean	Bloomington
Kartheiser, Gertrude	B	Kane	Aurora
Kates, Ida Laurena	B	LaSalle	Ransom
Kays, Leona Pearl	K	McLean	Normal
Keene, Laura Leona	C	Iroquois	Onarga
Keest, Mabel Alice	H	McLean	Bloomington
Keirn, Margaret Bernadine	A	Christian	Assumption
Kemerling, Verna Eliza	B	Bureau	Neponset
Kent, Christina	H	(Wisconsin)	Menomonie
Kepley, Beulah	B	Clay	Louisville
Kern, Alice Marie	G	McLean	Normal
Kesselring, Ruth Amanda	B	Kendall	Oswega
Keys, Mary Elizabeth	K	McLean	Normal
Keys, Mary Ruth	B	Logan	Beason
Kincaid, Mabel Bertha	A	McLean	Bloomington
Kirk, Mary Aileen	B	Lee	Ohio
Klein, Albertina Margaret	A	McLean	Ellsworth
Klockenga, Edna Marie	N	Logan	Emden
Knapp, Anna Marie	B	Woodford	Goodfield
Knapp, Elizabeth Vera	G	McLean	Bloomington
Kneedler, Leah Frances	G	Madison	Collinsville
Koch, Helen Louise	B	Livingston	Pontiac
Koenecke, Lizzie Mabel	K	Edwards	West Salem
Kohler, Hallie Louise	B	McLean	Danvers
Koiner, Beatrice Virginia	A	Iroquois	Danforth
Krause, Sara Edith	H	Iroquois	Onarga
Kufner, Myrtle Louise	K	Macon	Decatur
Lainey, Blanche Phileomen	F	Kankakee	St. Anne
Lake, Mae McAfee	K	Logan	Lincoln
LaMar, Jennie Blanche	H	Bureau	Princeville
Lambdin, Alice May	A	Christian	Moweaqua
Lancaster, Mrs. Mildred	Spec.	McLean	Normal
Lansden, Mary Aleen	C	Moultrie	Bethany
Lanthorn, Laura Jayne	K	McLean	Normal
LaRochelle, Aline Elizabeth	J	Christian	Pana
Larsen, Loretta Martha	N	Ford	Kempton
Lasky, Gladys Viola	K	McLean	Normal
Lawhead, Marian Adalyne	C	Champaign	Fisher

NAME	SECTION	COUNTY	POSTOFFICES
Lawrence, Vora Marie	B	Whiteside	Prophetstown
Lawson, Helen Isabelle	A	Menard	Petersburg
Lawson, Lois Frances	A	McLean	LeRoy
Leamons, Helena Ruth	A	Sangamon	Mechanicsburg
Leathers, Leolvyn Evelyn	B	Piatt	LaPlace
Lee, Mrs. Anita Rodee	J	McHenry	Harvey
Lee, Dorothy Maynard	K	McLean	Normal
Lee, Oreta Matilda	B	Macoupin	Chesterfield
Leenerman, Violet Alice	B	Ford	Paxton
Leighty, Bertha Pauline	K	Lawrence	Lawrenceville
Leitch, Margaret VanderVeer	B	McLean	Bloomington
Leitch, Maurine Clara	B	McLean	Bloomington
Leskera, Margaret Marie	A	Madison	Collinsville
Lewis, Ethel Estelle	H	Lee	Amboy
Lewis, Helen Merle	B	Henry	GeneSEO
Lewis, Maud Skinner	B	McLean	Bloomington
Lierman, Mildred Mae	K	McLean	Bloomington
Lindsay, Lolita Maude	B	Moultrie	Livingston
Litherland, Lenora May	H	Wabash	Allendale
Litwiller, Ada Kathryn	N	Tazewell	Hopedale
Logan, Geneva Ann	B	Macon	Decatur
Lott, Cora Alice	C	McLean	Normal
Loucks, Eva Mae	K	Montgomery	Hillsboro
Lowery, Nita	K	McLean	Lexington
Luby, Kathleen Joan	B	Alexander	Cairo
Ludwig, Georgian	F	McLean	Bloomington
Luker, Louise	B	DeWitt	Clinton
Lusher, Iona Alva	C	McLean	Normal
Lusher, Lois May	K	McLean	Normal
Lutz, Dora	K	McLean	Normal
Lyon, Merrill Bennis	C	Iroquois	Onarga
Lyons, Marie Aileen	K	Macon	Maroa
McDonald, Mary	Spec.	Sangamon	Springfield
McElhiney, Dorothy Gladys	L	McLean	Normal
McGlasson, Dorothy Mae	B	Macon	Decatur
McGreal, Una Helen	B	Livingston	Chatsworth
McJunkin, Lorene	D	Tazewell	Green Valley
McKenzie, Bernice Estella	K	Whiteside	Tampico
McLaren, Olive Louise	K	Fulton	Ipava
McMahon, Candace	N	Woodford	Benson
McManaway, Verna June	B	Logan	Hartsburg
McNeill, Ruth Burgner	K	Champaign	Mahomet
McQuilkin, Martha Margaret	A	St. Clair	East St. Louis
McRae, Nancy Jane	C	JoDavies	Galena
McVaigh, Ethel	K	McLean	Bloomington
Macke, Irene Ruth	B	St. Clair	Belleville
Madden, Marjorie	K	Macon	Maroa
Maloney, Mary Anne	K	McLean	Bloomington
Manley, Hazel Lorene	N	Henry	Galva
Mantle, Charlotte Lucille	K	McLean	Bloomington
Marcussen, Louise Irene	B	Cass	Ashland
Marshall, Irma Irene	B	Marshall	Toluca
Marshall, Mabel Myrtle	J	Iroquois	Paxton
Martin, Maude Bernice	B	Woodford	Minonk
Martindale, Hilda Irene	K	Carroll	Thomson
Massey, Marvel Lucile	B	Grundy	Morris
Masters, Elizabeth Ann	H	McLean	Bloomington
Maurer, Ruth	F	Tazewell	Pekin
Meeker, Patia	A	Tazewell	Manito
Melrose Ferne Modell	K	Logan	Atlanta
Meyer, Lorene	H	McLean	Bloomington
Meyer, Rose	K	McLean	Bloomington
Meyers, Evelyn Rose	B	Ford	Melvin
Michalov, Helen Frances	D	LaSalle	Cedar Point
Meierville, Margaretha Marie	K	Tazewell	Hopedale
Mikesell, Helen Yontz	B	McLean	Normal
Millard, Lavona	H	Tazewell	East Peoria
Miller, Alethia	B	St. Clair	East St. Louis
Miller, Alice Rachel	C	Livingston	Pontiac
Miller, Audrey Opal	N	McLean	Carlock
Miller, Edith	H	Sangamon	Marshall
Miller, Edith Mae	G	Iroquois	Gilman
Miller, Esther Alice	B	St. Clair	East St. Louis
Miller, Grace Agnes	A	St. Clair	East St. Louis
Miller, Gwendolyn	C	Logan	Atlanta
Miller, Katherine	B	Henry	GeneSEO
Miller, Minola Jane	A	Mason	Manito
Miller, Ruth Mary	J	(Wisconsin)	Somers
Millines, Carolyn Elloris	A	St. Clair	East St. Louis
Minch, Beatrice Rosamond	B	Logan	Hartsburg
Miner, Rhoda Maybelle	B	Tazewell	Pekin

NAME	SECTION	COUNTY	POSTOFFICES
Miner, Sarah Elizabeth	H	Morgan	Waverly
Mitchell, Althea Lee	G	Montgomery	Panama
Monahan, Mary Pearlene	B	Livingston	Chatsworth
Money, Jane Alexander	H	McLean	Bloomington
Mooney, Gladys Frances	K	Livingston	Chatsworth
Mooney, Joephine Frances	J	Ford	Gibson City
Morgan, Lillian Fern	N	Tazewell	Mackinaw
Morrell, Louise Kathryn	B	Stark	Toulon
Morrill, Irma Laura	B	Whiteside	Prophetstown
Morrison, Claribel Helen	K	Jo Daviess	Elizabeth
Morrison, Geneva Irene	A	Jo Daviess	Elizabeth
Morton, Annice Loraine	C	Sangamon	Springfield
Moulton, Merietta Franc	K	Woodford	Washburn
Murfin, Lora Alice	A	Marion	Vernon
Myers, Orvette Bernice	K	Tazewell	Minier
Nalbach, Anna Mae	B	Shelby	Moweaqua
Nayphe Edna Mae	B	Sangamon	Springfield
Negley, Lois Margaret	B	Fulton	Canton
Nelch, Wilma	H	Sangamon	Springfield
Nelson, Edith Pauline	K	Henry	Kewanee
Nestle, Gladys Lillian	A	Stephenson	Freeport
Newburn, Lois	J	Vermilion	Rossville
Newton, Mildred Cora	B	DuPage	Naperville
Newton, Opal	K	Iroquois	Milford
Nicol, Vera Elizabeth	C	McLean	Normal
Nicolson, Velma Marie	C	Vermilion	Hooperston
Nolder, Athel	J	Tazewell	Hopedale
North, Estella Alferdine	A	Madison	Upper Alton
Nutt, Helen Stewart	B	Will	Symerton
Oakford, Ruth Elizabeth	F	Nureau	Walnut
Obourn, Alma Pearl	J	Christian	Assumption
Oekel, Amelia Marian	K	Tazewell	Morton
Oetken, Nellie Luetta	B	Madison	Wood River
O'Hara, Eleanor Connor	B	Madison	Granite City
Oliver, May Cornelia	A	Adams	Quincy
O'Neal, Florence Marie	K	Macoupin	Staunton
Orendorff, Ferne Lillian	B	McLean	Weston
Oswald, Ella Catherine	B	Bond	Pocahontas
Oswalt, Hallie Juanita	K	Knox	Galesburg
Overholt, Hope Mary	K	McLean	Bloomington
Padley, Grace Alberta	A	Ford	Gibson City
Painter, Lila Marjorie	P	Champaign	Lotus
Parish, LaVerne Elfreda	B	(Idaho)	Twin Falls
Parish, Mary Lucile	B	Henderson	Stronghurst
Park, Emelene Jane	C	Macoupin	Palmyra
Parker, Leona Agnes	F	Christian	Pana
Parker, Mildred Elizabeth	C	Shelby	Moweaqua
Parkin, Leona Belle	B	Tazewell	Green Valley
Patterson, Erma Lucille	B	Tazewell	Armington
Pawson, Harriet	B	Moultrie	Delavan
Payne, Gladys Juanita	C	Lawrence	Lovington
Payne, Viola Marie	K	Champaign	Allerton
Pearce, Merle Lorena	B	Macoupin	Virden
Perks, Sarah Ann	K	Madison	East Alton
Perry, Helen Ida	B	Stephenson	Freeport
Perry, Helen Lucille	J	Vermilion	Rankin
Perry, Jewell Letitia	B	Bureau	Neponset
Pettit, Ida Janice	K	Stephenson	Lena
Phelps, Helen Marion	K	Macoupin	Decatur
Phillips, Leona Elizabeth	J	Moultrie	Sullivan
Pierce, Pearle	K	McLean	Bloomington
Pisell, Esther Louise	J	Pike	Pittsfield
Plummer, Alice Virginia	C	Moultrie	Lovington
Poole, Katherine Rosemary	H	Mason	Mason City
Pottorf, Marie Anna	N	Sangamon	Springfield
Powell, Izora Mabel	B	McLean	Normal
Powell, Mildred Margaret	B	Ogle	Polo
Powell, Vivian May	C	Iroquois	Watseka
Powers, Jennie Eileen	K	Calhoun	Hardin
Pregaldin, Mary Beatrice	F	Tazewell	Manito
Proehl, Martha	N	Madison	Collinsville
Puckett, Chrystal Honor	G	Shelby	Moweaqua
Pugh, Ruth Anna	K	Cook	Chicago
Quayle, Isabelle Greeba	J	McLean	Lexington
Quigley, Vera Mae	A	McLean	Shirley
Quinn, Theresa Lucile	A	Livingston	Flanagan
Raber, Beulah Ione	B	Christian	Assumption
Ramsey, Helen Ethelyn	J	Macon	Mt. Zion
Readhead, Claire Frances	K	McLean	Normal
Reece, Margaret Leah	K	Livingston	Pontiac
Reed, Esther Rosamond	A		

NAME	SECTION	COUNTY	POSTOFFICE
Reid, Elinor Henrietta	C	Rock Island	East Moline
Reid, Mary Stuart	B	Cass	Virginia
Reincke, Annetta Viola	H	Christian	Nokomis
Reineke, Geneva Vernelle	G	Iroquois	Cissna Park
Reis, Teresa Helen	H	Jasper	Newton
Reiser, Margaret Mary	K	Sangamon	Pleasant Plains
Rettig, Vera Agnes	C	Shelby	Moweaqua
Rice, Eva Mae	A	McLean	LeRoy
Richmond, Evelyn Anna	B	Kankakee	Manteno
Riemer, Charlotte Elnora	J	Madison	Wood River
Riley, Ida Margaret	D	McLean	Bloomington
Riley, Marjorie Mae	C	McLean	LeRoy
Riley, Mary Katherine	A	Will	Elwood
Ritchie, Helen Margaret	K	McLean	Stanford
Roberts, Inez Louise	G	McLean	Bloomington
Robinson, Edith Mae	K	Logan	Beason
Robinson, Mabel	J	Macoupin	Hagaman
Robison, Bernadine Louise	G	Tazewell	Morton
Roettgers, Alma Marie	J	Macoupin	Brighton
Roettgers, Edna Matilda	N	Macoupin	Brighton
Rollo, Lois Betty	B	Whiteside	Prophetstown
Ronk, Iva May	B	Macoupin	Virden
Ropp, Alvina Irene	B	Ford	Gibson City
Rosch, Alvina Helen	A	Madison	Collinsville
Rose, Ina Eudora	H	Shelby	Windsor
Roselboom, Grace Pearl	B	Fulton	Norris
Roseman, Ferne Alta	J	McLean	Towanda
Rosenthal, Margaret Anna	N	Tazewell	Emden
Ross, Lola Bernice	B	Vermilion	Rossville
Roth, Irene Ferne	D	McLean	Stanford
Rowe, Alma Anderson	N	Champaign	St. Joseph
Rowe, Dorothy Mildred	H	DeWitt	Kenney
Rowley, Maud Dell	H	McLean	Normal
Saal, Louise Elizabeth	B	Tazewell	Pekin
Samuelson, Agnes Loyal	N	Iroquois	Watseka
Sapp, Ethel Mae	A	Bureau	Wyanet
Satterfield, Ruby Kathryn	H	Christian	Pana
Schell, Julia Mae	A	Bureau	Ohio
Schertz, Florence Mae	H	McLean	Hudson
Schinleber, Bernice Blanch	B	Henry	Geneseo
Schloz, Mildred Eileen	A	Marshall	Sparland
Schopp, Frances Rita	K	Livingston	Odell
Schrader, Kathryn Johanna	N	Logan	Lincoln
Schroeder, Vera Lillian	J	St. Clair	O'Fallon
Schueth, Bernadine Mary	J	McLean	Bloomington
Schumacher, Edna Elizabeth	A	Marshall	LaRose
Schwulst, Idelle Marguerite	H	McLean	Downs
Scott, Daisylind	K	Morgan	Franklin
Scott, Dorothy Mae	C	McLean	Normal
Scott, Elizabeth Lucinda	K	Morgan	Franklin
Scott, Mrs. Genevieve Pierce	H	McLean	Normal
Scott, Mildred Edna	N	Ford	Kempton
Scranton, Lena Elois	K	Pike	Milton
Seifert, Greta	B	Woodford	Washburn
Seigert, Freda Natalie	J	Christian	Pana
Senteney, Blanche Lucille	B	Piatt	Bement
Seymour, Esther Melissa	A	Morgan	Franklin
Shaddick, Lillian	A	Macon	Macon
Shakespeare, Edith Lydia	J	(Iowa)	Central City
Sharp, Mary Lucille	K	McLean	Danvers
Sharp, Nora Marie	K	McLean	Bloomington
Shaw, Thelma Orene	B	Jersey	Jerseyville
Shields, Mary Etta	A	Logan	Atlanta
Shimmin, Ferne	B	Kankakee	Reddick
Shoemaker, Roma	G	Macon	Decatur
Shoop, Virginia Miriam	B	Mason	Manito
Short, Martha Evalyn	A	Cook	Oak Park
Short, Nellie Marie	C	McLean	Normal
Shreffler, Jean Loretta	C	Fulton	Canton
Schroyer, Frances Lorene	H	Champaign	Urbana
Schuck, Bernadine, Irene	H	Woodford	Minonk
Siebens, Louise Virginia	J	Tazewell	Pekin
Siegert, Freda Natalie	J	Christian	Pana
Siegrist, Dorothy	K	Mason	San Jose
Silvey, Rosa Genevieve	B	McLean	Hudson
Sims, Wilma Tressie	K	Edwards	Bone Gap
Sitts, Marie Nora	H	Champaign	Fisher
Slack, Ethel Irene	B	Fulton	Canton
Sinn, Marion Estelle	B	Iroquois	Chebanse
Sliva, Irene Constance	A	Madison	Collinsville
Smallwood, Ruth Leona	J	Logan	Emden

NAME	SECTION	COUNTY	POSTOFFICES
Smith, Bertha Iola	A	Montgomery	Raymond
Smith, Betty Cannon	C	Sangamon	New Berlin
Smith, Blanche	N	Ford	Sibley
Smith, Claire Ruth	A	Stark	Toulon
Smith, Helen Opal	J	Vermilion	Allerton
Smith, Marion Bernice	C	Ford	Gibson City
Smith, Pearl Elizabeth	B	St. Clair	East St. Louis
Smith, Viola Ida	C	Lee	Ashtou
Smock, Bernice	B	Vermilion	East Lynn
Smock, Geraldine Susan	B	Vermilion	East Lynn
Smock, Oneta Marie	K	Shelby	Moweaqua
Smoot, Lillian Leverich	B	Vermilion	Catlin
Snow, Emma Estelle	A	Kane	Aurora
Snyder, Bonita Margaret	C	Iroquois	Gilman
Snyder, Frances Henrietta	D	Carroll	Lanark
Speedie, Wilhelmina Irene	N	Ford	Gibson City
Spitze, Paline Kathryn	A	Hancock	Warsaw
Sporleider, Eva	K	Moultrie	Bethany
Stafford, Edith Adele	K	Jersey	Grafton
Stall, Hester Ramona	A	DeWitt	Clinton
Starr, Berneice Geneive	N	Douglas	Atwood
States, Cornelia Belle	K	LaSalle	Marseilles
Statler, Audrey	K	McLean	Normal
Steele, Ruth	B	McLean	Bloomington
Steffens, Sophie Eleanor	B	Putnam	Magnolia
Steinke, Edna Clara	B	McLean	Bloomington
Steinman, Ruth	C	Ford	Melvin
Stennett, Mabel Florence	J	Logan	Latham
Stevens, Katherine Elizabeth	C	Henry	Annawan
Stevens, Mrs. Ida	K	Christian	Kincaid
Stewart, Linda Edith	B	Kane	Aurora
Stewart, Nadine Grace	A	McLean	Normal
Stiger, Edith Lucile	B	McLean	Bellflower
Stivers, Ruth	K	DeWitt	Clinton
Stoecklin, Pearl Bernice	H	Madison	Highland
Stoll, Hester Remona	A	DeWitt	Clinton
Stone, Bernice	A	DeWitt	Clinton
Storm, Evelyn Magnolia	B	Vermilion	East Lynn
Strayer, Helen	C	McLean	LeRoy
Strong, Juanita Frances	C	Sangamon	Springfield
Stuart, Mary	G	Bureau	Neponset
Suhm, Leah Maybelle	P	Iroquois	Sheldon
Sulzberger, Hirrele Matilda	B	LaSalle	Ransom
Summers, Fern	A	DeWitt	Wapella
Sutton, Minnie Violet	B	Montgomery	Girard
Swanson, Lucille Gertrude	B	Whiteside	Phophetstown
Tappe, Agnes	B	Stephenson	Freeport
Taubeneck, Gladys Allison	Spec.	McLean	Normal
Taylor, Grace Mabel	B	Iriquois	Donovan
Taylor, Hazel Heartlet	C	Sangamon	Springfield
Teberg, Dorothy Viola	C	LaSalle	Streator
Teeter, Florence Aileen	B	Stark	Wyoming
Tegtmeier, Otilia Catharine	D	St. Clair	Millstadt
Telfer, Elizabeth Maud	B	Grundy	Morris
Terry, Beatrice Rachel	K	Macon	Blue Mound
Terwilliger, Irene	B	McLean	Normal
Thierry, Margaret Willetta	K	Marshall	Wenona
Thomas, Ora Eliza	K	Iroquois	Sheldon
Thomas, Velma Irene	B	Montgomery	Raymond
Thomas, Vera	H	McLean	Bloomington
Thomson, Ruth Elizabeth	H	Logan	Atlanta
Thornton, Wilma Etta	B	Champaign	Sadorus
Thorpe, Jeanne Cathryn	D	Kane	Aurora
Tobnick, Dorothy Lorraine	A	Madison	Collinsville
Todd, Margaret Lois	C	McLean	Normal
Townsend, Pearl Lazelle	A	Madison	Alton
Tracy, Wilma Irene	B	Stephenson	Rock City
Trent, Dorothy	B	Henry	Kewanee
Tubbs, Georgia Jane	B	Henry	Kewanee
Tucker, Grace	K	Clark	
Turley, Jessie Mae	K	Logan	Cornland
Turner, Harriet Mae	K	Logan	Atlanta
Underhill, Elizabeth	A	LaSalle	Seneca
Underwood, Dorothy Elizabeth	K	Woodford	Washburn
Utt, Edna Elizabeth	C	Madison	Wood River
Utt, Ina Mae	A	Macoupin	Shipman
Van Leer, Blanche Irene	B	Woodford	EIPaso
Van Leer, Margaret Jane	B	Woodford	EIPaso
Van Voorst, Mary Emily	H	Kankakee	Union Hill

NAME	SECTION	COUNTY	POSTOFFICE
Varney, Clara Elsis	B	Tazewell	Delavan
Venters, Helen Virginia	B	Macon	Decatur
Wade, Edith Armstrong	H	McLean	Normal
Wadkins, Ruth	B	Lake	Zion
Waechter, Marie Edith	C	Tazewell	Pekin
Wakefield, Floy Mae	B	McLean	Normal
Walter, Augusta Louise	D	Macon	Decatur
Ward, Dorothy Eleanor	D	McLean	Normal
Wardell, Dorothea Lourene	K	McLean	Normal
Warlitz, Grace Malcolm	K	McLean	Normal
Warren, Leonora	H	McLean	Bellflower
Warren, Lucie Dee	B	Sangamon	Illiopolis
Warton, Louise Mary	C	Pike	Griggsville
Watkins, Elizabeth	N	Menard	Petersburg
Watkins, Ruth Hamilton	B	McLean	Bloomington
Watts, Grace Monimia	G	LaSalle	Peru
Way, Jessie Marie	B	Morgan	Chapin
Weber, Eileen Bernadine	J	Livingston	Odell
Weber, Florence Roenelva	J	Livingston	Odell
Webster, Anna Laura	B	Pike	Pleasant Hill
Webster, Mary Margaret	B	Stark	Toulon
Weekly, Mildred Eva	K	McLean	Normal
Wehmeier, Eleanor Frieda	A	Madison	Collinsville
Weida, Margaret Kathryn	B	Iroquois	Stockland
Weidler, Lorine Menrietta	B	Macoupin	Mt. Olive
Weller, Anna Margaret	B	Livingston	Chatsworth
Wells, Gertrude	K	Pike	Pittsfield
Wempen, Rose Doris	N	Shelby	Assumption
West, Fern Doris	B	Livingston	Fairbury
West, Ivil LaVon	A	Marshall	LaRose
Wheeler, Cecilia Bridit	J	Livingston	Pontiac
Wheeler, Helen Cornelia	H	Livingston	Pontiac
Wheeler, June	H	Crawford	Palestine
Whipple, Pauline	K	McLean	Lexington
White, Annabel	B	McLean	Normal
White, Ava	H	Douglas	West Ridge
White, Dorothy Louise	K	McLean	Normal
White, Lolita Isabelle	Spec.	McLean	Normal
White, Maxine Louise	K	McLean	Normal
Whiteley, Julia Marguerite	P	(Connecticut)	Seymour
Whittenberg, Tennie Isabel	B	Sangamon	Springfield
Wickersham, Mildred Muriel	A	Macon	Decatur
Wiegman, Catherine Estella	K	Shelby	Moweaqua
Wiegman, Josephine Esther	K	Shelby	Moweaqua
Wiesendanger, Gladys	B	Macon	Decatur
Willavize, Pearl	B	LaSalle	Rutland
Williams, Grace LaVerne	K	McLean	Bloomington
Williams, Luella Anna	H	Macoupin	Mt. Olive
Wilmoth, Gracie Mae	B	Iroquois	Milford
Wilson, Gladys Greyel	P	(Indiana)	Ambia
Wilson, Mabel Cordelia	A	Macon	Maroa
Winchell, Ella Monroe	J	Pike	New Canton
Windal, Wilma Irene	B	Kankakee	Bradley
Winney, Edna Ellen	B	Ford	Gibson City
Wislander, Ethel Christine	B	Henry	Cambridge
Wonderly, Mary Virginia	K	Logan	New Holland
Woodburn, Mabel	H	Rock Island	Hillsdale
Wright, Emma Gifford	H	Kankakee	Cabery
Wright, Mary Alice	B	Champaign	Mahomet
Wright, Mildred Erlene	K	McLean	Danvers
Yates, Lucy Malinda	B	Kankakee	Momence
Yoder, Mary Alice	K	McLean	Danvers
Young, Grace	G	McLean	Normal
Young, Mary Ada	J	(Kentucky)	Erlanger
Zehren, Ora Lucile	K	Livingston	Flanagan
Zeigler, Kathryne Evelyn	B	Tazewell	Minier
Zorger, Mary Margaret	K	McLean	Bloomington
Abbey, Lloyd Dana	J	McLean	Cropsey
Abell, Theodore Lee	K	DeWitt	Wapella
Adams, Harry	K	McLean	Normal
Alderson, Dwight	I	Montgomery	Hillsboro
Aldrich, David William	E	McLean	Normal
Allen, Donald Joseph	J	McLean	Bloomington
Allen, Ronald Arthur	K	Livingston	Cullom
Anderson, Bayard	J	Whiteside	Morrison
Antons, Eddie Henry	K	LaSalle	Dana
Arnold, Claude Elden	K	Fayette	Brownstown
Ashbrook, Waverly Alvin	J	Moultrie	Sullivan
Baltz, Merton William	G-E	St. Clair	Millstadt

NAME	SECTION	COUNTY	POSTOFFICES
Barnes, Jesse Lewis	I	Greene	Carrollton
Barr, Clarence Crawford	K	Grundy	Gardner
Basfield, Clifford Winfrey	A	St. Clair	Lebanon
Basting, Roy Winfield	I	McLean	Bloomington
Baughman, Lawrence Edward	K	Pike	Pleasant Hill
Bean, William Henry	K	McLean	Carlock
Beard, Robert Philip	J	McLean	Carlock
Becker, Chester Howard	K	Tazewell	Tremont
Behrend, Arthur Carl	J	McLean	Danvers
Beltram, Peter	K	Livingston	Dwight
Bentfeld, James Anthony	K	Woodford	Benson
Berg, Herman Carl	K	McLean	Bloomington
Birkey, Simon	K	Tazewell	Delavan
Bishop, Robert	K	McLean	Bloomington
Blackburn, Robert Berne	K	Woodford	Washburn
Blair, Clarence David	K	Tazewell	Allentown
Bodkey, Russell	K	Macoupin	Palmyra
Botkin, Linden	I	McLean	Lexington
Boyd, Alva Lewis	N	Champaign	Foosland
Brace, Lee William	J	Pike	Pearl
Bray, Howard	G-E	Grundy	Mazon
Brotherton, Francis William	J	McLean	Bloomington
Brown, Everett Ross	E	Tazewell	Armington
Brown, Leland Craig	K	Moultrie	Lovington
Brunjes, Orville Oran	E	Calhoun	Kampserville
Burdick, Raymond Netherton	K	(Colorado)	Boulder
Bynum, John Walter	G-E	Iroquois	Milford
Carlock, Cecil Marion	E	McLean	Carlock
Churchill, Harold	K	Pike	Barry
Clark, Werdell Tolbert	J	LaSalle	Dana
Clinebell, Glenn Leonard	K	Peoria	Glasford
Cockrell, Forrest	K	Calhoun	Hardin
Coe, Howard Newton	K	Peoria	Williamsfield
Cole, Jess	Spec.	Coles	Mattoon
Conger, Harold	K	McLean	Downs
Cook, Carl Eugene	K	Sangamon	Springfield
Couch, Oza Lee	K	Pike	Nebo
Crawford, Howard Preston	J	Tazewell	Hopedale
Crawford, Weldon John	J	Ford	Melvin
Cunningham, William Stanley	K	McLean	Merna
Danner, Roosevelt Hofmann	E	Champaign	Homer
Dean, Harris William	K	McLean	Arrowsmith
Dean, Marvin Eugene	K	McLean	Arrowsmith
Dieterich, Charles Russel	A	Sangamon	Springfield
Dillon, Roy Richard	K	Stark	Toulon
Donohue, Thomas James	K	Macoupin	Carlinville
Drennan, Leslie Charles	E-I	Champaign	Rantoul
Drew, Floyd Willard	J	Livingston	Saunemin
Durkee, George Chandler	I	Whiteside	Fulton
Ebert, Samuel George	A	Ford	Roberts
Eckley, Wayne		Kankakee	
Eggens, Harm	A	Tazewell	Manito
Elson, Raymond	J	McLean	Chenoa
Entsminger, Sammie	K	McLean	Bloomington
Evans, Emmett	K	McLean	Chenoa
Fenton, Donald William	I	McLean	Bloomington
Fincham, Arthur Louis	K	McLean	Towanda
Foster, Walter Otis	E	Moultrie	Sullivan
Foster, William Dale	E	Moultrie	Lovington
Fristoe, Wallace Harvey	K	Fayette	St. Elmo
Fromknecht, Ralph Wayne	K	Montgomery	Butler
Funderburk, Darrell Riggs	A	Christian	Morrisonville
Galloway, Dan Donald	K	Pike	Pleasant Hill
Giles, William Mural	K	Pike	Pleasant Hill
Glaeser, Paul John	I	Clinton	Trenton
Glynn, John	I	Platt	Bement
Gottschalk, Delmar Raymond	Spec.	McLean	Bloomington
Graff, Maurice Otto	K	Tazewell	Minier
Griffiths, Claude Henry	K	Greene	Roodhouse
Grimm, Howard Stephenson	J	Livingston	Flanagan
Groesbeck, William Abbott	G-E	McLean	Chenoa
Gyles, Forest Gerard	K	McLean	Bloomington
Hahn, Erv Louis	K	Livingston	Cullom
Hamilton, Cale Fisher	K	Henry	GeneSEO
Hamilton, Clarence Wesley	J	Tazewell	Hopedale
Hamm, James Justin	E-I	McLean	Hudson
Hamman, Floyd Charles	E	McLean	Bloomington
Harlan, Ralph Gordon	K	Peoria	Dunlap
Harmon, James Edward	G-E	Macon	Forsyth

NAME	SECTION	COUNTY	POSTOFFICES
Harp, James Russell	K	Scott	Manchester
Harpster, Christian Edward	M	Richland	Olney
Hazzard, Joseph John	K	Madison	Collinsville
Heinle, Harold Samuel	K	Macon	Maroa
Hileman, Warren Brooks	Spec.	Iroquois	Loda
Hill, Charles Omar	K	Iroquois	Milford
Hill, Gerald	N	Moultrie	Lovington
Hillman, Harry Duane	K	Pike	Pleasant Hill
Hollis, Buell	J	McLean	Heyworth
Hostettler, James Calvin	K	Moultrie	Lovington
Hovious, Roy Robert	I	McLean	Danvers
Hubbell, Calvin Glen	K	Vermilion	Rankin
Hunter, Merrel Curtis	K	Wayne	Fairfield
Hursh, Joseph Elmo	K	Macon	Warrensburg
Hurst, Homer	K	Clark	Marshall
Jensen, Clarence Frank	G-E	Ford	Gibson City
Johnson, Clarence Frederick	K	Ford	Sibley
Johnson, Willard Ervin	K	Franklin	Macedonia
Jones, Benjamin Edward	K	Macoupin	Bunker Hill
Kain, Hugh James	N	Livingston	Eminington
Kendall, James Henry	E	Montgomery	Harvel
Kies, Joseph Arthur	N	McLean	LeRoy
Kipfer, Frank Harold	I	Livingston	Pontiac
Kirman, William Fay	M	Henry	Kewanee
Knuppel, Fred John	K	Mason	Easton
Kober, Ralph Waldo	K	Montgomery	Butler
LaRochelle, Kingsley	K	Christian	Pana
Larson, Harry Wilbur	E-I	Iroquois	Donovan
Lawrence, John	K	McLean	Normal
Lee, Harold Mitchell	I	Tazewell	Deer Creek
Leonard, Dennie Frenchis	K	Montgomery	Harvel
Liscom, Julian Martin	J	McLean	Heyworth
Loe, Eugene Owen	K	Rock Island	Rock Island
Logsdon, James Desmond	K	Brown	Mt. Sterling
Long, William Thomas	B	Lee	Harmon
Longworth, Courtney Carlon	K	McLean	McLean
Lowdermilk, Ronald	K	Macoupin	Girard
Lynch, Louis Augustus	K	Ford	Gibson City
McClure, Henry George	E	McLean	Normal
McDonald, Leo	A	Vermilion	East Lynn
McQueen, James Leslie	J	McLean	Normal
Maloney, Thomas William	K	McLean	Bloomington
Manus, George	N	Stephenson	Pearl City
Marlow, Clarence Edward	J	Piatt	Bement
Marshall, Glenn Robert	I	Edwards	West Salem
Martin, Malcolm Walker	K	McLean	Bloomington
Matthew, William Leslie	E	McLean	LeRoy
Mayfield, George	E	McLean	Bloomington
Means, George Robert	K	McLean	Cropsey
Meeker, Deane Ward	J	McLean	Iroquois
Messman, Lorrell Edward	M	Vermilion	Donovan
Messner, Lewis Curtis	K	Livingston	Potomac
Meyer, Thurlow Lukefay	K	Livingston	Pontiac
Miner, Cyril Lee	K	Moultrie	Cornell
Mock, Forrest Glenn	E	McLean	Loveington
Mohar, Henri Charles	G-E	McLean	Normal
Mohar, Nathan Ralph	K	McLean	Normal
Morgan, Wilbur Roy	K	Tazewell	Minier
Murray, Louis	P	McLean	Bloomington
Neathery, Clyde Sellers	I	Fayette	Vandalia
Newton, Lawrence Edwin	K	McLean	Normal
Noggle, Wave	K	McLean	LeRoy
Noilder, Athel	K	Tazewell	Hopedale
Obourn, Virgil Earl	E	Christian	Assumption
Odell, Clarence Burt	F	McLean	Normal
Owens, James Ralph	N	Macoupin	Scottsville
Partlow, Eugene Wasson	K	McLean	Bloomington
Patton, Arthur Wayne	K	McLean	Normal
Pelton, Philip Leo	K	McLean	Bloomington
Peters, Alfred Henry	K	Clay	Clay City
Pettit, Jack	K	De Witt	Farmer City
Phelps, Lloyd Arthur	K	Whiteside	Rock Falls
Porch, Russell	K	Marshall	Minonk
Potter, Charles Wilbur	K	Macon	Warrensburg
Power, Jeffrey Samuel	M	McLean	Saybrook
Price, Harry Edgar	K	McLean	Ellsworth
Quinlan, Raymond Arnold	J	Piatt	Lintner
Quinn, Dayle	K	McLean	Shirley
Rayburn, Robert Frank	E-I	Champaign	Mahomet

NAME	SECTION	COUNTY	POSTOFFICES
Read, Beryl Roosevelt	K	(Indiana)	Columbus
Reel, Robert Samuel	K	Tazewell	Deer Creek
Reynolds, Gerald H.	I	LaSalle	Lostant
Robinson, James Edwin	Spec.	McLean	Bloomington
Robinson, John Leonard	E-I	Scott	Roodhouse
Rosenbluth, Nathan David	K	McLean	Bloomington
Ross, Harold Ernest	K	Pike	Griggsville
Ruppel, Clarence Edward	K	Livingston	Chatsworth
Sapp, John Quinten	K	McLean	Normal
Schroeder, Kuno Robert	J	McLean	Normal
Schutt, Paul Loyd	K	Whiteside	Rock Falls
Scoles, George	K	Marshall	Henry
Scott, Elmer Earl	J	McLean	Cooksville
Scott, Percy	I	DeWitt	Wapella
Scott, William Duane	K	McLean	Normal
Sharp, Edwin	K	Lawrence	St. Francisville
Sharp, George	J	Lawrence	St. Francisville
Sharpless, William Albert	K	McLean	Danvers
Shepherd, Virgil Clayton	K	Woodford	Eureka
Shull, Aytchmonde Perrin	G-E	Champaign	Champaign
Skeels, Chester Albert	K	Piatt	Mansfield
Skinner, William Thomas	Spec.	McLean	Bloomington
Slichenmyer, Ellis Raymond	I	Lawrence	West Salem
Slichenmyer, Harold Lee	I	Lawrence	West Salem
Small, Everett Ewing	K	McLean	Bloomington
Smith, Chester	J	McLean	LeRoy
Smith, Olen Leo	K	Pike	Pleasant Hill
Snell, Robert Raymond	K	Macon	Blue Mound
Snyder, William Arnold	K	McLean	Normal
Spitzer, Omer Clyde	E-I	Macon	Warrensburg
Springer, Howard Millard	J	Tazewell	Hopedale
Stoltz, Clement Leo	N	McLean	Gridley
Stoltz, Harlin John	E	Wabash	Mt. Carmel
Stoops, Clifton	J	McLean	Cooksville
Strange, Royal Frederick	G-E	McLean	Heyworth
Stretch, Harold Porter	K	McLean	Normal
Tanner, Frank Radford	K	McLean	Bloomington
Tarvin, Ronald	K	Ford	Roberts
Thomason, Russell	K	Fayette	Shobonier
Thorpe, Dexter Milton	E	DeWitt	Wapella
Tisbury, Wilbur Glen	K	DeWitt	Weldon
Troyer, Floyd Marion	K	Ford	Foosland
Trummel, Albert Wesley	K	Moultrie	Lovington
Turner, Cecil William	J	Macoupin	Virden
Turner, Harold	I	DeWitt	Wapella
Van Ness, Archie	K	McLean	McLean
Vaughan, Harold	K	Moultrie	Sullivan
Vehrs, William	E	Ford	Sibley
Vincent, John Morrison	K	(Michigan)	Hillsdale
Walden, Paul Edward	K	DeWitt	Wapella
Weaver, Ralph	K	Lawrence	Sumner
Whateley, Wilbur Haydn	K	Livingston	Wing
Wheeler, Edward Marshal	N	Macoupin	Scottsville
White, Francis	K	McLean	Bloomington
White, Howard	K	McLean	Normal
White, William Vincent	K	Moultrie	Lovington
Whitehead, Glenn Adelbert	I	Mason	Easton
Wilson, Jesse Worley	J	McLean	Heyworth
Winchell, George Warmington	K	McLean	Normal
Woerner, Carl Ernest	K	Tazewell	Tremont
Wright, Lawrence Kenneth	J	Lawrence	Bridgeport
Wyman, Walker DeMarquis	K	Vermilion	Danville
Yount, Burton Work	K	McLean	Bloomington
Zink, Basil	K	McLean	Bloomington

MID SPRING TERM

NAME	COUNTY	POSTOFFICES
Abeis, Elsie	Woodford	Minonk
Achenbach, Mildred Geraldine	Christian	Morrisonville
Acord, Grace Mae	Coles	Ashmore
Adkins, Lenna	Logan	Mason City
Allen, Mary Elizabeth	Tazewell	Tremont
Allen, Phyllis Florence	Iroquois	Thawville
Alt, Clara	Iroquois	Cissna Park
Ambrose, Lois	McLean	Hudson
Anderson, Gladys Marie	Iroquois	Milford
Anderson, Helen	Iroquois	Milford
Applegate, Mildred Frances	Pike	Nebo

NAME	COUNTY	POSTOFFICE
Arbogast, Dorothy Wilhamene	McLean	Saybrook
Armstrong, Mabel	Cass	Chanderville
Ashmore, Vera Romayne	Coles	Ashmore
Ashton, Helen Vernell	Macon	Argenta
Atkins, Sylvia Ann	McLean	Lexington
Bailey, Wilha Juanita	Menard	Oakford
Bain, Lucille Elva	Christian	Stonington
Banca, Alba	Macon	Blue Mound
Barbee, Opal Ruth	Tazewell	Delavan
Barbee, Ruby Elizabeth	Tazewell	Delavan
Barcley, Hazel Frances	McLean	Bloomington
Barnes, Alberta Mae	Macoupin	Bunker Hill
Barnlund, Luella Marie	Iroquois	Donavan
Basting, Dorothy	McLean	Bloomington
Batson, Leone Juanita	Champaign	Fisher
Battershell, Lillian Claire	Vermilion	Rossville
Beadles, Ruth	Morgan	Murrayville
Beal, Esther Hilda	Peoria	Hanna City
Beaty, Dorothy Jane	Christian	Morrisonville
Beck, Edith	Tazewell	Pekin
Becker, Bertha	Vermilion	Danville
Beesley, Mary Elizabeth	Wabash	St. Francisville
Bell, Elsie Venemore	Piatt	Bement
Bell, Mae	Sangamon	Thayer
Biedert, Florence Hope	Shelby	Findlay
Blackmore, Blanche Alvira	Woodford	El Paso
Blair, Nellie Mae	McLean	Colfax
Bloome, Marie Jane	Macoupin	Carlinville
Boise, Vida Lavawn	Champaign	Homer
Bollinger, Berniece Rainey	DeWitt	Clinton
Boso, Nelda	McLean	Normal
Boyer, Belma	Piatt	Monticello
Brasmer, Ilo	Mercer	Viola
Brecher, Ethel May	Tazewell	Pekin
Brelsfoard, Eunice Ura	Macon	Warrensburg
Brownfield, Anna Ruth	Mason	Mason City
Buitla, Hazel Sims	McLean	Bloomington
Burgener, Bertha Elizabeth	Montgomery	Hillsboro
Burkard, Bercille Marie	Ford	Paxton
Busby, Millie Josephine	McLean	Weston
Busing, Edna Annette	Ford	Sibley
Butler, Susie Carolyn	Vermilion	Sidell
Cameron, Vera	Ford	Gibson City
Carlock, Daisy Esther	McLean	Carlock
Chapman, Nina Bea	Greene	Carrollton
Christman, Roxie Thelma	Champaign	Sadorus
Clark, Frances Luella	Moultrie	Dalton City
Clark, Grace Mitchell	Macoupin	Gillespie
Clayton, Leta Clara	Scott	Winchester
Cloud, Geraldine Fern	Morgan	Waverly
Cluver, Esther Mae	Iroquois	Cissna Park
Coffey, Lillian Marie	Champaign	Tolono
Coleman, Nina Gene	Fulton	Ipava
Cook, Velma Cleo	Sangamon	Edinburg
Cooley, Ruby Muriel	DeWitt	Clinton
Courtwright, Musette Estelle	Menard	Petersburg
Cox, Leona	Peoria	Princeville
Crawford, Bernadine Evelyn	McLean	Saybrook
Cronin, Lucille Margaret	Livingston	Chatsworth
Cue, Fern Margaret	Menard	Greenview
Daniel, Jaredine Gertrude	Mason	Bath
Danner, Rachel Knapp	McLean	Stanford
Dashner, Jessie	Sangamon	Springfield
Davis, Grace Alta	Champaign	Foosland
Davis, Lula	Macon	Decatur
Deal, Ina Mae	Christian	Morrisonville
Deal, Verna Winona	Christian	Morrisonville
Denger, Muriel Marie	Iroquois	Cissna Park
Dettmar, Wilma Florence	Madison	Edwardsville
Dietrich, Clara Katheryn	Tazewell	Deer Creek
Dinwiddie, Helen	Morgan	Jacksonville
Dombroski, Della Louise	Madison	Collinsville
Doolen, Frieda Mary	Marion	Kinmundy
Downey, Pauline Agnes	Menard	Greenview
Doyle, Mildred Lucile	Greene	White Hall
Dubson, Bessie Mae	Champaign	Seymour
Duckles, Mildred Mae	Macoupin	Chesterfield
Duncan, Dorothy Eve	Greene	Greenfield
Duncan, Essie Marie	Crawford	Flat Rock
Dwyer, Alice Mary	Logan	Mt. Pulaski
Eades, Viva Winnie	Macoupin	Modesto
Eastburn, Bonnie May	Iroquois	Sheldon

NAME	COUNTY	POSTOFFICE
Eberhart, Mary Kehr	Fayette	Loogootee
Edson, Bertha May	Moultrie	Gays
Eggenberger, Ella Irene	Livingston	Pontiac
Ehresman, Dorothy Mae	Tazewell	Groveland
Ely, Nina Edna	DeWitt	Clinton
Emerson, Beulah	Christian	Stonington
Entrikin, Faith Floreca	Morgan	Murrayville
Eshleman, Bernice Edythe	Iroquois	Thawville
Fasking, Love Alene	Ford	Elliott
Fitchhorn, Opal Marie	McLean	Heyworth
Fogal, Martha Caroline	McLean	Farmer City
Folkenroth, Leatha Violet	Fulton	Farmington
Foster, Eva Beatrice	Woodford	Lowpoint
Foster, Lillian Marie	Iroquois	Donovan
Fox, Helen Frances	Livingston	Saunemin
Franks, Margaret Robina	Montgomery	Farmersville
Frazier, Lea Pearl	Iroquois	Donovan
Freepartner, Beulah Louise	Effingham	Effingham
Freidinger, Bertha	Tazewell	Morton
Frevert, Leona Christiania	Tazewell	Minier
Frieden, Hilda Florence	Livingston	Chatsworth
Fristoe, Mary Melissa	Fayette	St. Elmo
Funderburk, Dorothy Mildred	Christian	Morrisonville
Gadbury, Grace	Piatt	Cisco
Galaway, Frances Lucille	DeWitt	Weldon
Gellinger, Dorothy Lottie	Iroquois	Sheldon
Gibb, Nora Agnes	Livingston	Wing
Gibson, Bertha Louise	Champaign	Urbana
Gillham, Rebecca Ray	Scott	Winchester
Glenn, Verneda Velma	DeWitt	Weldon
Good, Fay Etta	Carroll	Lanark
Gossett, Dora	Vermilion	Hoopeston
Gougar, Elizabeth	Will	Joliet
Gould, Ruth Elizabeth	Clay	Flora
Grennan, Margaret Therese	Piatt	Bement
Grindol, Dottie May	Macon	Argenta
Gulliford, Edna Elizabeth	Piatt	Bement
Gunn, Nellie Daniels	Sangamon	Springfield
Gupton, Leona	Logan	Elkhart
Halleman, Ina Gertrude	Champaign	Champaign
Haning, Vera	McLean	Stanford
Haning, Viola Charlotte	McLean	Stanford
Harrah, Geraldine Elizabeth	DeWitt	Clinton
Harrison, Helen Elizabeth	Morgan	Jacksonville
Haven, Jennie Frances	Macoupin	Palmyra
Hayes, Frela LaVern	Macoupin	Palmyra
Haynes, Josephine Hagler	Macoupin	Girard
Hays, Euphemia	Tazewell	Deer Creek
Heck, Pearl Edna	Woodford	Low Point
Heinle, Elsie Louise	Macon	Maroa
Heinle, Leona Pauline	Macon	Maroa
Heinzmann, Daisy Marie	Clinton	Shattuck
Henchen, Anna Louise	Mason	Havana
Hepارد, Lillian Marie	Woodford	Roanoke
Hieronymus, Annie Lee	McLean	Stanford
Hilts, Louise Aleene	McLean	Heyworth
Hite, Lela Minerva	Macon	Cerro Gordo
Hobson, Gladys Marie	Iroquois	Stockland
Hockensmith, Lois	Logan	Mt. Pulaski
Hodge, Roxana Crystal	Calhoun	Nebo
Hoffman, Gladys Lucile	Tazewell	Tremont
Hoffmann, Lydia Lena	St. Clair	Millstadt
Hohn, Bernice Clara	Woodford	Cazenovia
Homan, Goldie Berenice	Peoria	Glasford
Hoover, Lola Dean	Morgan	Jacksonville
Hopt, Madeline Mary	McLean	Cooksville
Horne, Isla Evalyn	McLean	Saybrook
Hostler, Mae Irene	McLean	LeRoy
Howard, Hope	Champaign	Rantoul
Howe, Irene Elizabeth	LaSalle	Seneca
Huber, Irene Fernola	Logan	Beason
Huffman, Alda Leona	Sangamon	Loami
Hugenberger, Reba Ellen	Macon	Decatur
Hull, Dorothy	DeWitt	Wapella
Huntley, Flora	Vermilion	Hooperston
Hupp, Letha Fern	Marshall	Henry
Huston, Nellie Rebecca	Lawrence	Lawrence
Jeffrey, Elizabeth	Knox	Knoxville
Jenkins, Josephine Viseur	Shelby	Lakewood
Jennett, Ethel Cecelia	Iroquois	Hooperston
Johnson, Leila Dale	Pike	Pearl
Johnston, Alice Marie	McLean	Bloomington

NAME	COUNTY	POSTOFFICES
Jones, Helen Elizabeth	Peoria	Dunlap
Kater, Elva Loraine	Macon	Decatur
Kauffman, Gertrude	McLean	Covell
Kelley, Edythe Marie	Iroquois	Gilman
Kendall, Alethea Ione	DeWitt	Farmer City
Kennerly, Glenna Gem	Christian	Taylorville
Kent, Mabel	Peoria	Alta
Kepley, Zula	Clay	Louisville
Kibler, Alice	Iroquois	Cissna Park
Kilhoffer, Helen Marie	Sangamon	Iliopolis
King, Irene	McLean	Stanford
Klenke, Clara Martha	Madison	Edwardsville
Klingler, Eunice Helen	Christian	Morrisonville
Kohrman, Minnie Maggie	Mason	Havana
Kollman, Emeline Marie	Ford	Paxton
Kring, Ethelwyn Berenice	Livingston	Fairbury
Kuntz, Gladys Elvina	Livingston	Strawn
Lain, Mildred Small	Livingston	Forrest
Lamb, Zelma	Piatt	Bement
Lane, Bertha Marguerite	Wayne	Cisne
Lange, Kathryn	Tazewell	Morton
Lawson, Lois Frances	McLean	LeRoy
Lawson, Reva Mae	McLean	LeRoy
Leary, Mary Lucille	McLean	Holder
Lee, Dorothy Maynard	McLean	Normal
Leffers, Etta	Woodford	Minonk
Leischner, Esther Sebern	Piatt	DeLand
Leverich, Vivian Marilla	Vermilion	Danville
Lewis, Clara Lucile	Livingston	Fairbury
Lewis, Maude	McLean	Bloomington
Lewis, Verna Louise	McLean	Normal
Liebig, Irene Anna	St. Clair	Mascoutah
Liedel, Louise	Madison	Marine
Lindquist, Florence Elinore	Ford	Paxton
Linton, Leta Mae	Logan	Beason
Lundgren, Hattie	LaSalle	Lostant
McBride, Virda	Champaign	Champaign
McElroy, Leona Elizabeth	Greene	Greenfield
McGuire, Mildred	Ford	Piper City
McQueen, Nina Merle	Tazewell	Tremont
McTaggart, Margaret Doris	Christian	Pana
Markland, Romeyn	Livingston	Pontiac
Marshall, Stella Camilla	Henderson	Stronghurst
Marston, Juanita	LaSalle	Dana
Martin, Helen Marie	Woodford	Minonk
Martin, Lula Virginia	Champaign	Champaign
Matteer, Marguerite	Christian	Mt. Auburn
Maynard, Elizabeth	Macoupin	Staunton
Mears, Elzada	McLean	Chenoa
Neiner, Ella Frances	McLean	Holder
Meiner, Mary Catherine	McLean	Holder
Meyer, Emilie Sophia	Madison	Edwardsville
Meyers, Phyllis Opal	Macoupin	Staunton
Middlekamp, Margaret	Mason	Kilbourne
Miller, Jessie	DeWitt	Maroa
Miller, Phoebe Ellen	Peoria	Peoria
Mitchell, Lillian	Champaign	Fisher
Molohon, Cora Ramona	Christian	Morrisonville
Moore, Lela Myrtle	Logan	Lake Fork
Moser, Ruth	Tazewell	Tremont
Mushrush, Alice Marie	Lawrence	Lawrenceville
Muskopf, Ella Sophia	St. Clair	Millstadt
Myer, Lucille	Jersey	Godfrey
Nebold, Mary Margaret	Tazewell	Pekin
Neff, Cleo	Christian	Mt. Auburn
Nelson, Blanche Irene	Maccon	Argenta
Noecker, Lelia Sturges	Maccon	Argenta
Nitzel, Frances Jessie	McLean	Normal
Noecker, Lelia Sturges	Maccon	Decatur
Oberlink, Hazel Bernadine	Fayette	Brownstown
Persons, Myrtle	DeWitt	Clinton
Peters, Beulah Cleo	Fayette	Brownstown
Peterson, Esther Ingar	Menard	Petersburg
Petty, Mabel	Richland	Claremont
Polk, Violet Marie	McLean	LeRoy
Potter, Myrtle Evelyn	Livingston	Pontiac
Powell, Florence	Jersey	Jerseyville
Proehl, Wilamina Elizabeth	Mason	Forest City
Purnell, Claudia	Iroquois	Sheldon
Pyle, Ada Kathleen	LaSalle	Streator
Ramsey, Waive	Lawrence	St. Francisville
Raman, Blanche	Sangamon	Farmingdale

NAME	COUNTY	POSTOFFICE
Rankin, Mabel	Henderson	Stronghurst
Read, Mary Agnes	Iroquois	Danforth
Reeve, Mildred Lucy	Macon	Decatur
Reynolds, Marie Vergie	LaSalle	Streator
Rich, Florence Alice	McLean	Normal
Ringler, Odette Elizabeth	Livingston	Strawn
Robinson, Alice Viola	Woodford	Cazenovia
Robinson, Mary Alice	Livingston	Eminington
Rose, Zelda May	Peoria	Glasford
Rosevink, Marie Harmina	Logan	Emden
Ross, Dorothy Mildred	Macoupin	Palmyra
Ross, Marguerite	Logan	Emden
Rummel, Dorothy Elizabeth	Logan	Emden
Ryan, Ella	Christian	Owaneco
Ryan, Margaret	Christian	Owaneco
Saathoff, Marie Gerhardina	Livingston	Charlotte
Samuel, Mary Margaret	(Indiana)	Bosewell
Sargent, Doris Mae	Tazewell	Pekin
Schafer, Esther	Clinton	Trenton
Schaffer, Mary Helen	Sangamon	Springfield
Scharfenberg, Rosa Ellen	Greene	Greenfield
Scholl, Estella Marie	Champaign	Foosland
Scott, Clara Margaret	Woodford	Metamora
Scott, Florence Marie	Macon	Decatur
Scott, Velma	Macon	Decatur
See, Mildred	McLean	Ellsworth
Seidel, Ottlie Delones	Vermilion	Rankin
Sennett, Laura	Iroquois	Sheldon
Sever, Marguerite	Cass	Ashland
Sharp, Dorothy Gladys	McLean	Danvers
Shearer, Enola Enid	Wabash	Mt. Carmel
Sheelor, Cecile Agnes	Peoria	Princetown
Shuttleworth, Delia Hazel	Macoupin	Carlinville
Shyer, Hazel Edith	Macon	Decatur
Siedentop, Emma	Livingston	Dwight
Slater, Helen	Stark	Wyoming
Sleater, Clara Marie	Marshall	Henry
Sloan, Mary	Champaign	Ivesdale
Smith, Anna	Iroquois	Hoopeson
Smith, Drussilla Winofred	Tazewell	Minier
Smith, Elva	Sangamon	Pawnee
Smith, Jessie Olive	Pike	Pleasant Hill
Smith, Laura Matie	Iroquois	Buckley
Smith, Myrtle Oleta	Fayette	Brownstown
Snively, Frances Elizabeth	Fulton	Cuba
Snoddy, Lela LaFern	Coles	Ashmore
Snook, Mabel Irene	Logan	Atlanta
Sorrell, Gladys Blanche	Marion	Vernon
Squires, Belle Wall	Sangamon	Divernon
Stadelman, Ethyl Ann	Macoupin	Bunker Hill
Stadelman, Marie	Macoupin	Bunker Hill
Stanley, Elmora	Iroquois	Milford
Stark, Lela Rebecca	Pike	Nebo
Steele, Faye Irene	Champaign	Foosland
Stein, Juanita Lucille	Fayette	St. James
Stengel, Ethel Ann	Sangamon	Illiopolis
Stephenson, Leona	McLean	Danvers
Stone, Florence May	Logan	Atlanta
Story, Cecil Lillian	Putnam	Granville
Stout, Cecil	DeWitt	Clinton
Strang, Geneve	Greene	White Hall
Straub, Clara Elsie	Madison	Alhambra
Swartz, Eva Ethel	Piatt	Mansfield
Tamblyn, Dorothy Ellen	LaSalle	LaSalle
Taylor, Lorraine Elliott	Montgomery	Donnellson
Terwilliger, Ruth Elizabeth	McLean	Normal
Tess, Minnie Minerva	Peoria	Peoria
Tibbs, Olive Florence	Wayne	Rinard
Tobias, Leola Evelyn	Tazewell	Lilly
Tracy, Laura Ruth	McLean	Bloomington
Turner, Nona Mae	Macoupin	Modesto
Turner, Virginia Elizabeth	McLean	McLean
Ullom, Ruth Anna	Fayette	Vandalia
Utinsky, Nellie	Sangamon	Springfield
Van Buskirk, Leita May	Champaign	Seymour
Van Voorst, May Emily	Kankakee	Union Hill
Veech, Dorma	Macoupin	Oakley
Voelkel, Ida Sophia	St. Clair	Rentchler
Wade, Nema Gertrude	Macoupin	Carlinville
Wald, Luella Louise	Washington	Nashville
Walker, Anna	Grundy	So. Wilmington
Walter, Mary Apollonia	Lee	Harmon

NAME	COUNTY	POSTOFFICE
Ward, Dorothy Sue	Kankakee	Momence
Warner, Jessie May	Champaign	Fisher
Waters, Ruth Marguerite	Peoria	Peoria
Watkins, LeFern	Macoupin	Palmyra
Webster, Minnie	Champaign	Fisher
Weeks, Irene Cecil	Tazewell	Tremont
Welch, Hazel Mae	Piatt	Monticello
Welch, Mary	Sangamon	Illiopolis
Wells, Edna	Piatt	Mansfield
Whitaker, Beulah Frances	Greene	Roodhouse
White, Margaret	Champaign	Urbana
Whited, Bonita Jacqueline	Christian	Kincaid
Whitehurst, Helen Marie	Menar	Petersburg
Wieland, Minnie Viola	Woodford	Goodfield
Williams, Clara Belle	McLean	Danvers
Williams, Rose	Livingston	Fairbury
Wilmert, Edith Genevieve	Logan	Atlanta
Wilson, Josephine Emma	DeWitt	Waynesville
Wilson, Mildred Mable	Champaign	Homer
Wintler, Mary Louise	Morgan	Jacksonville
Woodcock, Lucille	DeWitt	Clinton
Wylie, Ruth Jane	Macon	Oreana
Youell, Kathleen Blanche	Montgomery	Litchfield
Young, Ernestine	Pulaski	Mounds
Young, Evelyn Jeannette	Madison	Edwardsville
Zulauf, Myrtle	Cass	Beardstown
Brasmer, Ralph	Mercer	Viola
Bruns, Elmer	Mason	Havana
Campion, Harry Arthur	Jersey	Jerseyville
Colwell, Raleigh	Effingham	Mason
Deck, Leslie	Marshall	Henry
Eades, Lee Ellsworth	Macoupin	Modesto
Eckert, William Alfred	St. Clair	Millstadt
Gerber, Roy Elwood	Champaign	Fisher
Getz, Clyde	Tazewell	Morton
Golden, Roy Clarence	Menard	Petersburg
Goodwin, William Lang	Macoupin	Bunker Hill
Gray, Edward Samuel	Scott	Winchester
Green, Harry	Champaign	Fisher
Harrer, Ellion	St. Clair	Belleville
Heidt, Edward	McLean	Stanford
Henrikson, Harold Eli	Menard	Athens
Hensley, Joseph	Wabash	Mt. Carmel
Hill, Omar Charles	Iroquois	Millford
Horn, Walter Vernon	DeWitt	McLean
Houghton, William Guy	Greene	Carrollton
Hull, Paul	DeWitt	Wapella
Jones, Harold	Macon	Mt. Zion
Jones, Victor Harold	Livingston	Pontiac
Kinser, Lowell	Morgan	Woodson
Lacey, Howard Milton	Champaign	Homer
Larson, Harry Wilbur	Iroquois	Donovan
Lindquist, Victor	Livingston	Cornell
McAlister, William Cleo	Iroquois	Sheldon
McCain, Dewey	Crawford	Palestine
Martin, William Harold	Moultrie	Sullivan
Maurer, Jesse John	McLean	Meadows
Meisenbach, Lewis	Pike	Pearl
Miller, Ralph Edward	Champaign	Homer
Nelson, Randall Linden	Champaign	Fisher
Overholt, Charles William	McLean	Bloomington
Parr, Clarence Harvey	Peoria	Mapleton
Rainey, Paul Franklin	Macon	Maroa
Raymond, Harry	Piatt	White Heath
Reeves, Lloyd	Fayette	Vandalia
Rhodes, Charles Franklin	Montgomery	Nokomis
Romine, Marion	Peoria	Glasford
Roney, Kenneth	Moultrie	Dalton City
Roth, Ralph William	Livingston	Gridley
Sanders, Ivan Lindell	Macoupin	Girard
Skaggs, Earle Clayton	Peoria	Glasford
Skelton, Dale	Wabash	Mt. Carmel
Sloan, Felix	Champaign	Ivesdale
Sparks, Harry Raymond	Piatt	White Heath
Studyvin, Delmar	Tazewell	Tremont
Taylor, Julian Martindel	Champaign	Thomasboro
Taylor, John Franklin	Vermilion	Potomac
Walker, William Harris	Mason	Mason City

**UNIVERSITY HIGH SCHOOL
GRADUATES**

NAME	COUNTY	POSTOFFICE
Ackerman, Harold Arnold.....	Ford	Strawn
Bane, Florence Elizabeth.....	LaSalle	Dana
Barber, Robert Barton.....	McLean	Normal
Basting, Minnie	McLean	Bloomington
Bean, Clyde	McLean	Normal
Bell, Alice	Cook	Chicago
Berg, Melvin	McLean	Normal
Bergstrom, Delwin V.	Cook	Chicago
Blair, Lonnie	McLean	Ellsworth
Browning, Aileen	McLean	Normal
Burroughs, Helen Irene....	McLean	Normal
Bushee, Adaline	McLean	Normal
Cade, Ray	McLean	Bloomington
Dennis, Clinton A.....	McLean	Normal
Glasgow, Arthur	McLean	Normal
Hallam, Byron C.....	McLean	Normal
Harwood, Idabelle	McLean	Normal
Holder, Dan	McLean	Bloomington
Johnson, Frances Moselle.....	McLean	Bloomington
Jones, Doris	McLean	Bloomington
Kauffman, Eldon Elmer.....	Woodford	Congerville
Killian, Marie Hannah.....	McLean	Normal
King, Loren F.....	McLean	Carlock
Kinser, Beulah	Macon	Casner
LaFle, John William.....	Richland	Calhoun
McElhiney, Maurice Salem.....	McLean	Normal
McGuire, Chester	McLean	Towanda
Mantle Helen	McLean	Normal
Morgan, Walter	McLean	Normal
Noble, Eleanor V.....	McLean	Bloomington
Norris, Mary Lou.....	McLean	Normal
Ochs, Ida	McLean	Normal
Otto, Lucile Alberta.....	McLean	Normal
Pollock, Mae Jane.....	McLean	Bloomington
Quinn, Everett Karr.....	McLean	Shirley
Rader, J. Earl.....	McLean	Carlock
Ramsey, Hazel Louise.....	McLean	Hudson
Riedel, Oswald Henry.....	St. Clair	Millstadt
Sage, Mary Ruth.....	McLean	Normal
Shiner, John E.....	McLean	Hudson
Spafford, Edward Paul.....	McLean	Normal
Stotler, Hazel Margaret.....	McLean	Hudson
Stotler, Mary Maxine.....	McLean	Hudson
Thomas, Gwendolyn Ann.....	McLean	Normal
Thomson, James	McLean	Normal
Weber, Virginia	McLean	Bloomington

JUNIORS

NAME	COUNTY	POSTOFFICE
Adams, Esther Lucile.....	McLean	Normal
Adams, Winston Frye.....	McLean	Normal
Baird, Beatrice	McLean	Normal
Baldridge, Archie	McLean	Normal
Barber, Frederic D.....	McLean	Bloomington
Basting, Isabel	McLean	Normal
Bone, Hugh Alvin.....	McLean	Normal
Bonnott, Yontz	McLean	Normal
Boso, Isabel Lorene.....	McLean	Normal
Bright, Pearl Elizabeth.....	McLean	Normal
Britt, Charles Arthur.....	Tazewell	Armitage
Brown, Grace E.....	McLean	Normal
Burns, Helen Josephine.....	McLean	Normal
Burroughs, Lorina Ruth.....	McLean	Normal
Cade, Carroll Burton.....	McLean	Bloomington
Darling, Lionel Alvin.....	McLean	Normal
Detwiler, Ruth	Woodford	Congerville
Dobbs, Bertha Lucile.....	McLean	Normal
Dunk, William Robert.....	McLean	Normal
Eades, Mary Myrtle.....	McLean	Bloomington
Eaton, Charles David, Jr.....	Tazewell	Mackinaw
Eaton, Marjorie	Tazewell	Mackinaw
Hahn, Leola Pauline.....	McLean	Anchor
Hahn, Marie Katherine.....	McLean	Anchor
Hall, Leola May.....	McLean	Normal
Hall, Margaret Marie.....	McLean	Normal
Henry, Lale	McLean	Normal

NAME	COUNTY	POSTOFFICES
Hilton, Lucile Hazel.....	McLean	Bloomington
Imhoff, Lloyd Ralph.....	McLean	Carlock
Johnson, Richard	McLean	Normal
Johnson, Vamperdell	Cook	Chicago
Kepner, Clara.....	McLean	Normal
Kimler, N. Lucile.....	McLean	Carlock
Kingery, Charl Ralph.....	McLean	Normal
Koehler, Lloyd Frank.....	Putnam	McNabb
Langhoff, Orville	McLean	Normal
Lott, William Byron.....	McLean	Normal
Martin, Beatrice Olive.....	McLean	Normal
Martin, Lowell B.....	McLean	Normal
Mathew, Milton	Cass	Ashland
Mays, Karl William.....	McLean	Bloomington
Mishler, Earl	McLean	Carlock
Muhl, Fred Lewis.....	McLean	Normal
Myers, Mary Elizabeth.....	McLean	Normal
Nelson, Francis Andrew.....	McLean	Normal
Parker, Julia Brockway.....	McLean	Bloomington
Patten, Warren	McLean	Bloomington
Penrith, Jack Morrell.....	McLean	Bloomington
Peter, Harold Charles.....	St. Clair	Millstadt
Reddel, Marie Anna.....	McLean	Towanda
Reding, Richard Wallace.....	McLean	Bloomington
Ringler, Dorothy Marion.....	McLean	Normal
Ross, John Arthur.....	McLean	Normal
Schroeder, Elizabeth Martha.....	McLean	Normal
Schuth, Karl William.....	McLean	Bloomington
Schwenn, Floyd O.....	McLean	Hudson
Scott, Hazel Gertrude.....	McLean	Normal
Smith, Irma Mae.....	McLean	Bloomington
Sneath, William Ewart.....	Warren	Monmouth
Starkey, Warren Frank.....	McLean	Normal
Strange, Mildred	McLean	Bloomington
Thomas, Roger	Shelby	Assumption
Thompson, Imo	McLean	Hudson
Tomlinson, Alvin	McLean	Normal
Turner, Katharine Charlotte.....	McLean	Normal
Whittington, Roy	McLean	Bloomington
Wiley, Thomas Wallace.....	McLean	Normal
Williams, Bernalillo	McLean	Bloomington
Zook, Roland	McLean	Bloomington

SOFOMORES

NAME	COUNTY	POSTOFFICES
Ackerman, Faith Arlene.....	McLean	Normal
Allen, Charles	McLean	Normal
Armstrong, Stacy	McLean	Normal
Arnold, Lena Mary.....	McLean	Normal
Baltz, Mildred Mary.....	St. Clair	Millstadt
Bates, Ralph Elbert.....	McLean	Hudson
Bishop, Madelyn	McLean	Bloomington
Blair, Fern	McLean	Ellsworth
Blair, Willard Glenn.....	McLean	Normal
Brown, Edward	McLean	Normal
Bush, William Hampton.....	McLean	Normal
Bushee, Margaret Sartori.....	McLean	Normal
Carver, Ruby	McLean	Normal
Christ, Ivan Wyne.....	McLean	Normal
Clarke, Hortense	McLean	Normal
Denler, Cleda Mildred.....	McLean	Normal
Dennis, Catherine	McLean	Normal
Dillon, Esther	McLean	Normal
Doyle, Glen	McLean	Holder
Fisher, Jessie Lorene.....	McLean	Normal
Frink, Julian L.....	McLean	Bloomington
Glover, Viola Louise.....	McLean	Normal
Goff, George	McLean	Normal
Hanson, Maurine	McLean	Normal
Hogan, John	McLean	Normal
Howell, Frank Gail.....	McLean	Normal
Johnson, Elinore Virginia.....	McLean	Normal
Kelly, Mary Loretta.....	McLean	Normal
Killian, William F.....	McLean	Normal
Klein, Adolph	McLean	Ellsworth
Luster, Fern Lucinda	McLean	Normal
McCormick, Edmund Burke.....	McLean	Normal
Masters, Pauline	McLean	Randolph
Mead, Mildred	McLean	Normal

NAME	COUNTY	POSTOFFICE
Moore, Ruth	McLean	Normal
Muhl, Richard Kimler.....	McLean	Normal
Nelson, Laurin	McLean	Heyworth
Nitzel, Cleda Catherine.....	McLean	Normal
Patten, Mabel	McLean	Normal
Pepple, Clara Belle.....	McLean	Normal
Peterson, Alice Hall.....	McLean	Normal
Phillips, Stuart Lindley.....	McLean	Normal
Powell, Phebe Ruth.....	McLean	Normal
Reece, Wilbur Taylor.....	McLean	Normal
Rich, Rachel	McLean	Bloomington
Reitman, Jessie	McLean	Normal
Ross, Glendora Agnes.....	McLean	Normal
Roth, Helen Elizabeth.....	Ford	Sibley
Schroeder, Anna Catherine.....	McLean	Normal
Shiner, Lucille Isabella.....	McLean	Hudson
Starkey, Robert William.....	McLean	Normal
Taylor, Roy E., Jr.....	McLean	Normal
Thomason, William	McLean	Normal
Valanis, Adolph	McLean	Normal
VanGundy, Harry	McLean	Normal
Webb, Charles Rudolph.....	McLean	Normal
Whitehouse, Carl Everett.....	McLean	Normal
Wilson, Alice Mayre.....	McLean	Normal
Wilson, Marjorie	McLean	Normal
Wornica, Marie Frances.....	McLean	Normal

FRESHMEN

NAME	COUNTY	POSTOFFICE
Ackley, Helen	McLean	Bloomington
Aldrich, Helen	McLean	Normal
Anderson, Cathirne Lenora.....	McLean	Bloomington
Armstrong, Richard	McLean	Normal
Baird, Betty Jane	McLean	Normal
Barger, Thomas	McLean	Normal
Basting, Fern	McLean	Bloomington
Bean, Emily Charlotte	McLean	Bloomington
Beyer, William	McLean	Normal
Blair, Eugene	McLean	Normal
Brennan, Thomas	LaSalle	Wenona
Bright, Merle Morrison.....	McLean	Hudson
Caldwell, Harry	McLean	Normal
Clark, Marjorie Jean	McLean	Normal
Cline, A. D.....	McLean	Normal
Conley, Marjorie	McLean	Normal
Cox, Cecil	McLean	Bloomington
Crisler, Herbert	McLean	Normal
Darling, Kenneth Dorrence.....	McLean	Normal
DeLaMoreaux, Joseph Ivan.....	McLean	Normal
Denzer, Marion Barbara.....	McLean	Bloomington
Duesing, Howard Ernest.....	McLean	Normal
Eddy, Charles O.....	McLean	Normal
Fagerburg, Bernadine	McLean	Normal
Fagerburg, Walter Chris.....	McLean	Normal
FitzHenry, Mildred Elizabeth.....	McLean	Normal
Foster, Dorothy	McLean	Shirley
Graves, Harold	McLean	Normal
Grubb, Norman	McLean	Normal
Hale, Anna Henerita	McLean	Normal
Hale, Bertha	McLean	Carlock
Harwood, Ned	McLean	Normal
Holley, Roberta	McLean	Normal
Holt, Duane	McLean	Normal
Horn, Lewis	McLean	Normal
Jackson, Pauline	McLean	Normal
Johnson, Daisy Lynette	McLean	Normal
Johnson, A. Loren	McLean	Normal
Kane, Peter, Jr.....	McLean	Bloomington
Kelly, Paul Eugene	McLean	Normal
Kimball, Mara Helen	McLean	Normal
Kuhn, Alice Louise	McLean	Normal
Lott, Ruth	McLean	Normal
McHenry, Zelda	McLean	Normal
Meadows, Harriet Rae	McLean	Normal
Meadows, Lillian Martha	McLean	Normal
Meece, Janice Aurl	McLean	Bloomington
Mercier, Fern Marie	McLean	Normal
Moon, Mildred	McLean	Towanda
Morgan, Hannabelle	McLean	Normal

NAME	COUNTY	POSTOFFICE
Morgan, Wilbur	McLean	Normal
O'Brien, Everett	McLean	Normal
Ochs, Michael	McLean	Normal
Orendorff, Robert	McLean	Randolph
Patten, Arthur William	McLean	Normal
Patton, Ruth	McLean	Normal
Price, Dorothy Ruth	McLean	Ellsworth
Quinn, Helen	McLean	Shirley
Reddel, Edith Lucile	McLean	Towanda
Roberts, Malcolm	McLean	Normal
Russell, Ella Mae	McLean	Normal
Sage, Lillian F.	McLean	Normal
Satterfield, Marie	McLean	Hudson
Simmons, Pauline Ellen	McLean	Normal
Stotler, Elizabeth Dorothy	McLean	Hudson
Swearingen, Bernadine Mildred	McLean	Normal
Sweeney, Eloise Elizabeth	McLean	Bloomington
Tatman, James	McLean	Normal
Thomson, Adaline	McLean	Normal
Thomson, Chester	McLean	Normal
Troyer, Loyal Howard	McLean	Normal
Walker, Ruth Olivet	McLean	Bloomington
Ward, Omar	McLean	Normal
Weber, Alice	McLean	Normal
Wilson, Billy	(California)	Huntington Park

SUMMER SCHOOL ENROLMENT, 1925

NAME	POSTOFFICE	NAME	POSTOFFICE
Abbott, Blanche Patricia	Bloomington	Anderson, Helen	Milford
Abbott, Genevieve	Gillespie	Anderson, Mabel Leota ..	Taylorville
Abels, Dorothy	Minonk	Anderson, Mary Alice ..	Carlinville
Abisher, Stella	Brighton	Anderson, Mildred	Elliott
Abner, Viola	Hallsville	Anderson, Myrtle	Kankakee
Abrahams, Dorothea	Pekin	Anderson, Myrtle Marie	Sibley
Abrams, Elsie Joan	Bloomington	Anderson, Opal Irene ..	Taylorville
Abrams, Lillian	Bloomington	Anderson, Ruth	Wood River
Abts, Mary Florence	Fairbury	Anderson, Ruth Agnes	Foosland
Achenbach, Mildred Geraldine	Morrisonville	Andes, Edna	Maroa
Adams, Annie Lucille	Decatur	Andes, Nola Mary	Chenoa
Adams, Gazelle	Sparta	Andrews, Anna Gertrude	Hoopeston
Adams, Ruth Ora	Normal	Andrews, Florence	Sollitt
Adcock, Lola Elizabeth	Atlanta	Andrews, Mabel	Hoopeston
Adkins, Lenna	Mason City	Andrews, Minerva Belle	Gridley
Agnish, Anatasia	Bend	Angle, Martha Estelle ..	Carrollton
Aherin, Loretta Anna ..	Farmersville	Anliker, Marie Wilhelmin ..	Anchor
Ahring, Carrie	O'Fallon	Antonacci, Anna	Toluca
Aitch, Alma Irene	Edwardsville	Antonacci, Nancy	Benld
Albee, Gertrude Elizabeth	Rome	Appenzeller, Leta Lucille ..	Hopedale
Albert Faye	Monticello	Arends, Luella Mary	Melvin
Albrecht, Dorothy Emma	Delavan	Arends, Mildred Amelia	Melvin
Alderson, Ethel Mae	Thayer	Armstrong, Agnes	Normal
Aldrich, Edith Rachel	Princeton	Armstrong, Alice Jeannette	Bloomington
Alexander, Edna Marie	Foosland	Armstrong, Gladys Murray ..	Clinton
Alexander, Katharine Elizabeth	Lintner	Armstrong, Zona Gentry	Clinton
Alexander, Lillias Kilpatrick	South Wilmington	Arnold, Anne Johnston ..	Raymond
Algoe, Edith Leona	Pontiac	Arnold, Grace Elizabeth ..	Cooksville
Allen, Clara Sperry	East St. Louis	Arnold, Leona Katherine	Bloomington
Allen, Lois Vera	Roodhouse	Arnold, Leota Maye	Bloomington
Allen, Thelma Leota	Bloomington	Arnold, Lucille Margery	Lintner
Allison, Lelah Susie	Ellery	Arnold, Nanne Malinda	Chicago
Allison, Omah Velma	Stonington	Arnold, Olive Irma	Princeville
Allman, Grace Johnson	Stanford	Ashley, Mary Lois	Bismarck
Alred, Margaret Cecil	Roodhouse	Ashmore, Vera Romayne	Ashmore
Alspaugh, Fern Stella	Pawnee	Askew, Anna Marie	Pontiac
Altman, Millicent Lemen	Collinsville	Askew, Thelma Ruth	Donovan
Alvies, Luella Grace	Farmingdale	Atkins, Sylvia Ann	Lexington
Ambs, Mary Louise	Springfield	Atwood, Carmen	Pittsfield
Amen, Rosemond	Collinsville	Aubrey, Frances Evelyn	Utica
Ammann, Alberta Ethel	Pocahontas	Austin, Mary Lucinda	Bloomington
Anderson, Doris Jeanette	Chapin	Austin, Velma Natalie	Onarga
Anderson, Faye Genevieve	Allerton	Ayers, Bernadine Mary	Heyworth
		Ayers, Dorothy	Cisne
		Bacon, Esther Leona	Pawnee
		Baer, Dorothy Evelyn	Madison

NAME	POSTOFFICE	NAME	POSTOFFICE
Bahr, Lillian Odessa	Normal	Beavers, Mildred Louise	El Paso
Bailey, Lucy Ellen	Alton	Beazly, Ethel	Mansfield
Bailey, Mable Irene	Normal	Beazly, Georgina	Mansfield
Baird, Beatrice Abigail.. Bunker Hill		Beck, Ina Nadine	Raltoul
Baird, Lillian Bernice	Sumner	Beck, Lovetta Mamie	Sorento
Baker, Bess	(Missouri)	Beck, Marian Catherine	Lanark
Baker, Daisy	Shirley	Beck, Olga Anna	Collison
Baker, Emily Veronica	Zion	Beckel, Thelma Marion	Cisne
Baker, Goldie Bernez	Bloomington	Beckwith, Ruth	Farmer City
Baker, Goldie Gladys	El Paso	Beckwith, Ruth Esther	Manteno
Baker, Gussie Maude	Monticello	Beckwith, Verla Frances	Kilbourne
Baker, Helen Frances	Decatur	Bedford, Violet	Granite City
Baker, Marian Henrietta	Bloomington	Beem, Ruth	Zion
Baker, Mildred Mae	Chatsworth	Beer, Mattie	Cissna Park
Balas, Mary Louise	Mazon	Beesley, Miriam Muriel	Onarga
Ball, Margaret Darlene	Foosland	Behrendt, Elizabeth Henrietta	Carlinville
Ball, Mildred Daniels	Morton	Belanger, Helen Jewell	Milford
Ballard, Marjorie	East St. Louis	Beldon, Beatrice Lillian	Windsor
Ballard, Opal Ruth	Mason City	Bell, Elsie Venemore	Bement
Bally, Winifred	Bonfield	Bell, Eugenia Miriam	Petersburg
Bandy, Opal	Hammond	Benjamin, Marguerite Helen	
Bane, Luella Margaret	Dana	Bennett, Frances Iola	Decatur
Bangert, Alta Katherine	Palmer	Bennett, Hazel Jewel	Kankakee
Bangs, Dorothy Gail	Lostant	Bennett, Victoria Muriel	Hillsboro
Banks, Hazel	Bath	Bennison, Ruth Evalyn	Knoxville
Banks, Marie Estell	Chenoa	Benscotter Lola Fern	Bloomington
Bankson, Bernice Irene	Bethany	Bensema, Anna	Danforth
Bansau, Irene Augusta	Mendota	Bentley, Martha Adaline	Brighton
Barber, Alice Lucille	Lostant	Berg, Esther Mabel	Mt. Olive
Barber, Carrie Louise	(Arizona)	Bergfield, Lillian	Longview
Barber, Flossie Emma	Lostant	Bergner, Cleo Jeanette	Springfield
Barbracke, Josephine Elenore	Mt. Olive	Bernardoni, Beatrice Genevieve	
Barbracke, Mary Sophie	Mt. Olive	Berroyer, Sylvia Liby	Zearing
Barclay, Pyrle Gale	Argenta	Berry, Mildred Hannah	Pontiac
Bargreen, Nona Mercedese	Streator	Bertorello, Serafina	Benld
Barker, Elizabeth Marie	Danville	Bertram, May	Collinsville
Barnes, Agnes	Paxton	Beutien, Elizabeth Hinrichs	Peotone
Barnes, Donna Eloise	Fairbury	Beutien, Katherine Elaine	Peotone
Barnes, Irene	Jerseyville	Bevilhimer, Esther Viola	Milmine
Barnes, Martha Eva	DeLand	Bialeschki, Iva Lou	Sadorus
Barnes, Mildred Beatrice	Topeka	Bickerdike, Nannie Elizabeth	Griggsville
Barnes, Pearl Lucille	DeLand	Biedermann, Mary Lillian	
Barnes, Ruth Elsie	Mt. Auburn	Biggarn, Grace	Potomac
Barnett, Irene Nola	White Hall	Biggarn, Isabel	Gillespie
Barnhart, Beulah	Streator	Billings, Isabel Katherine	Mendota
Baron, Rosamond Ora	Kankakee	Birch, Genevieve Elizabeth	
Barry, Edith Agnes	Lincoln	Birdge, Gladys	Rantoul
Barry, Johanna Emily	Odell	Birk, Clara Marie	Villa Grove
Barth, Dorothy Harriette	Cisne	Bishop, Alice	Tonica
Bartholomew, Edna	Sheffield	Bishop, Catherine Douglas	Virginia
Bartmann, Amka	New Holland	Black, Florence Leah	Virginia
Barton, Bernice	Tremont	Black, Mary Susan	Jacksonville
Barton, Edith LaDella	Pontiac	Black, Rebecca Lillian	Virginia
Barton, Grace Irene	Toulon	Blackburn, Edith May	Normal
Bartow, Lucille	Pana	Blackert, Bernice Mildred	Hooppole
Bartram, Claribel Iril	Fairbury	Blackert, Martha Luella	Hooppole
Basting, Dorothy Louise	Bloomington	Blackmore, Blanche Alvira	El Paso
Bates, Frances Rowena	Roodhouse	Blackwell, Leatha Kimble	Sparland
Bates, Helen Gould	Roodhouse	Blackwell, Vada Waughop	
Bates, Mary Jones	Mason City	Blaha, Lena	Collinsville
Batson, Leone Juanita	Fisher	Blair, Edith Letha	Colfax
Batterton, Nellie Frances	Petersburg	Blair, Effie Alvaretta	Blue Mound
Baty, Mary Isabella	Glasford	Blair, Frances Mae	Mackinaw
Bauer, Clara Cecilia	Hagaman	Blake, Blanche	Cornell
Baughman, Alma Lee	Pleasant Hill	Blake, Faye Leon	Cornell
Baxter, Nettie Irene	Bloomington	Blakemore, Emily Elizabeth	Streator
Baylor, Ethel Evelyn	Roberts	Blakeley, Madeleine Eloise	Donovan
Beadles, Ruth	Murrayville		
Bean, Lois Frances	Farmer City		
Bear, Ethel Gertrude	Martinton		
Bear, Lorene Eugenia	Farmington		
Beaty, Dorothy Jane	Morrisonville		

NAME	POSTOFFICE	NAME	POSTOFFICE
Blazina, Lucille Marcella	Toluca	Brooks, Elma Mary	Hanna City
Blessing, Mary Irene	Tiskilwa	Brooks, Gladys Pauline ..	Jerseyville
Bliss, Zella Marie	Peoria	Brown, Beatrice Mae	Odell
Blomster, Alice Maurine ..	Hoopes-ton	Brown, Christine	Morris
Blossom, Mina Lucretia ..	Cooksville	Brown, Edith Arletta	Atlanta
Blue, Maude Harper	Clinton	Brown, Elsie Wilma	Alton
Blumenshine, Gladys Barbara	Eureka	Brown, Ethel Elizabeth ..	Long Point
Boaz, Lorita Leola	Oconee	Brown, Ezma Mae	Mineral
Bobb, Mary Elizabeth	Dakota	Brown, Helen Lucille	Prentice
Bockwitz, Lucile Estelle ..	San Jose	Brown, Irene Helen	Chenoa
Bodine, Berenice Emily	Bloomington	Brown, Iris Lucile	Downs
Bokey, Bessie	Palmyra	Brown, Kathryn Elizabeth ..	Emden
Bolan, Irma Lorene	Gays	Brown, Lucile	Decatur
Bolinger, Harriet Louise ..	Mt. Olive	Brown, Mary Elizabeth ..	Chenoa
Booth, Edith Emelia	Quincy	Brown, Naomi Lucile	Fairbury
Booth, Mary Elizabeth ..	Granite City	Brown, Nellie Pearl	Foosland
Booth, Mildred Rozelle	Bloomington	Brown, Ruth	Hettick
Borders, Ruth	Rossville	Brown, Wilma Elsie	Alton
Bott, Norine Mary	Brighton	Browne, Helen Primrose	Lewistown
Bottrell, Inez Anna	Blue Mound	Brownfield, Anna Ruth ..	Mason City
Boucher, Corinne	Mackinaw	Browning, Ruth Amelia	Normal
Bowen, Alice Lucile	Roodhouse	Brubaker, Dorothy	Virden
Bowen, Carrie Belle	Clarence	Brummer, Helen Elizabeth	Bunker Hill
Bowen, Margaret Lee ..	Bloomington	Brummett, Wahnetah	Danville
Bower, Elizabeth	Brookfield	Bruner, Fern	Rock Bridge
Bower, May	Stanford	Brunner, Helen Juanitia	
Bower, Ruth	Pleasant Hill	Bryant, Eula Mae	Mt. Carroll
Bowman, Georgia	Raymond	Buchanan, Alta Myrtle	Ellsworth
Bowman, Mary Esther	Alton	Buchele, Helen Irene	Danville
Bowman, Vivian Frances	Greenview	Buck, Hazel Evalean	Princeville
Boyd, Harriet Ruth	Pontiac	Buckman, Edythe Dale	
Boyer, Katherine Grace	Bloomington	Buckman, Juanita LaBerta	Mason City
Boyer, Virginia Caroline	Hanna City	Buckner, Nella Jones	Danville
Bozarth, Esther Dorena	Bloomington	Buenger, Antoinette Elizabeth	
Brachear, Reva Conrad	Williamsville	Bues, Margaret Louise	Mt. Carroll
Brada, Lena	Collinsville	Buita, Hazel Sims	Rankin
Bradbury, Helen Ethel	Roberts	Buis, Lodema	Stonington
Braden, Netha Olive	Decatur	Bullock, Neva Lorraine ..	Collinsville
Bradley, Evelyn	Davis	Bunch, Flora	Buck
Bradney, Dona Irene	Timewell	Bunting, Sarah Edith	Danville
Bradshaw, Ruth Eleanor ..	Fairbury	Burcky, Beulah Marie	Flanagan
Branon, Audrey Eva	Waverly	Burgener, Bertha Elizabeth	
Branon, Opal Meda	Waverly	Burgeson, June	Hillsboro
Brass, LaVerne	Petersburg	Burgess, Blanche Lois ..	Geneseo
Bratt, Mayme	Washburn	Burgess, Frances Caroline	
Braun, Myrtle Irene	Low Point	Burgess, Grace Ann	Minooka
Bray, Eva Louise	Mazon	Burgess, Mae Irla	
Brazile, Ethol Irene	Brownstown	Burkard, Bercille Marie	Minooka
Breckenridge, Callista	Rochester	Burke, Josephine Margery ..	Paxton
Brelsfoard, Eunice Ura	Warrensburg	Burke, Kathryn Vera	Tolono
Brennan, Marie Marguerite	Wenona	Burke, Margaret Elizabeth ..	Peru
Brenneman, Elsie	Minier	Burke, Rose Mary	Tolono
Breuer, Violet Maude	Serena	Burke, Ruth Lucile	Utica
Brewer, Evelyn Boneta	Chapin	Burke, Sadie Katherine	Polo
Brewer, Mabel Marguerite	Franklin	Burkhardt, Aileen Marie	Bement
Brickey, Beulah Naomi ..	Roodhouse	Burnett, Nellie	Burnett
Bridgewater, Maria Helen	Mowequa	Burns, Angela Teresa	Ashkum
Briggs, Marlon	Illopolis	Burns, Catherine	Springfield
Brigham, Mildred Leona	McLean	Burns, Celestia Irene	Ashkum
Brinegar, Hazel Irene	Normal	Burns, Lucy Catherine	Kewanee
Britt, Pearl Marie	Patoka	Burns, Mae	Sparta
Britton, Blanche	Anna	Burris, Velva Ellen	Washburn
Britton, Ivy Maude	Decatur	Burt, Jessie Ardis	Bloomington
Broadbudd, Mary Elma	Henry	Burt, Minnie Leola	Hoopes-ton
Broberg, Marie	Cambridge	Burton, Anna May	Bloomington
Brockman, Kathryn Laverna	Danforth	Burton, Dorothy Frances	Bunker Hill
		Busaytis, Margaret	Coal City
		Busby, Millie Josephine	Weston
		Bush, Helen Lucile	Danvers
		Bushee, Mabelle	Normal

NAME	POSTOFFIS	NAME	POSTOFFIS
Bushell, Grace Adela .. Atwood		Christman, Mary Elizabeth .. Dwight	
Bushnell, Lelia .. Carrollton		Christy, Mildred Loretta .. Urbana	
Busing, Edna Annette ..	Gibson City	Church, Helen Hope .. Princeton	
Busing, Esther Marie .. Sibley		Church, Mildred Pauline .. Peoria	
Buskirk, Trilla Belle .. Georgetown		Churchill, Ruth .. Shelbyville	
Buss, Leola Lucy .. Lena		Chuse, Ambrosia Ave .. Belleville	
Butler, Dorothy Evelyn .. Saybrook		Cihak, Mabel Jane .. Divernon	
Butler, Gertie May .. Rodhouse		Clark, Elsie Joirta .. Assumption	
Butler, Susie Carolyn .. Sidell		Clark, Margaret .. Gillespie	
Butterly, Zeta .. Streator		Clarkson, Eva Fern .. Raymond	
Butz, Inez Lucile .. Dwight		Clarkson, Mabel Leora .. Urbana	
Byrne, Bernice .. Rossville		Claus, Luella Harshman .. Valier	
Byrnes, Florence Wilson .. Normal		Cleary, Florence Marie .. Ludlow	
Byron, Anna Victoria .. (Indiana)		Clelland, Margaret Pearl ..	
Caldwell, Alma Mildred ..		..... South Wilmington	
Caldwell, Williamsfield ..		Clelland, Robeania Esther ..	
Caldwell, Grace Byram .. Staunton		..... South Wilmington	
Calhoun, Verna Amelia .. Princeville		Clemens, Virginia Jane .. Toluca	
Callison, Eleanor Vernel .. DeWitt		Clement, Grace Caroline .. Utica	
Camerer, Lena Mae .. Carrollton		Clemmons, Helen .. Fairbury	
Campbell, Clara Ida .. Grant Park		Clendenen, Hazel Minnie .. Lincoln	
Card, Ruth Miriam .. Compton		Clifton, Stella Lucille .. Clifton	
Carey, Alma .. Mazon		Cline, Ethel .. Gibson City	
Cargile, Mary Cecilia .. (Missouri)		Clinebell, Florence Esther .. Glasford	
Carlson, Edna Hedwick .. Paxton		Close, Marguerite Mary ..	
Carlson, Esther Duella .. Paxton		..... Bloomington	
Carlson, Eva Christine .. Galesburg		Clower, Gladys Elizabeth .. Shipman	
Carlson, Frances Amelia .. Ellsworth		Coates, Evelyn Florence ..	
Carnegie, Anna Fraser .. Morris		..... Champaign	
Carpenter, Priscilla Marian ..		Coatney, Alta Corinne .. Greenfield	
..... Streator		Cobb, Louise Florence .. Quincy	
Carrithers, Emily Dell .. Washburn		Cochran, Marie .. Greenfield	
Carrithers, Lura Minnesota .. Eureka		Cody, Lauretta Alice .. Peoria	
Carroll, Ann Frances .. Pittsfield		Coffey, Lillian Marie .. Seymour	
Carroll, Ernestine .. Bloomington		Coggeshall, Myrtle Edith .. Kilbourne	
Carroll, Fern .. Wyoming		Cole, Barbara .. Danville	
Carson, Genevieve Pauline ..	Sauvemin	Cole, Fay .. Decatur	
Carson, Gladys Winifred .. Cisne		Colean, Frances Ann .. Pawnee	
Carson, Mary Louisa .. Vernon		Collier, Dora .. Holder	
Carter, Mary Frances .. Athens		Collier, Ilah Edna .. New Canton	
Carter, Ruth Elizabeth .. Patoka		Collings, Enid Maurine .. Alvin	
Carver, Gladys Olive .. Sparland		Collins, Aileen .. Decatur	
Case, Bonnie Faye .. Divernon		Collins, Eloise Gibson .. (Florida)	
Case, Murrell Bernice .. Rossville		Collins, Maud Mariella .. Marseilles	
Casey, Marcella Dorothy .. Streator		Collison, Sarah Irene .. Allendale	
Cassady, Helen .. Streator		Colravy, Myldred Marie .. Long Point	
Castle, Esther Marian .. Bloomington		Combs, Marie Emma .. Collinsville	
Castle, Theo .. Peotone		Comley, Catherine Elizabeth ..	
Catlin, Florence Mildred .. Atwood		..... East St. Louis	
Catlin, Lillie May .. Covell		Conard, Elizabeth Grace .. Urbana	
Caton, Lillian .. Stanford		Conaty, Eloise Gertrude .. Decatur	
Caughlan, Helen Violet .. Pittsfield		Conboy, Virginia Maurine ..	
Cavitt, Edna .. Sheldon		..... Pittsfield	
Cessna, Hester Ellen .. Danville		Conely, Frances Arlene .. Warrensburg	
Chalfant, Rachel Gertrude .. Pana		Conlin, Elizabeth Mary .. Carlinville	
Chamberlain, Theo .. Pontiac		Conn, Alta Isabel .. Fairbury	
Chamberlain, Zelpha Leanore ..	Herrick	Connell, Loretta Elizabeth ..	
.....		..... Farmer City	
Changnon, Evelyn Lydia .. St. Anne		Connell, Lula Ellwyn .. Farmer City	
Changnon, Helen Lucile .. Donovan		Connelly, Mary ..	
Chappell, Olive Ione .. Grant Park		Conner, Irene Velma .. Divernon	
Chase, Minnie .. Dwight		Conner, Myrta Marie .. Decatur	
Cheffer, Camilla Winnifred ..	Watseka	Conner, Vera Ruth .. Joliet	
.....		Conover, Hilda Gertrude .. Monica	
Cheney, Celia Imo .. Sidell		Conrad, Almeda Belle .. Carrollton	
Cheney, Florence Annabell ..	Taylorville	Conroy, Helen .. Streator	
Cheney, Treva .. Sidell		Constantine, Myldred Arlene ..	
Cherry, Beatrice Bertha .. Standard		..... Dwight	
Cherry, Eleanor Amorette .. Cowden		Cook, Bernice Molohon .. Raymond	
Chesnut, Maude Ernestine ..	Magnolia	Cook, Lois Margaret .. LeRoy	
.....		Cook, Wilma .. Pekin	
Chiavini, Mary .. Pekin		Cooley, Ruby Muriel .. Clinton	
Chick, Caroline .. LeRoy		Cooper, Florence Kenney .. Fairfield	
Chiddix, Lucile .. Palestine		Cooper, Maude Lucille .. Decatur	
Chism, Gertrude Beeler .. Towanda		Cooper, Myrtle Jane .. Normal	
Christensen, Ruth Alphield .. Pontiac			

NAME	POSTOFFICE	NAME	POSTOFFICE
Coosey, Josephine Louise	East St. Louis	Davis, Dollie Louise	Nilwood
Copeland, Hilda Martha	Buffalo	Davis, Edith Beulah	Martinton
Cord, Caroline Rebecca	Fairmount	Davis, Edna Mabel	Urbana
Corley, Mary Lucile	Shelbyville	Davis, Flora Belle	Greenville
Cossairt, Laura Grace	Potomac	Davis, Florence Lucille	Springfield
Countryman, Dorothy	Rochelle	Davis, Gertrude Frances	Forrest
Covey, Thelma Pierce	Murrayville	Davis, Irene Angeline	Toulon
Cowan, Ruth Marie	Arcola	Davis, Lula Gale	Decatur
Cowie, Mary Shaw	Gillespie	Davis, Vera Ione	Collinsville
Cox, Leona Mae	Princeville	Dawson, Myrtle Louise	Winchester
Cox, Ruby Elizabeth	Jamestown	Day, Edith Eugenia	East Alton
Cox, Thelma Juanita	Gilman	Day, Mary Jane	Danville
Crabb, Nettie Lorena	Decatur	Day, Mildred Addie	Bloomington
Crabtree, Millicent	Roodhouse	Day, Opal	Sheldon
Craddock, Anna Elizabeth	Pontiac	Day, Ruby	Sheldon
Craggs, Mary Izola	Kilbourne	Dean, Dorothy	Bloomington
Craig, Ora Mae	Rantoul	Dean, Lorene Leona	Magnolia
Crane, Nellie Erma	Buckley	Deatherage, Winifred	Waverly
Crane, Olive Mae	Gardner	DeAtley, Nina Deane	Wapella
Crawford, Bernadine Margaret	Melvin	DeFlorian, Regina	Hillsboro
Crawford, Dorothy Marie	Ottawa	DeLand, Frances	Hammond
Crawford, Emily Annis	Pontiac	DeLano, Marguerite May	Springfield
Crawford, Evelyn Mary	Melvin	DeMatties, Victoria	Collinsville
Crawford, Margaret	Hanover	Denby, Evaline	Shipman
Crayton, Jessie Marie	Towanda	Denison, Bertha	Joliet
Creel, Edith Mae	Peoria	Dennings, Kathryn Harvath	Pontiac
Creighton, Mary Martina	Ivesdale	Dennis, Virginia Randolph	Chambersburg
Crisp, Helen Mary	Pittsfield	Derrick, Gertrude Grace	Pekin
Crisp, Iva Jeanette	Pittsburgh	Derry, Mildred Elizabeth	Athens
Cronkhite, Elizabeth Camille	Rossville	DeSpain, Elda Rachel	Holder
Cropley, Leona Mae	Solon Mills	Detweiler, Nina Elizabeth	Congerville
Crowder, Leona Iva	Green Valley	Dexter, Beatrice Martha	Fairbury
Crum, Phyllis Evelyn	Morris	Dey, Leona	Bunker Hill
Crumrine, Leta	Flanagan	Dial, Margaret Mary	Altamont
Cue, Eva May	Greenville	Dickerson, Rebecca Blanche	Illiopolis
Cue, Fern Margaret	Greenville	Dickinson, Lucille	Bloomington
Cullen, Edna Eliza	Flanagan	Diggs, Olive Myrl	Staunton
Cullen, Gladys Victoria	Flanagan	Digman, Margaret	Staunton
Cullen, Kathryn	(Wisconsin)	Dillon, Helen Ruth	Normal
Cullen, Odessa Louise	Cornland	Dillon, Mardell	Milton
Cumby, Neva Marie	Winchester	Dimmick, Lucina Cynthia	Utica
Cummings, Hilda	Jerseyville	Dimmick, Nona	Utica
Cummings, Mary Estella	Manchester	Dimmitt, Mary Elizabeth	Pittsfield
Cummings, Sybil Virginia	Carrollton	Dixon, Dora Keyes	Livingston
Cundiff, Frances Melba	Saybrook	Dixon, Zeola Verle	Bloomington
Cunliffe, Dorothy Pauline	Normal	Dobbs, Ruth Hileman	Loda
Cunningham, Gwendolyn	Freeport	Dodd, Sophronia Earnest	Springfield
Cunningham, Mary	Pekin	Dodds, Matie Ator	Jacksonville
Cunningham, Rose	Cairo	Dodson, Elizabeth	Granite City
Curran, Hazel Maye	Versailles	Dodson, Mary Margaret	Carlyle
Curtis, Ora Leona	Lostant	Doelling, Cora Marie	Mascoutah
Custer, Evangeline Bea	Normal	Doetschman, Carlene	Aurora
Dalziel, Dorothy Mae	South Wilmington	Dohm, Anne Lucy	Staunton
Danforth, Marcella Elizabeth	Deer Creek	Dohmann, Lula Bernadine	Bellflower
Danforth, Maude Hathaway	Washington	Dombroski, Della Louise	Collinsville
Daniel, Jaredine Gertrude	Bath	Dombroski, Mary Opal	Collinsville
Daniel, Pauline Ada	Kilbourne	Domnick, Lois Steiner	Morton
Danielson, Doris Viola	Loda	Domnick, Salome Alice	Morton
Danner, Henrietta Faye	Homer	Donaldson, Dorothea	Cuba
Danzeiser, Dorothy Celeste	Bartonville	Donaldson, Kathryn Elizabeth	Peru
Dapron, Hattie Bell	Sparta	Donna, Esther Loretta	Braidwood
Darby, Catharine	Clinton	Donnelly, Blanche Berniece	Sheffield
Darby, Ina	Clinton	Donovan, Corinne Verona	Watseka
Darnall, Bernice Mary	Minier	Donovan, Leona	Gibson City
Darrrough, Frances	Sheldon	Doody, Alyce Mary	Urbana
Darwin, Mary Ellen	Taylorville	Doolen, Thelma Cara	Vernon
Dashner, Jessie	Springfield	Doran, Flora Emma	East St. Louis
Daugherty, Hallie Emma	Reddick	Dorff, Lizzie Mary	Putnam
Davies, Grace Marion	E. St. Louis		
Davies, Marjorie Markee	Sheffield		

NAME	POSTOFFICE	NAME	POSTOFFICE
Dornbusch, Gladys Merlin .. Peotone		Elrick, Mabel Bernice Galesburg	
Dougherty, Leola Marie Grafton		Elsbury, Bernice May Elmhurst	
Douglas, Anna Mae (Wisconsin)		Ely, Nina Clinton	
Dowd, Lillian Delavan		Emery, Lola Anita Lane	
Dowling, Dorothy Marie Chenoa		Emery, Opal Idahlia Lane	
Dowling, Mae Eulalie Chenoa		Engel, Elsie Elizabeth Moline	
Dowling, Mildred Margaret .. Chenoa		English, Florence Madeline ..	
Doyle, Esther Margaret Polo		..... South Wilmington	
Doyle, Gertrude Polo		Englund, Emma Pauline Malden	
Doyle, Mildred Lucille .. White Hall		Enos, Dorothy Lyon Buffalo Hart	
Draper, Grace Zion		Enrietta, Mary Margaret .. Coal City	
Drechsel, Viola Pearl Roberts		Ensor, Ruth Olney	
Drew, Anna Lucille Dwight		Entsminger, Lucille Helen ..	
Drew, Orgretta Linda Kempton		..... Taylorville	
Drinan, Margaret Verona		Enyart, Ollie Hazel Ladd	
Drinnan, Mildred Wyoming		Enzeroth, Lydia Quincy	
Drisko, Mabel Eugenia ..	Chanderville	Epley, Anna Marion Elmwood	
Driver, Gladys Jaquith ... Greenfield		Eppel, Lazelle Staunton	
Droste, Mildred Charlotte ..		Erdman, Evelyn Helen Geneseo	
Dueker, Ethel Irene ..	Mt. Olive	Erickson, Pearl Gardner	
Dueker, Lela Bertha ..	Prairie du Rocher	Eskridge, Maud Ella Hammond	
Duff, Julia Edith ..	Prairie du Rocher	Essington, Zora Dally Cabery	
Duffy, Anna Marie .. Kankakee	(Oklahoma)	Etter, Gladys Lorraine Vandalia	
Duncan, Lottie ..	Casey	Eulass, Dorothy Mason City	
Dunkel, Minnie .. Pleasant Plains		Evans, Anne Long Berwyn	
Dunlap, Viola Verbena .. Cairo		Evans, Parthenia Georgia ..	
Dunn, Ellen Marie ..	Esser	..... (Indiana)	
Dunn, Margaret Ann .. Carlinville		Everetts, Helen Alice .. Rutland	
Dunne, Anne Cecilia .. Bradford		Everist, Margaret Anne .. Easton	
Duras, Ema Mae ..	Standard	Ewing, Jennie Willard .. Sparta	
Durham, Dorothy Althea .. Momence		Eyman, Nepha Mae .. Argenta	
Dwilla, Chloia Elizabeth .. Rossville		Fagan, Angela Kathryn .. Randolph	
Dykema, Ada Ludens ..	Virden	Fallou, Ruth Nellie .. Neponset	
Dyrby, Marie Evelyn ..	Cabery	Fanselow, Emma Wilma .. Herscher	
Eades, Viva Winnie ..	Modesto	Fanti, Mary .. Staunton	
Earhart, Helen Mae .. Mason City		Farber, Florence Mary .. Cullom	
Earhart, Ruth Lydia ..	Mason City	Farley, Vera Faye .. Fairbury	
Earls, Louise ..	Virden	Farnsworth, Edna Louis .. Quincy	
Eastburn, Bonnie May ..	Sheldon	Featherstone, Dorothy Beecher ..	
Eben, Eula Marguerite .. Pontiac		..... Franklin	
Eberhardt, Carlene Anna ..	Quincy	Fennell, Mary Emma .. Camp Grove	
Eberhart, Mary Kehr .. Loogootee		Fenten, Mary Beatrice .. Amboy	
Ebert, Laura May ..	Roberts	Fenter, Myrtle Archibald .. Freeburg	
Ebert, Mary Amelia ..	Roberts	Fenton, Eva Marie .. Sorento	
Eddy, Blanche ..	Manville	Fenwick, Lorraine Gertrude ..	
Eddy, Mary Robinson .. Abingdon		..... Mt. Olive	
Edel, Grace Ellen .. Cooksville		Ferguson, Estella .. Pleasant Hill	
Edgerton, Laura Eveline ..	Zion	Ferguson, Lucille Maie .. Gardner	
Edson, Bertha May ..	Gays	Fetherling, Genevieve .. Sheldon	
Edwards, Beatrice ..	Belleville	Fiedler, Lois Bertha .. New Athens	
Edwards, Ellen Irene .. Princeton		Fielder, Opal Brown .. Decatur	
Edwards, Helen ..	Greenfield	Fieldhouse, Bernice .. Peoria	
Edwards, Martha Phyllis .. Buffalo		Figge, Clara Sue .. Alhambra	
Edwards, Pansy Louise ..	Moline	Finch, Thelma .. Bath	
Eggleston, Mildred Rose .. Streator		Findley, Bernice Constance ..	
Egle, Bertha Emma ..	Meadows	..... Kewanee	
Egle, Ella Ruth ..	Meadows	Fink, Lois Berdina .. Mason City	
Ehresman, Dorothy Mae .. Groveland		Finnegan, Josephine Cecilia ..	
Ehrhardt, Freeda Callahan .. Milford		..... Staunton	
Eimen, Alice Christena .. Danforth		Finnell, Gladys Mary .. Chenoa	
Elder, Alda Ethel ..	Annawan	Finnerty, Paula Eleanor .. Ottawa	
Eldredge, Alice Julia .. Springfield		Firth, Eveline .. Gillespie	
Ellington, Helen Mae .. Manchester		Firth, Viola .. Gillespie	
Ellington, Mary Hortense .. Newman		Fischer, Ruth Lucille .. Chenoa	
Ellington, Mildred Ethel ..	Manchester	Fisher, Florence Maude .. Sheldon	
Ellington, Viola Pearl ..	Virden	Fisher, Harriet Louise .. Pekin	
Elliott, Lola May ..	Pana	Fisher, Norah .. Downs	
Elliott, Nellie Mildred ..	Toulon	Fitchhorn, Opal Marie .. Heyworth	
Ellis, Alleen Grace ..	Downs	Fitzgerald, Helen Irene .. Salem	
Ellis, Aurlena ..	Ridgefarm	Fitzgerald, Mary Ellen .. Utica	
Elmendorf, Grace ..	Rock Falls	Fitzgerrell, Mary Katherine ..	Normal
		FitzPatrick, Eva Viola ..	
		..... Gibson City	
		Flaherty, Mary Rita .. Sawyerville	
		Flaminio, Anna Christine .. Toluca	
		Flanagan, Martha Angela ..	
		..... Bloomington	
		Flatt, Portia .. Carrollton	

NAME	POSTOFFICE	NAME	POSTOFFICE
Fletcher, Florence	Waverly	George, Mary Jane	Litchfield
Fletcher, Ruth Edith	Walshville	George, Milderine	Flora
Flick, Cora	St. Francisville	Getz, Marie Eva	Mineral
Flick, Lucille Louise	Lincoln	Gibbens, Alice Hope	Foosland
Flickenger, Myrtle Lorinda	Elmwood	Gibler, Lena Mae	White Hall
Flinspach, Caroline ...	Bloomington	Gibler, Nelle	White Hall
Floreth, Mary Frances	Jacksonville	Gibson, Bertha Louise	Urbana
Floyd, Jessie	McLean	Gibson, Marcella Gertrude	St. Joseph
Folkenroth, Leatha Violet	Farmington	Giese, Frieda Johanna	Edwardsville
Follmer, Stella Elsie	Saunemin	Giese, Hannah Eunice	Edwardsville
Foran, Anna Marie	Bulpitt	Gilbert, Candace Bally	Bonfield
Force, Julia	Havana	Gilbert, Louise Evangeline	Rockford
Foreman, Blye Eleanor	Pearl	Gilborne, Loretta Mae	Mazon
Forister, Emma Idell	Highland	Gilkison, Iris Rose	Catlin
Fosdick, Ople Faun	Pontiac	Gill, Catherine Laverne	Randolph
Fossett, Remona Rachel	Bloomington	Gillet, Anna Lorraine	Dwight
Foster, Levia Myrtle	Deer Creek	Gillies, Bessie Marion	Williamsville
Fox, Ferna Helen	Elkhart	Gillis, Anne Lee	Danville
Fox, Julia	Ottawa	Gilman, Bertha Anne	Dana
Fox, Leona Annis	Watseka	Gilmore, Vinnie May	Gillespie
Fox, Marguerite	Washburn	Ginzel, Anna Marie	Trenton
Francis, Ada Mae	Iroquois	Ginzel, Lucille Claire	Trenton
Francis, Eva Maxine	Iroquois	Gionta, Rena	Mt. Olive
Francisco, Rose	Gardner	Giovetti, Lucille Marie	Taylor Springs
Frappier, Kathryn Pauline	Bloomington	Girot, Katherine Cecelia	Wilmington
Frazier, Lea Pearl	Donovan	Girot, Marguerite Ellen	Coal City
Freehill, Marguerite	Straum	Gisinger, Rose Eileen	Argenta
Freese, Vonna Vida	Sullivan	Gladding, Grace Ferne	Hoopeston
French, Erma Jane	Manhattan	Glassburn, Vida Marie	Tampico
French, Imogene	Fairfield	Gleason, Kathryn Margaret	Arcola
Frew, Elizabeth Stewart ..	Mt. Olive	Gleckler, Jennie Elizabeth	Barry
Friend, Thyra Roselyn	Decatur	Glenn, Maurice	Clinton
Fritz, Irene Bernadine	Belleville	Glenn, Vivian Elma	O'Fallon
Fronk, Constance Corinna	Sheffield	Glenney, Johanna Agnes	Wilmington
Fry, Lena	Cooperstown	Glover, Margaret Maurine	Normal
Fry, Verna Marguerite	Mt. Sterling	Glover, Marie Elizabeth	Fithian
Frydenger, Dorothy Maud	Cerro Gordo	Goad, June Helen	Blue Island
Fulkerson, Mildred	Williamsville	Goben, Zola Mae	Kilbourne
Fulrath, Laura Florence	Savanna	Godbey, Geraldine	Greenview
Funderburk, Dorothy Mildred	Morrisonville	Godbey, Nina Gail	Greenview
Funk, Chloe Louise	McLean	Godemann, Edith Louise	Ottawa
Funk, Clara Agnes K.	Alhambra	Goehoe, Lorelda Gertrude	Staunton
Funk, Mary Elizabeth	Evanston	Goetzchius, Leone Leotis	Potomac
Funk, Pauline Catherine	Hardin	Goggins, Mary	Melvin
Fuser, Florence Lydia	Brighton	Goken, Oressa Lucille	Cisco
Fuson, Estelle May	Brimfield	Golden, Bessie Faye	Pleasant Plains
Gadberry, Theo Gladys	Wilmington	Golden, Ernestine	Manito
Gahan, Esther Catherine	Ottawa	Golligher, Dorothy Emily	Warsaw
Galaway, Frances Lucile	Weldon	Goliher, Fay	Warsaw
Galloway, Eva Beryl	Pleasant Hill	Gollogher, Lelah	Taylorville
Galvin, Johanna Elizabeth	Manito	Gonterman, Effie Isabelle	Pleasant Hill
Gangwer, Jessie Marie	Bloomington	Good, Fay Etta	Lanark
Gant, Helen Maye	Danvers	Good, Iva Alice	Lanark
Gard, Lura Mary	East St. Louis	Good, Zola Eleonora	Dwight
Garnett, Mary Eileen	Quincy	Goodman, Grace Eloise	Mt. Olive
Garrigan, Leona Elizabeth	Galva	Goodman, Wilma Mary	Watseka
Garrison, Hazel Janet	Buckley	Goodwin, Myrtice Ruth	Kankakee
Garry, Dorothy Rose	Chatsworth	Gordinier, Irma	Momence
Garver, Lysta Lu Etta	Mahomet	Gossett, Edith Myrtle	Cerro Gordo
Gaskill, Frances Louise	Collinsville	Gotway, Pauline Weltha	Hardin
Gathman, Leta Bierbower	Arrowsmith	Gould, Edna Lorena	Camargo
Gaul, Maud	Kenney	Gould, Mary Harriet	Greenfield
Gebhards, Althea Carolyn	Chandlerville	Gould, Ruth Elizabeth	Greenfield
Gebhardt, Viola Josephine	Shipman	Gourley, Kathleen	Princeville
Geers, Elva Bertha	Alhambra	Govan, Alice	Mt. Olive
Gehlbach, Frances Helen	Beason	Graff, Dorothy Matilda	Minier
Gehlbach, Mabel Martha	Lincoln	Grainey, Alma Elizabeth	Alhambra
Geiger, Beulah Erma	Bloomington	Grandadam, Genevieve Louise	Serena
Gensheimer, Leona	Gibson City	Grandon, Helen Edith	Geff

NAME	POSTOFFICE	NAME	POSTOFFICE
Granger, Cathaleen	Gillespie	Hall, Isabel	Collinsville
Grant, Esther Neva	Decatur	Hall, Lucile	Normal
Graves, Julia May	Sparland	Hall, Madeline	Virden
Gray, Bessie May	Blue Mound	Hall, Margaret	Virden
Gray, Mabel Irene	Pittsfield	Hall, Ruth Irene	Springfield
Gray, Marguerite	Hoopeston	Hallerman, Beatrice Marcella	Carlyle
Gray, Mildred Marie	Maxwell	Hallerman, Verena	Carlyle
Gray, Nigel Ruth	Maxwell	Halliday, Alice Winifred	Normal
Gray, Opal AlDena	Weldon	Hallock, Guyneth	Milford
Gray, Theo Lorraine	Peoria	Halter, Edith Alberta	Carbondale
Gray, Velma	Onarga	Hamilton, Genevieve	Viola
Green, Anna Marie	Wheeler	Hammel, Lottie	Mahomet
Green, Marie	Chicago	Hammel, Marybelle	Lincoln
Green, Sylvia Irene	Shirley	Hammer, Lena Bertha	Arenzville
Green, Viola Frances	Shirley	Hammond, Catherine Mary	Pawnee
Greenan, Besse	Paxton	Hammons, Della Marie	Sorento
Greenawalt, Florence Emeline	Momence	Hamrick, Verna Mae	Wyanet
Greenawalt, Jessie May	Momence	Handy, Sadie Keziah	Stockland
Greenawalt, Margaret	Momence	Haning, Vera	Stanford
Greening, Ethel Irene	Sparland	Haning, Viola	Stanford
Greenough, Eva Pearl	Saunemin	Hankins, Yula Faye	LeRoy
Greenwalt, Susie Windsor	Manchester	Hanley, Mayce	Lacon
Greenwood, Elsie Dorothy	Pontiac	Hanold, Melba Edna	Brighton
Greer, Odessa Ferne	Bloomington	Hanscom, Sadie Mae	Braceville
Gregg, Barbara	Bloomington	Hansen, Helen Olga Emma	
Gregory, Lois	Moweaqua	Hanson, Grace Norma	Reddick
Gregory, Maggie Nina	Springfield	Harden, Madeline Grace	Clinton
Gregory, Roby Burnice	Bement	Harder, Gladys Dorothy	Ottawa
Gregory, Ruth Richardson	Springfield	Hardin, Mabel Drusilla	Atwood
Gresham, Pauline	Atlanta	Harding, Darlene Lucille	Hornsby
Griffin, Cathrin	Clinton	Harkrider, Jessie Reolla	Ashland
Griffin, Ella	Chandlerville	Harlan, Elaine Day	Decatur
Griggs, Lala Lucille	Fairbury	Harler, Mildred	Rapatee
Grimes, Alice Mary	Towanda	Harmon, Evelyn	(Ohio)
Grisham, Emma Louisa	Waggoner	Harmon, Irene Mary	Utica
Grisham, Mary Belle	Waggoner	Harris, Alma Gayle	Pleasant Plains
Griswold, Elsie Louise	Chillicothe	Harris, Faye Marie	Litchfield
Griswold, Vera Emma	Chillicothe	Harris, Laurel	Fairfield
Grob, Ealy Frances	Pocahontas	Harris, Mabel Marie	Bluffs
Grossweiler, Delia	Pekin	Harris, Mildred Lucille	Graymont
Grothe, Gladys	Rochelle	Harrison, Eleanor Ruth	Princetonville
Groves, Dorothy Belle	Morris	Harrison, Hazel Ruth	Clarksdale
Grubb, Carolyn Louise	Buda	Harrison, Lucille John	
Grube, Edythe Mae	Buda	Harsha, Leona Leslie	Pleasant Plains
Grupe, Marguerite Elizabeth	San Jose	Hart, Barbara Sophia	Orion
Grush, Thelma Elizabeth	Dwight	Hart, Esther Betty	Franklin
Gueffroy, Edna Mae	Bloomington	Hart, Nellie	Sullivan
Guenther, Hanna Loretta	Normal	Hartzell, Edith Marie	Ottawa
Guingrich, Rosaline Lillie	Cissna Park	Harvey, Vallie Lorraine	Granville
Gullberg, Vera Marie	Strawn	Harvill, Edith Margaret	Harvey
Gullett, Marie Flora	Roberts	Harwood, Fyrne Beatrice	Springfield
Gulliford, Edna Elizabeth	Bement	Hasenkamper, Augusta	Streator
Gupton, Mildred Pauline	Elkhart	Hatfield, Katherine Mary	Downs
Gurick, Estelle June	Gillespie	Hattenhauer, Theressa	Dana
Gurney, Myotta Ione	Pleasant Hill	Haven, Jennie Frances	Palmyra
Gustafson, Mildred Elvira	Geneseo	Havens, Lillian Maude	Kankakee
Guy, Clara Aurelia	Literberry	Haverfield, Margaret Jean	Joy
Guyton, Blanche Alberta	Illiopolis	Hawk, Ayliffe	Niantic
Haack, Louise Dorothy	Dwight	Hawk, Margaret	Granite City
Haas, Lena	Washington	Hayden, Margaret Elizabeth	Bloomington
Hacker, Luetta	Marissa	Hayes, Esther	Mason City
Hagarty, Louise Caecelia	Bridgeport	Hayes, Gladys Frances	Clinton
Hagarty, Merle	East St. Louis	Hayes, Kathryn Alberta	Patterson
Haggard, Sara Eldora	DeLand	Hayes, Teresa Winifred	Greenfield
Hagnauer, Alta Dodson		Haynes, Grace Irene	LeRoy
Hahn, Irene Theresa	Lacon	Healy, Catherine Bernice	Chenoa
Hall, Annetta Zoa	Chesterfield	Healy, Mary Frances	Chenoa
Hall, Bertha	Rock Island	Healy, Vervyl	Champaign
Hall, Beulah Howard	Rock Island	Heard, Lillian	Dahlgren
Hall, Elizabeth	Athens	Heaton, Virginia Maxine	Hoopeston
Hall, Helen Katherine	Bloomington	Heber, Johanna	Bellefontaine
		Heck, Romana Viola	Greenfield

NAME	POSTOFFICE	NAME	POSTOFFICE
Heckens, Constance' Irma	Bensenville	Holmstrom, Frances Evelyn	Wenona
Heckman, Gladys Fern	Cerro Gordo	Holt, Elva Lucile	Panola
Hedden, Barbara	Collinsville	Holt, Mary Elizabeth ..	Jacksonville
Hefner, Nelle Marie	Lexington	Holz, Rena Carolyn	Springfield
Heinle, Leona Pauline	Maroa	Hooper, Anna Marie	Pittsfield
Heitzman, Amanda Kathryn	San Jose	Hoover, Hazel Bernice	Pleasant Hill
Helander, Eva	Rutland	Hopt, Madeline	Cooksville
Held, Laurinda Emeline ...	Streator	Horn, Velma Margaret	Normal
Held, Stella Marie	Raymond	Hornor, Mabel Alice	Bismarck
Helm, Mary Pauline	Roodhouse	Horton, Elsie Vivian	Litchfield
Helton, Lela May	Carrollton	Houmes, Rebecca Anne	Hoopeston
Hemenover, Helen Louise ...	Clifton	House, Thelma Dell	Patterson
Hemmer, Georgia Ida	Belleville	Houze, Altha Genene	Urbana
Henander, Elsie Mae	Geneseo	Hovious, Mary Eleanor	Danvers
Henchen, Anna Louise	Havana	Howell, Margaret	Green Valley
Henderson, Glenna	Fairbury	Howerton, Mabel Alice	Jacksonville
Hendrix, Gladys Evelynne	Buckingham	Howerton, Ruth Mae ...	Jacksonville
Hendrix, Loretta Florence	Buckingham	Hoyt, Pearl May	Highland
Hendrix, Marie Francis	Buckingham	Hubbard, Mary Matilda ...	Pittsfield
Hendrix, Melva Louisa	Buckingham	Hubbard, Mildred Norma	Bloomington
Hendry, Grace Elberta	Newton	Huber, Irene Fernald	Beason
Hennis, Adah Mae	Sandwich	Huber, Mary Jane	Arthur
Henry, Joy Bunn	Sumner	Huber, Mina Lenora	Arthur
Herbert, Julia Elizabeth ..	Arenzville	Hudson, Beulah	Wyanet
Herbert, Louisa Dorthea	Arenzville	Hudson, Velma Rogers ...	Saybrook
Herndon, Lena	Springfield	Huff, Jessie Marie	Rockbridge
Herr, Edith	Henry	Huffington, Ernestine	Normal
Herren, Gladys Rachel ..	Villa Grove	Huffman, Reba Odelle ..	Bloomington
Hershey, Dorothy Louise	Mt. Pulaski	Hugenberger, Irene Denise	Decatur
Hess, Alberta Clara	Troy	Hugerberger, Reba Ellen ..	Decatur
Hettick, Wilda	Greenfield	Hughes, Frances Annetta ..	Decatur
Hewitson, Irene Todd	Riverton	Hull, Sophia Eppenberger	East Alton
Hewitt, Irma Grace	Chenoa	Hulse, Florence Elizabeth	Villa Grove
Hibarger, Dorothy	Normal	Hulting, Lillian Marie	Geneseo
Hickey, Vera Rose	Mt. Olive	Hummel, Carolyn Wilhelmina	Evansville
Hickle, Josie May	Wapella	Hungar, Eleanor Christine ..	Aurora
Higgins, Helen Jane	Joliet	Hunsinger, Pearl Caroline	Roanoke
Higgins, Julia Leticia	Pekin	Hunt, Ferne Daisy	Greenfield
Higgins, Mary Ann ...	Bloomington	Hunter, Josephine Viola	East St. Louis
Highfill, Verna Hester	Grafton	Hunter, Lulu May	Alton
Hiles, Maude Irene	Newton	Hunter, Minnie Elizabeth ..	Alton
Hill, Audrey Margaret ...	Petersburg	Hupp, Letha Fern	Henry
Hill, Mrs. Esther	(Wisconsin)	Hurt, Pauline	Illiopolis
Hill, Esther Mathilda ..	Morrisonville	Hussey, Ruth Annetta ...	Litchfield
Hill, Isabelle Marie	Benld	Husted, Esther Marie	Cornell
Hill, Mabel	Shelbyville	Husted, Mabel May ...	Williamsville
Hillig, Ernestine Mary	Virginia	Huston, Aletha	Cropsy
Hilts, Louise Aleene	Heyworth	Huston, Bertha Sturges ...	Argenta
Himmel, Minerva Sophia ...	Buckley	Huston, Kathryne Ruth	Lawrenceville
Hindert, Lela Edna	Minonk	Hyland, Marie Inona	Edgerton
Hinds, Flora Elizabeth	Salem	Hyndman, Marjorie Alice	Litchfield
Hinkey, Edna Louise	Manville	Hyre, Maude Thetis	Saybrook
Hiser, Purcella Mae	Ogden	Hyre, Ruth Corinne	Saybrook
Hite, Lela Minerva ...	Cerro Gordo	Iehl, Ethel Mae	Melvin
Hlavas, Susie Margaret ...	Fairbury	Iliff, Ella Lucile	Normal
Hoag, Myrtle Rose	(Michigan)	Iliff, Grace Celia	Ottawa
Hobart, Marie Janet	Marseilles	Iliff, Laurette Mae	Normal
Hobrock, Lela Ruth	Beardstown	Illyes, Orma Lois	Cisne
Hobson, Gladys Marie	Stockland	Imhoff, Ada Rosella	Roanoke
Hodgins, Blanche	Greenview	Imig, Gladys	Covell
Hoenig, Elsie	East St. Louis	Imig, Leola	Minier
Hofing, Emma	Petersburg	Imm, Verona Ruth	Streator
Hofmann, Helen	Danville	Imming, Madonna Delores ...	Newton
Hogue, Norma Archer ..	Monmouth	Ingersoll, Sarah Ellen	Delavan
Hohn, Bernice	Cazenovia	Ingham, Carrie Lucretia ..	Brighton
Hoit, Edna Bell	Mahomet	Ingram, Geraldean	Alvin
Hoke, Emeline Jane	Lowistown	Ingram, Imogene Marie	Geneseo
Holdridge, Vera Mae	Pontiac		
Holmes, Helen Elizabeth ..	Franklin		
Holmes, Viola Ann	Hettick		

NAME	POSTOFFICE	NAME	POSTOFFICE
Ingram, Rebecca Jane	Fancy Prairie	Jury, Ruth Lucille	Washburn
Irps, Constance Risser	Kankakee	Justice, Frances Muriel	Bismarck
Irwin, Margaret Laverna	Delavan	Kaesebier, Ethel Katherine	Emden
Isehour, Margaret	Latham	Kahn, Murtle Mildred	Peotone
Isham, Cecile Charlotte	Mazon	Kain, Mildred Ardell	Morris
Isham, Vera Stevens	Mazon	Kaley, Edith Leah	Vandalia
Ives, Kate	Clinton	Kalin, Anna Mae	North Henderson
Jackson, Eunice Elizabeth	Piper City	Kampmeier, Bernice Louise	Minier
Jackson, Fannie Louise	Toulon	Kane, Anna	Wenona
Jackson, Josephine Mae	Danville	Kane, Dorothy Patricia	Springfield
Jackson, Martha Holmes	Madison	Kanine, Florence Mae	Lacon
Jacobs, Ruth Carolyn	Mineral	Kasubke, Hannah Louise	Staunton
Jacobus, Dorothy	Rapatee	Kauf, Irene Stella	Chillicothe
Jacoby, Alice Louise	Jerseyville	Kaufman, Bertha Joyce	Stanford
Jaeger, Florence Elizabeth	Freeport	Kaufman, Gertrude	Covell
James, Madeline Margaret	Lockport	Kaufman, Viola Marie	Buckley
James, Verper Parker	Watseka	Keck, Emma Carolina	Belleville
Jameson, Madge Nadine	Springfield	Keefe, Opal	Lanesville
Janney, Kate Frances ..(Wisconsin)		Kenne, Marguerite	Piper City
Janssen, Charlotte Marie	Peoria	Kenne, Melba Ruth	Sparta
Jarman, Edith	Elmwood	Keever, Helen Mann	Marissa
Jeffrey, Helen Lucille	Clinton	Kekl, Lulu McAdams	White Hall
Jene, Irene Marie	Pekin	Keirn, Bernadine Margaret	
Jenkins, Josephine Viseur	Lakewood		Assumption
Jenkins, Maxine	Lakewood	Keister, Mable	Decatur
Jenner, Laura Emily	Pocahontas	Keller, Annie Louise	White Hall
Jennings, Anna Belle	Normal	Keller, Mary Philipena	White Hall
Jennings, Flora Katherine	Normal	Kelley, Esther Mary	Sauvemin
Jensen, Esther Margaret	Herscher	Kelly, Evelyn	Springfield
Jensen, Kathryn Marie	Herscher	Kelly, Gladys	Sauvemin
Jessa, Marie Oda	Collinsville	Kelly, Marie	Bradford
Jett, Violet Mildred	Greenville	Kemp, Dorothy Louise	Wenona
Jewell, Loucille	Monmouth	Kendall, Mary Elizabeth	Downs
Joesting, Helen Winifred	Alton	Kendall, Velda Carolyne	Virginia
Johnson, Berenice Jeanette		Kennedy, Blanche Evelyn	Loda
Johnson, Bishop Hill	Bishop Hill	Kennedy, Ruth Mary	Kankakee
Johnson, Bertha Mamie	Bishop Hill	Kennerly, Glenna Gem	Taylorville
Johnson, Catherine Lillian	Kankakee	Kenney, Sarah Mae	Loda
Johnson, Edith Gertrude	Morris	Kerns, Jessie Mae	Gilman
Johnson, Erma Keagle	Gibson City	Kerr, Helen Kathryn	Bloomington
Johnson, Ethel	Urbana	Kessler, Dottie Faye	Virden
Johnson, Hilda Constance	Geneva	Ketcham, Goldie Marie	Bath
Johnson, Jessie Beatrice	Pontiac	Kidd, Ida May Virginia	
Johnson, Laura Maye	Jacksonville		East St. Louis
Johnson, Lorene Elizabeth	Sibley	Kierce, Mary Ellen	Sauvemin
Johnson, Lucile Selma	Bloomington	Kilduff, Dorrell	Staunton
Johnson, Mable Marie	Kewanee	Kilduff, Margaret Helen	Staunton
Johnson, Nora Ellen	Farmer City	Kilgore, Lena	Biggsville
Johnston, Myrtle Melissa	Cambridge	Kimmons, Alice Josephine	(Missouri)
Johnston, Naomi Marie	Elmwood	Kinahan, Frances Elizabeth	
Jones, Alice Marie	Paxton		Illopolis
Jones, Eva Mae	Springfield	King, Alberta Margaret	Lincoln
Jones, Florence Ethel	Mascoutah	King, Bessie	East St. Louis
Jones, Hazel Marguerite	Amboy	King, Evelyn	Gridley
Jones, Lucy May	Alton	King, Louise Mary	Lincoln
Jones, Margaret Elizabeth	Bloomington	King, Thelma Viola	Melvin
Jones, Matilda Verda	Murphysboro	King, Vivian Clarice	Streator
Jones, Millicent	Springfield	Kinsella, Charlotte Agnes	Merna
Jones, Phyllis Geraldine	Springfield	Kinsella, Irene	Bloomington
Jones, Susie	Secor	Kinsella, Margaret Josephine	Normal
Jones, Viola	West Madison	Kinsella, Marguerite Katheryn'	Normal
Jordan, Lillian Aileen	Moweaqua	Kinsinger, Clara Kathryn	Meadows
Jordan, Mary Olive	Ancona		
Jordan, Mildred Elizabeth	Paxton	Kinsinger, Katherine Julia	Peoria
Jorstad, Irene Louise	Ottawa	Kipfer, Leola Lorene	Hopedale
Joseph, Gladys Amelia	Freeburg	Kirsch, Leora Mae Belle	Ottawa
Jouett, Lesah Loretta	Carrollton	Klein, Albertina Margaret	
Jouett, Minnie Frances	Carrollton		Bloomington
		Klenke, Clara Martha	Edwardsville
		Kling, Eva Mildred	Woodhull
		Kling, Leta Frances	Maroa
		Klinger, Eunice	Morrisonville
		Knapp, Rachel Christine	Toluca
		Kneedler, Leah Frances	Collinsville
		Knemoeller, Minnie Sophia	
			Staunton

NAME	POSTOFFICE	NAME	POSTOFFICE
Knight, Frances Eunice	Allerton	Laurenzana, Nicolina	Springfield
Knoche, Edith Olga	Washington	Lavine, Marjorie Anna	Moline
Knowles, Cleda Edith	Fillmore	Law, Mary Louise	Chrisman
Knuppel, Edith Helena	Easton	Lawhun, Jeanette	Normal
Koeberlein, Edna Johannah		Lawrence, Echo Beatrice	
Koenig, Rose Mary	St. Elmo		Champaign
Koenitz, Vivian	Amboy	Lawrence, Elvira	Grant Park
Kohler, Hallie Louise	New Athens	Lawrence, Hazel	Colfax
Kohler, Myra La Vida	Danvers	Laxton, Anna Elizabeth	Hettick
Kohley, Elizabeth	Lisle	Leach, Mary Gail	Bone Gap
Kohrman, Lena Maria	Havana	Leahan, Kathryn Elizabeth	
Kohrman, Minnie Maggie	Havana		Farmersville
Koib, Dora Katherine	Gilmantown	Leamy, Agnes Julia	Ottawa
Koos, Nelda Gertrude	Bloomington	Leary, Mary Lucille	Hoder
Koop, Muriel	Bluffs	Leatherman, Edith Anna	Sheldon
Korb, Helen	Madison	Leatherman, Elsie Eulata	Sheldon
Koritz, Bertha Mary	Buckley	Leathers, Lelvyn Evelyn	LePlace
Koritz, Sarah	Buckley	Leavens, Elfreda	Atlanta
Kraft, Margaret Dina	Kankakee	Lebegue, Minerva Mary	Seneca
Kratz, Bernice Alma	Chatsworth	Lee, Carmen Sylvia	Long Point
Krause, Hattie	Bloomington	Lee, Mary Ruth	McLean
Krauskopf, Hazel Irene		Lee, Oreta Matilda	Chesterfield
	Granite City	Leeds, Ruby Pauline	Barry
Kreiling, Maud Nellie	Forest City	Leemon, Helen Blanche	Champaign
Krieg, Geneva	Decatur	Lees, Lena Mae	Bloomington
Kring, Ethelwyn Berenice		Legg, Esther	Danville
	Fairbury	Legg, Pansy Avis	Mason City
Kroon, Lillian Pauline	Paxton	Lehnert, Vera Elizabeth	Peotone
Krueger, Mae Schmidt		Lehnhausen, Alma Hilda	Lostant
	Farmingdale	Lehr, Anna Katherine	Grand Ridge
Krug, Elenore Louise	Belleville	Leigh, Lena Elberta	Toulon
Krug, Meta	Collinsville	Leigh, Opal	Curran
Kugler, Helen	Lenzburg	Leischner, Mabel Louise	Fisher
Kukuck, Edna Dorothy	Kankakee	Leischner, Mary Darlene	DeLand
Kuntz, Edith Clara	Strawn	LeMarr, Nora Dell	Modesto
Kuntz, Gladys Elvina	Strawn	Lemen, Linnie Oma	Clinton
Kunze, Bertha	Belleville	Lemme, Libby Louise	Bloomington
Kuykendall, Pansy Pearl		Lentz, Ruth Mary	Hillsboro
	St. Francisville	Leonard, Charlotte Irene	Kempton
Lafferty, Cecil Louise	Hoopeston	Leonard, Fleta May	Joliet
Laffins, Elizabeth	Toluca	Leroy, Lea	Staunton
Laffins, Mayme Marguerite	Toluca	Leroy, Mariette	Staunton
Lainey, Blanche Phileomel		Leverich, Vivian Marilla	Danville
	St. Anne	Lewis, Dorothy Rachel	Sheldon
Laird, Ethel Mae	Milford	Lewis, Florence Juanita	Sheldon
Laird, Lilyan	Griggsville	Lewis, Lucile	Fairbury
Laird, Louise	New Salem	Liebig, Marguerite Bertha	Mascoutah
Laird, Mary Emily	New Salem		
LaMay, Lena Sybilla	Princeville	Lierman, Mildred Mae	Bloomington
Lamb, Jennie	Springfield	Lietz, Irma Dorothy	Buckley
Lamb, Zelma Audrey	Bement	Light, Alice Foster	Bloomington
Lambdin, Alice May	Moweaqua	Likeness, Mabel Loretta	Morris
Lambert, Amy Marie	Taylorville	Likeness, Mamie	Gardner
Lambert, Mary Loretta	Palmyra	Linch, Gladys	Trivoli
Lampe, Maude Nellie	Clinton	Lincoln, Nellie Josephine	Dakota
Landers, Mayflower	Staunton	Lindeman, Mary Ruth	Red Oak
Lane, Bertha Marguerite	Cisne	Linder, Lena Louise	Chandlerville
Lane, Dorothy Ellen	Easton	Lindgren, Evelyn Pierce	Tuscola
Lane, Mae Bertha	McLean	Lindgren, Florence Edith	Wenona
Langdoc, Elva Elsie	Momence	Lindgren, Ruby Evelyn	Paxton
Lange, Helen Laura	Joliet	Lindley, Helen	Minonk
Langer, Katherine Christina		Lindquist, Florence Elinore	
	Eldred		Paxton
Langford, Mary Emma	Pontiac	Lindsey, May	Petersburg
Langston, Velma	Fancy Prairie	Lindsey, Myrtle Daniel	Ashland
Lanham, Freda	Boulder	Lindsey, Nellie Blanche	Atlanta
Lanham, Iva Ruth	Farmer City	Lindstrum, Pearle Anne	
Lanoue, Freda Marie	Ashkum		Bishop Hill
Lanthorn, Thelma	Normal	Linebaugh, Geneva	Lewistown
Lape, Rachel Ruby	Vandalia	Linn, Hazel Marie	Herrick
Larkin, Julia Elizabeth	Towanda	Linn, Leota	Mt. Auburn
Larkin, Marie	Towanda	Linn, Nona Fay	Herrick
Larson, Evelyn Dorothy	Galva	Linsley, Helen	Fairfield
Lasbury, Mary	Griggsville	Little, Georgia Marie	Carlinville
Lathrop, Frances Muriel		Litwiller, Alice Esther	Pontiac
	Kankakee	Livsey, Mildred Vivian	Montgomery
Laughlin, Elsie Mildred	Malden	Lloyd, Georgia	Belleville
Laughlin, Muriel Marie	Malden	Loftus, Edna	Ivesdale

NAME	POSTOFFICE
Loftus, Mary	Ivesdale
Logan, Helen Jane	Rock City
Logel, Eugenia Vallee	Thawville
Lollar, Helen Irene	Louisville
Longman, Mildred Mary	Henry
Lorenz, Lea Blanche	Mt. Olive
Loscher, Clara Frieda	Washburn
Loscher, Sara Frieda	Washburn
Lott, Flora Elizabeth	Carlinville
Lovekamp, Alma	Arenzville
Lowry, Martha Anne	Havana
Lowry, Mary Lorraine	Bloomington
Lozier, Allie Mae	Lincoln
Luby, Kathleen Joanne	Cairo
Lucas, Fern	Colfax
Luckner, Ione	Lebanon
Lueker, Alma Anna	Mt. Olive
Lum, Ada	Madison
Lundgren, Hattie	Lostant
Lutes, Iola Mary	Henry
Lydick, Elizabeth Edna	Newman
Lyon, Hazel Floy	Milford
Lyons, Margaret	El Paso
Lyons, Marie Aileen	Maroa
Lyons, Susie Emily	Urbana
McCammon, Eva	Deer Creek
McCammon, Mable Kathryn	Deer Creek
McCane, Effie Elizabeth	Sumner
McCarrell, Maggie	Allendale
McClain, Eva Mae	Loami
McClelland, Beatrice	Harvard
McClure, Mildred Carolyn	Sullivan
McConnell, Lydia Alta	Roodhouse
McConnell, Martha	Roodhouse
McCoy, Beulah	Normal
McCoy, Orpha	Sheldon
McCoy, Ruby Evelyn	Bloomington
McCreery, Carrie	Mason City
McCulloh, Mary Edna	Cullom
McCullough, Mary Elizabeth	Atlanta
McDeed, Paige Lucile	Decatur
McDermott, Agnes	Illiopolis
McDermott, Nellie	Illiopolis
McDonald, Lucy Ann	Chatham
McDonald, Sarah Adele	East Alton
McDowell, Mildred Emily	Mason City
McElhiney, Dorothy Gladys	Normal
McFarlane, Ina Mildred	Joliet
McGill, Adah Cecelia	Gillespie
McGill, Elizabeth Catherine	Gillespie
McGowan, Mary Cecilia	Colfax
McGrath, Adeleen Mae	Manteno
McGrath, Leona Alma	Elmhurst
McGrath, Mamie Teresa	Normal
McGuire, Ina Marie	Bloomington
McGuire, Kathryn	Bloomington
McHatton, Margaret	Sparta
McHenry, Dorothy	Cambridge
McHugh, Elsie	McLean
McIntire, Coral Elizabeth	Sullivan
McIntosh, Thelma Genevieve	Danville
McIntyre, Marie	Amboy
McIntyre, Merle Lorraine	East St. Louis
MacKay, Marjorie Ernestine	Bloomington
McKee, Florence Esta	Rosamond
McKee, Ruth Marie	Toulon
McKibbon, Gertrude May	Geneseo
McKim, Florence Evelyn	Bethany
McKinley, Lyndal Marie	Normal
McKinney, Myrtle Irene	Ogden
McKinstry, Edith Rice	Iroquois
NAME	POSTOFFICE
McKinty, Erma Corinne	Elmwood
McKittrick, Marion Dorothy	East St. Louis
McLaughlin, Loretta Mary	Auburn
McLaughlin, Ruth	Spariland
McLean, Helen	Springfield
McLeod, Irma Frances	Taylorville
McMahon, Hallie	Benson
McMillan, Agnes Belle	Bloomington
McMillan, Eva Florence	Sparta
McMillan, Frankie	Bloomington
McMullin, Marie	Bloomington
McNeff, Eva Kraft	Normal
McNeil, Olive Burgner	Mahomet
McNeill, Ruth Burgner	Mahomet
McQuillan, Viola	Dundas
McTaggart, Margaret Doris	Pana
McWhinney, Blanche Irene	Coal Valley
McWhinney, Dorothy Estelle	Coal Valley
Madden, Marjorie	Macon
Maddox, Helen Louise	Murrayville
Madix, Arlene Catherine	Loda
Mahood, Ruth Ione	Buckingham
Maisch, Estella Mary	Caseyville
Majorowicz, Amelia	Cabery
Mann, Florence Catherine	Pleasant Plains
Manny, Mary Margaret	Ivesdale
Mansfield, Eva May	Alvin
Mantle, Charlotte Lucile	Bloomington
Mantle, Irene Alice	Bloomington
Markland, Romeyn	Pontiac
Marks, Veta Meno	Heyworth
Marquardt, Louise Irene	San Jose
Marlowe, May Velma	Springfield
Marsh, Gertrude Alice	Weldon
Marsh, Leta Lucille	Clinton
Marshall, Blanche Leora	Momence
Marshall, Luella Kathryn	Ivesdale
Marshall, Mabel	Waynesville
Marston, Juanita Margerite	Dana
Martin, Helen Marie	Minonk
Martin, Magdalene Louise	Buckley
Martin, Marie Caroline	Pana
Martin, May Elizabeth	Stanford
Marvel, Ethel Ball	Pontiac
Marvel, Zelda Anna	DeLand
Masincupp, Daisy Dot	Hudson
Mason, Lucille Marie	Springfield
Masters, Lora Mabel	Randolph
Masterson, Ada Elizabeth	Chatham
Mastin, Fannie Ruth	Wapella
Matern, Wilhelmine	Odell
Mathew, Inis Lorene	Normal
Mathias, Susan Anastasia	Mt. Olive
Matta, Marian	Virden
Matthews, Cleota Theotis	Sheldon
Mattiivi, Mary Margaret	South Wilmington
Mattocks, Katherine Idella	Grant Park
Maxwell, Emma McKibben	Tolono
Maxwell, Julia Jane	Homer
Maxwell, Ruth Verna	Peoria
May, Icie Muriel	Griggsville
Mayes, Opal Margaret	Carlinville
Mayhew, Lillian Alice	Manito
Maynard, Alene Elizabeth	Staunton
Maynard, Mary Lewis	Waggoner
Mayo, Bessie Yvonne	St. Anne
Means, Thelma Laurette	Saybrook
Mears, Elzada	Chenoa
Meehan, Sadie Lee	Peoria
Meils, Gladys Marie	Maroa

NAME	POSTOFFICE	NAME	POSTOFFICE
Melsenbach, Hyla Mary	Pearl	Molohon, Cora Ramona	Morrisonville
Meister, Eileen Romola	Metamora	Monaghan, Mary	Gillespie
Mellor, Anita Sylvia	Greenfield	Monaghan, Mary Pearlene	Chatsworth
Melvin, Blanche Hagaman ..	Forrest	Monnix, Eleanor Barbara ..	Steger
Meredith, Maude	Springfield	Monnix, Laura Helen	Steger
Merris, Zeta Marie	Bluffs	Montgomery, Emma Ethel ..	Normal
Messer, Blanche	Kappa	Moody, Eunice Irene ..	Cambridge
Messer, Marjorie Mae ..	Lexington	Moon, Anna LaVerne	Covell
Metcalf, Ethel Leona	Streator	Moore, Eleanor Monica ..	Towanda
Mette, Florence Elizabeth ..	Eureka	Moore, Florence Katherine ..	Galva
Metzger, Lena Barbara.....	Shobonier	Moore, Grace Mae ..	Lawrenceville
Meuser, Fern Elizabeth	Rantoul	Moore, Helen Edna	Danville
Meyer, Marguerite	Kankakee	Moore, Lucy	Streator
Meyer, Rose	Bloomington	Moore, Maria Ellen	Weldon
Mickle, Millicent May	Emden	Moore, Ruth Amber	Morton
Middlekamp, Margaret Anne	Kilbourne	Moran, Catherine	Joliet
Middlekauf, Rose Belle ..	Rochester	Moran, Irene	Joliet
Milar, Mildred Geraldine ..	Mendota	Morgan, Bernice Mathilda ..	O'Fallon
Miles, Dorothy Harriette ..	Vermont	Morrell, Beatrice Caroline ..	McLean
Millard, Helen Lenore ..	East Peoria	Morrell, Kathryn Louise ..	Toulon
Miller, Alethia	St. Louis	Morrill, Eunice Lucille	Aurora
Miller, Alma Louise	San Jose	Morris, Alta Marie	Normal
Miller, Beatrice Burns	Erie	Morris, Grace Janet	Normal
Miller, Bernice Lucille	Erie	Morris, Inez Lucile	Bluford
Miller, Dora Myrtle	Ridgeville	Morris, Mary Helene	Pontiac
Miller, Edith Mae	Gilman	Morris, Rose May	Dwight
Miller, Elva	Granite City	Morrison, Arta Frazier ..	Princeton
Miller, Garnett Lucille	Girard	Morrison, Evelyn	(Wisconsin)
Miller, Helen Estelle	Princeville	Morrison, Lillian Marie ..	Dalton City
Miller, Irma Bertha	Papineau	Morriess, Gladys Millie	Troy
Miller, Irma Harriet	Pekin	Morrissey, Marie	Farmersville
Miller, Ina	Bloomington	Morrow, Genevieve Bernadine	Odell
Miller, Jessie	Maroa	Morton, Margie	Springfield
Miller, Katherine Louise ..	Geneseo	Moschell, Thelma Carolyn ..	Chenoa
Miller, Katherine Ruth	Alvin	Mose, Margaret Louella ..	Taylorville
Miller, Laura Belle	Princeville	Moss, Marie	Mowequa
Miller, Laura Mae	Waverly	Moss, Marion Irene	Freeport
Miller, Levinia	Fisher	Moss, Mildred	Mowequa
Miller, Lois	Alvin	Moss, Verma Evans	Arcola
Miller, Lola Viola	Sorento	Mott, Margaret Louise ..	Bloomington
Miller, Lucille Madeline ..	Magnolia	Mottershaw, Frances	Thayer
Miller, Mary Carolyn	Normal	Mouche, Daisie Flossie	Mowequa
Miller, Minola Jane	Manito	Moulton, Helen	Petersburg
Miller, Ona May	Taylorville	Moulton, Merietta Frane ..	Washburn
Miller, Phoebe Ellen	Peoria	Moxley, Erma Lorene ..	Rosamond
Miller, Ruth Lucille	Farina	Mulcahey, Mary Lucile	Strawn
Millikan, Lorena Gilberta ..	Viola	Mulcahey, Hanna Marie ..	Springfield
Millikan, Ruth	Colfax	Mulford, Harriet Agnes ..	Greenville
Mills, Mary Catherine	Pontiac	Mulford, Lucile Helen	Greenville
Minger, Viola Doris	Metamora	Mundell, Effie Elizabeth ..	Fairbury
Minton, Frances Eleanor	Heyworth	Munsell, Vera Marie ..	Bloomington
Miranda, Thelma Vivian	Collinsville	Munson, Myrtle Willard ..	Randolph
Misener, Myrtle Fern	Mazon	Murfin, Lora Alice	Vernon
Mitchell, Delthea Ethel	Morris	Murphy, Anna Marie	Buffalo
Mitchell, Dora Bertha	Marissa	Murphy, Anna May	Bloomington
Mitchell, Florence Ferne	Farmer City	Murphy, Ethel Nancy	Heyworth
Mitchell, Georgia Rae ..	Bloomington	Murphy, Kate	Braewood
Mitchell, Glenna Gail ..	Petersburg	Murphy, Margaret Frances	Penfield
Mitchell, Goldie	Maxwell	Murphy, Olive Dorothy ..	Ottawa
Mitchell, Lillian Grace	Fisher	Murray, Lucylle Mary ..	Bloomington
Mitchell, Willie Pearl	Decatur	Mursener, Edna May	Kewanee
Mitts, Maye Iola	Butler	Mutter, Rhoda	Springfield
Moate, Fern Elizabeth	Gridley	Myer, Lucille	Godfrey
Moberly, Edna Mae	Piper City	Myer, Wilda Gertrude	Pontiac
Mockbee, Mary Fonda	Potomac	Myers, Albirdie Bonelyn ..	Highland
Moehring, Blanche Mae	Green Valley	Myers, Edith Miriam ..	White Hall
Moews, Irna Anna	Granville	Myers, Hilda Irene	(Missouri)
Moffett, Edna Vancil	Modesto	Myers, Orvetta Bernice	Minier
Mohn, Edith Teresa	Peoria	Naffziger, Elsie	Hopedale
Mohr, Ruth Evelyn	Hudson	Naffziger, Fern Marguerite	Hopedale
Molen, Eunice Harriet	Nilwood	Natterstad, Mabel Bernice	Loda
Moles, Edna May	White Hall		

NAME	POSTOFFICE	NAME	POSTOFFIS
Nave, Cassie	(New Mexico)	Oleson, Beatrice Lucille ..	Marseilles
Neal, Nellie	Benton	Olinger, Eunice Harriett	Springfield
NAME	POSTOFFIS	Olinger, Pauline Catherine	Springfield
Neal, Ruth	Benton	Olmsted, Mary Louise ..	Bunker Hill
Nebold, Mary Margaret	Pekin	Olson, Mata Marie	Gardner
Neel, Alice Jane	Atlanta	O'Mallie, Kathryn Lenora	
Neff, Gertrude	Peoria	Ondesco, Anna Lucia	Bellflower
Neher, Ruth Adeline	Chenoa	O'Neill, Florence	Gardner
Nelms, Armilda Jewell ..	Hindsboro	O'Neill, M. Bernice	Wyoming
Nelsch, Eda Katherine ..	Springfield	Oppelman, Reva	Springfield
Nelson, Anna	Roodhouse	Orcutt, Grace Elizabeth ..	Gillespie
Nelson, Blanche Irene ..	Argenta	Orendorff, Zena LaJean ..	Randolph
Nelson, Edna Violet	Alpha	Osterdock, Willa Olivia ..	Tolono
Nelson, Estella Marie .. (Minnesota)		Ostlund, Florence Corinne ..	Moline
Nelson, Ethel Alberta ..	Heyworth	Oswald, Dora Elizabeth	
Nelson, Evalyn Camille	Peoria	Oswald, Ella Catherine	Pocahontas
Nelson, Leona Gertrude ..	Argenta	Ott, Clara Alice	Pocahontas
Nelson, Lucille Alice	Dana	Otto, Edna Mae	Dahinda
Nelson, Mildred Evelyn ..	Henry	Otto, Helen Lucile	Normal
Nelson, Myrtle Matilda ..	Sparta	Overmeyer, Iva Irene	Danvers
Nesemeyer, Mildred Ruth ..	Freeport	Owen, Mae Lula	Foosland
Neth, Elsie Mae	Fairbury	Owens, Vetta Georgia ..	Berlin
Netherton, Sarah Eve	Strawn	Oxford, Frances	Carrollton
Nettleship, Beulah Edith ..	Raymond	NAME	POSTOFFIS
Nettleship, Tempa Mae ..	Raymond	Padley, Grace Alberta ..	Gibson City
Newburn, Lois Irene	Rossville	Paine, Florence Hazel ..	Tremont
Newcomb, Verna Ursula		Palecek, Helen Frances ..	Collinsville
Newton, Augusta Wernigk	Gibson City	Palmer, Lois Mary	Elwood
Nichols, Mae	White Hall	Panhorst, Dorothy Emily ..	Staunton
Nicholson, Bernice Lillian ..	Tonica	Papenhaus, Eva Lou	Tazewell
Nicholson, Beula Mae	Tonica	Park, Kathryn Johann	Flanagan
Nicholson, Laura Frances ..	Lincoln	Parker, Edith Leeonia	Muncie
Nicholson, Ruby Alta	Tonica	Parker, Florence Margaret ..	Aurora
NAME	POSTOFFIS	Parker, Valla Irene	Paxton
Nickols, Bertha	Rochester	Parkin, Leona	Green Valley
Nicol, Mae Elizabeth ..	Bloomington	Parks, Ruby Pearl	Bellflower
Niece, Lavone Skinner	Elmwood	Parr, Anna Rogers	Edgewood
Njeman, Rosella Anne	Concord	Parr, Bertha Israel	Iroquois
Niemeyer, Kathryn Alice ..	Belleview	Parr, Jessie	Cisco
Nimmons, Marion Seville ..	Litchfield	Parr, Vesta Inez	Mason City
Nix, Grace Evangeline ..	Springfield	Parret, June Elizabeth	Normal
Nixon, Hazel May	Goodfield	Pasel, Dora Dimais	St. Anne
Nixon, Mildred Alice	Watseka	Paul, Irma Ruth	San Jose
Nobis, Mildred Irene	Barry	Patterson, Emily Maretha	
Nolan, Gladys Winifred ..	Decatur	Peake, June Elizabeth	Gillespie
Nolan, Mary Cecilia	Ivesdale	Pauli, Anna Elizabeth	Peoria
Nollsch, Greta Alice	Virginia	Pauli, Bernadette	Wyoming
Nordstrom, Elsie Caroline		Pauli, Lucille Frances	Wyoming
Norgaard, Beatrice Leonora	Bishop Hill	Pawson, Harriet	Delavan
Norgaard, Beatrice Leonora	Herscher	Payne, Kathryn Besse ..	Bloomington
Norman, Grace Elizabeth Springfield		Payme, Mina Vesta ..	Bloomington
Norman, Ruby Ruth	Pontiac	Peard, Leota Arminel	Wyoming
Norris, Helen Arlene	Peoria	Pearson, Florence Helena ..	Peoria
Northrup, Bernice Gwendoline	Glasford	Peck, Ida	Raymond
Norton, Lucile Imogene ..	Hooperston	Peck, Ruth Scott	Atlanta
Nourie, Leonille Marie ..	Beaversville	Peden, Myrtle	McLean
Nugent, Julia Ann	Dawson	Pederson, Jennie Lorraine	Momence
Nutt, Helen Stewart	Symerton	Peek, Edith Challacombe ..	Medora
Oakwood, Frances Marian ..	Oakwood	Peeken, Ethyl Maree	Minonk
Oberlin, Viola Katherine ..	Reddick	Peeken, Florence Isabel ..	Minonk
Oberlin, Hazel Bernadine		Pegram, Mary Belle	Lincoln
O'Brien, Anastasia	Brownstown	Pendias, Mary Kathryn	
O'Brien, Anna Elizabeth ..	Odell	Peek, Penman, Gladys Louise ..	Bloomington
O'Brien, Geraldine	Clinton	Penn, Harriet	Morris
O'Brien, Helen Annie	Rankin	Peredetto, Jennie Kathryn	
NAME	POSTOFFIS	Perkins, Ruby Francis .. (Arkansas)	Coal City
Oehmke, Alma	McLean	Perks, Sarah Ann	Virden
Oekel, Amelia Marian	Morton	Perona, Isabelle	Coal City
Oekel, Clara Elizabeth	Morton	Perrill, Lucille	Pekin
Oesch, Gertrude Elfrieda	Bloomingtn	Perrill, Zelida	Laura
Offermann, Erma Lucille ..	Chebanse	Perry, Grace Beryl	Rankin
Ogden, Minnie Pearl	Stonington		
Okerstrom, Kathryn Hilda ..	Galva		

NAME	POSTOFFICE	NAME	POSTOFFICE
Perry, Helen	East Alton	Prosis, Arah Ann	Virden
Perry, Jewel Letitia	Rankin	Puckett, Crystal Honor ..	Collinsville
Perryman, Dorothy	Tower Hill	Puderer, Irma Luella	Belleville
Peters, Flossie Marie	Loogootee	Puhl, Margaret	Jacksonville
Petersen, Merrette Jane	East Peoria	Pulsipher, Betty Marie	Brimfield
Peterson, Della Iona	Decatur	Purdum, Iona	Piper City
Peterson, Esther Ingar ..	Petersburg	Purdy, Ruby Temple	South Wilmington
Peterson, Fern Bernice	Morris	Purnell, Claudia	Sheldon
Peterson, Pearl Marie	Roberts	Pyle, Edith Margaret ..	Bunker Hill
Pettit, Mabel	Farmer City	Query, Daisy May	Maroa
Petty, Thelma Corelli	Lawrenceville	Quick, Bessie Lorraine ..	Mason City
Peyton, Jessie Louella	Edgewood	Quick, Fannie Victoria ..	Warsaw
Pfaff, Margie Smith	Collinsville	Quick, Margaret Louise ..	Fliatt
Pfeil, Henrietta	Peotone	Quinn, Kathryn Beatrice ..	Minonk
Pfister, Kathryn Ruth	Roanoke	Quinn, Mary Margaret ..	Jerseyville
Phelps, Helen Marion	Lena	Quinn, Ruby Ethel	Mt. Vernon
Phillips, Edna Catherine	Wilmington	Quinn, Ruth Adelia	Minonk
Pichler, Julia Elizabeth ..	Springfield	Quinn, Theresa Lucile	Shirley
Pierce, Fannie Gwen	Chatsworth	Race, Lucille Anita	Springfield
Pierce, Hazel Leone	Princeville	Radloff, Nora Pauline	Polo
Pierson, Gertrude Gale	Bement	Rae, Bella	Sparland
Pierson, Nellie Victoria	Toulon	Ragland, Ethel Alice	Greenville
Pils, Meta Henrietta ..	Bloomington	Raich, Carrie Pauline	Warsaw
Pinsak, Anna	Momence	Rainey, Altha Leona	Weldon
Piper, Emma Melton	Boody	Ralston, Urla	Franklin
Piper, Rosamond	Boody	Ralston, Yueletta Fay ..	Roodhouse
Pitman, Helen Lucile	Virden	Rambo, Iona Mae	Elmwood
Pitman, Ilo	Viola	Ramsey, Selma Emily	Cornland
Placher, Evalean Marie ..	Chillicothe	Ramseyer, Alma Lucille	Normal
Plack, Dorothy Louise	Brimfield	Randle, Cornelia	Lovejoy
Plank, Lucille Marjorie	Colfax	Randolph, Nettie	Sheldon
Plankenhorn, Cleo Glenda	Monticello	Barick, Gladys Fae	Pekin
Plato, Anna	Granite City	Barick, Ruth Agnes	Pekin
Pleines, Crete Odela	Minier	Rau, Hazel Dell	Warrensburg
Pollitt, Helen Pauline	Danville	Rayburn, Ethel Wright ..	St. Joseph
Pollock, Elizabeth May ..	Springfield	Rea, Dorothy Aileen ..	Murrayville
Pond, Faytima	Springfield	Read, Mary Agnes ..	Danforth
Pool, Florence Mary	Gilman	Read, Oma Fern	Bloomington
Porch, Sarah Ellen	Minonk	Readhead, Claire Frances ..	Mt. Zion
Porter, Cleo Margaret	DeLand	Reath, Myrtle Lucile	Alamo
Porter, Hazel Lucille	DeLand	Redfield, Edith Belle	Kankakee
Porter, Lillabelle Margaret ..	Troy	Redmon, Mabel Ruth	Milmine
Porter, Lola Violet	Pana	Reece, Dorothy Myrtle	Normal
Porter, Nellie Marguerite ..	Brimfield	Reed, Betty Maurine	Newman
Porth, Irene Augusta	Secor	Reed, Esther Rosamond ..	Pontiac
Potts, Millie Louise	Beaverlyville	Reed, Florence Elizabeth ..	Danville
Powell, Bernice	Braceville	Reed, Mary Antoinette ..	Aurora
Powell, Frances	Collinsville	Reed, Marjorie Whittenberg	
Powell, Vivian May	Polo	Reed, Muriel Bernice	Mt. Auburn
Power, Mary Katheryn	Athens	Reeder, Frances Mildred ..	Canton
Powers, Mary Anna	Seneca	Reeder, Ruth Elizabeth ..	Winchester
Poynter, Vivian	Hoopeston	Reedy, Bertha Mae	Cullom
Prasuhn, Ada Marie	Nashville	Reese, Frances Carrie ..	Bridgeport
Pratt, Catherine	Virginia	Reeves, Barbara Ellen	Illiopolis
Pratt, Mae	Watseka	Reeves, Edna Eveline	Morris
Pratt, Nina DeEtte	Tampico	Reilly, Mary Genevieve ..	Kankakee
Prewett, Lela Inez	Peoria	Reinders, Selma Louise ..	Petersburg
Price, Alevia	Forreston	Reinhart, Fanny Mae	Fairbury
Price, Bernice Helen	Alton	Reising, Julia Elizabeth ..	Piper City
Price, Clara Fox	Waggioneer	Reitz, Emma	Pontiac
Price, Imo Sylvia	Mt. Carmel	Reller, Hazel Wilhelmina	Beardstown
Price, Irene Beatrice	Gillespie	Rench, Wavie Madeline ..	Smithboro
Price, Lenore Willie	Oconee	Renken, Tegia Marie	Mason City
Price, Vivian	Malden	Rentschler, Ruth	Dawson
Priddy, Laura Josephine	Wilmington	Reuse, Florence Marie ..	Clifton
Primm, Edith Aline	Athens	Reynolds, Hazel Fern	Kankakee
Primm, Lucille Irene	Athens	Reynolds, Josephine Agnes ..	Clinton
Proehl, Martha Augusta	Manito	Reynolds, Margaret Louise	
Proehl, Pauline Augusta	Forest City	Reynolds, Viola	Hennepin
Proehl, Wilamina Elizabeth	Forest City	Rhodes, Beulah Ethul	Pittsfield

NAME	POSTOFFICE	NAME	POSTOFFICE
Rich, Lela Ethel	Saundermin	Rutherford, Myrtle Susan ..	Mt. Zion
Rich, Magdalene Lucille ..	Flanagan	Rutledge, Ruth Irene	Pekin
Richardson, Deborah Gregory	Moweaqua	Ryan, Alicia	Wapella
Richardson, Goldah	Sadorus	Ryan, Maude Inez	Lombard
Richardson, Mary Eliza.....	Flanagan	Ryan, Ruth Anna	Gillespie
Richey, Ruby	Claremont	Ryburn, Madeline Elsie	Bloomington
Ridgley, Lola Leona	Sumner	Saal, Louise Elizabeth.....	Pekin
Rigg, Carrie Augusta	Edinburg	Saddler, Lela	Bloomington
Rigg, Vera Corrine	Decatur	Sageser, Laura Belle	Bloomington
Riley, Ida Margaret	Bloomington	Saindon, Merial Jane.....	Momence
Ringel, Mary Gertrude ..	Hoopple	St. Clair, Marjorie Caroline	Streator
Ringler, Odette Marguerite ..	Strawn	Sakemiller, Vera Maude	Bloomington
Rink, Ruth	Prophetstown	Salmons, Zelma June ..	Shelbyville
Ripley, Mabel	Bloomington	Salzman, Mary Mae	Carlock
Rischmueller, Esther	Peoria	Sancken, Stella Mae	Eminington
Ritchel, Dorothy Margaret	Manhattan	Sandel, Edna Fay	Lincoln
Ritenour, Ruth	Streator	Sandeno, Inez	Gardner
Riva, Mary Angela	Ladd	Sandeno, Selma	Gardner
Roach, Cora Adell	LaSalle	Sander, Anna Frieda	Alhambra
Roach, Gladys Marie ..	Jerseyville	Sanders, Ann Lucile	Ottawa
Roach, Mary Margaret	Decatur	Sanders, May	Centralia
Roane, Florence Pearl	Opdyke	Sandquist, Evelyn Christene	Woodhull
Robb, Helen Marie	Decatur	Sanford, Dorothy	Latham
Robbins, Dorothy Lillian	Zion	Sanson, Mildred Ethel ..	Carlinville
Robbins, Mary Elizabeth ..	Niantic	Sarius, Pearl Elizabeth ..	Brighton
Robert, Ruth Charman ..	Greenville	Saunders, LaVerne	Bloomington
Roberts, Dell Mae	Havana	Savage, Edith Garland	Edwards
Roberts, Georgia	Mt. Pulaski	Sawyer, Florence Edna	Alton
Roberts, Polly Mildred ..	Scottsville	Schade, Anna Mary	Hoopeson
Robertson, Josephine Nonnie	Butler	Schade, Marie Emelia	Belleville
Robinson, Edith Mae	Beason	Scheffler, Vera Frances	Pekin
Robinson, Emily Katherine	Streator	Scherer, Unice Roberta	Ottawa
Robinson, Joan Lorenza ..	Standard	Schertz, Grace Louise	Bloomington
Robinson, Lillian	Belleville	Schertz, Lois Juanita	Panola
Robinson, Mabel Margaret	Hagaman	Schickktanz, Winona	Belleville
Robinson, Marjorie Elizabeth	Bloomington	Schiffbauer, Gretchen Meda ..	Henry
Robinson, Mary Alice	Eminington	Schilling, Dorothy Agnes	Chicago Heights
Robinson, Mildred Victoria	Griggsville	Schimmel, Mary Helen	Bloomington
Rock, Edna Ruth	Cuba	Schinleber, Luella	Hoopple
Roeder, Ruth Alice	Gilman	Schloman, Fern Rose	Mt. Olive
Roettgers, Alma Marie	Brighton	Schmeizer, Bertha	Bloomington
Roettgers, Freda Kathelyn	Brighton	Schneider, Clara Anna	Mt. Olive
Rogers, Bessie	Maroa	Schneider, Clara T.	Minonk
Rogers, Laura Alice	Mackinaw	Schneider, Esther May	Minonk
Rogers, Mabelle Frances ..	Mackinaw	Schofield, Frances	Jacksonville
Rogers, Maud Ellen	Benld	Scholl, Edith Belle	Foosland
Rogier, Faye Esta	St. Jacob	Scholl, Estella Marie	Foosland
Rohde, Vera Lucretia	Bellflower	Schriet, Esther Lydia	Martinton
Roland, Anna Leta	Gillespie	NAME	POSTOFFICE
Ronalds, LaVange Orellia	West Salem	Schreitling, Elizabeth Louise	Sheffield
Roney, Margaret Edith	Decatur	Schriever, Wilhelmine Marie	Springfield
Rosch, Alvina Helen	Collinsville	Schrock, Loretta Ronila	Congerville
Ross, Lillian Van Deusen ..	Peoria	Schrodt, Lela	Mt. Carmel
Ross, Myra Jane	Peoria	Schroeppel, Lena Modora	Collinsville
Roth, Irene Fern	Stanford	Schubkegel, Elise Louise	Mascoutah
Roush, Florence Ruby ..	Bloomington	Schulthes, Helen Scott	Urbana
Rowe, Dorothy	Kenney	Schultz, Gladys Marguerite ..	Maroa
Rowley, Maud Dell	Normal	Schultz, Lucile	Maroa
Roxie, Christman Thelma ..	Sadorus	Schultze, Gertrude Marie	Farmersville
Royce, Opal	Cisco	Schum, Clara Carolyn	Springfield
Royer, Ruth	Loda	Schum, Della	(Montana)
Ruben, Dora	Emden	Schwab, Anna Baeuerle ..	Dwight
Ruben, Ekelena	Emden	Schwappach, Edith Mae ..	Gillespie
Ruben, Flora	Emden	Schwarzalder, Ruby Marie ..	Forrest
Rudasill, Ruth Gretchen ..	Clinton	Scott, Clara Margaret	Metamora
Runkle, Theo Mae	Orangeville	Scott, Daisylyn	Franklin
Rush, Ruby Callahan..	Channahon	Scott, Dorothy Mae	Normal
Russell, Olive Lillian	Chillicothe	Scott, Elizabeth Lucinda ..	Franklin
Rutherford, Beulah Penelope	Shipman		

NAME	POSTOFFICE	NAME	POSTOFFICE
Scott, Florence Marie.....	Decatur	Smith, Drusilla Winofred	Minier
Scott, Frances Beulah.....	Arrowsmith	Smith, Edna Mae	Illiopolis
Scott, Marjorie	Bradford	Smith, Effie	Patoka
Scott, Muree	Waynesville	Smith, Ella Ray	Greenfield
Scott, Ula May	Neponset	Smith, Emma	Chapin
Scott, Velma	Decatur	Smith, Eunice Jane	Hooperston
Scribner, Louise	Clinton	Smith, Gretchen Wilson	Normal
Sefton, Thelma Viola	Brownstown	Smith, Hazel Gertrude	Gillespie
Seidel, Helen Elizabeth	Rankin	Smith, Jessie Olive	Pleasant Hill
Seitz, Ruth Elma	Bement	Smith, Leatha Ellen	Hammond
Sellquist, Ellen	Stillman Valley	Smith, Leita Naomi	Geneseo
Seltzer, Margaret Ione	Elmwood	Smith, Leta Frances	Decatur
Senesac, Edna Marie	Bourbonnais	Smith, Lois Rachel	Clarence
Senko, Mary	Benld	Smith, Lucille Bernice	Hooperston
Sennett, Laura	Sheldon	Smith, May Emma	Staunton
Senour, Ruth Eileen	Normal	Smith, Mildred	Onarga
Senteney, Blanche Lucille	Bement	Smith, Miriam Charlotte	Decatur
Sever, Marguerite	Ashland	Smith, Myrtle Oleta	Brownstown
Seymour, Alice May	Pleasant Hill	Smith, Pearl Ruth	Eureka
Seymour, Esther	Franklin	Smith, Veda Almira	Granville
Shaddock, Lillian	Macon	Smith, Viola Ida	Ashton
Sharp, Bonnie Maurine	Keensburg	Smith, Winnie	Williamsfield
Sharp, Dorothy Gladys	Danvers	Smithausen, Wilma Leona	Mt. Olive
Sharp, E'hel Adeline	St. Francisville	Smithher, Lilly Gertrude	Decatur
Shaw, Genevieve Clarissa	Maroa	Smithison, Lola Maye	Litchfield
Shaw, Marian	Zion	Smock, Bernice	East Lynn
Shearburn, Clara Viola	Carlinville	Snell, Irene Catherine	Staunton
Shearer, Ura Carol	Weldon	Sniff, Eura Irene	Heyworth
Sheehy, Theresa Katherine	Clinton	Snook, Mabel Irene	Atlanta
Shell, Rosaline Marie	Bloomington	Snook, Margaret Elizabeth	Atlanta
Shepard, Grace Vivian	Chillicothe	Snook, Ruth Mildred	Atlanta
Shepherd, Martha Mae	Pontiac	Snow, Helen Rowley	Lockport
Shields, Agnes Valeria	Pontiac	Snyder, Marguerite Nadine	Manville
Shields, Mary Etta	Atlanta	Sorrell, Gladys Blanche	Vernon
Shinker, Clara May	Ludlow	Soulby, Luella	Mt. Olive
Shols, Eunice Florence	Chatsworth	Spalding, Anoyna Mary	Roanoke
Short, Elsie Jane	Houston	Spencer, Dorothy Gene	Thayer
Short, Margaret Mae	Melvin	Spinner, Cecilia Catherine	Hillsboro
Short, Mary Jeannette	Carrollton	Spoor, Anna Marcella	Wilmington
Shrode, Zeta	Springfield	Sporleder, Eva	Bethany
Shuman, Louise Elizabeth	El Paso	Sprague, Bertha Louise	Sheffield
Siddell, Bernice Ann	Catlin	Sprague, Martha	Watseka
Siegrist, Dorothy	San Jose	Spreckelmeyer, Isa Lindsey	Madison
Siemers, Cora Florence	Lostant	Springer, Irene Alma	Hopedale
Silvey, Maud Harpster	Bloomington	Squires, Lorna Pearl	Roberts
Silvey, Rosa Genevieve	Hudson	Stacy, Dessie	Decatur
Simcox, Rettie	Patoka	Stahl, Josephine Augusta	Jerseyville
Simpson, Bernice Elizabeth	San Jose	Staker, Ethel Mae	Tremont
Simpson, Ruth Gladys	Prophetstown	Staker, Florence Grace	Tremont
Sims, Wllma Tressie	Bone Gap	Stalker, Mayme Belle	Farmer City
Sine, Geraldine	East St. Louis	Stambaugh, Lorraine Gladys	Galesburg
Skaggs, Cora Belle	Anconia	Stange, Myrtle Marguerite	Paxton
Skaggs, Margaret Olivia	Elko	Stanley, Nellie Mae	Milford
Skinner, Bernice Mary	Meredosia	Stark, Lela Rebecca	Nebo
Skinner, Bessie Irene	Butler	Staton, Genevieve Nellie	Kankakee
Skorcz, Margarita Lucille	St. Anne	Stauter, Hazel	El Paso
Slack, Elizabeth Mary	Spring Valley	Steele, Faye Irene	Foosland
Slack, Ethel Irene	Canton	Steele, Valeeta Marietta	Greenview
Slack, Mamie	(Iowa)	Steelman, Nellie Leona	Roodhouse
Slack, Marie	Canton	Steffens, Sophie Eleanor	Magnolia
Slater, Evaughn Nail	Morrisonville	Steichen, Marjorie Elizabeth	Steichen
Sleeker, Marcia Adella	Paxton	.....	Dwight
Sliva, Edith Winifred	Collinsville	Steidinger, Ida Kathryn	Strawn
Sliva, Irene Constance	Collinsville	Steidley, Louise	Bloomington
Sloan, Edna	Mahomet	Stein, Isabelle Mary	Centralia
Sloan, Mary	Ivesdale	Stein, Juanita Lucille	St. James
Smellie, Annie Mary	Eureka	Steiner, Sophia Dewey	Alton
Smith, Alice	Aurora	Stenger, Josephine Pauline	Mendota
Smith, Anne Louise	Joliet	Stenger, Mary Elizabeth	Mendota
Smith, Beulah Evelyn	Mt. Auburn	Stenger, Meta Margaret	Belleville
Smith, Bonnie Dell	Decatur	Stennett, Josephine Dorothy	Decatur
Smith, Daisy Bernice	Gillespie	Stephan, Clara Eller	Dakota
Smith, Dovie	Murrayville		

NAME	POSTOFFICE	NAME	POSTOFFICE
Stephens, Winona Belle	Patoka	Taylor, Alice Ione	Virginia
Stevens, Catharine Theresa	Elmwood	Taylor, Emma Almira	Lacon
Stevens, Mary	Camp Grove	Taylor, Eva	Wapella
Stevenson, Laura	Gillespie	Taylor, Grace Mabel	Donovan
Steward, Bessie Mae	Normal	Taylor, Iva Parsons	Riverton
Stewart, Aletha Blanche	Vandalia	Taylor, Lola Marie	Wapella
Stewart, Alice	Normal	Taylor, Mary Jefferson	Winchester
Stewart, Caryl Alys	Winslow	Taylor, Pauline	Normal
Stewart, Grace Nadine	Normal	Taylor, Virginia Gladys	Mulberry Grove
Stewart, Olive	Princeville	Teeple, Edith Ellen	Zion
Stewart, Othel Vera	Danville	Teeple, Mildred Margaret	Zion
Stewart, Virginia Mary	Marissa	Teeter, Margaret Roberta	Wyoming
Stickler, Inez	Alvin	Telfer, Elizabeth	Morris
Stiltz, Sarah	Tallula	Telford, Verna Margaret	Kempton
Stimpert, Rosa Louise	Panola	Ternus, Amanda Josephine	.....
Stinnett, Dovie Evelyn	Greenfield		Bradford
Stitzel, Edith Viola	Lanark	Terry, Mina Maude	Petersburg
Stoltz, Rosella Pearl	Garber	Terry, Opal Bader	Browning
Stone, Bernice	Clinton	Tess, Minnie Minerva	Peoria
Stone, Florence May	Atlanta	Teter, Nell Fern	Greenview
Stone, Minerva Etta	Watseka	Thackeray, Viola	Melvin
Stonemetz, Laura	Fairfield	Theivagt, Helen Verle	Beardstown
Stoner, Virginia Evelyn	Lacon	Thierry, Margaret Willetta	.....
Stork, Mary Johanna	Stonington		Wenona
Storm, Alice Cary	New Lenox	Thomas, Agnes Marje	Lockport
Storm, Evelyn Magnolia	East Lynn	Thomas, Evelyn Sophia	.....
Stow, Gladys Viola	Zion	Thomas, Irene	Pleasant Hill
Strachan, Annie Esther	Zion	Thomas, Margaret Edith	.....
Strange, Dorothy Rose	Clinton		Long Point
Straub, Clara Elsie	Alhambra	Thomas, Mildred May	Sheldon
Strauch, Esther Theresa	Wenona	Thomas, Roma	Pleasant Hill
Streid, Ethel Almeda	Normal	Thompson, Beulah Faye	Stanford
Strong, Josephine	Ogden	Thompson, Elizabeth Ivalou	.....
Strom, Evelyn Anna	Moline		West Salem
Struif, Regina Lucile	Alton	Thompson, Elizabeth Roane	.....
Stuart, Alice Caroline	Herscher		Opydke
Stuart, Dorothea	LaSalle	Thompson, Mary	Melvin
Stubblefield, Dorothy Madeline	.....	Thompson, Ruby Lillian	Paxton
	McLean	Thomson, Mary Patterson	.....
Stull, Florence Mercedes	Benld		Hillsboro
Stuller, Viola Elizabeth	Versailles	Thorp, Myrtle Irene	Woodhull
Sturdyvin, Martha Luetta	Tremont	Thrapp, Bernadine	Mt. Carmel
Styles, Alpha Helen	Momence	Tibbets, Margaret	Highland
Sullivan, Frances F.	Cissna Park	Tibbets, Viva Ottie	Pontiac
Sullivan, Frances Veronica	.....	Tierney, Madalene	Wilmington
	Kankakee	Tillotson, Jessie Inez	Armstrong
Sullivan, Marjorie Genevieve	Sheffield	Tilton, Cora Alice	East St. Louis
Sullivan, Nelle Cecilia	.....	Tirey, Eva Orlena	Altamont
	Bloomington	Tobias, Leola Evelyn	Bloomington
Summers, Fleeta	Mason City	Tobin, Nora Elizabeth	Farmer City
Super, Mary Agnes	.....	Tochnick, Frances Irene	Collinsville
Sussenbach, Cleda Marie	Greenville	Tock, Louise	.....
Sutherland, Jeanette Wright	.....	Tockstein, Edna Mae	Greenville
	Illiopolis	Toland, Una Eve	Ipava
Sutter, Bonnie Marie	Heyworth	Tollefson, Clara Alphena	Morris
Sutton, Minnie Violet	Girard	Tolman, Ruth Langhart	Galva
Swallow, Edna Marie	Gibson City	Tombaugh, Mildred	Streator
Swallow, Nellie Martha	Gibson City	Tomlin, Fern Juanita	Mineral
Swanson, Bessie Pauline	.....	Tomlin, Grace Leona	Mason City
	Morrison	Tompkins, Thelma Walk	.....
Swanson, Ebba	Wenona		Bloomington
Swanson, Ethel Louise	Clarence	Tomsheck, Agnes Marie	Loda
Swearingen, Lena Mae	McLean	Toner, Rose Margaret	Cherry
Sweeney, Josephine	Normal	Toombs, Lila Grace	Clinton
Sweeney, Luella Margaret	.....	Toohill, Norine Agnes	Bloomington
	Towanda	Townsend, Mary Susan	Chatsworth
Sweet, Lillian Belle	Batavia	Tracy, Laura Ruth	Normal
Syfert, Blanche	Findlay	Trattner, Esther Florence	Peru
Sycle, Ruby May	Streator	Traughber, Faye Etalka	.....
Szabo, Mary Ellen	Barry		Stonington
Szabo, Sue Emma	Streator	Tredennick, Florence Ada	Strawn
Tambling, Audrey Louise	Dwight	Treichel, Emma	Pekin
Tambling, Vera Frances	Dwight	Trent, Dorothy	Kewanee
Tanner, Mary Marguerite	.....	Trihey, Mary Carolyn	Divernon
	Bloomington	Trill, Cevia Vidella	Ashkum
Tash, Alice Ida	Bluffs	Trimmell, Ercel	Munice
Taylor, Alberta Bliss	Princeville	Truitt, Helen Strikrod	Mahomet

NAME	POSTOFFICE	NAME	POSTOFFICE
Tully, Inez Mabel	Henning	Walker, Edith Faye	Bondville
Turner, Anna Marie	Virginia	Walker, Florence Rosella	Patoka
Turner, Bernice Celestine		Walker, Lillias	South Wilmington
..... Wyoming		Walker, Marguerite Lucile	
Turner, Esther Sloan	Ferris	..... Coal City	
Turner, Grace Amelia	Odell	Walker, Martha Pauline	
Turner, Grace G.	Wyoming	..... Kinmundy	
Turner, Hazel	Normal	Walker, Mary Jane	Kinmundy
Turner, Lois Mary	Fairview	Walker, Sarah Ann	Fairfield
Turner, Louise Amelia	Virginia	Wall, Faye Beatrice	Pocahontas
Turner, Marguerite Irene	Odell	Wall, Frances Beulah	Bement
Turner, Mildred Effie	Alvin	Wallace, Ethel Martha	Pawnee
Turner, Vahlia Angeline	Lebanon	Wallace, Frances Mary	
Twist, Calista	Springfield	..... Gibson City	
Twomey, Bernadine Agnes	Chenoa	Wallace, Ida Lizzie	Kilbourne
Tyler, Lucille Josephine	Danville	Wallace, Margaret Coen	Oak Park
Uebler, Frieda Louise	Washburn	Wallen, Sula	Bellflower
Uebler, Martha Anna	Washburn	Walling, Elvira	Ottawa
Ugron, Mary	Streator	Walls, Mildred Etta	Carlinville
Ulery, Laura McManus	Collinsville	Walmsley, Eleanor	Lovington
Ulz, Johanna	Gillespie	Walmsley, Hester Agnes	Peoria
Umbanhower, Julia Anna	Homer	Walsh, Geraldine Catherine	Campus
Underhill, Bess	Seneca	Walsh, Marguerite Cecelia	Streator
Underwood, Dorothy Elizabeth		Walsh, Marion	Clifton
..... Washburn		Walsh, Ruth Anne	Peoria
Unsicker, Alvina Kathryn	Deer Creek	Walthers, Marian Gladys	Tiskilwa
Urch, Mildred Shirley	Aurora	Walton, Grace Ellen	Dwight
Utinsky, Nellie Polly	Springfield	Waltz, Helen Lucile	Decatur
Utt, Ina Mae	Shipman	Wampler, Lenora	Kenney
Valerio, Mary Bernitta	Bend	Ward, Cora Anna	New Canton
Vandervort, Grace Evelyn		Warner, Lucy	Manteno
..... Kankakee		Warner, Susie Naomi	Foosland
VanDeventer, Ruth Marlowe	Springfield	Warne, Ruth Rosie	Longview
Vandveer, Daisy Irene	Palmyra	Warren, Ethelyn Olive	Potomac
VanEtten, Lena Mae	Easton	Warren, Lucie Dee	Illiopolis
Vaninger, Alma Helen	Trenton	Warrick, Blanche Elizabeth	
Vannier, LaBelle Mercedes	Bluffs	..... Ottawa	
Van Schoick, Alice	Bloomington	Wasem, Dorothy	Patoka
Van Tuyl, Almyra Mary	Monmouth	Waterbury, Marian	Polo
Varney, Clara	Delavan	Watthern, Norma	Staunton
Varnum, Gladys	Granite City	Watkins, Ruby Dappert	
Vass, Verna Viola	Divernon	..... Bloomington	
Vaubel, Sara Henrietta		Watson, Cara Olive	Oconee
..... Washington		Watson, Eleanor Blanche	Peoria
Veatch, Mildred Melissa	Bloomington	Watson, Helen Lucile	Danville
Veech, Dorma	Oakley	Watson, Lenora Easel	Oconee
Venardi, Katherine Ann	Granville	Watts, Frances	Paxton
Verkler, Lillian Belle	Cissna Park	Watts, Gladys Mae	Quincy
Vespa, Ellen	Toluca	Weakley, Evelyn Ruth	Bradley
Vincent, Betty Fay	Sparland	Weaver, Gladys Sanford	Hammond
Voelkel, Florence Anna	Rentchler	Webb, Ruth Leona	Madison
Voelkel, Jean Clarice	Pesotum	Webber, Anna	Normal
Vogt, Emma Adelle	Joliet	Weber, Louise Katherine	
Voights, Lucille Christina	Streator	..... Bloomington	
Volden, May Cora	Paxton	Webster, Mary Margaret	Toulon
Volden, Myrthie Viola	Paxton	Webster, Nellie McCoy	Sheldon
Von Almen, Mary Elizabeth		Weekley, Ora Belford	Bloomington
..... Olney		Weeks, Irene Cecil	Tremont
Vortman, Freda	Winchester	Weers, Sophie Marie	Lacon
Wabel, Ida Thelma	Strawn	Weiss, Verelda Mary	Pierson
Wade, Louise Blanche	Griggsville	Weitz, Margaret Louise	Morris
Wade, Mae Gladys	Griggsville	Welch, Hazel Mae	Illiopolis
Wade, Margaret Elizabeth		Welch, Mary	
..... Chesterfield		Welch, Myrtle Ella	Collinsville
Wadkins, Ruth Elizabeth	Zion	Wells, Edna Lillis	Mansfield
Wadsworth, Marion Esther	ElPaso	Wells, Ethel Mary	Jacksonville
Wagner, Alma Marie	Alhambra	Wells, Eva Lorene	Newman
Wagner, Beulah Orpha	Newton	Wells, Gertrude	Pittsfield
Wagner, Florence Elizabeth	Mt. Pulaski	Wells, Mary Alice	Streator
Wagner, Lucile Elizabeth	Herscher	Welsh, Elizabeth Nicholas	Carlinville
Wagner, Stella	Galva	Welsh, Josephine Elizabeth	Pontiac
Wagner, Susan Kathryn	Peoria	Welsh, Mabel Teresa	Verona
Wakefield, Marie	Heyworth	Welsh, Margaret	Pontiac
Walker, Anna	South Wilmington	Wenzel, Catherine Ruby	
..... New Holland		..... Bloomington	
Werner, Fern			

NAME	POSTOFFICE	NAME	POSTOFFICE
Wessler, Martha	Arenzville	Wise, Nell Eunice	Macon
West, Lola Ellen	Eureka	Wiseman, Audrie Emma ..	Saunder
Westerlund, Leona Ruby ..	Orion	Wisner, Josephine	Lexington
Westermann, Alida Hester ..	Quincy	Wittrock, Alma	Mt. Pulaski
Westermeier, Hortense Gleason	Carlinville	Wohl, Alma Redding	Streator
Wetzel, Ben Elizabeth	Calhoun	Wolfe, Stella Elizabeth	Virden
Wetzel, Zelda Mary	Moweaqua	Wolff, Olinda	Peru
Wheeler, Cecelia	Pontiac	Wolff, Romilda Eva	Peru
Wheeler, Olive Stone ..	Chesterfield	Wonser, Doris Katheryn	Hennepin
White, Annabel	Normal	Wood, Eleanor Katherine ..	Franklin
White, Averil Dyson	Danvers	Wood, Gladys Ellen	Dwight
White, Dorothy Louise ..	Normal	Wood, Velma Helen	Aroma Park
White, Elizabeth	Wyoming	Woodley, Sarah Erma	Manito
White, Lutie	Mendota	Woodruff, Edna Madaline	McLeansboro
White, Maxine Louise	Normal	Woodruff, Fern Bell	Onarga
White, Rutha May	Bloomington	Woods, Helen	Staunton
Whitehouse, Doris Katharine	Normal	Worrick, Madge Ina	Strawn
Whitehouse, Marie Lela	Pana	Worthey, Erma Zella	Jerseyville
Whitehurst, Helen Marie	Petersburg	Wright, Hazel	Ashton
Whitfield, Clara Elizabeth	Bunker Hill	Wright, Leona Blanche	Sumner
Whitford, Mabel Helen	Farina	Wright, Margaret Elizabeth	Peoria
Whitlow, Katherine Irene	Gillespie	Wright, Maude	Sparta
Whitney, Mary Helen	Elmwood	Wurzburger, Bertha Elizabeth	Bloomington
Whitten, Mabel Doris	DeKalb	Wylie, Ruby	Fairfield
Widman, Garnet Margaret ..	Ransom	Wylie, Ruth Jane	Oreana
Wieland, Daisy	Goodfield	Yates, Mabel Elizabeth	St. Anne
Wieland, Minnie Viola	Goodfield	Yelch, Mabel	Olney
Wiemken, Marie Mae	Rankin	Yocum, Florence Mildred ..	Sherman
Wiener, Ethel Luella	Hardin	Yoder, May Alice	Danvers
Wiggins, Grace	Palmyra	Yolton, Hazel Maurine	Brownstown
Wilcox, Emma Ruth	Yorkville	Youell, Kathleen Blanche	Litchfield
Wiles, Cecil Root	Rutland	Young, Ernestine	Mounds
Wilk, Helena	Colfax	Young, Grace Orpha	Sorento
Wilkerson, Helen Louise ..	Lexington	Young, Mildred Hurley	Gridley
Wilkins, Chrystal Lorene	Pocahontas	Young, Ona Pearl	Sorento
Wilkinson, Sarah Elizabeth	Troy	Young, Ruth Esther ..	Lawrenceville
Willavize, Pearl Maxine	Rutland	Zabel, Minnie Margaret	Dwight
Willet, Helen Minette ..	Bloomington	Zahn, Faye	Milan
Willey, Frances Hadden	Mt. Carmel	Zahn, Orrell Orth	Milan
Williams, Alice	Bloomington	Zancanaro, Adel	Benld
Williams, Dorothy Elizabeth	Downs	Zarges, Martha Louise ..	Bunker Hill
Williams, Druzelia	Paris	Zehr, Martha Fern	Danvers
Williams, Etta	Tovey	Zeigler, Wilma	Homer
Williams, Grace LaVerne	Bloomington	Zick, Minnie Anna	Thawville
Williams, Leila Belle	Princeville	Ziems, Marcia	Wenona
Williams, Mabel	Bloomington	Zilm, Adah Laura	LaRose
Williams, Mabel Harriet	Alton	Zimmer, Ethel Hilda	Pekin
Williams, Marie	Forrest	Zimmerman, Bernadine ..	Blackstone
Williams, Mildred Mae ..	Princeville	Zimmerman, Edna Malinda	Flanagan
Williams, Mina	Shirley	Zimmerman, Marguerite	Springfield
Williams, Myrtle Lucile ..	Bellflower	Zimmerman, Naomi Ruth	Graymont
Wilmer, Anna Elizabeth	Oconee	Zook, Edna Blanche	Trivoli
Wilson, Clara Belle	Broadlands	Abbey, Marvin Benjamin ..	Cropsey
Wilson, Clara Pauline ..	Martinton	Adams, Kenneth Howard ..	Normal
Wilson, Ethel Mae	Farmer City	Albee, Erwin	Bloomington
Wilson, Evelyn Louise	Knox	Alexander, Dale	Lintner
Wilson, Gladys Greyl	(Indiana)	Allen, Emery	Elkhart
Wilson, Grace Edythe ..	St. Joseph	Allen, Thomas	Bement
Wilson, Myrtle Ellen	Springfield	Allen, Willard Tenny ..	Raymond
Wilson, Vauda Olive	Taylorville	Ammon, Claude Harlan ..	Omaha
Winchell, Gladys Mae	Amboy	Andrus, Fred	Mt. Carmel
Winkey, Bertha Elizabeth ..	Coleta	Armstrong, Charles Allen ..	Peoria
Winkey, Marie Theresa	Coleta	Armstrong, Jesse Eugene ..	Delavan
Winslow, Eleanor	East. St. Louis	Arnold, William Otto ..	Raymond
Winterbottom, Mary Margaret	Morris	Asplund, Carroll Wilford ..	Orion
Wintler, Gladys Dorothy	Jacksonville	Atkinson, Samuel Norman ..	Alsey
Wirth, Florence Leona	Prophetstown	Atteberry, Lawrence ..	Armington
		Bagg, Chester Selah	Zion
		Baird, William Elbridge	Bunker Hill

NAME	POSTOFFICE	NAME	POSTOFFICE
Baker, Ralph	Pleasant Hill	Colvin, Walter Eugene ..	Kinderhook
Baker, Thomas Allen ..	Farmersville	Combs, Ralph Marion ..	Decatur
Ballard, Clarence Walter		Conklin, James	Peoria
Ballard, Roy	White Hall	Cook, Carl Eugene ..	Springfield
Baremore, Ralph Waldo	Downs	Cook, Edward Harold ..	Raymond
Barnes, Eugene Paul	Forest City	Cork, Willow Andrew ..	Lovejoy
Barnhart, William Garold ..	Arthur	Corl, Floyd Henry ..	Dakota
Barton, Thomas Franklin ..	Cornell	Costigan, William Arthur ..	Normal
Bechtold, Frank Christopher		Couch, Oza Lee	Nebo
Bechtold, Ray Harold	Girard	Covey, Howard Russell ..	Murrayville
Beckel, Arthur Orton	Cisne	Cox, Earle	Pontiac
Bentfeld, James Anthony ..	Benson	Cox, Jesse Brent	DeLand
Birkhead, Zae Paul	Decatur	Crabtree, Harley Chester..Carrollton	
Blackburn, Berne	Washburn	Crosby, Frank Jacob	Chicago
Blake, Kenneth Wilber ..	Neponset	Crowder, Purl Ellis	Bridgeport
Blickensderfer, William	Cerro Gordo	Cruse, Arthur Clifford	Minier
Bloom, Joe William	Granville	Cunningham, Floyd F.	Flat Rock
Bloomquist, Seagurd	Bloomington	Cunningham, Guy	Decatur
Bohyer, Jacob Donald ..	Bloomington	Curry, Edward Ancel	Dawson
Boise, Edward LeRoy	Peoria	Danner, Gustava	Homer
Boley, Arthur William ..	Cooksville	Danner, Roosevelt Hofmann..Homer	
Bone, Paul Lee	Bethany	Darling, Hugh	Bath
Book, Adrian Charles	Normal	Davenport, Elmer Milton ..	Decatur
Bostic, Leo Ray	New Berlin	Davidson, Chester Evans ..	Virden
Boyd, Alva Lewis	Foosland	Davis, Harold Everett ..	Potomac
Bradfield, Charles Anson		Dawson, Clyde Finley	Decatur
Bradley, Ransom Lee	Davis	Dawson, Lyle Ramsey ..	Long Point
Brandenburger, Friedolin	Edwardsville	DeAtley, Glenn	Wapella
Brew, Thomas	Amboy	Deck, Leslie Elmer	Henry
Briggs, Charles Henry	Carlock	Defenbaugh, Fred Abraham	
Brittan, Percival Franks	Potomac	DeLand, Glenn	Magnolia
Brock, William Raymond	Cisne	Dennis, Clark	Chambersburg
Brooks, Harold	Jerseyville	DeWalt, Clyde Willis	Moweaqua
Brown, Glen Vilven	Pontiac	Dickey, Ernest	Weldon
Brown, Lewis Howard	Kurtz	Dieterich, Charles Russel	
Brown, Loyd Elbert	Harvel	Dillon, Roy Richard	Toulon
Brubaker, Paul John	Virden	Dobbs, Thomas Wiley	Herrick
Brummett, George Otto	Minier	Dorman, LaPorte	Peoria
Bruns, Elmer August	Havana	Dragoo, Kenneth Leonard ..	Normal
Bunch, Foster Leroy	Greenville	Drum, Lyndell Hugh	Modesto
Burleand, John Vincent ..	Griggsville	Duemler, Charles Paul	Lincoln
Burwell, Elmer Keith	Heyworth	Eaton, Roswell Henry ..	Bloomington
Buskirk, Donald Vernon ..	Westville	Eberly, Wade LaMarr	Lostant
Butler, Levi Martin	Putnam	Ebert, Reuben Samuel	Roberts
Cable, Abie	Oakley	Echols, Orphus Chester ..	Vermont
Cade, Oscar	Normal	Eckley, Wayne	Kankakee
Cain, George Earl	Loami	Eggena, Harm	Manito
Caldwell, Ralph Emerson ..	Milford	Elson, Raymond	Chenoa
Callahan, Darleigh Samuel ..	Milford	Elliott, Joseph	Cisne
Campbell, Howard Krohn ..	Bismarck	Emerson, Ross Elliott ..	Stonington
Carllock, Harry Charles	Carlock	Eschmeyer, Lewis Adam ..	Manito
Carpenter, George Wilbur ..	Hardin	Espy, Ralph Miller	Palestine
Carter, Ralph	Normal	Evans, John Richard	Lostant
Case, Glen Marvin	Bloomington	Evans, Robert	Nokomis
Casteel, Clayton	Pittsfield	Ferns, John Chester	St. Anne
Castle, Calvin Arthur		Fiedler, George Louis ..	New Athens
Castle, Chester Burton	Bloomington	Firley, Henry John	Bend
Cavitt, John W.	Sheldon	Fisher, Omer Mack	Claremont
Changnon, Byron Merle ..	Donovan	Fitz, George Herbert	Galesburg
Changnon, Stanley	St. Anne	Flinn, Lewis Edward	Pawnee
Chausse, Vervl Alvin	Raymond	Ford, Mark Stevens	Moline
Cherry, Thomas Ewing	Cowden	Foster, Roscoe Harrison	Blue Mound
Child, Orlin Paden	Princeton	Fraley, John Eugene ..	Forreston
Christ, Frank Charles	Normal	Francis, Ralph Eugene ..	Iroquois
Churchill, Leroy	Quincy	Franklin, Gilbert Wesley ..	Pearl
Classon, Robert Harold ..	Marselles	Franklin, John William ..	Watseka
Claus, Harold Page	Valier	Frazier, Floyd Curtis	Hillview
Clemens, Ralph	Heyworth	Freehill, Ray Anthony ..	Strawn
Cleveland, William Richard	Bloomington	Freehill, Vincent Egan	Strawn
Coatney, Elmer Clarence ..	Brighton	Freeman, Louis Edward	
Collins, Brennan Wesley ..	Carrollton	French, Floyd	Bloomington
		Fristoe, Wallace Harvey ..	Mineral
		Fromknecht, Ralph Wayne ..	Butler
		Fry, Clyde	Randolph
		Fry, Harry	Iroquois

NAME	POSTOFFICE	NAME	POSTOFFICE
Fuller, Harold Kenneth	Bloomington	Johnson, Clarence Frederick	Sibley
Gainer, Cloyd Preston .. Armington		Johnson, Frank Ralph	Melvin
Gallaspie, Harold Money .. Donovan		Johnson, Herman	Fairfield
Gard, Addis	Chatsworth	Johnson, Leslie Edwin	Melvin
Garrison, George Byron	Pearl	Johnston, Verne Iescl	Saunemin
Getz, Clyde	Morton	Kasel, Alfred William	Lebanon
Gibson, Wayne Elmer	Chatham	Kellerman, Richard	Pinckneyville
Gilman, Glenn Earl	Pana	Kelly, Anton William	Hamburg
Glaeser, John Henry	Trenton	Kemp, John Ayling	Peoria
Glasgow, James	Normal	Kerr, Grover William	Cisne
Glenn, Robert Irving	Mackinaw	Kerstein, Karl Henry	Carlinville
Glover, Charles Newton ..	Magnolia	Kilfer, George Lewis	
Golden, Roy Clarence ..	Petersburg		East St. Louis
Goldsmith, William Earl		Kinser, Lowell	Woodson
Goodwin, William Lang	Bunker Hill	Kirk, Marshall	Clinton
Graber, Elmer	Minier	Klohr, Herman	Columbia
Graff, Fred	Minier	Kloster, Avery Earl	Davis
Grant, Lester James	Gillespie	Knapp, Theran Trueman	Mason City
Gray, Charles Lloyd ..	Blue Mound	Knecht, Herman Paul	(Indiana)
Green, Rolland Otis	Maxwell	Knibbs, Truman Ellsworth ..	Verona
Greathouse, Glenn Arthur		Knudson, Tillman Everet ..	Minooka
	West Salem	Knuppel, Fred John	Easton
Green, Floyd Jennings	Normal	Kober, Ralph Waldo	Butler
Green, Harry Baughman	Fisher	Koehler, Freeman	West Salem
Greene, Chester	Bloomington	Koerner, Charles	Chatsworth
Greene, Raymond	Princeville	Kokensparger, Vernon Clain	
Greer, John Arthur	Vandalia	Kolb, Edgar John	Lebanon
Griesemer, Arthur Ray ..	Lancaster	Kring, Edward Leroy	Fairbury
Griffiths, Claude	Roodhouse	Kuster, Warren Donald ..	Neponset
Grodeon, Elmer Arthur	Marissa	Kyle, Drexel Wellington ..	Colfax
Grundy, Ward Gladstone	Morrisonville	Lacey, Howard Milton	Homer
Gurley, James	Princeton	Lampert, Bert	Momence
Hall, Orin William	Palmyra	Langfeldt, Grover Henry	Normal
Hamilton, Cale Fisher	Geneseo	Lee, Elvet Schumard	Trenton
Hanes, Albert Lee	Mechanicsburg	Lees, Harry Howard	Normal
Hanson, Abel Aaron	Elliott	Lehman, Paul Henry	Bloomington
Hardin, Lara Milton	Abingdon	Liddle, Dewey Robert ..	Mt. Carmel
Harlan, Willard Moses	Dunlap	Liddle, Earl Floyd	Mt. Carmel
Harper, Lawrence	East St. Louis	Liggitt, John Penick	Kinderhook
Harpster, Christian Edward ..	Olney	Likins, Virgil	Oreana
Harrison, Charles Bardner ..	Normal	Liles, Otis	Carrollton
Harshbarger, Elton Paul ..	Ivesdale	Lineweaver, Myrl Charles ..	Mineral
Harwood, Frank David	Carlyle	Litherland, Raymond Exel	
Hassler, Charles	Bloomington	Lobaugh, Harold	Allendale
Hattenhauer, Marquis Elonzo ..	Dana	Logan, George Raymond ..	Westerville
Hayes, James Harlie	Palmyra	Logan, Roy	Eldred
Heinle, Harold Samuel	Maroa	Ludwig, Fred Albert	Columbia
Heldt, Edward Carl	Stanford	Lugar, Leon	Stewardson
Hendricks, Glen	Barry	Lundberg, George Dewey	
Henebry, James Everett	Linton		(Missouri)
Henry, Otto Michael	Sidney	McAlister, William Cleo	Sheldon
Hewitt, Leslie Wayne ..	Chesterfield	McBride, William Everette	
Hiatt, Leslie Arthur	Waverly		Greenview
Hill, Dallas Harold	Bement	McCain, Dewey	Palestine
Hill, Melvin Howard	Dana	McClallen, John Emery	Peoria
Hoke, Raymond	Heyworth	McClelland, Foster Kenneth	
Hoke, William	Sherman		Harvard
Holcomb, Lyle Stanley ..	Troy Grove	McClure, Guy	Royalton
Holmes, Forrest Andrew		McCullom, Charles Deane	
	(Wisconsin)		Scottland
Holmes, Milton	(Wisconsin)	McCullom, Roy Milton	Hettick
Holmstrom, Carl Leland	Varna	McConkey, Glenn Allan	Weldon
Holt, Everett Eugene	Milford	McCreight, Claire	Normal
Homyk, John	Benld	McCullough, Mari Matheu ..	Normal
Horton, Cecil Oswell	Girard	McGee, Ray Wilbur	Sidell
Hoskins, Robert Noble	Bethany	McKim, Chester Lincoln	Bethany
Hostetler, James	Lovington	McKinley, Fowler	Ogden
Hovious, Roy	Danvers	Maas, Willis Theodore	Olney
Huffman, Millard Hector ..	Normal	Major, Alfred LaVerne	
Hunley, Silas Homer	(Kentucky)		Warrensburg
Hurst, Homer	Marshall	Martin, Malcolm	Pekin
Jack, Clarence Abert	Tiskilwa	Martin, Thomas Leroy	Sullivan
Joellenbeck, August Fred		Martin, William Harold	Sullivan
	Okawville	Mason, Noah Morgan	Oglesby
Johns, Everett Crew	Streator	Mason, William Ronald	Oglesby

NAME	POSTOFFICE
Maupin, Wyatte	Palmyra
Maurer, Jesse John	Meadows
Maynard, Lee Carter	Pearl
Mead, Alva	Fairfield
Metzger, Adam	Lexington
Middleton, Anthony	Peoria
Miller, Bruce Leon	St. Elmo
Mills, Tella Brewer	New Boston
Minnis, Harley	Taylorville
Mitchell, Leslie Ray	Fisher
Monson, Melvin Severin	Gardner
Montgomery, Lowell Irvin	Dana
Moomey, Fred	Waggoner
Moore, Paul Robert	Carlinville
Morphew, Robert	Magnolia
Morris, Melvin Joseph	St. Elmo
Mounce, Oscar Blaine	Blue Mound
Mueller, Herbert Louis	Columbia
Mulera, Raymond	Kiusman
Musick, Harry	Oak Park
Myers, Bernard Milton	Saybrook
Nalbach, James	Moweaqua
Neal, Chester Field	Rochester
Neathery, Clyde Sellers	Vandalia
Nettleship, Orville Raymond	Raymond
Nettleton, Ernest Brown	Bloomington
Newlin, Earl Robert	Deer Creek
Newman, Raymond	Kinderhook
Newton, Harold Leroy	Normal
Nicholson, Roy Rolf	Divernon
Obrecht, Paul Newton	Bonfield
O'Brien, Maurice Everett	Deer Creek
Olson, Walter D.	Cambridge
Oneal, Frank	Chatham
Osborne, Benjamin Cicel	Streator
Osborne, Oscar William	Strawn
Pampel, Claude Earl	Graymont
Park, Oscar Bradford	Opdyke
Parkin, Glenn	Normal
Parrett, Everett Kenneth	Normal
Patton, James Earl	Monticello
Pentecost, John Elmer	Danville
Peters, Russell Logan	Lacon
Petty, Virgil Otis	Sumner
Petty, William Carl	Glayslake
Pewter, Fred	Rockbridge
Phillips, Charles	Bement
Phillips, Vernon Adelbert	Lostant
Podshadly, Julius	Farmersville
Prather, Lee Roy	Henry
Pratt, Edmond	Watseka
Pratt, Millard Wheeler	Cropsey
Price, John Knox	Waggoner
Price, Rupert	Waynesville
Pyatt, Maurice Stanley	St. Elmo
Pyatt, Roy	St. Elmo
Ralston, Cecil Dalton	White Hall
Ramseyer, Lloyd Louis	Hudson
Randolph, Charles	Sheldon
Raymond, Wilford Edmond	Piasa
Read, Beryl Roosevelt	(Indiana)
Read, Luther Adrian	Rockbridge
Reed, Robert Samuel	Deer Creek
Reed, William Ezra	Mt. Auburn
Reel, Robert Samuel	Deer Creek
Reynolds, Clive Raymond	Armington
Rhodes, James Raymond	Vandalia
Rice, Paul Dean	Normal
Richards, Todd Vernon	Cornell
Rieger, Harold	Bloomington
Rimbey, Homer Akers	Roodhouse
Rimbey, Paul Edward	Roodhouse
Roady, Thomas Golman	Kane
Robaska, Phil	Sollitt
Robison, William Jonas	Normal
NAME	POSTOFFICE
Rockenbach, John Henry	Fairbury
Rodman, Lloyd Glenn	Morris
Rohe, Paul Russel	Madison
Rolley, Elias William	Magnolia
Roth, Lloyd	Colfax
Rucker, Robert	Cornell
Runion, Osborne	Stanford
Saar, Henry Harold	Delavan
Saar, Howard Frederick	Delavan
Sabine, Frank Archer	Chatham
Sager, Frank	Mt. Pulaski
St. John, Clifford	Cornell
Sampson, Claire	Waynesville
Sapp, John Quintin	Normal
Schmelzel, Edward	Dupo
Schneider, Leonard	Normal
Schroeder, James Price	Normal
Schroeder, Kuno Robert	Normal
Scott, Emerson Wingfield	Normal
Scott, Richard Clyde	Kingston Mines
Scott, William Duane	Normal
Seifert, Victor J. H.	Congerville
SELLARDS, Robert Letcher	Heyworth
Seright, Thomas Blinton	Chatsworth
Seybold, Harley	Assumption
Shapley, Harry Charles	Donovan
Sherwood, Daniel Windell	Clarendon
Shidler, Jesse	Lanark
Shrontz, James Joseph	Grant Park
Singleton, Major	Mt. Vernon
Sivill, Loyd	Milford
Skelton, Dale Philander	Mt. Carmel
Skinner, William Thomas	Skinner
	Bloomington
Slichenmeyer, Ellis Raymond	West Salem
Slichenmeyer, Harold Lee	Lancaster
Small, Everett Ewing	Bloomington
Smith, Carl Eugene	Bloomington
Smith, Clement Lester	Carrolton
Smith, Lawrence	Shelbyville
Smith, Lewis Stine	Decatur
Smith, Olen Leo	Pleasant Hill
Smith, Orin Ellsworth	Moweaqua
Smith, Orville Wagner	Ashton
Smith, Walter Grant	Channahon
Sommer, Henry John	Dewey
Spalding, Ross	Roanoke
Spencer, Dale Eliphaz	Summer
Staats, Riley	Summer
Stahlheber, John Elmer	Red Bud
Stallions, Virgil John	Lancaster
Stephan, Merrill	Dakota
Stephan, Paul Mathis	Freeport
Stephenson, Harvey Bernard	
	Morrisonville
Stevens, John Michael	Camp Grove
Stewart, Clifford Turner	Heyworth
Stoltz, Harlin John	Mt. Carmel
Stockman, Earl Eugene	
	Mt. Carmel
Stretch, Harold Porter	Normal
Stumpf, Nicholas	Lincoln
Stutzman, Roye Glenn	Danvers
Sullivan, Harold Eugene	
	Mason City
Sullivan, Samuel	Cissna Park
Tabor, Homer Manford	Sullivan
Taubeneck, Otto Clark	Marshall
Taylor, John	Chapin
Teal, Glen	Clinton
Thomason, Russel	Shobonier
Thompson, Amos Daniel	
	Mason City
Thompson, John	Grant Park

NAME	POSTOFFICE	NAME	POSTOFFICE
Thompson, Merle Burnell .. Stanford		White, Francis Anthony ..	Bloomington
Thorpe, Dexter Milton .. Wapella		White, Joseph Jasper ..	Melvin
Tillotson, Hosea ..	Armstrong	White, Theron Oscar ..	Normal
Tolson, Ralph Wayne .. Moweaqua		White, William Vincent ..	Lovington
Trimble, Warren Harley .. Hopedale		Wiles, Brooks ..	Rutland
Trimpe, Harry William .. Havana		Williamson, Albert ..	Milford
Trimpe, Wilbur Richard .. Topeka		Wilschetz, Pearl William ..	Golden Eagle
Troyer, Maurice Emanuel .. Carlock		Wilson, Charles Richard ..	Virginia
Trummel, Albert Wesley ..	Lovington	Wilson, Elmer ..	Brownstown
Tulpin, Charles Albert ..	Harvel	Wilson, Robert ..	Waynesville
Turner, Kenneth Weston ..	Elgin	Winegarner, Charles Wesley ..	Warrensburg
Turner, William ..	Ferris	Winegarner, Estell H. ..	Iuka
Tyner, Howard Dale ..	Danvers	Wittler, Lawrence Henry ..	Amboy
Ullom, Robert William .. Clay City		Wolfe, Dale Robert ..	Lawrenceville
Van Dyke, Harold ..	Ashley	Wolfe, Ernest Rolland ..	Carlinville
Vaughan, Harold ..	Sullivan	Woodruff, Roscoe William ..	Onarga
Voshall, John Harold .. Pleasant Hill		Woods, Stanley ..	Bunker Hill
Wacaser, Edmond Emmett ..		Woodward, William R. ..	Buckley
	Lovington	Woody, Frank Lloyd ..	St. Joseph
Wacaser, Emmett ..	Lovington	Wrench, Frank ..	White Heath
Wagner, Charles Baird ..	Bloomington	Wrench, Howard Earl ..	LaPlace
		Wright, Owen B. ..	Rock Island
Waldmier, Harold Clarke .. Minier		Yerkes, Warren Albro ..	Mulberry Grove
Walrich, Jesse Benjamin ..		Yordy, Lewis John ..	Eureka
	Piper City	Young, William ..	Normal
Weaver, Leo Wortham .. Hammond		Younger, Donald Austin ..	Bethany
Weiss, Orel William ..	Pierron	Zehr, Harold Arthur ..	Fisher
Weller, Frank Robert .. San Jose		Zehr, John Howard ..	Goodfield
Welles, Ralph ..	Penfield	Zorn, Arthur ..	Delavan
Wempen, Ralph Leo .. Assumption			
Wetzel, Perry Clifford .. Calhoun			
Wheeler, Bruce ..	Scottsville		

SUMMARY OF ATTENDANCE
Twelv Months Ending June 11, 1926

ENROLMENT BY CURRICULUMS

	1st year	2nd year	3rd year	4th year
A	98	48		
B	229	70		
C	61	34		
D	14	13		
E	17	13		
F	11	10		
G, GE	32	12		
H	47	20	13	15
I, EI	26	7		
J	89	32	4	
K	240	138	60	55
L	1	2	1	1
M	4	2	4	
N	52	3		
Special	16			
 Totals	 937	 404	 72	 71
Senior College Graduates.....	71			
Junior College Diplomas.....	421		492	
Undergraduates (Regular Year).....			998	1482
Mid-spring Term	415			
New for year in mid-spring term.....				267
First summer half-term, 1925.....	2836			
Second summer half-term, 1925.....	1006			
Different summer students.....			3235	
Total attending only in summer.....				2803
 Different students in Teachers College....				 4552
 High school students, graduates.....	46			
Third Year	69			
Second Year	60			
First Year	75			250
Elementary pupils			419	
Kindergarten pupils			73	
Total resident students and pupils.....				5294
 Extension classes (enrolment).....				 43

In addition to these, the children of school age at the Soldiers' Orphans' Home receiv their instruction from the Normal University, the average number at one time being 465.

NORMAL DEPARTMENT AND TEACHERS COLLEGE

Attendance by counties June, 1925—June, 1926

Adams	16	Jefferson	6	Schuylerville	2
Alexander	4	Jersey	17	Scott	22
Bond	27	Jo Daviess	5	Shelby	51
Boone	1	Kane	19	Stark	31
Brown	6	Kankakee	87	St. Clair	87
Bureau	54	Kendall	8	Stephenson	28
Calhoun	10	Knox	14	Tazewell	173
Carroll	10	Lake	15	Union	1
Cass	32	LaSalle	142	Vermilion	116
Champaign	123	Lawrence	34	Wabash	25
Christian	90	Lee	20	Warren	4
Clark	5	Livingston	210	Washington	5
Clay	9	Logan	81	Wayne	27
Clinton	14	Macon	138	Whiteside	21
Coles	4	Macoupin	199	Will	43
Cook	21	Madison	112	Winnebago	2
Crawford	9	Marion	17	Woodford	88
DeKalb	3	Marshall	60		
DeWitt	107	Mason	69	OTHER STATES	
Douglas	21	McHenry	4	Arizona	1
DuPage	8	McLean	654	Arkansas	1
Edgar	3	Menard	42	Connecticut	1
Edwards	8	Mercer	9	Florida	1
Effingham	4	Monroe	6	Idaho	1
Fayette	34	Montgomery	67	Indiana	15
Ford	112	Morgan	50	Iowa	3
Franklin	6	Moultrie	43	Colorado	1
Fulton	26	Ogle	15	Kentucky	3
Gallatin	1	Peoria	99	Michigan	2
Greene	82	Perry	1	Minnesota	1
Grundy	60	Piatt	73	Missouri	4
Hamilton	2	Pike	78	Montana	1
Hancock	7	Pulaski	1	Nevada	1
Henderson	5	Putnam	22	New Mexico	1
Henry	62	Randolph	13	Ohio	1
Iroquois	165	Richland	14	Oklahoma	1
Jackson	2	Rock Island	14	Wisconsin	11
Jasper	8	Sangamon	155		

In all, 93 Illinois Counties and 18 other states are represented.

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